

ESLN 388C: ESL CONVERSATION III - LOW INTERMEDIATE

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Originator

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Co-Contributor(s)**Name(s)**

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Justification / Rationale

Periodic review.

Effective Term

Spring 2020

Credit Status

Noncredit

Subject

ESLN - ESL Noncredit

Course Number

388C

Full Course Title

ESL Conversation III - Low Intermediate

Short Title

ESL - CONVERSATION III

Discipline**Disciplines List**

English as a Second Language (ESL): Noncredit

Modality

Face-to-Face

Catalog Description

This third level course in English as a Second Language Conversation reinforces skills presented in Level II and emphasizes skills needed to communicate in small group situations.

Schedule Description

Low intermediate conversation practice using learned vocabulary on everyday life topics. Prerequisite: ESLN 388B, or appropriate ESLN Placement Test score, or Instructor recommendation

Lecture Units

0

Lecture Semester Hours

64

Lab Units

0

In-class Hours

64

Out-of-class Hours

128

Total Course Units

0

Total Semester Hours

192

Prerequisite Course(s)

ESLN 388B, or appropriate ESLN Placement Test, or Instructor recommendation

Required Text and Other Instructional Materials**Resource Type**

Book

Open Educational Resource

No

Author

Richard J., Bohlke D.

Title

Four Corners 3

Edition

1

City

New York

Publisher

Cambridge University Press

Year

2012

College Level

No

ISBN #

ISBN-13: 978-0521127516 ISBN-10: 0521760127

For Text greater than five years old, list rationale:

This textbook is still one of the best integrated series ESL conversation books.

Class Size Maximum

40

Entrance Skills

a. Participate in simple conversations and discussion.

Requisite Course Objectives

ESLN 388B-Demonstrate the ability to use appropriate vocabulary and phrases in simple social interaction and to gather background information.

ESLN 388B-Demonstrate the ability to use polite phrases in common social situations.

ESLN 388B-Demonstrate the ability to listen for information about a specific topic concerning students' daily lives.

ESLN 388B-Demonstrate the ability to listen for the main topic of a simple conversation.

Entrance Skills

b. Use somewhat correct American English pronunciation.

Requisite Course Objectives

ESLN 388B-Demonstrate the ability to use somewhat correct American English pronunciation of consonant and vowel sounds of familiar vocabulary.

Course Content

- a. Vocabulary for various everyday life topics, such as education, goals, relationships, life experiences, etc
- b. Strategies:
 - i. Listening strategies
 - ii. Speaking strategies
 - iii. Critical thinking strategies
- c. Mechanics of listening and speaking:
 - i. Intonation
 - ii. Pronunciation
 - iii. Practical use through conversation, discussion, and short presentation

Course Objectives

	Objectives
Objective 1	Demonstrate the ability to understand simple conversations and discussions containing some unknown vocabulary.
Objective 2	Demonstrate the ability to listen for the main idea and some details of verbal communication.
Objective 3	Demonstrate an understanding of speaker's intention and rules of etiquette common in routine social situations in the US culture.
Objective 4	Demonstrate the ability to use familiar vocabulary and appropriate tenses in simple conversations and discussions.
Objective 5	Demonstrate the ability to clarify meaning through use of learned strategies.
Objective 6	Demonstrate the ability to use language observing basic rules of etiquette in common social situations.
Objective 7	Demonstrate the ability to give advice and express personal opinion, feelings, and ideas.
Objective 8	Demonstrate the ability to use correct American English pronunciation of consonant and vowel sounds, stress, and intonation with some errors which occasionally impede understanding.
Objective 9	Demonstrate the ability to give a short presentation.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Demonstrate understanding of simple conversations containing some unknown vocabulary.
Outcome 2	Use simple sentence structures and learned vocabulary in oral communication.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Instructor will give a variety of forms of prompts and questions for students to answer in pairs, small groups, and with the whole class for open-ended, collaborative exchanges of ideas and practice of pronunciation and vocabulary.
Demonstration, Repetition/Practice	Instructor will introduce vocabulary words and phrases and have the students repeat aloud new vocabulary words, and use new phrases in presentations, conversations and role plays.
Role Playing	Instructor will give students prompts to create dialogues that involve interviewing each other and asking questions.
Participation	Instructor will give students prompts for students to collaborate with classmates through discussions, dialogues, and assignments.
Lecture	Instructor will lecture on conversation topics by presenting new vocabulary and phrases in various content areas. Instructor will present visuals, demonstrations and examples to help students understand main points.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Group activity participation/observation	Students will participate actively and appropriately in group discussions, group presentations, and group role plays to present their ideas and findings to the class using appropriate oral communication skills.	In and Out of Class
Oral and practical examination	Students will be asked to enter into a conversation and elicit relevant information by asking questions and answering questions using the appropriate grammar and register.	In and Out of Class
Presentations/student demonstration observations	Students will prepare and deliver short 2 - 3 minute presentations in groups or individually on a chosen topic. (presentations will be prepared outside of class and given in class).	In and Out of Class
Student participation/contribution	Students will participate actively and appropriately in class role plays, discussions, exercises, and projects. (50% of student participation and contribution will take place outside of class and 50% in class.	In and Out of Class
Mid-term and final evaluations	Students will complete an oral midterm and/or final exam by using the appropriate sentence structure, grammar, vocabulary, and register to address a speaking prompt.	In and Out of Class
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

Assignments
Other In-class Assignments

a. Complete four hours of classroom work each week
 b. Utilize listening, speaking, reading, and writing skills in class and in assignments
 c. Complete quizzes and exams

Other Out-of-class Assignments

a. Create simple dialogues and appropriate responses to everyday situations
 b. Prepare 3-5 minute presentations about familiar topics
 c. Apply speaking skills in everyday real-life situations

Grade Methods

Pass/No Pass Only

MIS Course Data
CIP Code

32.0108 - Developmental/Remedial English.

TOP Code

493086 - English as a Second Language – Speaking/Listening

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

Four levels below transfer

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

English as a Second Language

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Noncredit courses are not subject to repeatability limits.

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

9/03/2019

Academic Senate Approval Date

9/12/2019

Board of Trustees Approval Date

10/31/2019

Chancellor's Office Approval Date

1/06/2020

Course Control Number

CCC000611447

Programs referencing this course

English Proficiency Certificate of Completion: Life Work Skills (<http://catalog.collegeofthedesert.eduundefined?key=186/>)