

AUTO 390S: SNAP-ON SCAN TOOL BASICS

Originator

dredman

Co-Contributor(s)**Name(s)**

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Justification / Rationale

The Automotive Faculty are creating this course to provide Automotive Program learners with the opportunity to earn industry-recognized certification. This certification will improve their ability to be hired in the automotive industry.

Effective Term

Spring 2023

Credit Status

Noncredit

Subject

AUTO - Automotive Technology

Course Number

390S

Full Course Title

Snap-on Scan Tool Basics

Short Title

SNAP-ON SCAN BASICS

Discipline**Disciplines List**

Automotive Technology

Modality

Face-to-Face
Hybrid

Catalog Description

This course offers basic knowledge and skills related to industry-standard scan tool operation and usage. The learner will be shown navigation, interpretation, and application of Snap-on scan tools. This will enhance one of the required skills for employment and advancement within the automotive service industry.

Schedule Description

This course offers basic knowledge and skills related to industry standard scan tool operation and usage. Advisory: AUTO 301

Non-credit Hours

8

In-class Hours

8

Total Course Units

0

Total Semester Hours

8

Override Description

Noncredit override.

Prerequisite Course(s)

Advisory: AUTO 301

Required Text and Other Instructional Materials**Resource Type**

Web/Other

Open Educational Resource

Yes

Year

2021

Description

Snap-on study material for the scan tool exam. (No cost to the learner)

Class Size Maximum

21

Entrance Skills

Provide brief descriptions of the components.

Requisite Course Objectives

AUTO 301-Provide a brief description pertaining to major components.

Entrance Skills

Identify major automotive components.

Requisite Course Objectives

AUTO 301-Identify major automotive components.

Course Content

1. Scan tool navigation.
2. Working with vehicle service information and the scan tool.
3. Locating diagnostic trouble code flow-charts in the service information.
4. Code reading, component activation, and special tests using the scan tool.
5. Taking the Snap-on scan tool exam.

Course Objectives

	Objectives
Objective 1	List the steps to properly setup a scan tool to interface with onboard computer controlled systems.
Objective 2	Explain the capabilities of a state-of-the-art scan tool.
Objective 3	Locate the data link connector and identify voltages based on service manual information.
Objective 4	List which computer controlled systems will communicate with the scan tool given a vehicle and the service information.
Objective 5	Describe steps to take to repair a "no-communication" error with the scan tool.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Demonstrate how to properly retrieve diagnostic trouble codes, sensor, and activation information using the scan tool.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Collaborative/Team	Each learner will work in teams to locate and identify safety procedures when using a Snap-on DMM.
Lecture	Each learner will give a presentation of basic function and operation of a Snap-on DMM.
Laboratory	Each learner take volt, amp, and ohm measurements of various automotive electrical circuits.
Discussion	Each learner will participate in classroom discussions.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Readings and home work from the instructor provided materials.	In and Out of Class
Student participation/contribution	The lecture will be a two-way interactive discussion requiring input from each learner related to the course materials.	In and Out of Class
Tests/Quizzes/Examinations	Learners must demonstrate an understanding of course materials.	In and Out of Class

Assignments
Other In-class Assignments

1. List 5 safety practices when using a scan tool.
2. How to properly connect and configure the scan tool to communicate with the vehicle.
3. How to diagnose basic circuit faults using a scan tool.
4. Participation in discussion related to lecture.
5. Development of a study-plan for the Snap-on scan tool exam.
6. Quiz and review of Snap-on scan tool features and functions.

Other Out-of-class Assignments

1. Execution of individual study-plans in preparation for the Snap-on scan tool exam.
2. Taking the Snap-on scan tool exam.

Grade Methods

Pass/No Pass Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

50

On-campus %

50

Lab Courses

How will the lab component of your course be differentiated from the lecture component of the course?

The lab activities involve scan tool activities related to vehicle diagnosis including connecting it to the vehicle and interpreting the readings.

From the COR list, what activities are specified as lab, and how will those be monitored by the instructor?

Lab component of the course will be completed in a laboratory environment on campus under the supervision of an appropriate facilitator.

How will you assess the online delivery of lab activities?

Laboratory activities will not be delivered in the online setting, only in person.

Instructional Materials and Resources**If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?**

The learners are responsible for their own login and password information to other sites.

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

Each learner will go to the assigned site and follow their personalized study-plan.

Effective Student/Faculty Contact**Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?****Within Course Management System:**

Discussion forums with substantive instructor participation
Online quizzes and examinations
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
Synchronous audio/video

For hybrid courses:

Orientation, study, and/or review sessions
Scheduled Face-to-Face group or individual meetings

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Regular effective contact will be practiced through online lecture, discussion board postings, email communications, regular announcements, prompt grading and feedback of assignments, and virtual office hours. This contact between the facilitator and learner on a regular basis will enhance learner confidence and understanding and promote critical thinking and analyzation of subject matter.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Group discussions, e-mail correspondence, voicemail.

Other Information**Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

With the uncertainty of the teaching environment, enabling the lecture portion of this course to be delivered in an online setting, while keeping the hands-on portion face-to-face, will ensure learners can access needed training to ensure knowledge and experience is achieved to gain employment in the automotive field.

MIS Course Data**CIP Code**

47.0604 - Automobile/Automotive Mechanics Technology/Technician.

TOP Code

094800 - Automotive Technology

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Short-Term Vocational

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Noncredit courses are repeatable until students achieve the outcomes and objectives of the course.

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

3/17/2022

Academic Senate Approval Date

3/24/2022

Board of Trustees Approval Date

4/22/2022

Chancellor's Office Approval Date

06/05/2022

Course Control Number

CCC000632003