

EMP 310B: NEW WORLD OF WORK SKILLS: FACING CHALLENGES

New Course Proposal

Date Submitted: Tue, 10 Sep 2019 23:40:08 GMT

Originator

zbecker

Justification / Rationale

Workers in the 21st Century must be prepared for changes that could completely transform their careers at any time. The New World of Work program was developed under the Doing What Matters for Jobs and the Economy framework of the California Community College system. The program identifies the top "Professional Competencies" required for success in the workplace and provides curriculum that can be used by all colleges in the California Community College system. There are ten primary competencies; each competency is one .5 unit credit course and two equivalent non-credit courses. Faculty can include the credit modules into existing programs or encourage students to complete the competencies as non-credit learning opportunities. These competencies are also included in the required objectives of the work-based learning program at College of the Desert.

Effective Term

Fall 2020

Credit Status

Noncredit

Subject

EMP - Employability Skills

Course Number

310B

Full Course Title

New World of Work Skills: Facing Challenges

Short Title

FACING CHALLENGES

Discipline

Disciplines List

ALL DISCIPLINES

Modality

Face-to-Face
100% Online
Hybrid

Catalog Description

Improve your Adaptability strength in the workplace by learning how to face challenges; being open to considering a variety of viewpoints and suggestions to get the job done; learning techniques to handle a normal amount of stress; accepting feedback in a positive way and learning from things that go wrong.

Schedule Description

Improve your ability to face challenges in the workplace by being open to viewpoints and suggestions, accepting feedback and learning from things that go wrong. Prerequisite: EMP 310A or concurrent enrollment

Non-credit Hours

12

Lecture Units

0

Lab Units

0

In-class Hours

4

Out-of-class Hours

8

Total Course Units

0

Total Semester Hours

12

Override Description

Noncredit course.

Prerequisite Course(s)

EMP 310A or concurrent enrollment

Required Text and Other Instructional Materials**Resource Type**

Web/Other

Open Educational Resource

Yes

Year

2018

Description

New World of Work Instructional Materials available through Linked In Learning/New World of Work.

Class Size Maximum

40

Entrance Skills

Notice when things change and see it as an opportunity.

Requisite Course Objectives

EMP 310A-Notice when things change, like new technology or new responsibilities, and see it as an opportunity rather than being negative about it.

Entrance Skills

Be open to new experiences.

Requisite Course Objectives

EMP 310A-Be open to new experiences by trying out different work environments, roles, and tasks.

Course Content

1. Consider a variety of viewpoints and how they impact the workforce.
2. Handle a normal amount of stress.
3. Accept feedback in a positive way.
4. Learn from mistakes.

5. Self-assessment at end of course.
6. Individual plan for strengthening adaptability in the workplace.

Course Objectives

Objectives	
Objective 1	Consider a variety of viewpoints and suggestions to get the job done.
Objective 2	Learn to handle normal amounts of stress, use feedback in a positive way, and learn from things that go wrong.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Demonstrate self-awareness in the area of adaptability; an understanding of one's own work personality, strengths and weaknesses; and develop a plan for strengthening personal adaptability skills by learning to face challenges professionally.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	In class discussion and/or online Canvas discussions on beginning of class survey and analysis of life experiences.
Collaborative/Team	Creation of cooperative learning tasks such as a small group or paired activities to evaluate "What Not to Do" video series.
Technology-based instruction	Use of learning materials available on the web, including "What Not To Do" videos.
Lecture	Presentation of topic in content based on results of beginning-of-class survey.
Self-exploration	Survey at beginning and end of class and analysis of life experiences.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Writing Assignments complete out-of-class analyzing change as an opportunity.	In and Out of Class
Student participation/contribution	Class discussion and questions on beginning of class survey results and assigned readings.	In Class Only
Self/peer assessment and portfolio evaluation	Surveys at end of class and development of improvement goals. Portfolio developed out-of-class and presented in-class.	In and Out of Class
Group activity participation/observation	Activity based analysis of videos and reading materials as applied to the content of the course.	In Class Only
Presentations/student demonstration observations	Presentations on development of academic and workplace goals.	In Class Only
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

Assignments

Other In-class Assignments

1. Individual or group projects designed to identify and apply effective adaptability principles.
2. Online research and activities designed to identify effects of stress on job performance and ways to reduce job-related stress.
3. Case studies designed to identify what constitutes acceptable adaptability behavior and how such behaviors affect the workplace.
4. Online individual, small group, or paired presentations designed to identify and apply effective communication tools and techniques.
5. End of semester survey to identify self-awareness of strengths and weaknesses.

Other Out-of-class Assignments

1. Students are expected to spend a minimum of eight hours on outside assignments which include a variety of video resources, self analysis of life experiences, and development of academic and workplace goals.

Grade Methods

Pass/No Pass Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

100

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

New World of Work materials are maintained by Shasta College and made available to faculty and students through Linked In Learning which requires password access.

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

New World of Work materials have been developed at the state level in collaboration with industry and vetted as appropriate to enhance the learning experience.

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Timely feedback and return of student work as specified in the syllabus
Discussion forums with substantive instructor participation
Regular virtual office hours
Private messages
Online quizzes and examinations
Video or audio feedback
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

For hybrid courses:

Scheduled Face-to-Face group or individual meetings

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

This class will be taught either online or as a hybrid via Canvas. Instructors will use asynchronous text and video messages to interact with the students. Also, discussions boards, constant announcements will be used. Zoom virtual office hours with screen sharing and interaction capabilities will be available.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Canvas is used for external interaction as well.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

All materials for the course are web-based so online and/or hybrid modality is appropriate.

MIS Course Data

CIP Code

32.0105 - Job-Seeking/Changing Skills.

TOP Code

051800 - Customer Service

SAM Code

D - Possibly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Workforce Prep Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Workforce Preparation

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Non-credit courses are repeatable until students are comfortable they have achieved the skills and knowledge required to meet the objectives and outcomes of the course.

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

11/05/2019

Academic Senate Approval Date

11/14/2019

Board of Trustees Approval Date

12/19/2019

Chancellor's Office Approval Date

01/10/2020

Course Control Number

CCC000611564

Programs referencing this course

New World of Work Adaptability Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined?key=257/>)

Construction Technology Career Preparation Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined?key=292/>)

Culinary Career Introduction Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined?key=297/>)

New World of Work Employability Skills for Successful Entrepreneurs Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined?key=314/>)