COLLEGE OF THE DESERT

Course Code ABE-326A

Course Outline of Record

1.	Course	Code:	ABE-326A

- a. Long Course Title: U.S. History I
 b. Short Course Title: U.S. HISTORY I
- 3. a. Catalog Course Description:

This course provides the history of the United States from exploration through the Civil War.

b. Class Schedule Course Description:

The student will learn how different Americans built this country and how people have worked to make this country a land of freedom for more than 225 years.

- c. Semester Cycle (*if applicable*): Course is offered Fall, Spring and Summer sessions.
- d. Name of Approved Program(s):
 - SECONDARY EDUCATION (High School Diploma)
- 4. Total Units: 0 Total Semester Hrs: 90.00

 Lecture Units: 0 Semester Lecture Hrs: 0

 Lab Units: 0 Semester Lab Hrs: 90.00

Class Size Maximum: 50 Allow Audit: No

Repeatability Repeatable 3 Times

Justification Noncredit course

5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A) N/A

- 6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Berstein, V. (2006). America's Story, Book 1 Austin, TX Steck-Vaughn Co.

College Level: No

Flesch-Kincaid reading level: 6.3

- 7. Entrance Skills: Before entering the course students must be able:
- 8. Course Content and Scope:

Lecture:

- 1. The first Americans
- 2. The Constitution
- 3. The English Settle America
- 4. The War of 1812
- 5. The U. S. Grows Larger
- 6. The Civil War

Lab: (if the "Lab Hours" is greater than zero this is required)

- 1. The first Americans
- 2. The Constitution
- 3. The English Settle America
- 4. The War of 1812
- 5. The U. S. Grows Larger
- 6. The Civil War
- 9. Course Student Learning Outcomes:
 - 1. Investigate the historical founding of the nation

12/18/2015 1 of 3

AB

ABE 326A-U.S. History I
2. Cite the origins of the American Revolution, the Constitution, the Declaration of Independence and the Bill of Rights.3. Summarize the results of the Civil War and the Industrial revolution.
 10. Course Objectives: <i>Upon completion of this course, students will be able to:</i> a. Recognize and understand the causes of the American revolution b. Identify the advantages and disadvantages of the Civil War c. Understand the basic form of government set up by the Constitution d. Identify the causes and results of the War of 1812
11. Methods of Instruction: (Integration: Elements should validate parallel course outline elements) a. Individualized Study b. Laboratory Other Methods: Individual, independent work on a self-paced program
12. Assignments: (List samples of specific activities/assignments students are expected to complete both in and outside of class.) In Class Hours: 90.00 Outside Class Hours: 0 a. In-class Assignments 1. Complete work sheets associated with textbooks 2. Complete progress quizzes b. Out-of-class Assignments .
 13. Methods of Evaluating Student Progress: The student will demonstrate proficiency by: Self-paced testing True/false/multiple choice examinations
14. Methods of Evaluating: Additional Assesment Information:a. Quizzes (oral exams if necessary) after each unit of study b. Written assignments c. Final examination
15. Need/Purpose/Rationale All courses must meet one or more CCC missions. PO-BS Independent Study Skills Recognize that the responsibility for learning and growth is their own. IO - Personal and Professional Development Self-evaluate knowledge, skills, and abilities.

16. Comparable Transfer Course

Catalog Year **Course Number Course Title University System** Campus 17. Special Materials and/or Equipment Required of Students: 18. Materials Fees: Required Material?

> **Cost Per Unit Total Cost Material or Item**

12/18/2015 2 of 3

ABE 326A-U.S. History I

19. Provide Reasons for the Substantial Modifications or New Course:

UPDATE

- 20. a. Cross-Listed Course (Enter Course Code): N/A
 - b. Replacement Course (Enter original Course Code): N/A
- 21. Grading Method (choose one): Pass/No Pass Only
- 22. MIS Course Data Elements
 - a. Course Control Number [CB00]: CCC000061995
 - b. T.O.P. Code [CB03]: 493062.00 Secondary Education (Grad
 - c. Credit Status [CB04]: N Noncredit
 - d. Course Transfer Status [CB05]: C = Non-Transferable
 - e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
 - f. Vocational Status [CB09]: Not Occupational
 - g. Course Classification [CB11]: K Other Noncredit Enhanced Funding
 - h. Special Class Status [CB13]: N Not Special
 - i. Course CAN Code [CB14]: N/A
 - j. Course Prior to College Level [CB21]: Y = Not Applicable
 - k. Course Noncredit Category [CB22]: C Elementary and Secondary Basic Skills
 - 1. Funding Agency Category [CB23]: Y = Not Applicable
 - m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): SECONDARY EDUCATION (High School Diploma)

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
Third Year: 0

- 24. Resources Faculty Discipline and Other Qualifications:
 - a. Sufficient Faculty Resources: Yes
 - b. If No, list number of FTE needed to offer this course: N/A
- 25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Tyrone Thomas Origination Date 10/25/12

12/18/2015 3 of 3