

# ABE 323B: WORLD LITERATURE

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**Originator**

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**Co-Contributor(s)****Name(s)**

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**Justification / Rationale**

Add online component

**Effective Term**

Fall 2022

**Credit Status**

Noncredit

**Subject**

ABE - Adult Basic Education

**Course Number**

323B

**Full Course Title**

World Literature

**Short Title**

WORLD LITERATURE

**Discipline****Disciplines List**

Interdisciplinary-Basic Skills: Noncredit

**Modality**

Face-to-Face

100% Online

**Catalog Description**

This course provides an opportunity to explore the works of a few of the world's greatest authors. Students research the life of one or two authors from a provided list. Students address point of view, plot, style, emotional appeal, characters and how the book has affected the history of society.

**Schedule Description**

This course will allow students to have the opportunity to read and report on great literature from authors around the world.

**Non-credit Hours**

80

**Lecture Units**

0

**Lab Units**

0

**In-class Hours**

0

**Out-of-class Hours**

0

**Total Course Units**

0

**Total Semester Hours**

80

**Override Description**

Noncredit

**Required Text and Other Instructional Materials**
**Resource Type**

Web/Other

**Class Size Maximum**

50

**Course Content**

1. Readings in world literature
2. Research on authors
3. Elements of fiction

**Course Objectives**

|             | Objectives                                 |
|-------------|--|
| Objective 1 | Demonstrate ability to do library research |
| Objective 2 | Summarize author's life                    |
| Objective 3 | Evaluate fiction                           |
| Objective 4 | Demonstrate the ability to write an essay  |

**Student Learning Outcomes**

| Upon satisfactory completion of this course, students will be able to: |  |
|--|--|
| Outcome 1  | Read and report on two world literature books and their authors. |

**Methods of Instruction**

| Method               | Please provide a description or examples of how each instructional method will be used in this course.  |
|----------------------|---|
| Individualized Study | Students will read two books selected from the syllabus and write reports and evaluation sheet answers. |

**Methods of Evaluation**

| Method           | Please provide a description or examples of how each evaluation method will be used in this course.         | Type of Assignment  |
|------------------|---|---------------------|
| Written homework | Students will read two books selected from the syllabus and and write reports and evaluation sheet answers. | In and Out of Class |

**Assignments**
**Other In-class Assignments**

Students must take and pass a comprehensive grammar test with a 74% or higher.

**Other Out-of-class Assignments**

Outside of class, students are expected to go to either the COD library or the public libraries to find their sources (books) to complete their reports.

**Grade Methods**

Pass/No Pass Only

## Distance Education Checklist

### Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

### Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

#### Within Course Management System:

Discussion forums with substantive instructor participation  
Private messages  
Regular virtual office hours  
Timely feedback and return of student work as specified in the syllabus  
Video or audio feedback

#### External to Course Management System:

Direct e-mail  
Synchronous audio/video  
Telephone contact/voicemail

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

Students have access to the instructor through weekly private virtual office hours by appointment, Canvas email, direct email, and telephone when necessary. The instructor will use the methodology that works best for each student to keep them engaged and moving forward.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

N/A

### Other Information

**Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

The students enrolled in the Adult Basic Education High School or GED programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

### MIS Course Data

#### CIP Code

53.0201 - High School Equivalence Certificate Program.

#### TOP Code

493062 - High School Diploma Program/GED

#### SAM Code

E - Non-Occupational

#### Basic Skills Status

Basic Skills

#### Prior College Level

Not applicable

#### Cooperative Work Experience

Not a Coop Course

**Course Classification Status**

Other Non-credit Enhanced Funding

**Approved Special Class**

Not special class

**Noncredit Category**

Elem/Secondary Basic Skills

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**Allow Audit**

No

**Repeatability**

Yes

**Repeatability Limit**

NC

**Repeat Type**

Noncredit

**Justification**

non credit

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

11/18/2022

**Academic Senate Approval Date**

12/09/2022

**Board of Trustees Approval Date**

01/21/2022

**Course Control Number**

CCC000446013

**Programs referencing this course**

Adult High School Diploma (<http://catalog.collegeofthedesert.eduundefined/?key=188>)