COLLEGE OF THE DESERT

Course Code ABE-320B

Course Outline of Record

	1.	Course	Code:	ABE-320B
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- 2. a. Long Course Title: Fundamentals Of English
 - b. Short Course Title: FUNDAMENTALS/ENGLISH
- 3. a. Catalog Course Description:

This course provides a secondary level in English grammar and further experience in essay writing. Students learn to write coherent descriptive, definition, expository and current event essays.

b. Class Schedule Course Description:

This course requires students to complete several assignments in English and grammar. Fundamentally, students will be writing 200 to 250 word essays. Students receive a Pass/No Pass grade mark.

- c. Semester Cycle (if applicable): N/A
- d. Name of Approved Program(s):
 - BASIC ENGLISH
- 4. Total Units: 0 Total Semester Hrs: 90.00

 Lecture Units: 0 Semester Lecture Hrs: 0

 Lab Units: 0 Semester Lab Hrs: 90.00

Class Size Maximum: 35 Allow Audit: No

Repeatability Repeatable 3 Times

Justification Noncredit course

5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

Advisory: ABE 320A and/or transcript evaluation

- 6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Rubin, B. (1990). GrammarWrite Away: Book 2 Chicago, NY Contemporary Books. ISBN: -

College Level: No

Flesch-Kincaid reading level: 5.0

7. Entrance Skills: *Before entering the course students must be able:*

Advisory Skills:

a.

Competent in grammar and syntax

- ABE 320A Write a complete paragraph
- ABE 320A Write essays
- 8. Course Content and Scope:

Lecture:

- a. Grammar skills
- b. Descriptive and definition essay.
- c. Expository essay.
- d. Current event essay

Lab: (if the "Lab Hours" is greater than zero this is required)

- a. Grammar skills
- b. Descriptive and definition essay.
- c. Expository essay.
- d. Current event essay

12/18/2015 1 of 3

9.	Course Student Learning Outcomes:								
	l. Demonstrate proficiency in using grammatical skills to write coherent essays.								
10.	D. Course Objectives: <i>Upon completion of this course, students will be able to:</i>a. Pass a secondary level grammar test.b. Write self-edited essays from a topic list.c. Write a descriptive and expository essays.								
11.	Methods of Instruction: (Integration: Elements should validate parallel course outline elements) a. Lecture Other Methods:								
	Small group instruction and/or Independent study								
12.	2. Assignments: (List samples of specific activities/assignments students are expected to complete both in and outside of class.) In Class Hours: 90.00 Outside Class Hours: 0 a. In-class Assignments								
	-								
	b. Out-of-class Assignments								
	The assignments are comprised of writing seven(7) essays								
13.	13. Methods of Evaluating Student Progress: <i>The student will demonstrate proficiency by:</i>								
14.	14. Methods of Evaluating: Additional Assesment Information: Essay Grammar pretest Grammar book exercises Grammar Final								
15.	15. Need/Purpose/Rationale <i>All courses must meet one or more CCC missions</i> . PO-BS Independent Study Skills Recognize that the responsibility for learning and growth is their own. IO - Personal and Professional Development Self-evaluate knowledge, skills, and abilities.								
16	Comparable Transfer Course								
10.	University System Campus Course Number Course Title Catalog Year								
17.	Special Materials and/or Equipment Required of Students:								
18.	Materials Fees: Required Material?								
	Material or Item Cost Per Unit Total Cost								
19.	Provide Reasons for the Substantial Modifications or New Course:								
20.	Course periodic review a. Cross-Listed Course (Enter Course Code): N/A b. Replacement Course (Enter original Course Code): N/A								
21.	Grading Method (choose one): Pass/No Pass Only								

12/18/2015 2 of 3

22	MIC	Course	Data	Elements
22.	IVIIO	Course	Data	Clements

- a. Course Control Number [CB00]: CCC000040331
- b. T.O.P. Code [CB03]: 493062.00 Secondary Education (Grad
- c. Credit Status [CB04]: N Noncredit
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: K Other Noncredit Enhanced Funding
- h. Special Class Status [CB13]: N Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: C Elementary and Secondary Basic Skills
- 1. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): BASIC ENGLISH

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
Third Year: 0

- 24. Resources Faculty Discipline and Other Qualifications:
 - a. Sufficient Faculty Resources: Yes
 - b. If No, list number of FTE needed to offer this course: N/A
- 25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Tyrone Thomas Origination Date 12/09/13

12/18/2015 3 of 3