

# **ABE 348C: EARTH SCIENCE**

### Originator

cmcguire

#### Co-Contributor(s)

### Name(s)

McGuire, Cheryl

#### **Justification / Rationale**

Add online component Add textbook's ISBN number

#### **Effective Term**

Fall 2022

#### **Credit Status**

Noncredit

#### Subject

ABE - Adult Basic Education

#### **Course Number**

348C

#### **Full Course Title**

Earth Science

### **Short Title**

**EARTH SCIENCE** 

### **Discipline**

### **Disciplines List**

Interdisciplinary-Basic Skills: Noncredit

### Modality

Face-to-Face 100% Online

#### **Catalog Description**

This course is designed to provide students with the basic knowledge of science as related to themselves and their range of experiences. Students study the earth's land, water and air. Fields of focus are geology, oceanography, meteorology and astronomy.

# **Schedule Description**

Students study the earth's land, water and air. Fields of focus are geology, oceanography, meteorology and astronomy.

#### **Non-credit Hours**

80

### **Lecture Units**

0

### **Lab Units**

n

### **In-class Hours**

80

#### **Out-of-class Hours**

0



**Total Course Units** 

0

**Total Semester Hours** 

0

**Override Description** 

Noncredit

# **Required Text and Other Instructional Materials**

**Resource Type** 

Book

**Author** 

Marshall, R., Jacobs, D., Rosskopf, A., LaRue, C.

Title

**General Science** 

City

Circle Pines, MN

**Publisher** 

AGS Publishing.

Year

2004

**College Level** 

Yes

Flesch-Kincaid Level

9.2

ISBN#

978-078-5436461

### For Text greater than five years old, list rationale:

The general and fundamental science presented in this textbook has not changed.

### Class Size Maximum

50

### **Course Content**

This course is designed to provide students with an understanding of the basic principles of geology, oceanography, meteorology, and astronomy and allow them to recognize the interrelationship of human activity and the universe.

## **Course Objectives**

### **Objectives**

Objective 1 Identify the earth's history, forces, weather changes, and atmosphere.

### **Student Learning Outcomes**

Opuli Salistaciuly cumpictium ur ums cuurse, students wiii be abie t	Upon satisfacto	y completion of this cou	urse, students will be able t
--	-----------------	--------------------------	-------------------------------

Outcome 1 Identify the earth's history, forces, weather changes, and atmosphere.



#### **Methods of Instruction**

Method	Please provide a description or examples of how each instructional method will be used in this course.	
Individualized Study	Textbooks are provided in class, online, and at the reference desk at the COD library. Students read, take notes at their own pace, with their own methods and, when ready, test.	

#### **Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Self-paced testing	Students study their notes, topic reviews, flash cards and/or Key Terms to prepare for testing.	In and Out of Class
Tests/Quizzes/Examinations	When the class is face-to-face, 100% of text reading, study, and topic exams happens in class. When the class is 100% online, 100% of text reading, study, and exams are done outside of class; testing is online. In either mode, tests are immediately graded.	

### **Assignments**

### Other In-class Assignments

- 1. Lesson review
- 2. Vocabulary development
- 3. Mastery review
- 4. Careers and issues in science

#### Other Out-of-class Assignments

- 1. Lesson review
- 2. Vocabulary development
- 3. Mastery review
- 4. Careers and issues in science

#### **Grade Methods**

Pass/No Pass Only

### **Distance Education Checklist**

### **Instructional Materials and Resources**

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

## **Effective Student/Faculty Contact**

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

### Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

#### **External to Course Management System:**

Direct e-mail
Posted audio/video (including YouTube, 3cmediasolutions, etc.)
Teleconferencing
Telephone contact/voicemail



### Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students have access to the instructor through discussion forums, weekly virtual office hours (morning and evening), private virtual office hours by appointment, Canvas email, direct email, zoom teleconferencing, and personal telephone when necessary. Additional discussion boards are attached to short subject videos.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

For online classes, there will not be any mandatory additional interactions with students outside the LMS.

#### Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

The students enrolled in the Adult Basic Education High School or GED noncredit programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals during the hours that suit them best, while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

### **MIS Course Data**

#### **CIP Code**

53.0201 - High School Equivalence Certificate Program.

#### **TOP Code**

493062 - High School Diploma Program/GED

#### **SAM Code**

E - Non-Occupational

#### **Basic Skills Status**

Basic Skills

#### **Prior College Level**

Not applicable

#### **Cooperative Work Experience**

Not a Coop Course

#### **Course Classification Status**

Other Non-credit Enhanced Funding

#### **Approved Special Class**

Not special class

#### **Noncredit Category**

Elem/Secondary Basic Skills

### **Program Status**

Program Applicable

#### **Transfer Status**

Not transferable

#### **Allow Audit**

No

### Repeatability

Yes







## **Repeatability Limit**

NC

**Repeat Type** 

Noncredit

Justification

Noncredit

**Materials Fee** 

No

**Additional Fees?** 

No

# **Approvals**

**Curriculum Committee Approval Date** 

11/18/2021

**Academic Senate Approval Date** 

12/09/2021

**Board of Trustees Approval Date** 

01/21/2022

**Chancellor's Office Approval Date** 

04/13/2018

**Course Control Number** 

CCC000521643

Programs referencing this course

Adult High School Diploma (http://catalog.collegeofthedesert.eduundefined/?key=188)