

Course Outline of Record

1. Course Code: DSPS-301
2. a. Long Course Title: Specialized Learning Skills Development
b. Short Course Title: SPEC LEARN SKLLS DEV
3. a. Catalog Course Description:
Students are individually evaluated to determine their specific learning disability. Individual learning strategies are developed and students learn to use appropriate accommodations.
b. Class Schedule Course Description:
Referred students are individually evaluated to determine their specific learning disability. Students receive a Pass/No Pass grade mark.
c. Semester Cycle (if applicable): N/A
d. Name of Approved Program(s):
4. Total Units: 0 Total Semester Hrs: 90.00
Lecture Units: 0 Semester Lecture Hrs: 0
Lab Units: 0 Semester Lab Hrs: 90.00
Class Size Maximum: 100 Allow Audit: No
Repeatability Repeatable 3 Times
Justification Noncredit course
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
Limitation on Enrollment: Students must be referred by the Learning Disability Specialist
6. Textbooks, Required Reading or Software: (List in APA or MLA format.) N/A
7. Entrance Skills: *Before entering the course students must be able:*
a. Be referred by the Learning Disability Specialist after an initial intake meeting.
8. Course Content and Scope:
Lecture:

See lab content

Lab: (if the "Lab Hours" is greater than zero this is required)

<ol style="list-style-type: none">1. Make an appointment to complete the California Community College Learning Disability Assessment Model and the College of the Desert Speech, Language and Hearing Evaluation.2. Development of learning strategies to be used in varying college classroom settings.3. Review of effective note taking, study skills, and test taking strategies.4. Discussion and application of identified accommodations.5. Introduction to adaptive hardware and software available to assist students with specific learning disabilities.

9. Course Student Learning Outcomes:
1. Explain and use appropriate accommodations that meet specific learning needs.
10. Course Objectives: *Upon completion of this course, students will be able to:*
 - a. Describe their learning strengths and specific learning disability.
 - b. Formulate effective learning strategies to use in college classes.
 - c. Demonstrate note taking techniques, study skills, and test taking strategies unique to the individual student as determined by

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their specific learning disability.

d. Identify the specific accommodations they require and explain these needs to others.

e. Use identified adaptive hardware and software to compensate for their specific learning disability.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

a. Observation

b. Participation

Other Methods:

a. Complete the California Community College Learning Disability Assessment Model and the College of the Desert Speech, Language and Hearing Evaluation. b. Discussion of learning strategies and their application. c. Modeling, discussion and practice of note taking, study skills, and test taking strategies. d. Student and Instructor will discuss the use of appropriate adaptive software and hardware available as related to their specific learning disability.

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 90.00

Outside Class Hours: 0

a. Out-of-class Assignments

N/A

b. In-class Assignments

1. The student and instructor will meet to review and discuss the results of the California Community College Learning Disability Assessment Model and the College of the Desert Speech, Language and Hearing Evaluation.
2. The student will verbally identify learning strategies that can be implemented in the classroom to improve academic success.
3. The student will orally describe a plan to facilitate note-taking strategies, study skills and test taking strategies that meet the student's specific needs.
4. The student will verbally answer questions regarding their specific learning disability and appropriate related accommodations.
5. When appropriate, the student will locate the DSPS High Tech Center and express to the instructor what their learning needs are and access adaptive hardware/software that may assist them with those needs.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

• Student participation/contribution

• Oral and practical examination

The student will orally provide an analysis of their specific learning disability.

• Other

A. The student will identify a minimum of 3 learning strategies to be used in the classroom. B. The student will name and describe a minimum of 3 techniques they will use for note taking, study skills and test taking. C. The student will state their eligibility accommodations. D. The student will access at least one type of adaptive hardware/software as listed on their accommodation sheet.

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-BS Independent Study Skills

Develop study skills (note taking, flash cards) and time management ability.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

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16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Periodoc review; remove DSPS-304 as corequisite.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000141328
- b. T.O.P. Code [CB03]: 493032.00 - Learning Skills, Learning
- c. Credit Status [CB04]: N - Noncredit
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: L - Non-Enhanced Funding
- h. Special Class Status [CB13]: S - Approved for Disability
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: E - Courses For Persons With Substantial Disabilities
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 2 = Stand-alone

Name of Approved Program (*if program-applicable*): *N/A*

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Lisa Wilander Origination Date 03/04/15
