

# **ACT 320A: CONSTRUCTION TOOLS & EQUIPMENT**

# **New Course Proposal**

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Originator

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#### Co-Contributor(s)

#### Name(s)

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#### **Justification / Rationale**

Construction is one of the top employment opportunities in the Coachella Valley and with the new Title 24 requirements for Zero Net Energy construction, there is a need for a more educated construction workforce. This course is one of three modules of a non-credit overlay version of CM 020 Introduction to Construction Technology. Module 1 covers tools, equipment, safety and green concepts; Module 2 provides training and review of the basic math skills required for construction; Module 3 provides an awareness of career opportunities in the construction industry and the employability skills required to succeed in those careers. Providing this non-credit version allows those currently unemployed or underemployed to gain the skills and knowledge required to obtain and succeed in construction jobs; providing the modules as a credit overlay allows students to qualify for credit by exam and move into a credit pathway to continue education.

#### **Effective Term**

Fall 2020

#### **Credit Status**

Noncredit

Subject ACT - Applied Construction Technolog

#### **Course Number**

320A

Full Course Title Construction Tools & Equipment

Short Title CONST TOOLS & EQUIPMENT

#### Discipline

Disciplines List

# Construction Technology

Building Codes and Regulations (Inspecting of construction, building codes, contractor training)

Carpentry

**Construction Management** 

Plumbing

Electricity (Electrical power distribution)

#### Modality

Face-to-Face 100% Online

#### **Catalog Description**

This course provides students with an overview of the construction industry; in-depth practical knowledge of tools and equipment used in the construction industry, basic rigging techniques, and communication. Guest speakers and site visits provide students a wide view of the expectations of entry-level work, wages, benefits, and work place culture.



#### **Schedule Description**

Practical knowledge of construction tools, equipment, basic rigging techniques and overall safety practices.

Non-credit Hours

45

**Lecture Units** 

0

#### Lab Units

0

Lab Semester Hours

0

In-class Hours 27

Out-of-class Hours

Total Course Units

0

Total Semester Hours 45

#### **Override Description**

Noncredit courses do not have lecture and lab. The out-of-class hours were adjusted to provide the same total as the equivalent credit course.

# **Required Text and Other Instructional Materials**

Resource Type Book

Author

National Center for Construction Education and Research (NCCER)

#### Title

Core Curriculum: Introductory Craft Skills (Trainee Guide)

Edition

5th

Publisher

Pearson Education, Inc.

Year

2016

#### **College Level**

Yes

Flesch-Kincaid Level 11.8

ISBN # 9780134130989

Resource Type Book



# Author

Huth, Mark W.

#### Title

Residential Construction Academy: Basic Principles for Construction

#### Edition

4th

**City** Clifton Park, NY

#### Publisher

**CENGAGE** Delmar Learning

Year

2016

# College Level

Yes

# Flesch-Kincaid Level

**ISBN #** 9781305088627

### **Resource Type**

Instructional Materials

#### Title

Career Connections Project Book 1

### Edition

Most Recent

#### Publisher

Carpenters International Training Fund

Year

# 2017

Description

CC0001G www.carpenters.org

#### **Resource Type**

Instructional Materials

Title Career Connections Project Book 2

Edition Most Recent

**Publisher** Carpenters International Training Fund

# Year

2018



#### Description

cc0002G

# **Class Size Maximum**

30

#### **Course Content**

- 1. Overview of construction industry and closer examinations of individual trade expectations.
- 2. Construction safety hazard recognition and OSHA regulations.
- 3. Hand and power tool identification and proper use.
- 4. Overview of basic rigging.
- 5. Load handling safety.
- 6. Hand signals.

#### **Course Objectives**

	Objectives
Objective 1	Discuss the apprenticeship requirements and responsibilities for a variety of construction trades.
Objective 2	Discuss common safety hazards on construction sites.
Objective 3	Explain the purpose of Occupational Safety and Health Administration (OSHA) and their regulations for the construction industry.
Objective 4	Identify various hand tools used in the construction industry.
Objective 5	Utilize various hand tools.
Objective 6	Identify various power tools used in the construction industry.
Objective 7	Utilize various power tools.
Objective 8	Identify and describe the use of slings and common rigging hardware.
Objective 9	Describe basic inspection techniques and rejection criteria used for slings and hardware.
Objective 10	Describe basic hitch configurations and their proper connections.
Objective 11	Describe basic load-handling safety practices.
Objective 12	Demonstrate proper use of American National Standards Institute (ANSI) hand signals.
Objective 13	Demonstrate the ability to interpret information and instructions presented in both written and verbal form.
Objective 14	Demonstrate critical thinking skills and the ability to solve problems using those skills.

#### **Student Learning Outcomes**

Upon satisfactory completion of this course, students will be able to:Outcome 1Safely and appropriately use hand and power tools commonly found in the construction workplace.

# Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Presentation of topic in context.
Laboratory	Analysis of job sites.
Discussion	Classroom and group discussions.
Participation	Class discussion and questions.
Other (Specify)	1. Guest lectures 2. Site visits
Activity	Hands on demonstrations of appropriate tool selection and safety procedures.



#### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Homework assigned from text and worksheets completed out-of-class and reviewed in-class.	Out of Class Only
Student participation/contribution	Participation in lab groups and classroom/online discussion.	In and Out of Class
Mid-term and final evaluations	Examinations covering key concepts introduced in the course.	In Class Only
Tests/Quizzes/Examinations	Weekly quizzes on topics covered in class and analysis of job sites. Quizzes completed out-of- class and discussed in-class.	In and Out of Class
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

#### Assignments

#### **Other In-class Assignments**

- 1. Individual projects to analyze and evaluate appropriate tools and equipment for a variety of construction tasks.
- 2. Small group projects to analyze, review, diagnose and evaluate team responsibilities when using tools and equipment on the construction job site.
- 3. Small group projects to identify and use hand signals.

#### **Other Out-of-class Assignments**

- 1. Review of construction industry vocabulary terms.
- 2. Complete daily assigned homework and complete pretests.
- 3. Reading textbook and supplementary assignments.
- 4. Written homework assignments identifying the appropriate use for a wide array of construction tools and equipment.
- 5. In person or virtual site visits.

#### **Grade Methods**

Pass/No Pass Only

# **Distance Education Checklist**

# **Lab Courses**

# **Instructional Materials and Resources**

# **Effective Student/Faculty Contact**

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

#### Within Course Management System:

Timely feedback and return of student work as specified in the syllabus Discussion forums with substantive instructor participation Chat room/instant messaging Regular virtual office hours Online quizzes and examinations Weekly announcements

#### External to Course Management System:

Direct e-mail

#### Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Timely feedback and return of student work as specified in the syllabus. Discussion forums with substantive instructor participation. Online quizzes and examinations. Weekly announcements.



# **Other Information**

# **MIS Course Data**

**CIP Code** 46.0412 - Building/Construction Site Management/Manager.

**TOP Code** 095700 - Civil and Construction Management Technology

SAM Code D - Possibly Occupational

Basic Skills Status Not Basic Skills

Prior College Level Not applicable

**Cooperative Work Experience** Not a Coop Course

**Course Classification Status** Workforce Prep Enhanced Funding

Approved Special Class Not special class

Noncredit Category Workforce Preparation

Funding Agency Category Not Applicable

**Program Status** Program Applicable

Transfer Status Not transferable

Allow Audit No

Repeatability Yes

Repeatability Limit NC Repeat Type Noncredit

#### Justification

Noncredit courses are repeatable until the student has achieved the skills and knowledge required to meet the objectives and outcomes of the course.

Materials Fee No

**Additional Fees?** 

No



# **Approvals**

**Curriculum Committee Approval Date** 10/17/2019

Academic Senate Approval Date 10/24/2019

**Board of Trustees Approval Date** 11/13/2019

Chancellor's Office Approval Date 01/10/2020

Course Control Number CCC000611514

# Programs referencing this course

Construction Technology Framing Carpentry Certificate of Completion (http://catalog.collegeofthedesert.eduundefined?key=279/) Construction Technology Introduction Certificate of Completion (http://catalog.collegeofthedesert.eduundefined?key=280/) Construction Technology Drywall Installation and Finish Certificate of Completion (http://catalog.collegeofthedesert.eduundefined? key=285/)