

# **ABE 361C: FINE ARTS: THEATER**

# Originator

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### Co-Contributor(s)

# Name(s)

McGuire, Cheryl

#### Justification / Rationale

Add online component Add textbook information

#### **Effective Term**

Fall 2022

#### **Credit Status**

Noncredit

#### **Subject**

ABE - Adult Basic Education

#### **Course Number**

361C

#### **Full Course Title**

Fine Arts: Theater

# **Short Title**

FINE ARTS: THEATER

# **Discipline**

### **Disciplines List**

Interdisciplinary-Basic Skills: Noncredit

# Modality

Face-to-Face 100% Online

### **Catalog Description**

This course introduces and familiarizes the student with the various forms of theatrical performances.

#### **Schedule Description**

This course will develop appreciation and awareness of the effect that theater artists and technicians have on drama and develop aesthetic standards for evaluation of theatrical presentations. Students receive a Pass/No Pass grade mark.

# **Non-credit Hours**

80

# **Lecture Units**

0

### **Lab Units**

O

# **In-class Hours**

80

#### **Out-of-class Hours**

0



**Total Course Units** 

0

**Total Semester Hours** 

0

**Override Description** 

Noncredit

# For Text greater than five years old, list rationale:

Because this is an introductory study of historical theater and theatrical techniquies, the information has not changed.

# **Class Size Maximum**

50

#### **Course Content**

- 1. History of the theater
- 2. Theatrical forms
- 3. Appreciation of theater

# **Course Objectives**

	Objectives
Objective 1	Identify different forms of historical theater
Objective 2	Analyze the social impacts influencing historical theater

# **Student Learning Outcomes**

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Identify historical influences on theater

### **Methods of Instruction**

Method	Please provide a description or examples of how each instructional method will be used in this course.	
Individualized Study	Textbooks are provided in class, online, and at the reference desk at the COD library. Students read, take notes at their own pace with their own methods, and, when ready, test.	

# **Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Tests/Quizzes/Examinations	When the class is face-to-face, 100% of text reading, study, and chapter exams happens in class. When the class is 100% online, 100% of text reading, study, and chapter exams are done outside of class; testing is online. In either mode, tests are immediately graded.	In and Out of Class

# **Assignments**

# Other In-class Assignments

- 1. Build vocabulary
- 2. Identify different theatrical periods in history
- 3. Define the elements of theater that exist in everyday life

# Other Out-of-class Assignments

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- 1. Build vocabulary
- 2. Identify different theatrical periods in history
- 3. Define the elements of theater that exist in everyday life

#### **Grade Methods**

Pass/No Pass Only

# **Distance Education Checklist**

#### Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

# **Effective Student/Faculty Contact**

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

### Within Course Management System:

Discussion forums with substantive instructor participation
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

#### **External to Course Management System:**

Direct e-mail
Posted audio/video (including YouTube, 3cmediasolutions, etc.)
Teleconferencing
Telephone contact/voicemail

### Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students have access to the instructor through discussion forums, weekly virtual office hours (morning and evening), private virtual office hours by appointment, Canvas email, direct email, zoom teleconferencing, and personal telephone when necessary. Additional discussion boards are attached to short subject videos.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

For online classes, there will not be any mandatory additional interactions with students outside the LMS.

#### Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

The students enrolled in the Adult Basic Education High School or GED noncredit programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals during the hours that suit them best, while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

#### **MIS Course Data**

#### CIP Code

53.0201 - High School Equivalence Certificate Program.

#### **TOP Code**

493062 - High School Diploma Program/GED

#### SAM Code

E - Non-Occupational



# **Basic Skills Status**

**Basic Skills** 

# **Prior College Level**

Not applicable

# **Cooperative Work Experience**

Not a Coop Course

#### **Course Classification Status**

Other Non-credit Enhanced Funding

# **Approved Special Class**

Not special class

# **Noncredit Category**

Elem/Secondary Basic Skills

# **Funding Agency Category**

Not Applicable

# **Program Status**

Program Applicable

#### **Transfer Status**

Not transferable

#### **Allow Audit**

No

### Repeatability

Yes

# **Repeatability Limit**

NC

# **Repeat Type**

Noncredit

### Justification

Noncredit course

#### **Materials Fee**

No

# **Additional Fees?**

No

# **Approvals**

# **Curriculum Committee Approval Date**

11/18/2021

# **Academic Senate Approval Date**

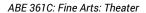
12/09/2021

# **Board of Trustees Approval Date**

01/21/2022

# **Chancellor's Office Approval Date**

06/15/2011







# **Course Control Number**

CCC000446284

# Programs referencing this course

Adult High School Diploma (http://catalog.collegeofthedesert.eduundefined/?key=188)