

ABE 323A: AMERICAN LITERATURE

Originator

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Co-Contributor(s)**Name(s)**

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Justification / Rationale

Add online component

Effective Term

Fall 2022

Credit Status

Noncredit

Subject

ABE - Adult Basic Education

Course Number

323A

Full Course Title

American Literature

Short Title

AMERICAN LITERATURE

Discipline**Disciplines List**

Interdisciplinary-Basic Skills: Noncredit

Modality

Face-to-Face

100% Online

Catalog Description

This course provides a study of representative American writers. Students evaluate two novels written by a selected author according to point of view, plot, style, emotional appeal, and character development. Students critique the author, comparing their opinion of the work to that of a published opinion.

Schedule Description

This course will allow students to have the opportunity to read and report on great literature from American authors.

Non-credit Hours

80

Lecture Units

0

Lab Units

0

In-class Hours

80

Out-of-class Hours

0

Total Course Units

0

Total Semester Hours

80

Override Description

noncredit

Required Text and Other Instructional Materials
Resource Type

Web/Other

Description

Students will choose 3 books from a list in their course syllabus. Because they are writing book reports, students are not required to use APA or MLA formats.

Class Size Maximum

50

Course Content

1. Novels in American literature
2. Research on American authors
3. Research of published criticisms
4. Evaluation of books

Course Objectives

| Objectives | |
|-------------|---|
| Objective 1 | Evaluate the author according to point of view, plot, style, and emotional aspect. |
| Objective 2 | Compare and contrast the students' opinion to that of a published report on the author. |

Student Learning Outcomes

| Upon satisfactory completion of this course, students will be able to: | |
|--|---|
| Outcome 1 | Read and report on two American literature books and their authors. |

Methods of Instruction

| Method | Please provide a description or examples of how each instructional method will be used in this course. |
|----------------------|--|
| Individualized Study | Students will read two books selected from the syllabus, and write a book report, author report, and evaluation sheet. |

Methods of Evaluation

| Method | Please provide a description or examples of how each evaluation method will be used in this course. | Type of Assignment |
|------------------|---|---------------------|
| Written homework | Students will read two books selected from the syllabus and and write reports and evaluation sheet answers. | In and Out of Class |

Assignments
Other In-class Assignments

Students are required to read two books from the syllabus list and complete their reports.

Other Out-of-class Assignments

Students are required read two books from the syllabus list and complete their reports.

Grade Methods

Pass/No Pass Only

Distance Education Checklist**Instructional Materials and Resources**

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Private messages
Timely feedback and return of student work as specified in the syllabus
Video or audio feedback

External to Course Management System:

Direct e-mail
Synchronous audio/video
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students have access to the instructor through private virtual office hours by appointment, Canvas email, direct email, and telephone when necessary. The instructor will use the methodology that works best for each student to keep them engaged and moving forward.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

The students enrolled in the Adult Basic Education High School or GED programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

MIS Course Data**CIP Code**

53.0201 - High School Equivalence Certificate Program.

TOP Code

493062 - High School Diploma Program/GED

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Elem/Secondary Basic Skills

Program Status

Program Applicable

Transfer Status

Not transferable

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Non-Repeatable Credit

Justification

non credit

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

11/18/2021

Academic Senate Approval Date

12/09/2021

Board of Trustees Approval Date

01/21/2022

Course Control Number

CCC000342426

Programs referencing this course

Adult High School Diploma (<http://catalog.collegeofthedesert.eduundefined/?key=188>)