

HSAD 033A: ALCOHOL & DRUG SUPERVISED INTERNSHIP I

Originator

Linda Emerson

Co-Contributor(s)

Name(s)

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Justification / Rationale

The course is being modified to allow online presentation based on the current pandemic.

Effective Term

Fall 2021

Credit Status Credit - Degree Applicable

Subject HSAD - Human Services/Alcohol Drug

Course Number 033A

Full Course Title Alcohol & Drug Supervised Internship I

Short Title SUPRVSD INTRNSHP I

Discipline

Disciplines List

Addiction Paraprofessional Training

Modality

Face-to-Face 100% Online Hybrid

Catalog Description

Supervised Internship (HSAD 033A) is an introduction to HSAD Internship experience (HSAD 033A/HSAD 095B). Students will develop and apply counseling and communication skills in a supervised internship in the field of drug and alcohol studies. Students will master the 12 core functions of substance abuse counseling and apply these skills. The Internship experience consists of lecture (HSAD 033A) and clinical experience (HSAD 095B). HSAD 033A is the lecture component. During lecture, students will expand on their counseling and communication skills and ability to apply the 12 Core Functions. They will also prepare for state certification and employment. Supervised Internship (HSAD 033A) is a required component of the HSAD Certificate and Degree Program. In the Corequisite HSAD 095B, students will apply and refine knowledge and skills developed in the classroom in diverse drug and alcohol treatment programs.

Schedule Description

Supervised Internship (HSAD-033A) is an introduction to HSAD Internship experience (HSAD-033A/HSAD-095B). Students will develop and apply counseling and communication skills in a supervised internship in the field of drug and alcohol studies. Students will master the 12 core functions of substance abuse counseling and apply these skills. The Internship experience consists of lecture (HSAD-033A) and clinical experience (HSAD-095B). HSAD-033A is the lecture component. During lecture, students will expand on their counseling and communication skills and ability to apply the 12 Core Functions. They will also prepare for state certification and employment. Supervised Internship (HSAD-033A) is a required component of the HSAD Certificate and Degree Program. In the Corequisite HSAD-095B, students will apply and refine knowledge and skills developed in the classroom in diverse drug and alcohol treatment programs. Prerequisite: Eight (8) HSAD core courses with a grade of "C" or better within the past five years Corequisite: HSAD-032A and HSAD-095B



Lecture Units

1 Lecture Semester Hours 18

Lab Units

In-class Hours

Out-of-class Hours 36

Total Course Units 1 Total Semester Hours

54

Prerequisite Course(s)

Eight (8) HSAD core courses with a grade of C or better within the past 5 years. null Corequisite: HSAD 032A & HSAD 095B

Required Text and Other Instructional Materials

Resource Type Book

Author

Capuzzi, D. Stauffer, M. D.

Title

Foundations of Addictions Counseling

Edition

3nd

City

Upper Saddle River

Publisher Pearson

Year

2016

College Level Yes

ISBN # 9780133998641

Resource Type Book

Author Brown, S. Lewis, V.



Title

The Alcoholic Family in Recovery: A Developmental Model

Edition

2nd

City

New York

Publisher

Guilford

Year

2002

College Level

Yes

ISBN

9781572308343

Resource Type

Book

Author

Baird,, B.

Title

Internship, Practicum, and Field Placement Handbook

Edition

7th

City

New York

Publisher

Pearson Prentice-Hall

Year

2013

College Level

Yes

Flesch-Kincaid Level

ISBN # 978-020595965

Class Size Maximum

25

Course Content

Introduction to internship and information regarding fieldwork sites. Explanations of the cause of substance abuse. Skills and knowledge for substance abuse counseling



Treatment approaches to substance abuse

View the family as a client

Physiological, sociological, and psychological influences on the family

Relevance of etiology of treatment and prevention

Diagnosing the process of recovery from addiction as it affects the entire family

Treating the family

Course Objectives

	Objectives
Objective 1	Participate in their internship assignments under the direction and monitoring of agency supervisors and their Supervised Practicum I instructor.
Objective 2	Define three measurable objectives for their internship assignments and determine when and how the goals might be achieved.
Objective 3	Develop communication and relationships with clients on an individualized basis.
Objective 4	Demonstrate beginning knowledge, understanding, application, analysis, synthesis, evaluation, and competence in the following areas:
Objective 5	Professional identity, including self-awareness and commitment to the values and ethics of the profession.
Objective 6	Human behavior, group dynamics, cultural diversity, abused drugs, human sexuality, and counseling.
Objective 7	The dynamics of chemical and psychological dependency, including the categories of alcohol and drugs, and their affects, effects, and complications related to psychosocial and medical problems, evaluation procedures and reference material.
Objective 8	Treatment coordination, including continuity of care and referral and follow-up services.
Objective 9	Legal and administrative statutes, rules and regulations, including commitment procedures and clients' rights.
Objective 10	Counseling and intervention skill, including crisis intervention.
Objective 11	Assessment, planning, and referral skills.
Objective 12	Case management and recording, including written and verbal communication skills.
Objective 13	Screening, in-take, and orientation procedures.
Objective 14	Client education and professional consultation.
Objective 15	Structure and function of an agency.
Objective 16	Self-evaluation and professional growth.
Objective 17	Use of supervision and constructive criticism.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

Outcome 1 Apply previously learned curriculum across the core 12 functions in a work/study internship under the direction and monitoring of agency supervisors and the Supervised Practicum instructor.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	The instructor will deliver direction, interpretation, guidance, and evaluation to assist the student in making the transition in their internship placement site. Slides, videos/documentaries, articles, and websites will be used to demonstrate the previously learned curriculum into a cohesive counseling theory and practice.
Discussion	Discussion questions will be utilized and threaded throughout the lecture to encourage students to articulate individual, group, and family approaches to counseling to real-life situations/ settings.
Participation	Participation will be part of the required part of the course grade, including asking and answering questions in class, participating in both in-class and group discussions, completing in-class activities and worksheets, and sharing perspectives to reinforce learning.



Activity	internship site, including sharing these experie in class. In addition, students will demonstrate	Various activities relating to the observed learning experience at the internship site, including sharing these experiences constructively in class. In addition, students will demonstrate mastery of previous course concepts and articulate how they have developed competence as effective counselors.			
Methods of Evaluation					
Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment			
Student participation/contribution	Students will discuss individually and in small groups, various topics covered in the class.	In and Out of Class			
Other	An agency supervisor evaluates supervised interns for each rotation. These evaluations are shared	In and Out of Class			

with the Practicum/Internship Supervisor. The Practicum/Internship Supervisor shares agency evaluations with supervised interns. The Practicum/ Internship Supervisor and the intern discuss and

Assignments

Other In-class Assignments

1. Closely observe the learning experience in the Supervised Internship agency and share these experiences constructively in class.

make adjustments as necessary.

- 2. Investigate the problems, treatment, and influences of alcoholism through discussions, readings, activities, written exercises, and speaker presentations.
- 3. On a weekly basis, update and maintain paperwork documenting achievement of 12 Core Functions of an Addiction Counselor.

Other Out-of-class Assignments

- 1. Readings, textbook
- 2. Prepare small group lessons for internship sites
- 3. Research on Internet (CCAPP)

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning. N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Regular virtual office hours Timely feedback and return of student work as specified in the syllabus Video or audio feedback Weekly announcements

External to Course Management System:

Direct e-mail



Posted audio/video (including YouTube, 3cmediasolutions, etc.) Teleconferencing Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

We believe the strategies discuss above are the best and most common way to maintain regular effective contact with students. There will be discussions in which the students will interact with each other and the instructor. Moreover, students will be encouraged to interact with each other. Additionally, watching and commenting on videos, creating group projects, weekly announcements, quizzes, and timely feedback ensures students get the optimal level of interaction with the instructor and class.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

N/A

Other Information

MIS Course Data

CIP Code 51.1501 - Substance Abuse/Addiction Counseling.

TOP Code 210440 - Alcohol and Controlled Substances

SAM Code C - Clearly Occupational

Basic Skills Status Not Basic Skills

Prior College Level Not applicable

Cooperative Work Experience Not a Coop Course

Course Classification Status Credit Course

Approved Special Class Not special class

Noncredit Category Not Applicable, Credit Course

Funding Agency Category Not Applicable

Program Status Program Applicable

Transfer Status Transferable to CSU only

General Education Status Y = Not applicable

Support Course Status N = Course is not a support course

C-ID ADS 200 X



Allow Audit No

Repeatability No

Materials Fee No

Additional Fees? No

Approvals

Curriculum Committee Approval Date 11/18/2021

Academic Senate Approval Date 12/09/2021

Board of Trustees Approval Date 01/21/2022

Chancellor's Office Approval Date 12/15/2016

Course Control Number CCC000579037

Programs referencing this course

Alcohol and Drug Studies Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined/?key=147) Alcohol and Drug Studies AS Degree (http://catalog.collegeofthedesert.eduundefined/?key=66)