

# ARTH 012B: ARTS OF AFRICA, OCEANIA, & INDIGENOUS NORTH AMERICA

#### Formerly known as:

ART 012B (or if cross-listed - inactivated courses associated with this course)

#### Originator

Isoccio

#### Justification / Rationale

Adopt OER; clarify art history content to match new ARTH descriptor, and to meet disciplinary expectations for transferrable Art History course. If possible, requesting that changes be effective ASAP (Summer 2020), given that the proposed modifications are not substantive

#### **Effective Term**

Fall 2020

#### **Credit Status**

Credit - Degree Applicable

## **Subject**

ARTH - Art History

#### **Course Number**

012B

#### **Full Course Title**

Arts of Africa, Oceania, & Indigenous North America

#### **Short Title**

ARTS AFRICA OCEANIA N.AM

#### Discipline

## **Disciplines List**

Art History

#### Modality

Face-to-Face

## **Catalog Description**

Survey of visual culture within select regions in Africa, Oceania, and indigenous North America.

## **Schedule Description**

Survey of visual culture within select regions in Africa, Oceania, and indigenous North America. Advisory: ENG 001A IGETC: 3A

#### **Lecture Units**

3

#### **Lecture Semester Hours**

54

## **Lab Units**

n

#### **In-class Hours**

54

#### **Out-of-class Hours**

108



**Total Course Units** 

3

**Total Semester Hours** 

162

Prerequisite Course(s)

Advisory: ENG 001A

# **Required Text and Other Instructional Materials**

**Resource Type** 

Web/Other

**Open Educational Resource** 

Yes

Year

2020

#### Description

Boundless Art History, Smarthistory, and the Metropolitan Museum of Art's Heilbrunn Timeline of Art History

#### **Class Size Maximum**

40

#### **Entrance Skills**

Read, analyze, and interpret varied texts (i.e., literature, digital forms, visual).

## **Requisite Course Objectives**

ENG 001A-Read, analyze, and interpret varied texts (i.e. literature, digital forms, visual).

#### **Entrance Skills**

Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.

## **Requisite Course Objectives**

ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.

#### **Course Content**

This course covers art and architecture of the following regions:

- 1. Africa
- 2. Oceania
- 3. Indigenous North America

#### **Course Objectives**

	Objectives
Objective 1	Identify and analyze works of art and architecture from select regions in Africa, Oceania, and indigenous North America using appropriate art historical terminology.
Objective 2	Evaluate works of art and architecture from select regions in Africa, Oceania, and indigenous North America within the socio- historical context of their creation.
Objective 3	Analyze and evaluate the function of art and architecture from select regions in Africa, Oceania, and indigenous North America.

## **Student Learning Outcomes**

Upon satisfactory completion of this course, students will be able to
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Outcome 1 Identify, examine, and assess representative works of art and architecture from select regions in Africa, Oceania, and indigenous North America employing appropriate art historical terminology.



Outcome 2	, , , , , , , , , , , , , , , , , , , ,		
	North America in terms of historical context and cultural values.		

Outcome 3 Analyze, discuss, and differentiate the roles of art, architecture, and the artist in select regions in Africa, Oceania, and indigenous North America.

#### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Presentation of class lecture, illustrated with images and video, to provide overview and analysis of representative works of art and architecture from select regions in Africa, Oceania, and indigenous North America.
Discussion	Students will discuss, compare, and contrast representative works of art and architecture from select regions in Africa, Oceania, and indigenous North America, with emphasis on analyzing art within its socio-historical context.
Technology-based instruction	Canvas, and other online resources including SmartHistory.

## **Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Students will write descriptive and analytical essays about works of art as in-class practice activity and during exams, and outside of class in preparation for in-class group presentation.	In and Out of Class
Mid-term and final evaluations	Exams will include quantitative questions as well as short essays.	In Class Only
Tests/Quizzes/Examinations	Online assignments using Canvas and other online resources, including SmartHistory.	Out of Class Only
Student participation/contribution	Reading assignments each week will average 50-60 pages.	Out of Class Only
Presentations/student demonstration observations	Students will collaborate to prepare and present summary of course content. Preparation, including writing a 4-5 page paper, and collaboration will occur outside of class, and presentations will occur in class.	In and Out of Class

## **Assignments**

#### **Other In-class Assignments**

- 1. Listening to lectures, asking questions, summarizing, note-taking, etc.
- 2. Viewing and analyzing slide and video presentations
- 3. Discussion of readings and visual material
- 4. Oral reports by students, individually and in groups
- 5. Brief written responses to readings and visual material
- 6. Gallery or museum visit for first-hand art viewing

## Other Out-of-class Assignments

- 1. Weekly readings in textbook and supplementary literature
- 2. Viewing slides and/or video
- 3. Written essays and papers
- 4. Preparation of oral presentation
- 5. Gallery or museum visit for first-hand art viewing

## **Grade Methods**

Letter Grade Only



# **Comparable Transfer Course Information**

**University System** 

CSU

**Campus** 

CSU San Bernardino

**Course Number** 

**ART 222** 

**Course Title** 

Art History: Africa, Asia, the Americas and Oceania

**Catalog Year** 

2012-13

Rationale

Articulation agreement

## **University System**

UC

**Campus** 

**UC Riverside** 

**Course Number** 

**AHS 27** 

**Course Title** 

Art of Pre-Columbian America

**Catalog Year** 

2012-13

Rationale

Articulation agreement

## **COD GE**

C3 - Arts, Humanities, and Culture

**CSU GE** 

C1 - Arts, Music, Drama, Cinema Arts

**IGETC GE** 

3A - Arts, Music, Drama

# **MIS Course Data**

**CIP Code** 

50.0101 - Visual and Performing Arts, General.

**TOP Code** 

100100 - Fine Arts, General

**SAM Code** 

E - Non-Occupational

**Basic Skills Status** 

Not Basic Skills



## **Prior College Level**

Not applicable

#### **Cooperative Work Experience**

Not a Coop Course

#### **Course Classification Status**

**Credit Course** 

## **Approved Special Class**

Not special class

## **Noncredit Category**

Not Applicable, Credit Course

## **Funding Agency Category**

Not Applicable

## **Program Status**

Program Applicable

#### **Transfer Status**

Transferable to both UC and CSU

#### **General Education Status**

Not applicable

## **Support Course Status**

Course is not a support course

## C-ID

**ARTH 140** 

# **Allow Audit**

Νo

## Repeatability

No

## **Materials Fee**

No

#### **Additional Fees?**

No

## **Approvals**

## **Curriculum Committee Approval Date**

3/19/2020

#### **Academic Senate Approval Date**

3/26/2020

## **Board of Trustees Approval Date**

5/15/2020

## **Course Control Number**

CCC000583709

# Programs referencing this course

Art History AA-T Degree (http://catalog.collegeofthedesert.eduundefined?key=1/) Studio Arts AA-T Degree (http://catalog.collegeofthedesert.eduundefined?key=2/)



Graphic Design and Marketing AA Degree (http://catalog.collegeofthedesert.eduundefined?key=213/)
Liberal Arts: Arts, Humanities Communication Studies AA Degree (http://catalog.collegeofthedesert.eduundefined?key=26/)