



# **CART 350A: FOOD PROCUREMENT**

# **New Course Proposal**

Date Submitted: Thu, 19 Sep 2019 23:30:20 GMT

### Originator

zbecker

# **Justification / Rationale**

The current non-credit Culinary program covers four basic kitchen skills areas. Safety and Sanitation; Procurement and Menu Planning should be added to enhance the non-credit program and provide a more complete training program. This course is a non-credit version of CART 010

### **Effective Term**

Fall 2020

#### **Credit Status**

Noncredit

### Subject

**CART - Culinary Arts** 

# **Course Number**

350A

### **Full Course Title**

Food Procurement

### **Short Title**

FD PROCUREMENT

### **Discipline**

# **Disciplines List**

Culinary Arts/Food Technology (Food service, meat cutting, baking, waiter/waitressing, bartending)

### Modality

Face-to-Face 100% Online

### **Catalog Description**

This course studies the basic principles of purchasing food and beverages, as well as nonfood items, with particular attention to product identification and to the ordering, receiving, storing, and issuing sequence.

# **Schedule Description**

Basic principles of purchasing food and beverages, as well as nonfood items.

# **Non-credit Hours**

81

### **In-class Hours**

27

### **Out-of-class Hours**

54

# **Total Semester Hours**

81

# **Override Description**

Noncredit override



# **Required Text and Other Instructional Materials**

# **Resource Type**

Book

# **Author**

Feinstein, Andrew H, Stefanelli, John

### Title

Purchasing: Selection Procurement for the Hospitality Industry

# **Edition**

8th

# City

**New York** 

# **Publisher**

John Wiley Sons, Inc.

### Year

2011

# **College Level**

Yes

# Flesch-Kincaid Level

12

# **Class Size Maximum**

35

### **Course Content**

- 1. Market Distribution Systems.
- 2. Market Forces.
- 3. Purchasing Overview.
- 4. Purchasing Organization.
- 5. Purchasing Specifications.
- 6. The Optimal Amount.
- 7. The Optimal Payment Policy.
- 8. The Optimal Supplier.
- 9. The Mechanics of Purchasing.
- 10. Convenience Foods.
- 11. Nonfood expense items.

# **Course Objectives**

	Objectives		
Objective 1	Define and illustrate the procedures of selection and procurement in the food service industry.		
Objective 2	Identify and trace the distribution paths of food service supplies.		
Objective 3	Analyze and interpret the market forces acting on foods and supplies and develop purchasing strategies from that analysis.		
Objective 4	Apply technical Point of Sale skills in the workforce to refine inventories and cost controls.		



# **Student Learning Outcomes**

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Analyze and evaluate the selection factors for foods and supplies and determine the quality standards required.
Outcome 2	Explain concepts of procurement and purchasing

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Evaluate procurement options.
Collaborative/Team	Work in teams to create procurement plans.
Observation	Students will report on personal experience observation of the marketplace.
Lecture	Presentation of topics in context with industry relevant examples.

#### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Mid-term and final evaluations	Comprehensive demonstration of knowledge and skills gained in course.	In Class Only
Tests/Quizzes/Examinations	Timed quizzes out-of-class with feedback in-class.	Out of Class Only
Group activity participation/observation	Distance Education: students interact with each other to discuss the weekly subject matter	In and Out of Class
Written homework	Written food procurement plans to demonstrate knowledge of options.	Out of Class Only
Student participation/contribution	Regular discussion and evaluation.	In Class Only
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

# **Assignments**

# **Other In-class Assignments**

- 1. Participation in class discussion by instructor and occasional guest speakers, including the taking of detailed notes thereon.
- 2. Viewing of films and slide programs, including the taking the notes thereon.
- 3. Listening to sound recordings and taking notes thereon.
- 4. Special reports by students, in panel or singly.
- 5. Participation in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports thereon.
- 6. Examinations of various types, such as essay and multiple choice.

# Other Out-of-class Assignments

- 1. Readings in the textbook and in recommended supplementary literature.
- 2. Viewing of films and slide programs, including the taking the notes thereon.
- 3. Listening to sound recordings and taking notes thereon.

# **Grade Methods**

Pass/No Pass Only

# **Distance Education Checklist**

# **Instructional Materials and Resources**

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

Only the college LMS will be used.



# **Effective Student/Faculty Contact**

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

### Within Course Management System:

Timely feedback and return of student work as specified in the syllabus Discussion forums with substantive instructor participation Regular virtual office hours Online quizzes and examinations Weekly announcements

### **External to Course Management System:**

Direct e-mail

Posted audio/video (including YouTube, 3cmediasolutions, etc.)

# Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Timely feedback and return of student work as specified in the syllabus. Discussion forums with substantive instructor participation.

Online guizzes and examinations with feedback to students.

Weekly annoucements.

# Other Information

# **MIS Course Data**

#### **CIP Code**

12.0500 - Cooking and Related Culinary Arts, General.

#### **TOP Code**

130630 - Culinary Arts

# **SAM Code**

C - Clearly Occupational

# **Basic Skills Status**

Not Basic Skills

# **Prior College Level**

Not applicable

# **Cooperative Work Experience**

Not a Coop Course

# **Course Classification Status**

Other Non-credit Enhanced Funding

# **Approved Special Class**

Not special class

# **Noncredit Category**

**Short-Term Vocational** 

# **Funding Agency Category**

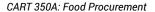
Not Applicable

# **Program Status**

Program Applicable

# **Transfer Status**

Not transferable







# **Allow Audit**

No

# Repeatability

Yes

# **Repeatability Limit**

NC

# **Repeat Type**

Noncredit

### **Justification**

Non-credit classes are repeatable until students achieve the skills and knowledge required to meet the objectives and outcomes of the course.

# **Materials Fee**

No

### **Additional Fees?**

No

# **Approvals**

# **Curriculum Committee Approval Date**

12/03/2019

# **Academic Senate Approval Date**

12/12/2019

# **Board of Trustees Approval Date**

01/17/2020

# **Chancellor's Office Approval Date**

02/09/2020

# **Course Control Number**

CCC000613027

# Programs referencing this course

Culinary Procurement and Cost Control Certificate of Completion (http://catalog.collegeofthedesert.eduundefined?key=295/) Culinary Career Introduction Certificate of Completion (http://catalog.collegeofthedesert.eduundefined?key=297/)