

Course Outline of Record

1. Course Code: ABE-326B
2.
 - a. Long Course Title: U.S. History II
 - b. Short Course Title: U.S. HISTORY II
3.
 - a. Catalog Course Description:
This course provides the history of the United States from Reconstruction of 1865 to the present.
 - b. Class Schedule Course Description:
The student will learn how the United States became a world leader. Americans worked to win equal rights and traveled in space, while the nation signed treaties that allowed more trade with other nations.
 - c. Semester Cycle (if applicable): Course is offered Fall, Spring and Summer sessions.
 - d. Name of Approved Program(s):
 - SECONDARY EDUCATION (High School Diploma)
4. Total Units: 0 Total Semester Hrs: 90.00
 Lecture Units: 0 Semester Lecture Hrs: 0
 Lab Units: 0 Semester Lab Hrs: 90.00
 Class Size Maximum: 50 Allow Audit: No
 Repeatability Repeatable 3 Times
 Justification Noncredit course
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Berstein, V. (2006). America's Story, Book 2 Austin, TX Steck-Vaughn Co..
 College Level: No
 Flesch-Kincaid reading level: 5.8
7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

Lecture:

1. After the Civil War
2. Becoming a modern nation
3. The great depression
4. The world wars
5. U. S. as a world leader
6. The cold war
7. Travel in space

Lab: (if the "Lab Hours" is greater than zero this is required)

1. After the Civil War
2. Becoming a modern nation
3. The great depression
4. The world wars
5. U. S. as a world leader
6. The cold war
7. Travel in space

9. Course Student Learning Outcomes:

1. Describe the United States role as a world power in the twentieth century.
2. Explain the development of organized unions.
3. Summarize the Great Depression and how the New Deal fundamentally changed the role of the federal government.
4. Summarize the outcomes of the American involvement in both WWI and WWII.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Describe how new inventions helped make life better for Americans
- b. Explain why labor unions developed
- c. Understand causes of WWI and WWII and reasons for U. S. involvement
- d. Explain the causes of the Great Depression and identify programs started to fight depression.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Individualized Study
- b. Laboratory

Other Methods:

Individual, independent work on a self-paced program

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 90.00

Outside Class Hours: 0

a. In-class Assignments

1. Complete work sheets associated with textbooks
2. Complete progress quizzes

b. Out-of-class Assignments

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13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Self-paced testing
- True/false/multiple choice examinations
- Mid-term and final evaluations

14. Methods of Evaluating: Additional Assessment Information:

- a. Quizzes (oral exams if necessary) after each unit of study
- b. Written assignments
- c. Final examination

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-BS Independent Study Skills

Recognize that the responsibility for learning and growth is their own.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

UPDATE

20. a. Cross-Listed Course (Enter Course Code): *N/A*
 b. Replacement Course (Enter original Course Code): *N/A*

21. Grading Method (choose one): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000060333
- b. T.O.P. Code [CB03]: 493062.00 - Secondary Education (Grad
- c. Credit Status [CB04]: N - Noncredit
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: C - Elementary and Secondary Basic Skills
 - l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): SECONDARY EDUCATION (High School Diploma)
 Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
 Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Tyrone Thomas Origination Date 10/25/12