

HIST 023: LATIN AMERICAN HISTORY

Originator

ocollins

Justification / Rationale

All history courses offered at COD are CSU and UC transferable courses that require a written component in order to meet the requirements for articulation. Full-time history teachers at COD are teaching 5 classes a semester. Currently the cap for student enrollment is at 50 giving each instructor 250 students minimum per semester. In order to maintain the rigor required for articulation and assign written work such as essays and research papers, including returning it with feedback in a timely manner, class sizes must be lowered.

Effective Term

Spring 2023

Credit Status

Credit - Degree Applicable

Subject

HIST - History

Course Number

023

Full Course Title

Latin American History

Short Title

LAT/AM HIST

Discipline**Disciplines List**

History

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course is a survey of the political and social development of South and Central America, including Mexico, from colonization to the present. It includes analysis of pre-Columbian cultures, first European contact and its consequences, independence movements, populist revolutions, and Latin America's current political climate, including its relationship with the United States.

Schedule Description

This course is a survey of the political and social development of South and Central America, including Mexico from pre-Columbian cultures to the present. Advisory: ENG 001A IGETC: 4F

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

Advisory: ENG 001A

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Chasteen, J. C.

Title

Born in Blood and Fire: A Concise History of Latin America

Edition

4th

Publisher

W.W. Norton Co.

Year

2016

College Level

Yes

Resource Type

Book

Author

Chasteen, J. C.

Title

Born in Blood and Fire: Latin American Voices (primary source documents)

Edition

2ND

Publisher

W.W. Norton Co.

Year

2016

College Level

Yes

Class Size Maximum

40

Entrance Skills

Use theses to organize paragraphs into coherent analyses.

Requisite Course Objectives

ENG 001A-Develop ideas coherently in writing through the drafting process.

ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.

Entrance Skills

Recognize features of style such as: purpose, audience, and tone and integrate these elements into academic and professional writing.

Requisite Course Objectives

ENG 001A-Incorporate complex sentence-structure and variety of word choice.

ENG 001A-Recognize and integrate creative elements of style (metaphor, analogy, voice, tone).

Entrance Skills

Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text

Requisite Course Objectives

ENG 001A-Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.

ENG 001A-Read, analyze, and interpret varied texts (i.e. literature, digital forms, visual).

ENG 001A-Understand how readers' experiences influence the reading of texts.

Entrance Skills

Utilize a handbook to properly cite and document source material in MLA format

Requisite Course Objectives

ENG 001A-Correctly use MLA or APA documentation as appropriate both within essays and in works cited entries.

ENG 001A-Identify and evaluate appropriate source, incorporating them appropriately quotations, summaries, paraphrases and appropriate facts.

Course Content

1. Land and People
 - a. The Land
 - b. The Indigenous
 - c. Mestizaje and the creation of a new people
2. European Exploration
 - a. Patterns of Conquest
 - b. Colonial Administration and Society
 - c. The Catholic Church
3. Independence
 - a. Background and precursors
 - b. Independence of Mexico
 - c. Brazilian Experience
 - d. Caribbean and South American campaigns
 - e. key historical figures
4. New Nations
 - a. The Consequences of Enlightenment
 - b. The transfer and legitimization of power
 - c. Economic stagnation
 - d. Caudillismo
 - e. Political stability
 - f. Economic stability
 - g. Modernization and the social milieu
 - h. The popular challenge
5. U.S. Relations with Latin America

- a. The new middle class
- b. The working class
- c. The middle class in politics
- 6. Mexican Revolution
 - a. Start of the revolution
 - b. Counterrevolution
 - c. Zapata and Villa
 - d. Mexican Constitution
- 7. Latin America and the Cold War
 - a. Dictators and Populists
 - b. Cuba
 - c. Chile
 - d. Nicaragua
- 8. Latin America post 1970's
 - a. Changing economic patterns
 - b. War in Central America
 - c. New social movements
 - d. Neoliberalism
 - e. NAFTA
 - f. Zapatistas
 - g. Columbia
 - h. War on drugs
- 9. Latin America into the 21st Century

Course Objectives

	Objectives
Objective 1	Understand the geography and demographics of pre-Columbian Latin America including Latin America's diverse environments and indigenous populations.
Objective 2	Compare and contrast the Spanish and Portuguese exploration and conquest of Latin America including assessment of settlement patterns.
Objective 3	Analyze the social, religious, racial, political, and economic structures of early Latin America.
Objective 4	Understand and analyze the diverse cultures of Latin America including customary beliefs, material traits, and social forms including race, gender and class.
Objective 5	Summarize and evaluate the reasons for the independence of Latin America from Spain and Portugal and compare early independence movements with present revolutionary struggles.
Objective 6	Discuss and evaluate the cultural background of Spain, Portugal, Africa and Pre-Columbian America and the synthesis of these cultures into modern Latin America.
Objective 7	Evaluate and analyze Latin America's relationship with the 20th century forces of globalization, including its relationship with the United States.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Value the geographic and cultural diversity of Latin America;
Outcome 2	Describe and assess the Spanish and Portuguese settlement in Latin America;
Outcome 3	Critique various political, economic, and social forces that have been key to the development of Latin America;
Outcome 4	Understand and analyze Latin America's cultural heritage including topics such as race, gender and class;
Outcome 5	Evaluate historical trends in Latin America utilizing primary and secondary sources;
Outcome 6	Evaluate the foreign policies that shaped the history of the nations of Latin America;
Outcome 7	Recognize the value of historical knowledge.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	oral delivery and demonstration of material by instructor
Discussion	students discussing topics in-class or online with instructor lead prompts
Technology-based instruction	LMS modules with discussion boards, online assignments, quizzes and exams
Participation	student presentations and discussions

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Mid-term and final evaluations	midterm and final exams may be assigned	In and Out of Class
Student participation/contribution	students may be required to give presentations or participate in discussion	In and Out of Class
Tests/Quizzes/Examinations	multiple choice and written tests/quizzes/exams may be assigned	In and Out of Class
Self-paced testing	self-assessments may be assigned	In and Out of Class
Group activity participation/observation	group presentations may be assigned	In and Out of Class
Written homework	written homework including primary source document analysis, video analysis, and analysis of assigned reading	In and Out of Class
Reading reports	book reviews and documents analysis may be assigned	In and Out of Class
Term or research papers	research paper may be assigned	In and Out of Class
Guided/unguided journals	journal responses based on lecture material or assigned material may be assigned	In and Out of Class

Assignments
Other In-class Assignments

group work
discussion
class presentations
quizzes

Other Out-of-class Assignments

readings from the text and supplemental primary source documents
projects (oral histories, individual class presentations)
essays
research papers
book reviews
web-based quizzes

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Online quizzes and exams will be graded in a timely manner with student feedback. Students will have opportunities to improve their grade.

Other Information

Comparable Transfer Course Information

University System

UC

Campus

UC Santa Barbara

Course Number

HIST 8

Course Title

Intro to the History of Latin America

University System

CSU

Campus

CSU Northridge

Course Number

HIST 161

Course Title

Survey of Latin America

University System

UC

Campus

UC Riverside

Course Number

HIST 075

Course Title

Intro to Latin America

COD GE

C2 - Social and Behavioral Science

C3 - Arts, Humanities, and Culture

CSU GE

D6 - History

IGETC GE

4F - History

MIS Course Data**CIP Code**

54.0101 - History, General.

TOP Code

220500 - History

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

10/20/2022

Academic Senate Approval Date

10/27/2022

Board of Trustees Approval Date

12/16/2022

Course Control Number

CCC000551576

Programs referencing this courseHistory AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=16>)Liberal Arts: Arts, Humanities Communication Studies AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=26>)Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)Social Justice Studies AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=354>)