

N 003A: CONCEPTS OF NURSING PRACTICE - COMPLEX ALTERATIONS IN HEALTH

Originator

sfry

Co-Contributor(s)**Name(s)**

Mills, Lonnie

Justification / Rationale

Materials Fee changes

Effective Term

Fall 2019

Credit Status

Credit - Degree Applicable

Subject

N - Nursing

Course Number

003A

Full Course Title

Concepts of Nursing Practice - Complex Alterations in Health

Short Title

NSG CHRONIC ALT HLTH

Discipline**Disciplines List**

Nursing

Modality

Face-to-Face

Catalog Description

Previously learned principles of medical surgical nursing will be built upon in this course. Nursing 3A focuses on promoting, maintaining or restoring health of clients with alterations in psychological and/or physiological functioning. Specific topics covered in this course include men's and women's health, health alterations in respiratory and cardiac systems, conditions of immune response, and psychosocial alterations impacting individuals and families. Clinical experiences will include both inpatient and community-based settings. A materials fee of \$80.00 - \$120.00 is required for this course to cover lab learning activities.

Schedule Description

This course focuses on promoting, maintaining, or restoring the health of clients with alterations in psychological and/or physiological functioning. A materials fee of \$80.00 - \$120.00 is required for this course to cover lab learning activities. Prerequisite: N 002 Corequisite: N 003B

Lecture Units

4

Lecture Semester Hours

72

Lab Units

5

Lab Semester Hours

270

In-class Hours

342

Out-of-class Hours

144

Total Course Units

9

Total Semester Hours

486

Prerequisite Course(s)

N 002

Corequisite: N 003B

Required Text and Other Instructional Materials**Resource Type**

Book

Open Educational Resource

No

Formatting Style

APA

Author

Mulholland, J., Turner, S.

Title

The nurse, the math, the meds: Drug calculations using dimensional analysis

Edition

3rd

City

New York, NY

Publisher

Elsevier

Year

2015

College Level

Yes

Flesch-Kincaid Level

11

ISBN #

9780323187114

Resource Type

Book

Open Educational Resource

No

Formatting Style

APA

Author

Cherry, B., Jacob, S.

Title

Contemporary nursing: Issues, trends, management

Edition

8th

City

St. Louis, MI

Publisher

Elsevier Mosby

Year

2019

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9780323554206

Resource Type

Book

Open Educational Resource

No

Formatting Style

APA

Author

Wilson, B., Shannon, M. Shields, K

Title

Pearson's nurse's drug guide

Edition

1st

City

Upper Saddle Rive, NJ

Publisher

Pearson Education, Inc.

Year

2016

College Level

Yes

Flesch-Kincaid Level

26

ISBN #

9780134070643

Resource Type

Book

Open Educational Resource

No

Formatting Style

APA

Author

Smith, S., Duell, D., Martin, B., Aebersold, M., Gonzalez, L.

Title

Clinical nursing skills: Basic to advanced

Edition

9th

City

Upper Saddle River, NJ

Publisher

Pearson

Year

2017

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9780134087924

Resource Type

Book

Formatting Style

APA

Author

Pagana, K, Pagana, T.

Title

Mosby's manual of diagnostic and laboratory tests

Edition

5th

City

St. Louis, MI

Publisher

Mosby

Year

2014

College Level

Yes

Flesch-Kincaid Level

16.7

ISBN #

9780323089494

Resource Type

Book

Author

Osborn, K., Wraa, C. Watson, A., et. al.

Title

Medical-Surgical Nursing: Preparation for Practice

Edition

2nd

City

New Jersey

Publisher

Pearson Educational Inc.

Year

2014

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9780132706698

Resource Type

Book

Open Educational Resource

No

Formatting Style

APA

Author

Dudek,S.

Title

Nutrition essentials for nursing practice.

Edition

7th

City

Philadelphia, PA

Publisher

Lippincott Williams Wilkins

Year

2017

College Level

Yes

Flesch-Kincaid Level

17.8

ISBN #

9781451186123

Resource Type

Book

Open Educational Resource

No

Formatting Style

APA

Author

Townsend, M.

Title

Psychiatric nursing: Assessment, care plans and medications

Edition

9th

City

Philadelphia, PA

Publisher

F.A. Davis Co.

Year

2014

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9780803642379

Resource Type

Book

Author

Townsend, M. Morgan, J.

Title

Essentials of psychiatric mental health nursing

Edition

7th

City

Philadelphia

Publisher

Davis

Year

2017

College Level

Yes

Flesch-Kincaid Level

11

ISBN #

9780803658608

For Text greater than five years old, list rationale:

students purchase books in 1st semester and use throughout 2 years. new editions will follow with cohort when first released.

Class Size Maximum

30

Entrance Skills

communicates with interdisciplinary team members and clients. see clinical evaluation tool for specific skills.

Prerequisite Course Objectives

N 002-Individualize age appropriate communication modalities in nurse/client interactions. Receive from and transmit to health care team members pertinent data. (COMMUNICATION)

Entrance Skills

Administration of medications to clients across the life span including intravenous. See clinical evaluation tool for details of skills.

Prerequisite Course Objectives

N 002-Incorporate knowledge of pharmacotherapy in administration of medications to clients across the life span. (PHARMACOLOGY)

Entrance Skills

apply concepts of nutrition in clients with alterations in health. See clinical evaluation tool for details of skills.

Prerequisite Course Objectives

N 002-Individualize and apply concepts of nutrition in clients with alterations in health. (NUTRITION)

Entrance Skills

Provide client care across the life span with cultural awareness and sensitivity. See clinical evaluation tool for details of skills.

Prerequisite Course Objectives

N 002-Demonstrate an awareness of multicultural values and beliefs while providing client care across the life span. (CULTURAL AWARENESS)

Entrance Skills

Integrate community resources in the nursing care of clients across the life span. See clinical evaluation tool for details of skills.

Prerequisite Course Objectives

N 002-Construct customized plans for integrating community resources in the nursing care of clients across the life span. (COMMUNITY AWARENESS)

Entrance Skills

Incorporate advancing knowledge of safety principles for clients across the life span. See clinical evaluation tool for details of skills.

Prerequisite Course Objectives

N 002-Incorporate advancing knowledge of safety principles for clients across the life span. (SAFETY)

Entrance Skills

Provide focused teaching appropriate for clients across the life span. See clinical evaluation tool for details of skills.

Prerequisite Course Objectives

N 002-Provide focused teaching appropriate for clients across the life span. (HEALTH TEACHING)

Entrance Skills

Apply concepts of growth and development to the care of children and adults experiencing alterations in health. See clinical evaluation tool for details of skills.

Prerequisite Course Objectives

N 002-Apply concepts of growth and development to the care of children and adults experiencing alterations in health. (LIFE SPAN)

Entrance Skills

Perform specific psychomotor skills satisfactorily, stating rationale. See clinical evaluation tool for details of skills.

Prerequisite Course Objectives

N 002-Incorporate previously and newly learned skills in increasingly complex situations. Modify skills relative to client age. (PSYCHOMOTOR SKILLS)

Course Content

- Promoting optimum wellness in clients with alterations in psychosocial functioning.
- Promoting optimum wellness in clients with immune system alterations and alteration in cell growth.
- Promoting optimal wellness in clients with alterations in function of the respiratory system.
- Promoting optimal wellness in clients with alterations in function of the cardiovascular system.

Lab Content

The clinical experience has been developed to assure that each student will have the opportunity to develop advancing competencies in the clinical setting.

Course Objectives

	Objectives
Objective 1	Strategize and implement communication modalities with clients while demonstrating therapeutic use of self. [COMMUNICATION]
Objective 2	Apply critical thinking in the provision and management of competent care for clients in specialized population. [NURSING ROLE]

Objective 3	Relate expanding knowledge of pharmacotherapy in administering medications to specialized populations. [PHARMACOLOGY]
Objective 4	Specify and integrate nutritional interventions for special client populations. [NUTRITION]
Objective 5	Incorporate sensitivity to cultural variations when implementing care for specialized client populations. [CULTURAL AWARENESS]
Objective 6	Correlate expanding knowledge of community resources with nursing interventions for clients from special populations. [COMMUNITY AWARENESS]
Objective 7	Strategize nursing interventions in the management of safety principles for special client populations. [SAFETY]
Objective 8	Integrate a comprehensive health teaching plan in caring for special client populations. [HEALTH TEACHING]
Objective 9	Integrate principles of growth and development in providing care for special client population. LIFE SPAN
Objective 10	Integrate theoretical knowledge in the performance of newly learned skills in providing care to special client populations. [PSYCHOMOTOR SKILLS]

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

Outcome 1	Demonstrate knowledge, skills and attitudes to promote optimal wellness within a team environment that integrates bio-psycho-social-spiritual theories, uses critical thinking and non-biased communication grounded in evidenced based knowledge.
Outcome 2	Integrate practices that support quality and safety of patient-centered relationships of clients with complex alterations in health.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	large and small group discussion
Demonstration, Repetition/Practice	Demonstration/Return demonstration
Collaborative/Team	group projects, clinical activities, simulation
Tutorial	Case studies and virtual case studies through textbook resources.
Role Playing	skits, simulation
Lecture	powerpoint, case studies, pair and share, concept mapping
Laboratory	skills demonstration, simulation

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Presentations/student demonstration observations	Rubric provided for group projects	In Class Only
Student participation/contribution	Attendance and participation expected during theory and clinical.	In Class Only
Mid-term and final evaluations	Self evaluation (student) wherein the student must demonstrate minimum competence at the end of the semester.	Out of Class Only
Tests/Quizzes/Examinations	Various testing methods including essay, multiple choice, and/or fill in the blank.	In Class Only
Term or research papers	rubric for research paper on objective meeting topics.	Out of Class Only
Written homework	clinical care packets on patient presentation	Out of Class Only
Behavior assessment	clinical evaluation tool used to assess objectives for clinical/patient care practice	In Class Only

Assignments

Other In-class Assignments

1. Case studies
2. Group presentation

3. Exams
4. Quizzes

Other Out-of-class Assignments

1. Nursing Care Plans
2. Reading assignments
3. Clinical experience
4. Community Project
5. Research paper
6. Students should expect to spend 2 hours for every 1 hour of class to prepare for class as well as study in preparation for the exam.

Grade Methods

Letter Grade Only

MIS Course Data**CIP Code**

51.3801 - Registered Nursing/Registered Nurse.

TOP Code

123010 - Registered Nursing

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to CSU only

Allow Audit

No

Repeatability

No

Materials Fee

Yes

Total Material Fees

\$80.00-\$120.00

Itemized Material Fee List

Cost Per Item	Total Cost	Fee Description
80.00-120.00	80.00-120.00	1 - RN3 Skills Kit

Per Education Code section 76365 and Title 5 regulations, please describe how the required material(s) meets the following.

Required Material Description

This course requires students to simulate real clinical activities that have been taught, in preparation for actual client care as part of the course agreement.

Tangible personal property?

Yes. The materials listed below, as part of the learning process and in their entirety, are the student's tangible personal property.

Owned or controlled by the student?

Yes. The completed practice equipment materials are owned and controlled by the student. They have value after the class is completed because the students continue to utilize them both throughout the semester and in subsequent semester in the Skills Laboratory as they reinforce and are tested on their advancing proficiency.

Solely available from the district?

Yes. By the district providing these materials it is less expensive for the student since the material is being purchased by the student at a bulk or discounted rate instead of normal retail prices.

Continuing value outside the classroom setting?

Yes. These completed listed materials and their accompanying verification of proficiency of use are of continuing value in that they form a record of lessons learned through the various stages of the course of instruction. When reviewed in combination with the other course assignments, they provide a valuable reference resource to the student. The material is neither consumed nor rendered valueless in the instruction process.

Additional Fees?

No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

Clinical Evaluation Tool.docx

Approvals
Curriculum Committee Approval Date

3/21/2019

Academic Senate Approval Date

3/28/2019

Board of Trustees Approval Date

5/17/2019

Course Control Number

CCC000155511

Programs referencing this course

 Registered Nursing AS Degree (<http://catalog.collegeofthedesert.eduundefined?key=72>)