COLLEGE OF THE DESERT

Course Code KINE-077

Course Outline of Record

1. Course Code: KINE-077

- 2. a. Long Course Title: Self-Defense/Fitness
 - b. Short Course Title: SELF-DEFENSE/FITNESS
- 3. a. Catalog Course Description:
 - This course provides an introduction to practical self-defense. Various aspects of the combined arts that are emphasized include history and philosophy of Asian fighting arts, nature of self-defense (origin-development-function), common sense self-defense, precautionary measures, psychology, physical conditioning, women and special problems, and aesthetic appreciation of form and motion.
 - b. Class Schedule Course Description:
 - Emphasis will be on fitness, basic self defense strategies and techniques.
 - c. Semester Cycle (if applicable): N/A
 - d. Name of Approved Program(s):
 - KINESIOLOGY
- 4. Total Units: <u>1.00</u> Total Semester Hrs: <u>36.00</u>
 - Lecture Units: 0.5 Semester Lecture Hrs: 9.00
 - Lab Units: 0.5 Semester Lab Hrs: 27.00 Class Size Maximum: 35 Allow Audit: No Repeatability No Repeats Allowed Justification 0
- Prerequisite or Corequisite Courses or Advisories: *Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A) N/A*
- 6. Textbooks, Required Reading or Software: (List in APA or MLA format.) N/A
- 7. Entrance Skills: *Before entering the course students must be able:*a. Be eligible to take college level credit courses.
- 8. Course Content and Scope:

Lecture:

- a. The Need for Personal Defense?
 - i. History
 - ii. Aggression and Alternatives to It
 - iii. Legal Implications of Defense
 - iv. Popular Personal Defense Techniques
- b. Developing a Defense Consciousness
- c. Protecting Property and Travel Precautions
 - i. Home Protection
 - ii. Other Property Protection
 - iii. Personal Precautions
 - iv. Travel Precautions
- d. Rape
 - i. The Victim's Options
 - ii. What to Do after Being Raped
 - iii. Risk Reduction Strategies to Avoid Being Raped

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Lab: (if the "Lab Hours" is greater than zero this is required)

a. Defensive Combinations i. Subtle Defenses Against Harassment ii. Forceful Defenses Against Physical Attack iii. Defenses Against More than One Assailant iv. Life-and-Death Defenses d. Initial Defensive Measures i. Basic Defensive Stance ii. Use of Obstructions iii. Avoiding Grasps iv. Pushing v. Running vi. Rising from a Prone Position vii. The Down Defensive Stances viii. Getting Up from the Crab Position ix. Defense from a Sitting Position e. Defensive Strikes i. Basic Elements of Defensive Strikes iii. Types of Defensive Strikes f. Releases i. Releases from Wrist Grasps ii. Releases from Arm Locks iii. Releases from Body Grasps iv. Releases from Chokes v. Releases from Down Positions g. Physical Fitness for Personal Defense i. Diet ii. Cardio respiratory conditioning iii. Flexibility iv. Core conditioning

- 9. Course Student Learning Outcomes:
 - 1. Exhibit the techniques used to defend themselves.
 - 2. Develop physical fitness.
 - 3. Cite and apply safety techniques to prevent injury.
- 10. Course Objectives: Upon completion of this course, students will be able to:
 - a. Identify and eliminate dangerous situations.
 - b. React appropriately when in serious danger.
 - c. Demonstrate the ability to properly defend themselves.
 - d. Demonstrate a gain in confidence.
 - e. Demonstrate an understanding of safety and injury prevention.
 - f. Demonstrate a higher physical fitness level.
- 11. Methods of Instruction: (Integration: Elements should validate parallel course outline elements)
 - a. Activity
 - b. Collaborative/Team
 - c. Demonstration, Repetition/Practice
 - d. Discussion
 - e. Individualized Study
 - f. Journal
 - g. Lecture
 - h. Participation
 - i. Role Playing
 - j. Self-exploration

Other Methods:

Guest speakers. Student reports. Audio/visual presentations

12. Assignments: (List samples of specific activities/assignments students are expected to complete both in and outside of class.) In Class Hours: 36.00

Outside Class Hours: 18.00

a. In-class Assignments

a. Fitness and skill testing b. Current events c. Partner and group tactical strategy and evaluation

b. Out-of-class Assignments

a. Reading assignments with written report. b. Skill practice. c. View and analyze self-defense films/videos. d. Collect articles that reflect self-defense situations.

- 13. Methods of Evaluating Student Progress: The student will demonstrate proficiency by:
 - Written homework
 - Field/physical activity observations
 - Presentations/student demonstration observations

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- Group activity participation/observation
- Self/peer assessment and portfolio evaluation
- True/false/multiple choice examinations Successfully completing a multiple choice exam concerning history and fitness aspects of the course.
- Student participation/contribution
- Student preparation
- 14. Methods of Evaluating: Additional Assessment Information:
- 15. Need/Purpose/Rationale -- All courses must meet one or more CCC missions.

PO-GE C5 - Personal Growth and Development

Exhibit habits of intellectual exploration, personal responsibility, and well being.

IO - Personal and Professional Development

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

16. Comparable Transfer Course

	University System	Campus	Course Number	Course Title	Catalog Year
17. \$	Special Materials and/or Equi	pment Require	ed of Students:		
18. ₁	Materials Fees: 🔲 Requi	red Material?			
	Material or	Item	Cost P	Cost Per Unit	
19. I	Provide Reasons for the Subs	tantial Modific	ations or New Course:		
1 20.	periodic review and minor co a. Cross-Listed Course (b. Replacement Course (Enter Course (
21. (Grading Method (choose one)	: Letter Grac	le Only		
	 AIS Course Data Elements a. Course Control Numb b. T.O.P. Code [CB03]; c. Credit Status [CB04]; d. Course Transfer Statu e. Basic Skills Status [CE f. Vocational Status [CE g. Course Classification h. Special Class Status [C j. Course Prior to Colleg k. Course Noncredit Cat l. Funding Agency Cate m. Program Status [CB24] 	83500.00 - F D - Credit - I s [CB05]: A = B08]: 2N = N 609]: Not Occ [CB11]: Y - C CB13]: N - No B14]: N/A ge Level [CB21]: egory [CB22]: gory [CB23]: _ 4]: 1 = Program	Physical Education Degree Applicable Transfer to UC, CSU ot basic skills course cupational Credit Course ot Special []: Y = Not Applicable Y = Not Applicable Applicable am Applicable	<u>Y .</u>	
	Attach listings of Degree and				restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

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Third Year: 0

- 24. Resources Faculty Discipline and Other Qualifications:
 - a. Sufficient Faculty Resources: Yes
 - b. If No, list number of FTE needed to offer this course: N/A
- 25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator <u>Wendy Ansley</u> Origination Date <u>09/09/15</u>