



EMR 380B: EMERGENCY MEDICAL RESPONDER 1B

New Course Proposal

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Originator

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Co-Contributor(s)

Name(s)

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Justification / Rationale

Creating noncredit version of EMR 080B to offer option for non-traditional students.

Effective Term

Fall 2020

Credit Status

Noncredit

Subject

EMR - Emergency Medical Responder

Course Number

380B

Full Course Title

Emergency Medical Responder 1B

Short Title

EMR 1B

Discipline

Disciplines List

Emergency Medical Technologies

Modality

Face-to-Face

Catalog Description

This second course in the two-course sequence prepares the Emergency Medical Responder (EMR) student to provide emergency pre-hospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include an introduction to emergency medical services systems, roles and responsibilities of EMRs, anatomy and physiology, medical emergencies, trauma, and special considerations for working in the pre-hospital setting.

Schedule Description

This second Emergency Medical Responder course in the sequence prepares the EMR student to provide emergency pre-hospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. This course meets Title 22 regulations and National Emergency Medical Services Educational Standards.

Prerequisite: EMR 380A or EMR 080A

Non-credit Hours

81

In-class Hours

45

Out-of-class Hours

36





Total Semester Hours

81

Override Description

Noncredit override.

Prerequisite Course(s)

EMR 380A or EMR 080A

Required Text and Other Instructional Materials

Resource Type

Book

Open Educational Resource

Formatting Style

APA

Schottke, David, American Academy of Orthopedic Surgeons (AAOS)

Title

Emergency Medical Responder (Navigate 2 Essentials Access)

Edition

6th

Publisher

Jones Bartlett Learning

Year

2018

College Level

Yes

Flesch-Kincaid Level

12

ISBN#

9781284134186

For Text greater than five years old, list rationale:

Class Size Maximum

30

Entrance Skills

Asses and identify the situational safety and nature of a patient's condition.

Requisite Course Objectives

EMR 080A-Describe the roles of EMS providers in the health care system.

EMR 080A-Demonstrate the professional attributes expected of EMRs.

EMR 080A-Perform the roles and responsibilities of an EMR with regard to personal safety and wellness, as well as the safety of

EMR 080A-Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.

EMR 080A-Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communications to the assessment and management of patients.



EMR 080A-Identify the need for and perform immediately life-saving interventions to manage a patient's airway, breathing, and circulation.

EMR 080A-Assess and manage patients of all ages with a variety of complaints, medical conditions and traumatic injuries. EMR 080A-Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

Course Content

- 1. Caring for Common Medical Emergencies
 - a. Medical Emergencies
 - b. Evaluating Mental Status
 - c. Overdose and Poisoning
 - d. Behavioral Emergencies
 - e. Use of Narcan for narcotic overdose
 - f. Use of Epinephrine by auto injector for anaphylaxis or sever asthma
 - g. Environmental Emergencies
 - h. Temperature and the Body
 - i. Heat Emergencies
 - j. Cold Emergencies
 - k. Bites and Stings
 - I. Water-Related Incidents
 - m. Ice-related Incidents
- 2. Caring for Soft-Tissue Injuries
 - a. Heart, Blood and Blood Vessels
 - b. Bleeding
 - c. Soft-Tissue Injuries
 - d. Burns
- 3. Recognition and Care of Shock
 - a. Perfusion and Shock
 - b. Mechanism of Injury and Shock
- 4. Caring for Muscle and Bone Injuries
 - a. Musculoskeletal System
 - b. Appendicular Skeleton
 - c. Splinting
 - d. Management of Specific Extremity Injuries
- 5. Caring for Head and Spine Injuries
 - a. Anatomy of the Head and Spine
 - b. Mechanisms of Injury
 - c. Injuries to the Head and Face
 - d. Injuries to the Spine
- 6. Caring for Chest and Abdominal Emergencies
 - a. Anatomy of the Chest
 - b. Chest Injuries
 - c. Abdominal Emergencies
 - d. Abdominal Injuries
- 7. Care During Pregnancy and Childbirth
 - a. Understanding Childbirth
 - b. Delivery
 - c. Complications and Emergencies
- 8. Caring for Infants and Children
 - a. Caring for the Pediatric Patient
 - b. Characteristics of Infants and Children
 - c. Assessment of Infants and Children
 - d. Managing Specific Medical Emergencies
 - e. Managing Trauma Emergencies
- 9. Special Considerations for the Geriatric Patient



- a. Understanding Geriatric Patients
- b. Characteristics of Geriatric Patients
- c. Age-Related Physical Changes
- d. Assessment of Geriatric Patients
- e. Common Medical Problems of Geriatric Patients
- 10. Introduction to EMS Operations and Hazardous Materials
 - a. Safety
 - b. The Call
 - c. Motor-Vehicle Collisions
 - d. Building Access
 - e. Hazards
- 11. Introduction to Multiple-Casualty Incidents, The Incident Command System, and Triage
 - a. Multiple-Casualty Incidents
 - b. Incident Command System

Course Objectives

	Objectives
Objective 1	Describe the roles of EMS in the health care system.
Objective 2	Demonstrate the professional attributes expected of EMRs.
Objective 3	Perform the roles and responsibilities of an EMR with regard to personal safety and wellness, as well as the safety of others.
Objective 4	Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.
Objective 5	Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communications to the assessment and management of patients.
Objective 6	Identify the need for and perform immediately life-saving interventions to manage a patient's airway, breathing, and circulation.
Objective 7	Assess and manage patients of all ages with a variety of complaints, medical conditions, and traumatic injuries.
Objective 8	Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:		
Outcome 1	Demonstrate fundamental knowledge and understanding of medical terminology.		
Outcome 2	Demonstrate fundamental knowledge and understanding of emergency medical services systems.		

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Activity	In- class instructor modeled practical skills followed by instructor-lead analysis
Lecture	The reading of emergency medical texts in class by the instructor and students followed by instructor -guided interpretation
Role Playing	In- class group projects where students are team leaders and team members who communicate a patient;s condition and initiate interventions
Discussion	Instructor- lead discussion groups where students analyse and interpret case studies for situational awareness and patient's condition.



Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Students will be able to explain, interpret and classify human anatomy, body systems, disease processes through reading and case studies.	In and Out of Class
Oral and practical examination	Students will be able to recall information orally, and through the execution of skills and will be evaluated on content, form, terminology and knowledge of the subject matter.	In Class Only
Student participation/contribution	Evaluation of participation and contributions during class discussions for content, form and methodology.	In Class Only
Tests/Quizzes/Examinations	Evaluation on content, terminology, knowledge of subject matter and the ability to identify and interpret medical signs and symptoms.	In Class Only
Presentations/student demonstration observations	Evaluations on the ability to interpret medical signs ans symptoms and identify life threatening issues.	In Class Only
Laboratory projects	Evaluation of correct treatment moralities for content, application and completeness.	In Class Only
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

Assignments

Other In-class Assignments

- 1. Skills Lab
- 2. Class presentation

Other Out-of-class Assignments

- 1. Textbook and supplemental readings, approximately 2-4 chapters per week
- 2. Analytical problem solving
- 3. Complete approximately 20 chapter review questions, approximately 2-4 chapters per week

Grade Methods

Pass/No Pass Only

MIS Course Data

CIP Code

51.0904 - Emergency Medical Technology/Technician (EMT Paramedic).

TOP Code

125000 - Emergency Medical Services

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course



Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Short-Term Vocational

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Noncredit courses are repeatable until students achieve the skills and knowledge required to meet the objectives and outcomes of the course.

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

11/05/2019

Academic Senate Approval Date

11/14/2019

Board of Trustees Approval Date

12/19/2019

Chancellor's Office Approval Date

01/10/2020

Course Control Number

CCC000611584

Programs referencing this course

Emergency Medical Services Certificate of Completion (http://catalog.collegeofthedesert.eduundefined?key=289/)
Emergency Medical Responder Intermediate Certificate of Completion (http://catalog.collegeofthedesert.eduundefined?key=290/)
Emergency Medical Responder Certificate of Completion (http://catalog.collegeofthedesert.eduundefined?key=291/)