## **COLLEGE OF THE DESERT**

Course Code MUS-099B

## **Course Outline of Record**

1. Course Code: MUS-099B

2. a. Long Course Title: Applied Music, Vocal

b. Short Course Title: APPLIED MUSIC, VOCAL

3. a. Catalog Course Description:

Individual studio instruction for the Associate of Arts degree in music. Students receive 7 hours of individual instruction, complete 18 hours of on-campus practice, perform at least once in a public campus recital and sing a juried performance (final exam) for a faculty committee. Designed for Music majors who are able to perform at college level. Successful audition and concurrent enrollment in a choral ensemble and an approved academic music class required. May be taken a total of four times for credit.

b. Class Schedule Course Description:

Private instruction for music majors specializing in vocal arts.

- c. Semester Cycle (if applicable): N/A
- d. Name of Approved Program(s):
  - MUSIC

4. Total Units: 0.50 Total Semester Hrs: 27.00

Lecture Units: 0 Semester Lecture Hrs: 0

Lab Units: 0.5 Semester Lab Hrs: 27.00

Class Size Maximum: 20 Allow Audit: No

Repeatability Repeatable 3 Times

Justification Skill building through individual instruction, practice and performance as required for transfer.

5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

Limitation on Enrollment: Successful Music major audition and

Corequisite: MUS 001 or
Corequisite: MUS 002 or
Corequisite: MUS 003 or
Corequisite: MUS 004 and
Corequisite: MUS 029 or
Corequisite: MUS 031 or

- 6. Textbooks, Required Reading or Software: (List in APA or MLA format.) N/A
- 7. Entrance Skills: *Before entering the course students must be able:*

a.

Perform a college-level art song in either English or Italian.

8. Course Content and Scope:

## Lecture:

- 1. Proper vocal technique.
- 2. Interpretive tools: diction, articulation, dynamics, phrasing, expression.
- 3. Vocal repertoire appropriate for transfer audition in English, Italian, German and French.
- 4. Memorization techniques.
- 5. Collaboration with accompanists.
- 6. Rehearsal and performance techniques.

05/26/2016 1 of 4

Lab: (if the "Lab Hours" is greater than zero this is required)

- 1. Rehearsal and performance techniques.
- 2. On-site practice.
- 3. Public performance in a campus recital.
- 9. Course Student Learning Outcomes:

1.

Demonstrate college freshman/sophomore level vocal performance skills.

- 2. Interpret diverse vocal repertoire representative of the major historical periods in English, Italian, German and French.
- 3. Perform in public as a soloist.
- 10. Course Objectives: Upon completion of this course, students will be able to:
  - a. Sing with precise rhythm.
  - b. Sing correct pitches with accurate intonation.
  - c. Sing with articulation, dynamics, phrasing, expression and diction appropriate to texts of the literature.
  - d. Sing in a stylistically appropriate manner suitable to the genre, period and style of the literature.
  - e. Demonstrate appropriate blend and balance when performing with an accompanist.
  - f. Memorize vocal literature in English, Italian, German and French from the major historical periods.
  - g. Interpret vocal literature in English, Italian, German and French manners stylistically appropriate to the artistic traditions of diverse historical periods.
- 11. Methods of Instruction: (Integration: Elements should validate parallel course outline elements)
  - a. Demonstration, Repetition/Practice
  - b. Individualized Study
  - c. Participation
- 12. Assignments: (List samples of specific activities/assignments students are expected to complete both in and outside of class.)

In Class Hours: 27.00

Outside Class Hours: 0

- a. In-class Assignments
  - 1. Practice technical studies and etudes
  - 2. Rehearse solo literature.
  - 3. Perform in a campus recital.
  - 4. Perform for a music faculty panel.
- b. Out-of-class Assignments

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:* 

- Presentations/student demonstration observations
  - Group activity participation/observation
  - Student participation/contribution
  - Student preparation
  - Other
    - a. Individual instruction progress reports. b. Application of learned techniques in public recital. c. Jury (practical evaluation by Music faculty panel.)
- 14. Methods of Evaluating: Additional Assesment Information:

05/26/2016 2 of 4

	15.	Need/Pur	pose/Rationale	All coi	irses must m	ieet one or m	ore CCC mission.
--	-----	----------	----------------	---------	--------------	---------------	------------------

PO-GE C3 – Arts, Humanities, and Culture

Show how and why the visual and performing arts are unique and how inherent meaning in the arts transcends written and verbal communication;

Effectively communicate and express themselves and make themselves understood through visual, auditory, tactile, and symbolic means.

IO - Aesthetics

Utilize the creative process to explain universal values such as beauty and truth.

Apply imagination to artistic expression.

16. Comparable Transfer Course

<b>University System</b>	Campus	Course Number	Course Title	Catalog Year
CSU	San Francisco State University	MUS-313		
CSU	CSU Fullerton	MUS-193		

17. Special Materials and/or Equipment Required of Students:

Instrumentalists: musical instrument, digital tuner.

18. Materials Fees: Required Material?

Material or Item Cost Per Unit Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

Unit adjustment for compliance with proposed AA-T.

- 20. a. Cross-Listed Course (Enter Course Code): N/A
  - b. Replacement Course (Enter original Course Code): MUS-099
- 21. Grading Method (choose one): Letter Grade Only
- 22. MIS Course Data Elements
  - a. Course Control Number [CB00]: CCC000570140
  - b. T.O.P. Code [CB03]: 100400.00 Music
  - c. Credit Status [CB04]: D Credit Degree Applicable
  - d. Course Transfer Status [CB05]: B = Transfer CSU
  - e. Basic Skills Status [CB08]: 2N = Not basic skills course
  - f. Vocational Status [CB09]: Not Occupational
  - g. Course Classification [CB11]: Y Credit Course
  - h. Special Class Status [CB13]: N Not Special
  - i. Course CAN Code [CB14]: N/A
  - j. Course Prior to College Level [CB21]: Y = Not Applicable
  - k. Course Noncredit Category [CB22]: Y Not Applicable
  - 1. Funding Agency Category [CB23]: Y = Not Applicable
  - m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): MUSIC

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
Third Year: 0

05/26/2016 3 of 4

## MUS 099B-Applied Music, Vocal

- 24. Resources Faculty Discipline and Other Qualifications:
  - a. Sufficient Faculty Resources: Yes
  - b. If No, list number of FTE needed to offer this course: N/A
- 25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Darlene Romano Origination Date 10/09/15

05/26/2016 4 of 4