

Course Outline of Record

1. Course Code: GEOG-010
2.
 - a. Long Course Title: Geography Of California
 - b. Short Course Title: GEOGRAPHY/CALIFORNIA
3.
 - a. Catalog Course Description: This is a study of the natural and cultural environments of California including its climate, topography, biogeography, economy, urbanization and population diversity. Emphasis is placed on people and the environment, map interpretation and their changes over time. Both topical and regional formats are introduced.
 - b. Class Schedule Course Description: This is a study of the natural and cultural environments of California including its climate, topography, biogeography, economy, urbanization and population diversity. Emphasis is placed on people and the environment, map interpretation and their changes over time.
 - c. Semester Cycle (if applicable): This course is offered on an irregular basis.
 - d. Name of Approved Program(s):
 - GEOGRAPHY
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 50 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Advisory: ENG 050
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Selby, William A. (2007). *Rediscovering The Golden State: California Geography* John Wiley and Son, Inc..

College Level: Yes
 Flesch-Kincaid reading level: N/A
7. Entrance Skills: *Before entering the course students must be able:*
 - a. Employ basic vocabulary and style.
 - b. Develop, organize and express ideas in paragraph and essay form.
 - c. Read texts and respond in writing at the literate level.
 - d. Apply standard rules of grammar, punctuation, and mechanics in written responses.
 - e. Compose simple, organized responses to readings.
 - f. Practice fundamental study skills and learning habits.
 - g. Demonstrate the ability to participate in class discussions and assigned projects.
 - h. Use the dictionary and other reference materials in and outside the library.
8. Course Content and Scope:

Lecture:

1. California's geographic perspective:
 1. Discovery and environmental exploration
 2. Maps and derivation of state boundaries
 3. National and international setting
2. California's physical environment:
 1. Topography and geomorphic provinces

GEOG 010-Geography Of California

2. Climates and soils
3. Vegetation and fauna
4. Water and minerals
3. California's human population
 1. Aboriginal population size and location
 2. Current and projected growth patterns
 3. Racial and ethnic composition
 4. Urban development
4. California's economy
 1. Changing patterns of land-use
 2. Agriculture and forestry
 3. Mining and manufacturing
 4. Trade and transportation: routes and networks
 5. Tertiary activities and recreation
5. California's physical and cultural regions
 1. Southeastern Desert
 2. High Desert and the Great Basin
 3. Southern California Coastal and Upland Communities
 4. Central Coast Counties
 5. San Joaquin Valley, the Delta, and the Sacramento Valley
 6. San Francisco Bay Area
 7. Sierra Nevada
 8. The Northwest Coast
 9. Southern Cascades and the Northeast

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1. Students will identify major spatial patterns in the state's physical and cultural environment emphasizing topography, climate, biogeography and hydrology, and cultural environment.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Apply the concepts, methodologies and viewpoints of academic geography to the study of California.
- b. Identify major spatial patterns in both the state's physical environment emphasizing topography, climate, biogeography and hydrology, and cultural environment emphasizing demography and economy.
- c. Examine and evaluate the ecological relationships between the differing factors of California's physical and cultural environments.
- d. Establish and assess a regional classification for California possessing both spatial and temporal validity.
- e. Assess the challenges associated with California's human population growth, extensive resource development and regional landscape change.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

a. Lecture

Other Methods:

a. Lectures b. Videos c. Group discussions d. Student papers and reports

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 54.00

Outside Class Hours: 108.00

a. Out-of-class Assignments

1. Readings in the textbook and in recommended supplementary literature.

b. In-class Assignments

1. Attendance of lectures by instructor and guest speakers, including the taking of detailed notes.
2. Viewing of films and slide programs, including the taking of notes.
3. Listening to sound recordings and taking notes.

4. Special reports by students, in panel or singly.
5. Participating in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Term or research papers
- Presentations/student demonstration observations
- Group activity participation/observation
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

- a. Essay b. Multiple choice c. Other (matching, fill-in, true-false)

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

IGETC Area 4: Social and Behavioral Sciences

E: Geography

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

A: Physical Science without Lab

CSU GE Area B: Physical and its Life Forms(mark all that apply)

B1 - Physical Science

CSU GE Area D: Social, Political, and Economic Institutions and Behavior, Historical

D5 - Geography

CSU GE Area E: Lifelong Understanding and Self-Development

E - Lifelong Understanding and Self-Development

PO-GE C1-Natural Sciences

Explain concepts and theories related to physical, chemical, and biological natural phenomena.

Draw a connection between natural sciences and their own lives.

PO-GE C5 – Personal Growth and Development

Value learning as a lifelong endeavor designed to enrich one's life.

Exhibit habits of intellectual exploration, personal responsibility, and well being.

Interact with individuals and within groups with integrity and awareness of others' opinions, feelings, and values.

PO-BS Critical Thinking

Locate questions and problems as a result of conversation, reading, and lectures

Assess relevant information and come to thought-out conclusions and solutions.

Value open-mindedness.

IO - Scientific Inquiry

Recognize the utility of the scientific method and its application to real life situations and natural phenomena.

IO - Critical Thinking and Communication

Apply principles of logic to problem solve and reason with a fair and open mind.

Apply standard conventions in grammar, mechanics, usage and punctuation.

IO - Global Citizenship - Scientific & Technological Literacy

Utilize quantitative expression in a variety of contexts. These would include units of measurement, visual representations, and scales and distributions.

Synthesize, interpret, and infer, utilizing information, data, and experience to solve problems, innovate, and explore solutions.

GEOG 010-Geography Of California

IO - Global Citizenship - Ethical Behavior

Apply ethical reasoning to contemporary issues and moral dilemmas.

Appreciate the complexity of global relationships between self and others, as well as self and the environment.

Integrate universally accepted values such as honesty, responsibility, respect, fairness, courage and compassion into judgments and decision-making.

PO-SSS Personal Development and Responsibility

Display habits of intellectual exploration, personal responsibility, and physical well being.

Develop individual responsibility, personal integrity, and respect for diverse people and cultures.

Value and accept people with different cultural and linguistic backgrounds and abilities.

Understand ethical issues to make sound judgments and decisions.

PO-SSS Self-Awareness, Self-Understanding, and Self-Advocacy

Develop realistic goals.

Appreciate the value of feedback.

Adapt to challenging situations.

Teach the people around them.

PO-SSS Self-Sufficiency and Independent Learning

Identify and utilize services, programs, and resources to become life-long learners including, but not limited to:

Study/Learning Labs

Student Development Courses

Tutorial Assistance

Counseling Services

Special Programs for Student Success

Admissions and Records

Financial Aid

Scholarship information

Career/Transfer Center Resources

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
-------------------	--------	---------------	--------------	--------------

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
------------------	---------------	------------

19. Provide Reasons for the Substantial Modifications or New Course:

This course is due for periodic review.

20. a. Cross-Listed Course (Enter Course Code): *N/A*

b. Replacement Course (Enter original Course Code): *N/A*

21. Grading Method (choose one): Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000285368

b. T.O.P. Code [CB03]: 220600.00 - Geography

c. Credit Status [CB04]: D - Credit - Degree Applicable

d. Course Transfer Status [CB05]: A = Transfer to UC, CSU

e. Basic Skills Status [CB08]: 2N = Not basic skills course

f. Vocational Status [CB09]: Not Occupational

g. Course Classification [CB11]: A - Liberal Arts and Sciences

GEOG 010-Geography Of California

- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): N/A

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Ellen Hardy Origination Date 02/15/11