

Course Outline of Record

1. Course Code: SOC-014
2.
 - a. Long Course Title: Introduction To Race And Ethnicity
 - b. Short Course Title: INTRO RACE ETHNICITY
3.
 - a. Catalog Course Description:

Racial And Ethnic Relations is about the varieties of racial and ethnic interactions in the United States. The course is concerned with the origins, implications, and consequences of race, ethnicity, prejudice, and discrimination. Although the significance of cultural differentiation is highly important in the course, major emphasis is placed on intergroup interaction. Both minority group reaction to ethnic status and majority group reaction to ethnic action are major components of the course.
 - b. Class Schedule Course Description:

Focuses on intergroup race and ethnic relations with a social-historical emphasis. As such, the course covers the origins, implications, and current consequences of race, ethnicity, prejudice, discrimination, assimilation, and pluralism from the perspective of specific social and historical contexts.
 - c. Semester Cycle (*if applicable*): Every semester
 - d. Name of Approved Program(s):
 - SOCIOLOGY Associate in Arts for Transfer Degree (AA-T)
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 50 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

 Advisory: ENG 061
6. Textbooks, Required Reading or Software: (*List in APA or MLA format.*)
 - a. Golash-Boza, Tanya Maria (2015). *Race & Racisms: A Critical Approach* (1/e). New York Oxford University Press. ISBN: 9780199920013
 College Level: Yes
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
 - a.

Employ basic vocabulary and style.

 - ENG 070 - Identify and employ prewriting activities.
 - ENG 070 - Construct sentences that demonstrate variety and effective word choice, using mostly college level diction.
 - b.

Develop, organize and express ideas in paragraph and essay form.

 - ENG 070 - Demonstrate the ability to generate, develop and organize ideas into a cohesive essay using multiple paragraphs.
 - ENG 070 - Identify and employ transitions and connectors to show unity between ideas.
 - c.

Read texts and respond in writing at the literate level.

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- ENG 070 - Comprehend and summarize readings.
- ENG 070 - Read and identify main ideas and supporting details.
- ENG 070 - Recognize and explain patterns of idea development in readings.

d.

Apply standard rules of grammar, punctuation, and mechanics in written responses.

- ENG 070 - Demonstrate through the writing process the ability to apply standard rules of grammar, punctuation and spelling in academic writing.

e.

Demonstrate the ability to participate in class discussions and assigned projects.

- ENG 070 - Improve editing and revision strategies both individually and in peer review.

8. Course Content and Scope:

Lecture:

1. Origins of Racial Domination
2. The Invention of Race
 - A. Race as a Problematic (Biological) Concept
 - B. The Social Construction of Race
3. Racial Domination at the Structural Level I
 - A. Politics
 - B. Economics
 - C. Housing
4. Racial Domination at the Structural Level II
 - A. Crime and Punishment
 - B. Education
 - C. Aesthetics
5. Racial Interaction and Racial Justice at the Personal Level
 - A. Associations
 - B. Intimate Life
 - C. Toward Racial Justice

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1. Use sociological theories and concepts to understand and analyze racial/ethnic relations in the United States.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Differentiate among the concepts of ethnicity, race, and minority status in reference to the social order.
- b. Analyze, describe and illustrate the following processes of cultural contact: competition, conflict, cooperation, acculturation, assimilation and separation.
- c. Compare and contrast the historical and social-structural experiences of the principal racial and ethnic groups.
- d. Identify and assess social science theories of racial/ethnic conflict and assimilation.
- e. Identify the salient cultural, political, historical, and institutional factors in the social construction of race and ethnic relations.
- f. Analyze the role of power and privilege in race and ethnic relations
- g. Identify, compare and contrast the experiences of historically marginalized groups.
- h. Analyze the intersections of race/ethnicity with gender, class, and other locations of identity.
- i. Differentiate between prejudice and discrimination, citing specific examples of each.
- j. Identify and assess the social costs, psychological effects and personal and structural consequences of prejudice and discrimination.
- k. Evaluate current cultural diversity debates such as affirmative action, segregation, educational disparities, immigration policies, criminal justice policies, and the future of race and ethnic relations.

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11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Collaborative/Team
- b. Discussion
- c. Lecture
- d. Participation
- e. Self-exploration

Other Methods:

a. Guest Lecturers b. Video/Film Analyses c. Analytical Essays

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 54.00

Outside Class Hours: 108.00

a. Out-of-class Assignments

- a. Readings in the textbook and in recommended supplementary literature.
- b. Class research projects involving the collection, compilation and interpretation of data, and culminating in written or oral reports thereon.
- c. Periodic social observation analyses.

b. In-class Assignments

- a. Attendance of lectures by instructor and occasional guest speakers and the taking of notes thereon.
- b. Viewing and listening of multimedia presentations (video, audio, skits) and the taking of notes thereon.
- c. Special reports by students, in panel or singly.
- d. Examinations with both objective and subjective components (multiple choice, true/false, defining items, essays).

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Critiques
- Term or research papers
- Reading reports
- Field/physical activity observations
- Presentations/student demonstration observations
- Group activity participation/observation
- True/false/multiple choice examinations
Multiple choice, true/false, matching, fill-in, identification.
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

IGETC Area 4: Social and Behavioral Sciences

J: Sociology & Criminology

CSU GE Area D: Social, Political, and Economic Institutions and Behavior, Historical

D3 - Ethnic Studies

D10 - Sociology and Criminology

PO-GE C2 - Social and Behavioral Sciences

Identify and analyze key concepts and theories about human and/or societal development.

Critique generalizations and popular opinion about human behavior and society, distinguishing opinion and values from scientific observations and study.

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Understand and think critically about different cultures (including topics such as race, gender, and class) and their influence on human development or society.

Examine the biological, psychological, and sociological factors that influence the personalities and behaviors of females and males from a multicultural perspective.

Develop individual responsibility, personal integrity, and respect for diverse people and culture.

IO - Personal and Professional Development

Value diverse cultures and populations.

IO - Critical Thinking and Communication

Appreciate diversity as it is expressed in multiple disciplines and across various cultures through reading, speaking and writing.

IO - Global Citizenship - Scientific & Technological Literacy

Synthesize, interpret, and infer, utilizing information, data, and experience to solve problems, innovate, and explore solutions.

Produce oral and written information in various modes and media, using technology such as computers, the Internet, and library databases.

IO - Global Citizenship - Ethical Behavior

Appreciate the complexity of global relationships between self and others, as well as self and the environment.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

change English 070 to English 061

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000231857
b. T.O.P. Code [CB03]: 220800.00 - Sociology
c. Credit Status [CB04]: D - Credit - Degree Applicable
d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
e. Basic Skills Status [CB08]: 2N = Not basic skills course
f. Vocational Status [CB09]: Not Occupational
g. Course Classification [CB11]: Y - Credit Course
h. Special Class Status [CB13]: N - Not Special
i. Course CAN Code [CB14]: *N/A*
j. Course Prior to College Level [CB21]: Y = Not Applicable
k. Course Noncredit Category [CB22]: Y - Not Applicable
l. Funding Agency Category [CB23]: Y = Not Applicable
m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): SOCIOLOGY

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

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23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Nicole Tortoris Origination Date 11/08/17