

MUS 007: HISTORY OF MUSICAL THEATRE

Formerly known as:

TA 007 (or if cross-listed - inactivated courses associated with this course)

Originator

afesmire

Justification / Rationale

Adding hybrid and online modalities to match the other music history courses offered at COD.

Effective Term Fall 2022

Credit Status Credit - Degree Applicable

Subject MUS - Music

Course Number 007

Full Course Title History of Musical Theatre

Short Title HISTORY/MUS THEATRE

Discipline

Disciplines List

Music

Drama/Theater Arts

Modality

Face-to-Face 100% Online Hybrid

Catalog Description

This course explores the history of musical theatre from its early origins to the Broadway shows of today. The evolution of musical style and literature is traced through a variety of musical genres. Included are operettas, cabarets, follies and traditional musicals as well as a review of famous composers, lyricists and performers.

Schedule Description

History & development of musical theatre. IGETC: 3A

Lecture Units 3 Lecture Semester Hours 54

Lab Units

0

In-class Hours

54



Out-of-class Hours 108

Total Course Units 3 **Total Semester Hours** 162

Required Text and Other Instructional Materials

Resource Type Book

Author McLamore, Alyson

Title

Musical Theater

Publisher

Prentice Hall

Year 2004

College Level

Yes

Flesch-Kincaid Level 12

ISBN

0130485837

Class Size Maximum

48

Course Content

- 1. Musical Theatre Antecedents: the birth of staged music.
 - a. Ballad Opera, Singspiel, Opéra Comique and Opera Buffa
- b. Staged Music in the American Colonies
 2. The Musical Stage in the 19th and Early 20thCenturies.
 - a. European Operetta
 - b. Operetta in America
- 3. Beginnings of a Golden Age
 - a. Jerome Kern
 - b. Rodgers & Hart
 - c. The Gershwins
 - d. Irving Berlin
 - e. Cole Porter
- 4. The 1940s and 1950s
 - a. Rodgers & Hammerstein
 - b. Lerner & Loewe
 - c. Jule Styne & Frank Loesser
 - d. Leonard Bernstein
 - e. Meredith Willson
- 5. The 1960s and 1970s



- a. Bock & Harnick
- b. Kander & Ebb
- c. Andrew Lloyd Webber & Tim Rice
- 6. The 1980s and 1990s
 - a. Andrew Lloyd Webber without Tim Rice
 - b. Schönberg and Boubil
 - c. Stephen Sondheim
- 7. Musical Theatre in the New Millennium
 - a. Revivals
 - b. Disney
 - c. Monty Python
 - d. What next?

Course Objectives

	Objectives	
Objective 1	Identify significant musical theatre composers, lyricists and shows.	
Objective 2	Demonstrate knowledge and understanding of the development of musical theatre.	
Objective 3	Demonstrate knowledge and understanding of relevant terminology.	
Objective 4	Analyze how musical styles function in diverse cultures and eras.	
Objective 5	Analyze performance values in a live presentation of a fully staged book musical.	

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Explain the major developments of the musical theatre form, including identification of significant musical theatre composers, lyricists, book writers, directors, choreographers, producers, performers, genres and shows.
Outcome 2	Identify, define, and apply relevant terminology specific to musical theatre in written or verbal form.
Outcome 3	Critique a live performance of a fully staged and choreographed book musical.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Present historical information about a given musical.
Discussion	Discuss staging, music choices, and other aspects of musical theater production.
Other (Specify)	Audio/Multimedia
Methods of Evaluation	
Method	Please provide a description or examples of how Type of Assignment each evaluation method will be used in this course.
College level or pre-collegiate essays	Evaluation of study guide and essay assignments. In and Out of Class
Other	Listening quizzes. In and Out of Class
Mid-term and final evaluations	Written exams related to musical theater history and In Class Only
	relevant terminology.

Assignments

Other In-class Assignments

1. Class discussion participation.

2. Critical/analytical presentations.

3. 21st century project.



Other Out-of-class Assignments

- 1. Reading (textbook, articles, reviews).
- 2. Listening to musical theatre scores.
- 3. Watching musical theatre videos.
- 4. Attending live musical theatre performances.
- 5. Critical/analytical essays.
- 6. Topical study guides.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

100

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Chat room/instant messaging Discussion forums with substantive instructor participation Online quizzes and examinations Private messages Regular virtual office hours Timely feedback and return of student work as specified in the syllabus Video or audio feedback Weekly announcements

External to Course Management System:

Synchronous audio/video

For hybrid courses:

Orientation, study, and/or review sessions Scheduled Face-to-Face group or individual meetings

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students will receive weekly announcements when new course material is available. The instructor will respond to all student messages within 24 hours. Assignments will all be graded within a week of submission and will include written or video feedback. Virtual office hours will be held on a regular basis. When appropriate, the instructor will respond to student discussion forum posts

Other Information

COD GE C3 - Arts, Humanities, and Culture

CSU GE C1 - Arts, Music, Drama, Cinema Arts

IGETC GE 3A - Arts, Music, Drama

MIS Course Data

CIP Code 50.0901 - Music, General.



TOP Code 100400 - Music

SAM Code E - Non-Occupational

Basic Skills Status Not Basic Skills

Prior College Level Not applicable

Cooperative Work Experience Not a Coop Course

Course Classification Status Credit Course

Approved Special Class Not special class

Noncredit Category Not Applicable, Credit Course

Funding Agency Category Not Applicable

Program Status Program Applicable

Transfer Status Transferable to both UC and CSU

Allow Audit No

Repeatability No

Materials Fee No

Additional Fees? No

Approvals

Curriculum Committee Approval Date 11/18/2021

Academic Senate Approval Date 12/09/2021

Board of Trustees Approval Date 01/21/2022

Chancellor's Office Approval Date 06/14/2010

Course Control Number CCC000513219



Programs referencing this course

Musical Theatre Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined/?key=153) Liberal Arts: Arts, Humanities Communication Studies AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=26) Musical Theatre Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined/?key=153) Liberal Arts: Arts, Humanities Communication Studies AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=26)