

AJ 025: INTRODUCTION TO HOMELAND SECURITY & TERRORISM

New Course Proposal

Originator

ltmiller

Justification / Rationale

Homeland Security is an important new field in the Administration of Justice as immigration, cyber security, and terrorism, both domestic and foreign, have become emerging concerns in America. The responsibility of current and future homeland security and criminal justice professionals to remain informed of the emerging and unpredictable dynamics of terrorism cannot be overstated. Introducing the study of terrorism and homeland security at College of the Desert, will permit students interested in the criminal justice system to understand the evolving concept of terrorism, the homeland security discipline, and its role in combating terrorism. The result is a more educated and skilled College of the Desert graduate, who is better equipped to enter the continuously changing criminal justice system profession. Additionally, this course will increase College of the Desert's relevancy and legitimacy since the frequency of terrorism and homeland security programs and degrees continues to increase in academia at the Community College and University levels.

Effective Term

Spring 2020

Credit Status

Credit - Degree Applicable

Subject

AJ - Administration of Justice

Course Number

025

Full Course Title

Introduction to Homeland Security & Terrorism

Short Title

INTRO HOMELAND SEC/TERR

Discipline**Disciplines List**

Administration of Justice (Police science, corrections, law enforcement)

Modality

Face-to-Face

Catalog Description

This course is a study of the fundamental components and historical evolution of terrorism. Included is an examination of the differences of international terrorism and domestic terrorism, with a focus on the modern-day terrorist mindset. Within this examination is an analysis of national, ethnic, ideological, and religious movements involved in the rapidly changing social construct of terrorism. The course identifies governmental and non-governmental organizations involved in the homeland security apparatus, and provides an in-depth evaluation of law enforcement's expanding role in the future of homeland security.

Schedule Description

This course introduces students to the components of terrorism and Homeland Security needs in the United States. Prerequisite: AJ 001 or concurrent enrollment Advisory: ENG 061

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

AJ 001 or concurrent enrollment
Advisory: ENG 061

Required Text and Other Instructional Materials**Resource Type**

Book

Open Educational Resource

Yes

Author

Jonathan R. White

Title

Terrorism and Homeland Security

Edition

9th

Publisher

Cengage Learning, Inc.

Year

2017

College Level

Yes

ISBN #

ISBN-13: 978-1305633773

Class Size Maximum

30

Entrance Skills

List the developmental stages of law enforcement.

Requisite Course Objectives

AJ 001-Understand the history, development, and structure, and function of American police, courts, and corrections;
AJ 001-Demonstrate an understanding of the history, structure, and function of the police;

Entrance Skills

Identify the U.S. Constitution Amendments applied to the actions and conduct of peace officers.

Requisite Course Objectives

AJ 001-Demonstrate an understanding of the history, structure, and function of the police;
 AJ 001-Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature;

Entrance Skills

Identify the major goals of the criminal justice systems.

Requisite Course Objectives

AJ 001-Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;
 AJ 001-Critically analyze and discuss issues of crime and justice from varying perspectives;
 AJ 001-Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.
 AJ 001-Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature;

Entrance Skills

Advisory Skills:
 Conduct research and evaluate sources for use as evidence in essays on complex topics.

Requisite Course Objectives

ENG 061-Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet.

Entrance Skills

Write organized summaries and responses to readings.

Requisite Course Objectives

ENG 061-Use theses to organize paragraphs into coherent analyses.
 ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.
 ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Course Content

Week 1: Chapter 1, *The Shifting Definition of Terrorism*
Week 2: Chapter 2, *Practical Criminology, Radicalization, and Types of Terrorism*
Week 3: Chapter 3, *Terrorist Finance and Money Laundering*& Chapter 4, *Terrorism and the Media*
Week 4: Chapter 5, *Force Multipliers, Gender Roles, and Tactics*
Week 5: Chapter 6, *Long-Term Separatist Movements*& Chapter 7, *Nationalistic and Endemic Terrorism*
Week 6: Chapter 8, *Background on the Middle East*& Chapter 9, *Terrorism in Israel and Palestine*
Week 7: Chapter 10, *Revolutionary and Counterrevolutionary Terrorism*
Week 8: Chapter 11, *Jihadist Networks*
Week 9: Chapter 12, *Domestic Terrorism*
Week 10: Chapter 13, *An Introduction to Homeland Security*& Chapter 14, *Organizing Homeland Security*
Week 11: Chapter 15, *Homeland Security and Constitutional Issues*
Week 12: Chapter 16, *Law Enforcement, Homeland Security, and the Future*

Course Objectives

	Objectives
Objective 1	Summarize terrorism and homeland security on an introductory level.
Objective 2	Describe the challenges of defining the social construct of terrorism.
Objective 3	Identify components and characteristics of international terrorism.
Objective 4	Identify components and characteristics of domestic terrorism.
Objective 5	Examine and discuss common methods, tactics, and execution of terrorist activities.
Objective 6	Describe and discuss motivations, ideologies, and rationales of the various terrorist groups.

Objective 7	Summarize the legal and procedural challenges faced by the homeland security discipline in combating terrorism.
Objective 8	Discuss any potential future challenges confronting the homeland security apparatus.
Objective 9	Identify and discuss contemporary law enforcement intelligence gathering and the role of public-private partnerships in homeland security.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Explain the challenges with defining the social construct of terrorism.
Outcome 2	Identify the components of international and domestic terrorism.
Outcome 3	Identify and discuss contemporary law enforcement intelligence gathering and the role of public-private partnerships in homeland security.
Outcome 4	Describe law enforcement's expanding role in homeland security.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	The instructor will present a lecture every week to the students. This lecture will include a PowerPoint presentation derived from information in the selected textbook.
Technology-based instruction	In order to supplement textbook information during lectures, reference to open-source news articles, academic publications, and media/video presentations will be utilized.
Discussion	Students will be expected to participate in respectful and healthy classroom discussions aimed at improving fellow-student learning.
Participation	Students will be expected to participate in respectful and healthy classroom discussions aimed at improving fellow-student learning.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	<p>Out of Class: Students will create a Mid-Term Project out of class based on terrorism concepts analyzed during weeks 1-4. The Mid-Term Project will be completed individually in order to evaluate student comprehension.</p> <p>In Class: The Final Written Examination will be in class, in which students will analyze terrorism and homeland security concepts discussed throughout the course.</p> <p>There will be no make-up project/test allowed. Students are expected to be present for the Final Written Examination and submit their Mid-Term Project on time.</p>	In and Out of Class
Term or research papers	<p>Out of Class: Students will create a Mid-Term Project out of class based on terrorism concepts analyzed during weeks 1-4. The Mid-Term Project will be completed individually in order to evaluate student comprehension.</p> <p>In Class: The Final Written Examination will be in class, in which students will analyze terrorism and homeland security concepts discussed throughout the course.</p> <p>There will be no make-up project/test allowed. Students are expected to be present for the Final Written Examination and submit their Mid-Term Project on time.</p>	In and Out of Class

Tests/Quizzes/Examinations

The course will evaluate examples of contemporary, real-world acts, and attempted acts, of terrorism to reinforce readings and demonstrate terrorism and homeland security response concepts. In Class Only

There will be a weekly written quiz covering the week's assigned chapters to assess student understanding. Quiz material will come directly from the assigned readings.

There will be a weekly written quiz covering the week's assigned chapter(s). Quiz material will come directly from the assigned textbook, and will be in the form of True/False, Multiple Choice, Fill in the Blank, Essay, or any combination of the aforementioned.

Reading reports

Before the start of every class, students are required to complete all necessary assignments and have read the assigned chapter(s). Proper classroom preparation will prepare the student to enter into an academic environment and participate in classroom activities and discussions. In and Out of Class

Students will analyze terrorism and homeland security concepts by reading one to two chapters (25-50 pages) out of class per week in preparation for classroom discussions. There are a total of 16 chapters that will be analyzed over the course of 12 weeks, resulting in a total of 12 reading reports.

Assignments
Other In-class Assignments

There will be a Mid-Term Project and a Final Written Examination during this course. There will be no make-up project/test allowed. Students are expected to be present for the Final Written Examination and submit their Mid-Term Project on time. Oral presentation in class on various parts of the criminal justice systems.

Other Out-of-class Assignments

Textbook reading before the start of every class, students are required complete all necessary assignments and have read the assigned chapter(s). Proper classroom preparation will prepare the student to enter into an academic environment and participate in classroom activities and discussions.

Grade Methods

Letter Grade Only

COD GE

C2 - Social and Behavioral Science
C3 - Arts, Humanities, and Culture

MIS Course Data
CIP Code

43.0303 - Critical Infrastructure Protection.

TOP Code

210500 - Administration of Justice

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

AJ 025_COD GE.pdf

Approvals**Curriculum Committee Approval Date**

11/01/2019

Academic Senate Approval Date

11/14/2019

Board of Trustees Approval Date

12/19/2019

Chancellor's Office Approval Date

1/05/2020

Course Control Number

CCC000611415