

# EMP 018: NEW WORLD OF WORK SKILLS: ENTREPRENEURIAL MINDSET

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## New Course Proposal

Date Submitted: Tue, 10 Sep 2019 23:39:32 GMT

### Originator

zbecker

### Justification / Rationale

The New World of Work program was developed under the Doing What Matters for Jobs and the Economy framework of the California Community College system. The program identifies the top "Professional Competencies" required for success in the workplace and provides curriculum that can be used by all colleges in the California Community College system.

There are ten primary competencies; each competency is one .5 unit credit course and two equivalent non-credit courses. Faculty can include the credit modules into existing programs or encourage students to complete the competencies as non-credit learning opportunities. These competencies are also included in the required objectives of the work-based learning program at College of the Desert. "

### Effective Term

Fall 2020

### Credit Status

Credit - Degree Applicable

### Subject

EMP - Employability Skills

### Course Number

018

### Full Course Title

New World of Work Skills: Entrepreneurial Mindset

### Short Title

ENTREPRENEURIAL MINDSET

### Discipline

#### Disciplines List

ALL DISCIPLINES

### Modality

Face-to-Face

100% Online

Hybrid

### Catalog Description

Learn how to develop an Entrepreneurial Mindset by becoming self-motivated and seeking greater responsibilities; accepting risk and learning from mistakes; developing new ideas by drawing connections, comparisons and combinations differently; recognizing the importance of customer satisfaction.

### Schedule Description

Develop or improve your Entrepreneurial Mindset.

### Lecture Units

.5

### Lecture Semester Hours

9

### Lab Units

0

**In-class Hours**

9

**Out-of-class Hours**

18

**Total Course Units**

.5

**Total Semester Hours**

27

**Required Text and Other Instructional Materials**
**Resource Type**

Web/Other

**Open Educational Resource**

Yes

**Year**

2018

**Description**

New World of Work Instructional Materials available through Linked Learning/New World of Work.

**Class Size Maximum**

40

**Course Content**

- 1 Self-motivation and seeking new responsibilities.
2. Acceptable risk
3. Learning from mistakes
4. Techniques for finding new ideas.
5. Customer service

**Course Objectives**

	<b>Objectives</b>
Objective 1	Understand self-motivation, the importance of knowledge and skills, and the need to seek greater work responsibility.
Objective 2	Learn how to take risks and learn from mistakes to improve products or services.
Objective 3	Develop new ideas by combining different sources of information and looking for different combinations or connections.
Objective 4	Understand the importance of customer needs.

**Student Learning Outcomes**

	<b>Upon satisfactory completion of this course, students will be able to:</b>
Outcome 1	Demonstrate an Entrepreneurial Mindset in resolving a workforce issue and opportunity.

**Methods of Instruction**

<b>Method</b>	<b>Please provide a description or examples of how each instructional method will be used in this course.</b>
Discussion	In class discussion and/or online Canvas discussions on the results of the beginning-of-class survey.
Collaborative/Team	Creation of cooperative learning tasks such as a small group or paired activities to share entrepreneurial mindset ideas.
Technology-based instruction	Use of learning materials available on the web, including "What Not To Do" videos.

Lecture	Presentation of topic in context based on result of the beginning-of-semester class survey which will determine the current level of entrepreneurial mindset in the class.
Self-exploration	Survey at beginning and end of class to identify baseline level of entrepreneurial mindset.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Writing assignments completed out-of-class analyzing current entrepreneurial awareness with presentation in class on areas that could be improved.	In and Out of Class
Student participation/contribution	Class discussion and questions on beginning-of-class survey results and assigned readings.	In Class Only
Self/peer assessment and portfolio evaluation	Surveys at beginning and end of class to develop self-awareness and begin process of identifying strengths.	In and Out of Class
Group activity participation/observation	Activity based analysis of videos and reading materials as applied to the objectives of the course.	In Class Only
Presentations/student demonstration observations	Presentations on development of entrepreneurial mindset academic and workplace goals.	In Class Only

### Assignments

#### Other In-class Assignments

1. Beginning of semester survey to determine current Entrepreneurial Mindset strengths and weaknesses.
2. Individual or Group projects designed to discuss self-motivation and awareness of customer service.
3. Online research and activities to learn techniques for finding new ideas.
4. Case studies designed to demonstrate what constitutes acceptable risk and how to learn from mistakes.
5. Online individual, small group, or paired presentations designed to identify and apply effective communication tools and techniques.
6. End of semester survey to identify Entrepreneurial Mindset strengths and weaknesses.

#### Other Out-of-class Assignments

Students are expected to spend a minimum of eighteen hours on outside assignments which include a variety of video resources, self analysis of life experiences, and development of academic and workplace goals.

#### Grade Methods

Letter Grade Only

### Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

#### Online %

100

### Instructional Materials and Resources

**If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?**

New World of Work materials are maintained by Shasta College and made available to faculty and students through Linked In Learning which requires password access.

**If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.**

New World of Work materials have been developed at the state level in collaboration with industry and vetted as appropriate to enhance the learning experience.

## Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

### Within Course Management System:

Timely feedback and return of student work as specified in the syllabus  
Discussion forums with substantive instructor participation  
Regular virtual office hours  
Private messages  
Online quizzes and examinations  
Video or audio feedback  
Weekly announcements

### External to Course Management System:

Direct e-mail  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

### For hybrid courses:

Scheduled Face-to-Face group or individual meetings

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

This class will be taught either online or as a hybrid via Canvas. Instructors will use asynchronous text and video messages to interact with the students. Also, discussions boards, constant announcements will be used. Zoom virtual office hours with screen sharing and interaction capabilities will be available.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

Canvas is used for external interaction as well.

## Other Information

**Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

All materials for the course are web-based so online and/or hybrid modality is appropriate.

## MIS Course Data

### CIP Code

32.0105 - Job-Seeking/Changing Skills.

### TOP Code

051800 - Customer Service

### SAM Code

C - Clearly Occupational

### Basic Skills Status

Not Basic Skills

### Prior College Level

Not applicable

### Cooperative Work Experience

Not a Coop Course

### Course Classification Status

Credit Course

### Approved Special Class

Not special class

### Noncredit Category

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

11/05/2019

**Academic Senate Approval Date**

11/14/2019

**Board of Trustees Approval Date**

12/19/2019

**Chancellor's Office Approval Date**

1/13/2020

**Course Control Number**

CCC000611820

**Programs referencing this course**Automotive Air Conditioning Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=104/>)Automotive Braking Systems Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=109/>)Automotive Light and Medium Duty Diesel Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=111/>)Automotive Steering, Suspension, Alignment Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=112/>)