

Course Outline of Record

1. Course Code: ABE-328A
2.
 - a. Long Course Title: Practical American Government: U.S. Gov
 - b. Short Course Title: PRACTICAL AMERI/GOVT
3.
 - a. Catalog Course Description:
This course is designed to give students an understanding of the principles and structure of government.
 - b. Class Schedule Course Description:
American Government tells the story of how our government came to be. The student will learn the role our government plays as one nation among many.
 - c. Semester Cycle (if applicable): Course is offered Fall, Spring and Summer sessions
 - d. Name of Approved Program(s):
 - SECONDARY EDUCATION (High School Diploma)
4. Total Units: 0 Total Semester Hrs: 90.00
 Lecture Units: 0 Semester Lecture Hrs: 0
 Lab Units: 0 Semester Lab Hrs: 90.00
 Class Size Maximum: 50 Allow Audit: No
 Repeatability Repeatable 3 Times
 Justification Noncredit course
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Berstein, V. (1997). American Government: Freedom, Rights, Responsibilities Austin, TX Steck-Vaughn Co..
 College Level: No
 Flesch-Kincaid reading level: 8.1
7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

Lecture:

1. The branches of the Federal Government
2. Democracy at work
3. Early governments of the United States
4. State and local government
5. Writing the Constitution
6. Paying for government

Lab: (if the "Lab Hours" is greater than zero this is required)

1. The branches of the Federal Government
2. Democracy at work
3. Early governments of the United States
4. State and local government
5. Writing the Constitution
6. Paying for government

9. Course Student Learning Outcomes:

ABE 328A-Practical American Government: U.S. Gov

1. State the principles and structure of the US Government.
2. Identify the branches of the Federal Government.
3. Compare state and local Governments.
4. Examine the US Constitution.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Understand why the constitution was written
- b. Recognize the principles and compromises of the Framers
- c. Distinguish between the different powers of the branches
- d. Explain the election process
- e. Demonstrate a strong understanding of the justice system

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

a. Individualized Study

Other Methods:

Individual, independent work on a self-paced program

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 90.00

Outside Class Hours: 0

a. In-class Assignments

1. Complete work sheets associated with textbooks
2. Complete progress quizzes
3. Complete worksheets with analytical and critical thinking questions

b. Out-of-class Assignments

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13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- True/false/multiple choice examinations
- Mid-term and final evaluations

14. Methods of Evaluating: Additional Assesment Information:

- a. Quizzes (oral exams if necessary) after each unit of study
- b. Final examination
- c. Research paper

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-BS Independent Study Skills

Recognize that the responsibility for learning and growth is their own.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

16. Comparable Transfer Course

University System

Campus

Course Number

Course Title

Catalog Year

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item

Cost Per Unit

Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

UPDATE

- 20. a. Cross-Listed Course (Enter Course Code): N/A
- b. Replacement Course (Enter original Course Code): N/A

21. Grading Method (choose one): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000248010
 - b. T.O.P. Code [CB03]: 493062.00 - Secondary Education (Grad
 - c. Credit Status [CB04]: N - Noncredit
 - d. Course Transfer Status [CB05]: C = Non-Transferable
 - e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
 - f. Vocational Status [CB09]: Not Occupational
 - g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding
 - h. Special Class Status [CB13]: N - Not Special
 - i. Course CAN Code [CB14]: N/A
 - j. Course Prior to College Level [CB21]: Y = Not Applicable
 - k. Course Noncredit Category [CB22]: C - Elementary and Secondary Basic Skills
 - l. Funding Agency Category [CB23]: Y = Not Applicable
 - m. Program Status [CB24]: 1 = Program Applicable
- Name of Approved Program (if program-applicable): SECONDARY EDUCATION (High School Diploma)
Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Tyrone Thomas Origination Date 10/25/12