

# **CH 004: FUNDAMENTALS OF CHEMISTRY**

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#### Originator

Robert Guinn

#### Justification / Rationale

Textbook update. Update SLOs.

### **Effective Term**

Fall 2018

### **Credit Status**

Credit - Degree Applicable

#### **Subject**

CH - Chemistry

#### **Course Number**

004

#### **Full Course Title**

**Fundamentals of Chemistry** 

#### **Short Title**

**FUND OF CHEMISTRY** 

#### Discipline

### **Disciplines List**

Chemistry

#### Modality

Face-to-Face

### **Catalog Description**

This course is a survey of basic principles of inorganic, organic and bio-organic chemistry presented on a level for the general student. Note: This course, in conjunction with CH 005, meets the requirements for Bachelor's degrees in nursing, dental hygiene and allied health programs.

#### **Schedule Description**

This course covers the basic principles of inorganic, organic and biochemistry. Prerequisite: MATH 054 Advisory: ENG 061

#### **Lecture Units**

3

#### **Lecture Semester Hours**

54

#### **Lab Units**

1

### **Lab Semester Hours**

54

#### **In-class Hours**

108

### **Out-of-class Hours**

108



### **Total Course Units**

Δ

**Total Semester Hours** 

216

### Prerequisite Course(s)

**MATH 054** 

Advisory: ENG 061

## **Required Text and Other Instructional Materials**

### **Resource Type**

Book

#### **Author**

Karen C Timberlake

#### Title

Chemistry An Introduction to General, Organic, and Biological Chemistry

### **Edition**

13th/e

#### City

New York, NY

#### **Publisher**

Pearson Custom Publishing

### Year

2017

### **College Level**

Yes

#### Flesch-Kincaid Level

12

### ISBN#

0-13-442135-3

### **Resource Type**

Book

### **Author**

Karen C Timberlake

#### **Title**

Fundamentals of Chemistry College of the Desert/Catalyst

### **Publisher**

Pearson/Benjamin Cummings Publisher

### Year

2012

### **College Level**

Yes

### Flesch-Kincaid Level

12



#### **Class Size Maximum**

24

#### **Entrance Skills**

Develop the real number system: integers, rational and irrational numbers.

#### **Prerequisite Course Objectives**

MATH 054-Identify, recognize and classify real numbers, as integers, rationals, or irrationals and locate their approximate positions on the real number line.

#### **Entrance Skills**

Demonstrate an understanding of the concept of a variable

### **Prerequisite Course Objectives**

MATH 054-Understand the concepts of variables and how variables can be used to represent an unknown quantity or a range of quantities.

#### **Entrance Skills**

Use variables to generate algebraic expressions modeling an application (word) problem

#### **Prerequisite Course Objectives**

MATH 054-Use variables to create algebraic expressions that model quantities in an application problem.

#### **Entrance Skills**

Demonstrate arithmetic of algebraic expressions, including the use of the commutative, associative, distributive, identity, and inverse properties, the use of the order of operations, and the use of integer exponents and the rules of exponents.

#### **Prerequisite Course Objectives**

MATH 054-Use the properties of integer exponents to simplify algebraic expressions, including expressions involving scientific notation.

#### **Entrance Skills**

Create equations that model real world situations given in application (word) problems.

### **Prerequisite Course Objectives**

MATH 054-Use variables to create algebraic expressions that model quantities in an application problem.

#### **Entrance Skills**

Demonstrate critical thinking skills when reading, composing, and participating in class discussions.

#### **Prerequisite Course Objectives**

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

#### **Entrance Skills**

Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

### **Prerequisite Course Objectives**

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

#### **Entrance Skills**

Develop, organize, and express complex ideas in both expository and research papers.



### **Prerequisite Course Objectives**

ENG 061-Use theses to organize paragraphs into coherent analyses.

#### **Course Content**

- 1. Scientific measurement.
- 2. Matter and energy.
- 3. The structure of atoms and elements
- 4. The Periodic Table.
- 5. Compounds and chemical bonds.
- 6. Chemical reactions and chemical quantities
- 7. States of matter solid, liquid and gas
- 8. Acids, bases, salts & buffers.
- 9. Solutions
- 10. Chemical Equilibrium
- 11. Carbon chains & rings, saturated and unsaturated hydrocarbons
- 12. Halocarbons, alcohols and ethers.
- 13. Aldehydes, ketones and sulfur compounds
- 14. Carboxylic acids & their derivatives.
- 15. Carbohydrates.
- 16. Lipids
- 17. Amino acids, peptides, proteins and enzymes
- 18. Nucleic acids
- 19. Metabolic pathways and energy production

#### **Lab Content**

a. Safety rules, Measurement and Significant Figures b. Conversion Factors in Calculations c. Density and Specific Gravity d. Energy and States of Matter e. Atomic Structure f. Electron Configuration and Periodic Properties g. Compounds and their formulas h. Chemical reactions and equations i. Reaction rates and equilibrium j. Solutions, Colloids and Suspensions k. Acid-Base Titrations l. Properties of Organic Compounds m. Structure of Alkanes n. Alcohols and Phenols o. Aldehydes and Ketones p. Amines and Amides g. Types of Carbohydrates r. Tests for carbohydrates s. Amino acids t. Peptides and Proteins u. Enzymes

#### **Course Objectives**

	Objectives
Objective 1	Describe the major principles of chemistry.
Objective 2	Describe the major categories of inorganic and organic chemical and biochemical reactions.
Objective 3	Balance reactions and perform calculations based on balanced reactions.
Objective 4	Explain Metric measurement and its importance in the physical science domain.
Objective 5	Describe inorganic and organic nomenclature as applies to compound compositions.
Objective 6	Describe the major functional groups of organic compounds.
Objective 7	Explain oxidation-reduction in the process of metabolism.
Objective 8	Describe the major groups of biological molecules and their essential functions in metabolism and heredity.
Objective 9	Collect and interpret data in the lab.
Objective 10	Work in teams and respect the opinions of others.

#### **Student Learning Outcomes**

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Analyze quantitative data to draw plausible conclusions.
Outcome 2	Relate the macroscale phenomena of human physiological functions to microscale atomic concepts.
Outcome 3	Apply chemical terminology to describe observed scientific phenomena.
Outcome 4	Perform basic allied health laboratory experiments safely and accurately.



### **Methods of Instruction**

Method	Please provide a description or examples of how each instructional method will be used in this course.
Journal	
Participation	
Observation	
Lecture	
Experiential	
Discussion	
Laboratory	Laboratory consists of manipulation of equipment and conducting exercises for the purpose of making direct findings regarding chemical behavior. Procedures and their findings are followed by drawing conclusions based on interpretation of events and calculations are carried out as appropriate. Students work individually in laboratory for the purpose of receiving the full benefit of the learning experience.

### **Methods of Evaluation**

Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
A comprehensive final examination will be administered covering all previously completed topics for the semester. Questions will require problem solving, short answer and matching.	
An examination will be given covering each topic area described in course content. The examinations will consist of statement answers and problem solving. A total of approximately 10 quizzes, 4 exams, 21 lab reports and a comprehensive final exam.	
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### Group activity participation/observation

Laboratory projects

### **Assignments**

#### **Other In-class Assignments**

- 1. Quizzes and exams
- 2. Lab experiments
- 3. Laboratory reports

### Other Out-of-class Assignments

- 1. Reading assignments
- 2. Homework assignments
- 3. Pre-laboratory assignments

### **Grade Methods**

Letter Grade Only

### **COD GE**

C1 - Natural Sciences

#### **CSU GE**

B1 - Physical Science

**B3** - Laboratory Activity



### **MIS Course Data**

#### **CIP Code**

40.0501 - Chemistry, General.

#### **TOP Code**

190500 - Chemistry, General

#### **SAM Code**

E - Non-Occupational

#### **Basic Skills Status**

Not Basic Skills

### **Prior College Level**

Not applicable

### **Cooperative Work Experience**

Not a Coop Course

### **Course Classification Status**

Credit Course

### **Approved Special Class**

Not special class

#### **Noncredit Category**

Not Applicable, Credit Course

### **Funding Agency Category**

Not Applicable

### **Program Status**

Program Applicable

### **Transfer Status**

Transferable to CSU only

### **Allow Audit**

No

### Repeatability

No

### **Materials Fee**

No

### **Additional Fees?**

No

### **Approvals**

### **Curriculum Committee Approval Date**

11/7/2017

### **Academic Senate Approval Date**

11/30/2017

### **Board of Trustees Approval Date**

12/15/2017







# **Course Control Number**

CCC000177061

### Programs referencing this course

Liberal Arts: Math and Science AA Degree (http://catalog.collegeofthedesert.eduundefined?key=29/) Public Health Science AS-T Degree (http://catalog.collegeofthedesert.eduundefined?key=37/)