

# PS 001: INTRODUCTION TO GOVERNMENT

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**Originator**

mkone

**Co-Contributor(s)****Name(s)**

Walker, Elizabeth

**Justification / Rationale**

To provide an additional book option that would allow more cost-free options for faculty to utilize in their class.

Objective 13 - Grammar Revision

**Effective Term**

Fall 2022

**Credit Status**

Credit - Degree Applicable

**Subject**

PS - Political Science

**Course Number**

001

**Full Course Title**

Introduction to Government

**Short Title**

INTRO TO GOVERNMENT

**Discipline****Disciplines List**

Political Science

**Modality**

Face-to-Face

100% Online

Hybrid

**Catalog Description**

This course is an introduction to the principles, organization and politics of the National Government of the United States, including the study of State and local government. In considering government at the State level, specific emphasis is given to the government of the State of California. Throughout the course, current issues in American and State politics are stressed.

**Schedule Description**

This course is an introduction to the principles, organization and politics of the National Government of the United States, including the study of State and local government. Advisory: ENG 001A IGETC: 4H

**Lecture Units**

3

**Lecture Semester Hours**

54

**Lab Units**

0

**In-class Hours**

54

**Out-of-class Hours**

108

**Total Course Units**

3

**Total Semester Hours**

162

**Prerequisite Course(s)**

Advisory: ENG 001A

**Required Text and Other Instructional Materials****Resource Type**

Book

**Open Educational Resource**

Yes

**Formatting Style**

APA

**Author**

Krutz, Glen and Sylvie Waskiewicz

**Title**

American Government

**Publisher**

OpenStax

**Year**

2017

**College Level**

Yes

**Flesch-Kincaid Level**

12

**ISBN #**

9781938168178

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**Resource Type**

Book

**Open Educational Resource**

Yes

**Author**

Steven Reti

**Title**

Introduction to California Politics and Government

**Edition**

1

**Publisher**

College of the Canyons

**Year**

2019

**College Level**

Yes

**ISBN #**

NA

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**Resource Type**

Book (Recommended)

**Open Educational Resource**

No

**Author**

Elizabeth Walker, Ph.D.

**Title**

We Are Politics

**Edition**

2nd

**Publisher**

Trinity Publishing/Self Publishing

**Year**

2020

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**Class Size Maximum**

40

**Entrance Skills**

Read, analyze, evaluate, interpret and synthesize varied texts

**Requisite Course Objectives**

ENG 001A-Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.

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**Entrance Skills**

Develop coherent written ideas

**Requisite Course Objectives**

ENG 001A-Develop ideas coherently in writing through the drafting process.

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**Entrance Skills**

Write thesis statements, topic sentences, and ideas in an organized manner

**Requisite Course Objectives**

ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.

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**Entrance Skills**

Conduct research using credible sources

**Requisite Course Objectives**

ENG 001A-Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.

**Entrance Skills**

Develop a thesis that is supported by factual evidence

**Requisite Course Objectives**

ENG 001A-Write essays with varied strategies, including persuasive essays, with a arguable theses and evidence from a variety types of sources.

**Course Content**

1. The political thought espoused by the framers of the U.S. Constitution and the critics of the Constitution
2. The process of amending and interpreting the U.S. and California Constitutions
3. The theory and practice of federalism
4. Contemporary operations of political institutions (executive, legislative, judicial) at both the federal and state (California) levels
5. The rights and liberties of individuals as found in the U.S. Constitution and federal court decisions
6. Contemporary operations of California state and local political institutions within the federal-state structure
7. Individual and group political behavior of Americans and Californians within the frameworks established by the U.S. and California Constitutions, such as elections, interest groups, political parties, and the media
8. Factors that shape politics and policymaking, such as diversity, political culture, political socialization, political ideologies, and public opinion
9. Domestic, economic, and foreign issues and policies

**Course Objectives**

	<b>Objectives</b>
Objective 1	Identify the various levels and types of government and briefly describe the theory undergirding each.
Objective 2	Trace, analyze and critically evaluate American political thought from its origins to the present.
Objective 3	Name the most significant events in the development of constitutions of the United States and the State of California.
Objective 4	Identify the most important intergovernmental relations within the Federal and California State systems of government and explain why these relations are accorded this importance.
Objective 5	Define the concept of civil liberties and identify which derive from the Federal system and which from that of the State of California.
Objective 6	Trace the struggle for equal rights as it has occurred at both the Federal and California State levels; relevant legislation and judicial decisions should be cited and the importance of these critically assessed.
Objective 7	Articulate and explain the rights and obligations of citizenship.
Objective 8	Identify and critically evaluate the role of political parties and interest groups in the process of government at both the California State and Federal levels.
Objective 9	Identify both the ways in which public opinion affects the governmental process and explain how it may develop to the point that it is an influential factor in these processes.
Objective 10	Exhibit knowledge of the interrelationship between political campaigns, voting behavior and elections.
Objective 11	State how the legislative, judicial and executive branches of both the government of the State of California and the Federal system are organized, including the powers which reside in each.
Objective 12	Describe in a general way with selected specific examples, the administrative systems of both the Federal and California State system of government; this shall include a definition and assessment of the role of bureaucratic organization in both systems.
Objective 13	Critically evaluate the role of government in promoting general welfare.
Objective 14	Explain the relationship between foreign policy and national security, identifying the relevant legislative, executive and judicial provisions.

**Student Learning Outcomes**

	<b>Upon satisfactory completion of this course, students will be able to:</b>
Outcome 1	Collect and analyze data in order to develop a thesis that addresses a key political science puzzle.
Outcome 2	Evaluate the tension between the states and federal governments on a contemporary federalism issue.
Outcome 3	Analyze the key ideological differences that separate the two major American parties.

**Methods of Instruction**

Method	Please provide a description or examples of how each instructional method will be used in this course.
Activity	Group and individual activities like filling in an Electoral College map, designing survey questions, etc.
Discussion	Class discussions that ensure students can articulate their thoughts.
Technology-based instruction	May use LMS to deliver materials to students.
Participation	May assign in-class written assignments for participation points.
Lecture	Required to give context for the readings.
Other (Specify)	Videos either to be watched in or out of class to help students understand the readings.

**Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Can be given every class or every few classes to ensure students complete the required reading.	Out of Class Only
College level or pre-collegiate essays	In addition to a major research paper, usually assign 2-3 shorter essays (3-4 pages).	Out of Class Only
Mid-term and final evaluations	Typically, exams with either or both multiple choice and short essays.	In Class Only
Tests/Quizzes/Examinations	Typically given, along with midterm and final cumulative exams, 2-3 exams throughout the semester.	In Class Only
Group activity participation/observation	Typically, students will be given assignments to complete in class, as a group. They can be shorter assignments (1-2 paragraphs) or longer assignments/group projects (videos, presentations, etc.).	In Class Only
Term or research papers	At least 1 major research assignment. Minimum 5-7 pages.	Out of Class Only
Guided/unguided journals	Reflective assignments. A few paragraphs asking students to connect their personal experiences to the readings. Can be given every week or every few weeks.	In and Out of Class

**Assignments**
**Other In-class Assignments**

May include as appropriate:

- Participate in class discussion and take detailed notes on the lecture
- Graded individual, written reflections or summaries on the out-of-class assigned material
- Small group discussions
- Class debate in which students are assigned roles (team member, moderator, active audience members) and graded on their individual performance
- Examinations of various types, such as essay and multiple choice

**Other Out-of-class Assignments**

May include as appropriate:

- Readings in the textbook and in recommended supplementary literature
- Viewing of films and providing answers to questions and/or summaries
- Examinations of various types, such as essay and multiple choice
- Completing written assignments or quizzes

Must include:

- Research project involving the collection, compilation and interpretation of data, including the composition of a written report

**Grade Methods**

Letter Grade Only

**Distance Education Checklist**

Include the percentage of online and on-campus instruction you anticipate.

**Online %**

50

**On-campus %**

50

**Instructional Materials and Resources**

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

N/A

**Effective Student/Faculty Contact**

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

**Within Course Management System:**

Chat room/instant messaging  
Discussion forums with substantive instructor participation  
Online quizzes and examinations  
Private messages  
Regular virtual office hours  
Timely feedback and return of student work as specified in the syllabus  
Weekly announcements

**External to Course Management System:**

Direct e-mail  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)  
Teleconferencing

**For hybrid courses:**

Orientation, study, and/or review sessions  
Scheduled Face-to-Face group or individual meetings

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

The above selected strategies are the best ways to ensure regular effective contact in an online setting. Announcements, email, regular virtual office hours, chat rooms/instant messaging, etc. ensure the class receives the same information and opportunities to interact with the instructor as students in a face-to-face setting.

Discussions and audio/video files (posted in discussions) allow students to interact with one another, as they would in a face-to-face classroom.

For hybrid sections, review/study sessions and regularly scheduled face-to-face meetings will help students successfully complete both the in-person and online parts of the course. They can seek help in class during regularly scheduled times throughout the semester, just like students in a face-to-face setting.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

N/A

**Other Information****Comparable Transfer Course Information**

University System

CSU

**Campus**

CSU San Bernardino

**Course Number**

PSCI 2030

**Course Title**

American Government

**Catalog Year**

2020-21

**Rationale**

This course is an introductory-level course. It fulfills GE requirements for many students and it is suggested that political science majors take it in their freshman year (see: [http://polisci.csusb.edu/majorsprograms/ba\\_political\\_science.htm](http://polisci.csusb.edu/majorsprograms/ba_political_science.htm))

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**University System**

UC

**Campus**

UC Los Angeles

**Course Number**

POL SCI 40

**Course Title**

Introduction to American Politics

**Catalog Year**

2020-21

**Rationale**

This is a comparable transfer course. It is a lower-division course taken not only by political science majors but a wider range of students who can use it to fulfill GE requirements.

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**COD GE**

C2 - Social and Behavioral Science

**CSU GE**

D8 - Political Science, Government, and Legal Institutions

**IGETC GE**

4H - Political Science, Government & Legal Institutions

**MIS Course Data****CIP Code**

45.1001 - Political Science and Government, General.

**TOP Code**

220700 - Political Science

**SAM Code**

E - Non-Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Transferable to both UC and CSU

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**C-ID**

POLS 110

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Files Uploaded**

**Attach relevant documents (example: Advisory Committee or Department Minutes)**

We Are Politics\_2020.pdf

**Approvals****Curriculum Committee Approval Date**

3/17/2022

**Academic Senate Approval Date**

3/24/2022

**Board of Trustees Approval Date**

4/22/2022

**Chancellor's Office Approval Date**

5/03/2022



**Course Control Number**

CCC000074333

**Programs referencing this course**

Elementary Teacher Assistant Special Education, Bilingual Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=132>)

Elementary Teacher Assistant Special Education Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=133>)

Political Science AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=18>)

Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)

Social Science AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=32>)

Elementary Teacher Education AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=5>)

Journalism AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=9>)