

# EMP 318B: NEW WORLD OF WORK SKILLS: INTRAPRENEURSHIP

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**Originator**

anahernandez

**Co-Contributor(s)****Name(s)**

Thompson, Brian

**Justification / Rationale**

Reduce class size due to short-term course offering.

**Effective Term**

Fall 2022

**Credit Status**

Noncredit

**Subject**

EMP - Employability Skills

**Course Number**

318B

**Full Course Title**

New World of Work Skills: Intrapreneurship

**Short Title**

INTRAPRENEURSHIP

**Discipline****Disciplines List**

ALL DISCIPLINES

**Modality**Face-to-Face  
100% Online  
Hybrid**Catalog Description**

Learn how to develop an Intrapreneurial Mindset by becoming self-motivated and seeking greater responsibilities; accepting risk and learning from mistakes; developing new ideas by drawing connections, comparisons and combinations differently; recognizing the importance of customer satisfaction.

**Schedule Description**

Develop or improve your Intrapreneurial Mindset. Prerequisite: EMP 318A or concurrent enrollment

**Non-credit Hours**

12

**Lecture Units**

0

**Lab Units**

0

**In-class Hours**

4

**Out-of-class Hours**

8

**Total Course Units**

0

**Total Semester Hours**

12

**Override Description**

Noncredit course.

**Prerequisite Course(s)**

EMP 318A or concurrent enrollment

**Required Text and Other Instructional Materials****Resource Type**

Web/Other

**Open Educational Resource**

Yes

**Year**

2018

**Description**

New World of Work Instructional Materials available through Linked Learning/New World of Work.

**Class Size Maximum**

20

**Entrance Skills**

Understand self-motivation, the importance of knowledge and skills, and the need to seek greater work responsibility

**Requisite Course Objectives**

EMP 318A-Understand self-motivation, the importance of knowledge and skills, and the need to seek greater work responsibility.

**Entrance Skills**

Learn how to take risks and learn from mistakes to improve products or services.

**Requisite Course Objectives**

EMP 318A-Learn how to take risks and learn from mistakes to improve products or services.

**Entrance Skills**

Develop new ideas by combining different sources of information and looking for different combinations or connections.

**Requisite Course Objectives**

EMP 318A-Develop new ideas by combining different sources of information and looking for different combinations or connections.

**Course Content**

1. Entrepreneurship and Intrapreneurship.
2. Analyze the modern workforce.
3. Self motivation and increased job responsibilities.
4. Professional response to risk taking.
5. Synthesize information to create new ideas.

### Course Objectives

Objectives	
Objective 1	Understand self-motivation, the importance of knowledge and skills, and the need to seek greater work responsibility in both entrepreneurship and intrapreneurship.
Objective 2	Learn how to take professional and acceptable risks and learn from mistakes within the modern workforce.
Objective 3	Develop new ideas by combining different sources of information and looking for different combinations or connections.
Objective 4	Analyze opportunities within the modern workforce.

### Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Demonstrate an Intreprenurial Mindset in seeking new responsibilities and challenges.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	In class discussion and/or online Canvas discussions to define intrapreneurial mindset and recognize the importance of new ideas.
Collaborative/Team	Creation of cooperative learning tasks such as a small group or paired activities to learn how to take professional risks and accept criticism.
Technology-based instruction	Use of learning materials available on the web, including "What Not To Do" videos.
Lecture	Presentation of topics in context with case studies and scenario problems.
Self-exploration	Survey at end-of-class to demonstrate increased self-awareness, strengths and weaknesses.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Writing assignments completed at home analyzing case studies with in-class presentation of results.	In and Out of Class
Student participation/contribution	Class discussion and questions evaluating acceptable risk and self-motivation.	In Class Only
Self/peer assessment and portfolio evaluation	Surveys at end of class to identify strengths and weaknesses in developing an intrapreneurial mindset.	In and Out of Class
Group activity participation/observation	Activity-based analysis of videos and reading materials as applied to the concepts of the course.	In Class Only
Presentations/student demonstration observations	Presentations on development of an intrapreneurial mindset and development of academic and workplace goals.	In Class Only
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

### Assignments

#### Other In-class Assignments

1. Individual or group projects designed to apply intrapreneurial principles.
2. Online research and activities designed to understand the opportunities within the modern workforce.
3. Case studies designed to identify what constitutes acceptable risk taking behavior and how such behaviors affect the workplace.
4. Online individual, small group, or paired presentations designed to identify and apply effective communication tools and techniques.
5. End of semester survey to identify self-awareness of strengths and weaknesses.

**Other Out-of-class Assignments**

1. Students are expected to spend a minimum of eight hours on outside assignments which include a variety of video resources, self analysis of life experiences, and development of academic and workplace goals.

**Grade Methods**

Pass/No Pass Only

**Distance Education Checklist**

Include the percentage of online and on-campus instruction you anticipate.

**Online %**

100

**Instructional Materials and Resources**

**If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?**

New World of Work materials are maintained by Shasta College and made available to faculty and students through Linked In Learning which requires password access.

**If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.**

New World of Work materials have been developed at the state level in collaboration with industry and vetted as appropriate to enhance the learning experience.

**Effective Student/Faculty Contact**

**Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?**

**Within Course Management System:**

Discussion forums with substantive instructor participation  
Online quizzes and examinations  
Private messages  
Regular virtual office hours  
Timely feedback and return of student work as specified in the syllabus  
Video or audio feedback  
Weekly announcements

**External to Course Management System:**

Direct e-mail  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

**For hybrid courses:**

Scheduled Face-to-Face group or individual meetings

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

This class will be taught either online or as a hybrid via Canvas. Instructors will use asynchronous text and video messages to interact with the students. Also, discussions boards, constant announcements will be used. Zoom virtual office hours with screen sharing and interaction capabilities will be available.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

Canvas is used for external interaction as well.

**Other Information**

**Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

All materials for the course are web-based so online and/or hybrid modality is appropriate.

## MIS Course Data

**CIP Code**

32.0105 - Job-Seeking/Changing Skills.

**TOP Code**

051800 - Customer Service

**SAM Code**

D - Possibly Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Workforce Prep Enhanced Funding

**Approved Special Class**

Not special class

**Noncredit Category**

Workforce Preparation

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**Allow Audit**

No

**Repeatability**

Yes

**Repeatability Limit**

NC

**Repeat Type**

Noncredit

**Justification**

Noncredit courses are repeatable until students are confident they have achieved the skills and knowledge required to meet the objectives and outcomes of the course.

**Materials Fee**

No

**Additional Fees?**

No

## Approvals

**Curriculum Committee Approval Date**

05/03/2022

**Academic Senate Approval Date**

05/12/2022

**Board of Trustees Approval Date**

05/20/2022

**Chancellor's Office Approval Date**

05/20/2022

**Course Control Number**

CCC000611580

**Programs referencing this course**

New World of Work Entrepreneurial Mindset Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined/?key=266>)  
Construction Technology Career Preparation Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined/?key=292>)  
Culinary Career Introduction Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined/?key=297>)  
New World of Work Employability Skills for Successful Entrepreneurs Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined/?key=314>)