

# **MUS 013: SONGWRITING**

# Originator

creba

## Justification / Rationale

Removed prerequisite from catalog description. rb

Effective Term Fall 2022

**Credit Status** Credit - Degree Applicable

Subject MUS - Music

Course Number 013

Full Course Title Songwriting

Short Title SONGWRITING

#### Discipline

**Disciplines List** 

Music

#### Modality

Face-to-Face 100% Online Hybrid

#### **Catalog Description**

This course is an introduction to the fundamental elements of songwriting. Emphasis will be placed on the study of rhythm, melody, harmony, form, and lyric writing and their importance in the composition and analysis songs from a variety of musical styles. An introduction to the business of songwriting will also be included.

#### **Schedule Description**

This course is an introduction to the fundamental elements of songwriting. Prerequisite: MUS 012

Lecture Units

3

Lecture Semester Hours 54

Lab Units

0

In-class Hours

54

Out-of-class Hours

**Total Course Units** 

3



### **Total Semester Hours**

162

Prerequisite Course(s) MUS 012

# **Required Text and Other Instructional Materials**

## **Resource Type**

Book

### Author

Blume, J

Title Six Steps to Songwriting Success

**Publisher** Billboard Books

**Year** 2010

**College Level** No

**Flesch-Kincaid Level** 

12

## For Text greater than five years old, list rationale:

This book is one of the few, and leading texts on the subject of the craft of songwriting. While its last revision is old, the craft has not changed and it is still one of the leading texts in the field. It is also much more affordable than a number of alternatives.

## **Class Size Maximum**

35

## Entrance Skills

A cursory knowledge of basic rhythm, harmony, and melody are required for this course. This includes major and minor scales, chord structures, and basic melodic, harmonic and rhythmic composition.

## **Requisite Course Objectives**

MUS 012-Identify, comprehend, and notate basic rhythmic patterns in a variety of time signatures.

MUS 012-Identify, comprehend, and notate intervals.

MUS 012-Identify and notate major and minor scales.

MUS 012-Identify and notate triads and inversions.

MUS 012-Identify dominant-seventh chord quality.

MUS 012-Compose music using lead sheets by combining knowledge of melody, rhythm, harmony, and form.

## **Course Content**

- 1. Musical styles
- 2. Song form
- 3. Lyric writing
- 4. Rhythm
- 5. Melody
- 6. Major scales
- 7. Diatonic harmony and chord symbols
- 8. Harmonic progression
- 9. History of songwriting



- 10. Copyright
- 11. Music publishing

12. Basic recording techniques

## **Course Objectives**

	Objectives
Objective 1	Summarize key aspects of the business of songwriting including the basics of copyright law and the role of music publishing.
Objective 2	Compose and analyze diatonic chord progressions in major and minor keys, and relate the progressions to musical form.
Objective 3	Compose lyrics in a variety of musical and lyrical forms, and analyze and accurately notate the rhythmic content.
Objective 4	Compose diatonic melodies and relate those melodies to appropriate diatonic chord progressions.
Objective 5	Display the ability to capture basic audio recordings of original songs using music recording software.
Objective 6	Highlight the history of songwriting from the development of the recording industry in the 1920s to today.

## **Student Learning Outcomes**

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Compose and record original songs effectively incorporating lyrics, rhythm, melody, and harmony.
Outcome 2	Deconstruct and analyze the lyric and musical content of songs within the context of the craft of songwriting.
Outcome 3	Distinguish the elements of music technology and the Music Industry (music business) most germane to the craft of songwriting.

### **Methods of Instruction**

Method	Please provide a description or examples of how each instructional method will be used in this course.
Collaborative/Team	Students will work in groups to evaluate and create lyrics, original songs, and collaborative works.
Lecture	Lectures will be used to present course material.
Experiential	Students will practice the skills and techniques for songwriting demonstrated in class by creating original works.

## **Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Tests/Quizzes/Examinations	Students will be quizzed on course topics throughout the semester.	In and Out of Class
Critiques	Students will critique and evaluate existing songs related to current course topics.	In and Out of Class
Group activity participation/observation	Group assignments and projects will be given throughout the semester.	In and Out of Class
Presentations/student demonstration observations	Students will share their creative projects towards the end of the semester.	In and Out of Class

## Assignments

#### **Other In-class Assignments**

- 1. Song presentations/Peer critique
- 2. Group collaborative song project
- 3. Song analysis

## **Other Out-of-class Assignments**

- 1. Lyric writing projects
- 2. Individual songwriting project



## 3. Collaborative songwriting project

4. Music business research project/paper

## **Grade Methods**

Letter Grade Only

## **Distance Education Checklist**

Include the percentage of online and on-campus instruction you anticipate.

**Online %** 50 **On-campus %** 50

# **Instructional Materials and Resources**

# **Effective Student/Faculty Contact**

## Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

#### Within Course Management System:

Chat room/instant messaging Discussion forums with substantive instructor participation Online quizzes and examinations Private messages Regular virtual office hours Timely feedback and return of student work as specified in the syllabus Weekly announcements

#### **External to Course Management System:**

Direct e-mail Posted audio/video (including YouTube, 3cmediasolutions, etc.) Synchronous audio/video

For hybrid courses: Scheduled Face-to-Face group or individual meetings

# **Other Information**

## **MIS Course Data**

CIP Code 50.0901 - Music, General.

TOP Code 100400 - Music

SAM Code E - Non-Occupational

Basic Skills Status Not Basic Skills

Prior College Level Not applicable

**Cooperative Work Experience** Not a Coop Course

**Course Classification Status** Credit Course



# **Approved Special Class**

Not special class

Noncredit Category Not Applicable, Credit Course

Funding Agency Category Not Applicable

**Program Status** Program Applicable

Transfer Status Transferable to CSU only

**General Education Status** Y = Not applicable

Support Course Status N = Course is not a support course

Allow Audit No

Repeatability No

Materials Fee No

Additional Fees? No

# **Approvals**

Curriculum Committee Approval Date 11/02/2021

Academic Senate Approval Date 11/11/2021

Board of Trustees Approval Date 12/17/2021

Chancellor's Office Approval Date 02/02/2022

Course Control Number CCC000551572

**Programs referencing this course** Advanced Commercial Music Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined/?key=219)