## **COLLEGE OF THE DESERT**

Course Code KINE-043

#### **Course Outline of Record**

1. Course Code: KINE-043

a. Long Course Title: <u>Badminton</u>
 b. Short Course Title: <u>BADMINTON</u>

3. a. Catalog Course Description:

This course provides beginning, intermediate, and advanced instruction and practice in the skills, strategies, and rules of singles and doubles badminton.

b. Class Schedule Course Description:

Badminton activity class

- c. Semester Cycle (if applicable): Every semester
- d. Name of Approved Program(s):
  - KINESIOLOGY
- 4. Total Units: 1.00 Total Semester Hrs: 36.00 Semester Lecture Hrs: 9.00 Lab Units: 0.5 Semester Lab Hrs: 27.00

Class Size Maximum: 40 Allow Audit: No

Repeatability No Repeats Allowed

Justification 0

5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A) N/A

- 6. Textbooks, Required Reading or Software: (List in APA or MLA format.) N/A
- 7. Entrance Skills: *Before entering the course students must be able:*
- 8. Course Content and Scope:

### Lecture:

- 1. History and Values of Badminton
- 2. Equipment and Facilities
- 3. Scoring and Playing the Game
- 4. Gripping the Racquet
- 5. Principles of Stroking
- 6. Footwork
- 7. The Forehand
- 8. The Backhand
- 9. The Service and Return
- 10. Net Play
- 11. Overhead Strokes
- 12. Underhand Strokes
- 13. The Round-the-Head Shot
- 14. Singles Strategy
- 15. Doubles Strategy
- 16. Practice Drills
- 17. Conditioning for Badminton
- 18. Laws and Courtesies of Badminton

19. Tournament Play

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Lab: (if the "Lab Hours" is greater than zero this is required)

a. Playing the game. b. Stroking c. Forehand strokes d. Backhand strokes e. Conditioning f. The Service and Return g. Net Play h. Practice drills i. Tournament play

- 9. Course Student Learning Outcomes:
  - 1. Identify and demonstrate the execution of the techniques used for badminton.
  - 2. Cite and apply the Simplifies Rules of Badminton for singles and doubles play.
  - 3. Develop physical fitness.
- 10. Course Objectives: Upon completion of this course, students will be able to:
  - a. Recognize and demonstrate correct mechanical techniques of basic badminton skills.
  - b. Identify and apply the rules and strategies of the sport.
  - c. Demonstrate an appreciation of the sport.
  - d. Demonstrate an understanding of safety and injury prevention.
  - e. Demonstrate character and sportsmanship.
  - f. Demonstrate a higher physical fitness level.
- 11. Methods of Instruction: (Integration: Elements should validate parallel course outline elements)
  - a. Activity
  - b. Individualized Study
  - c. Laboratory
  - d. Lecture
  - e. Observation
  - f. Participation

#### Other Methods:

- a. Lecture and discussion. b. Demonstrations. c. Guest speakers. d. Student reports. e. Audio/visual presentations.
- 12. Assignments: (List samples of specific activities/assignments students are expected to complete both in and outside of class.)
  In Class Hours: 36.00

Outside Class Hours: 19 00

Outside Class Hours: 18.00

- a. In-class Assignments
  - 1. Report on some aspect of badminton.
  - 2. Skill practice.
  - 3. Intramural tournament play.
  - 4. Set up and take down of badminton equipment.
  - 5. View badminton games, skills and drills
- b. Out-of-class Assignments
  - 1. Reading assignments.
  - 2. Read article and prepare report on some aspect of badminton.
  - 3. Skill practice.
  - 4. View badminton games, skills and drills
- 13. Methods of Evaluating Student Progress: The student will demonstrate proficiency by:
  - Written homework
  - Critiques
  - Laboratory projects
  - Field/physical activity observations
  - Product/project development evaluation
  - Student participation/contribution

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- Student preparation
- 14. Methods of Evaluating: Additional Assesment Information:
  - a. Essay b. Skill Demonstration c. Multiple Choice Exams d. Attendance and participation.
- 15. Need/Purpose/Rationale -- All courses must meet one or more CCC missions.

PO-GE C5 – Personal Growth and Development

Exhibit habits of intellectual exploration, personal responsibility, and well being.

IO - Personal and Professional Development

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

16. Comparable Transfer Course

University System Campus Course Number Course Title Catalog Year

- 17. Special Materials and/or Equipment Required of Students:
- 18. Materials Fees: Required Material?

Material or Item Cost Per Unit Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

periodic review

- 20. a. Cross-Listed Course (Enter Course Code): N/A
  - b. Replacement Course (Enter original Course Code): N/A
- 21. Grading Method (choose one): Letter Grade Only
- 22. MIS Course Data Elements
  - a. Course Control Number [CB00]: CCC000241911
  - b. T.O.P. Code [CB03]: 83500.00 Physical Education
  - c. Credit Status [CB04]: D Credit Degree Applicable
  - d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
  - e. Basic Skills Status [CB08]: 2N = Not basic skills course
  - f. Vocational Status [CB09]: Not Occupational
  - g. Course Classification [CB11]: Y Credit Course
  - h. Special Class Status [CB13]: N Not Special
  - i. Course CAN Code [CB14]: N/A
  - j. Course Prior to College Level [CB21]: Y = Not Applicable
  - k. Course Noncredit Category [CB22]: Y Not Applicable
  - 1. Funding Agency Category [CB23]: Y = Not Applicable
  - m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): KINESIOLOGY

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

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b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Wendy Ansley Origination Date 10/09/14

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