

# **AJ 024: INVESTIGATIVE REPORT WRITING**

Date Submitted:Sat, 09 Mar 2019 21:24:52 GMT

### Originator

rcain

#### Justification / Rationale

Implement a new textbook that will offer interactive methods of instruction and learning using the traditional textbook and internet exercises. The update will assist in the growth of the program with material that is updated and relevant.

#### **Effective Term**

Fall 2020

### **Credit Status**

Credit - Degree Applicable

#### Subject

AJ - Administration of Justice

#### **Course Number**

024

#### **Full Course Title**

**Investigative Report Writing** 

#### **Short Title**

REPORT WRITING

### **Discipline**

# **Disciplines List**

Administration of Justice (Police science, corrections, law enforcement)

#### Modality

Face-to-Face

# **Catalog Description**

This course emphasizes the procedures and practices commonly used to gather data and information and prepare a variety of written reports and records. Students learn to write criminal justice reports that meet statistical, legal, and prosecution requirements of the Criminal Justice System. The course provides students with abundant practice in writing effective reports, bulletins, memos, letters, and other short papers.

### **Schedule Description**

Students learn to write criminal justice reports that meet statistical, legal and prosecution requirements of the criminal justice system. Prerequisite: AJ 001 or concurrent enrollment

### **Lecture Units**

3

### **Lecture Semester Hours**

54

# **Lab Units**

n

#### In-class Hours

54

# **Out-of-class Hours**

108



### **Total Course Units**

3

**Total Semester Hours** 

162

### **Prerequisite Course(s)**

AJ 001 or concurrent enrollment

# **Required Text and Other Instructional Materials**

### **Resource Type**

Book

#### **Author**

Behem, Travis A. Gallagher, Christian W.

### Title

Report Writing in the Criminal Justice System: An Interactive Approach

#### **Edition**

First

#### City

Dubuque, IA

#### **Publisher**

**Great River Learning** 

#### Year

2016

# **College Level**

Yes

#### Flesch-Kincaid Level

12

#### ISBN#

9781680750560

# Class Size Maximum

24

#### **Entrance Skills**

List the developmental stages of law enforcement.

# **Requisite Course Objectives**

AJ 001-Understand the history, development, and structure, and function of American police, courts, and corrections;

AJ 001-Demonstrate an understanding of the history, structure, and function of the police;

### **Entrance Skills**

Identify the U.S. Constitution Amendments applied to the actions and conduct of peace officers

# **Requisite Course Objectives**

AJ 001-Demonstrate an understanding of the history, structure, and function of the police;

AJ 001-Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature;



### **Entrance Skills**

Identify the major goals of the criminal justice systems.

# **Requisite Course Objectives**

AJ 001-Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;

AJ 001-Critically analyze and discuss issues of crime and justice from varying perspectives;

AJ 001-Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.

AJ 001-Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature;

#### **Course Content**

- 1. Police Reports
- 2. Words and phrases
- 3. Basic English components
- 4. Say what you mean
- 5. Sample reports
- 6. Field note-taking
- 7. Preparing reports for trial

# **Course Objectives**

	Objectives
Objective 1	Write a narrative report that demonstrates correct spelling, sentence structure, punctuation, and vocabulary.
Objective 2	Demonstrate the correct way to use field notes while 1) conducting an interview and 2) writing a report.
Objective 3	Demonstrate writing reports and taking field notes in a manner that will make court testimony easier. Articulate the core concept behind or explain the methods used to write reports and take field notes.
Objective 4	Apply writing skills appropriate to meet statistical, legal, and prosecution requirements of the criminal justice system.
Objective 5	Distinguish between and discuss the advantages and disadvantages of using category and narrative report formats.

# **Student Learning Outcomes**

Upon satisfactory completion of this course, students will be able to:		
Outcome 1	Explain the importance of accurate documentation in of the Criminal Justice System.	
Outcome 2	Articulate the four pillars of law enforcement report writing.	
Outcome 3	Identify various reports routinely completed by law enforcement personnel.	

### **Methods of Instruction**

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Method	Please provide a description or examples of how each instructional method will be used in this course.					
Demonstration, Repetition/Practice	The framework required for each type of report will be discussed and presented in class. Students will then use that framework to practice writing the report using various sources to obtain the facts needed for the report. These sources will include notes from mock interviews, videos, online scenarios and instructor-created scenarios. Students will write each of these reports multip0le times to allow for corrections to be made and to offer the necessary practice.					
Lecture	Some basic sections require standard lecture technique supported by facilitated learning activities.					
Discussion	Students participate in small facilitated group discussions where they review papers written by other students. The reviewing student will offer suggestions to help improve the report by following the guideline offered in lectures and textbook lessons. This will enhance the student's learning to let them view other writing styles and to challenge their own understanding of the material.					



### **Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Тур	e of Assignment
			1 - 4 -1

Student participation/contribution

In and Out of Class

# **Assignments**

# **Other In-class Assignments**

- 1. Textbook reading
- 2. Complete Report Writing Exercises
- 3. Learn the elements of professional report writing skills
- 4. Prepare a crime and arrest report from a mock scenario

### Other Out-of-class Assignments

- Textbook reading
- 2. Complete Report Writing Exercises
- 3. Learn the elements of professional report writing skills
- 4. Prepare a crime and arrest report from a mock scenario

### **Grade Methods**

Letter Grade Only

# **MIS Course Data**

### **CIP Code**

43.0107 - Criminal Justice/Police Science.

#### **TOP Code**

210500 - Administration of Justice

# **SAM Code**

C - Clearly Occupational

# **Basic Skills Status**

Not Basic Skills

# **Prior College Level**

Not applicable

# **Cooperative Work Experience**

Not a Coop Course

# **Course Classification Status**

**Credit Course** 

# **Approved Special Class**

Not special class

# **Noncredit Category**

Not Applicable, Credit Course

# **Funding Agency Category**

Not Applicable

### **Program Status**

Program Applicable

# **Transfer Status**

Transferable to CSU only



**Allow Audit** 

No

Repeatability

No

**Materials Fee** 

No

**Additional Fees?** 

No

# **Approvals**

**Curriculum Committee Approval Date** 9/03/2019

**Academic Senate Approval Date** 9/12/2019

**Board of Trustees Approval Date** 10/31/2019

Course Control Number CCC000294594

# Programs referencing this course

Basic Police Officer Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=259/)
Basic Peace Officer Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=293/)
Administration of Justice AS Degree (http://catalog.collegeofthedesert.eduundefined?key=43/)
Police Science AS Degree (http://catalog.collegeofthedesert.eduundefined?key=74/)
Administration of Justice Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=81/)