COLLEGE OF THE DESERT

Course Code TA-096

Course Outline of Record

1. Course Code: TA-096

- 2. a. Long Course Title: Musical Theatre Performance
 - b. Short Course Title: MUS THEATRE PERF
- 3. a. Catalog Course Description:

This course explores the techniques and practices of musical theatre performance in the context of a main-stage musical theatre production. Rehearsals expose students to the creative process as they prepare for public performances that showcase all three areas of musical theatre performance: acting, singing and dancing. three areas of musical theatre performance: acting, singing and dancing. Musical Theatre Performance courses (TA-094, TA-095, TA-096, MUS-084, MUS-085, and MUS-086) may be taken a total of four times up to a total of 12 units. (Equivalent to MUS-086.)

- b. Class Schedule Course Description:
 - Rehearsal and public performance of a main-stage musical theatre production.
- c. Semester Cycle (*if applicable*): Spring
- d. Name of Approved Program(s):
 - MUSICAL THEATRE Certificate of Achievement
- 4. Total Units: 3.00 Total Semester Hrs: 162.00
- Lecture Units: 0 Semester Lecture Hrs: 0
 - Lab Units:3Semester Lab Hrs:162.00

Class Size Maximum: <u>30</u> Allow Audit: <u>No</u>

Repeatability Repeatable 3 Times

Justification Musical Theatre students will be checked on the TA-096 Repeatability Form for: skill

development, exposure to different styles of Musical Theatre texts, scores, choreography, and significance of roles in performance situations

5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A) Limitation on Enrollment: Audition required to confirm eligibility

- 6. Textbooks, Required Reading or Software: (List in APA or MLA format.) N/A
- 7. Entrance Skills: Before entering the course students must be able:
 - a. Perform ensemble and/or solo songs.
 - b. Perform ensemble and/or solo dance routines.
 - c. Perform acting roles utilizing proper acting technique and imagination.
- 8. Course Content and Scope:

Lecture:

Lab: (if the "Lab Hours" is greater than zero this is required)

- 1. Analysis and refined development of musical theatre characters.
- 2. Portrayal of advanced characterization through singing, acting and dancing.
- 3. Refining Stage presence and confidence as a performer.
- 4. Collegial ensemble work.
- 5. Working relationships with the director, musical director, choreographer, and conductor.
- 6. Advanced Interpretation of lyrics and texts.

9. Course Student Learning Outcomes:

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1. Use advanced techniques and practices for acting, singing, and dancing in musical theatre performance.

10. Course Objectives: Upon completion of this course, students will be able to:

a. Analyze and develop characterization from musical theatre scripts.

b. Portray character in public performance through singing, acting and dancing techniques.

c. Demonstrate stage presence and confidence during performance.

d. Demonstrate collegial ensemble work.

e. Demonstrate effective working relationships with the director, music director, choreographer, and conductor.

f. Demonstrate in-depth interpretation of lyrics and dialogue.

11. Methods of Instruction: (Integration: Elements should validate parallel course outline elements)a. Demonstration, Repetition/Practice

Other Methods:

modeling by instructor. Repetition of techniques for skill building and polishing. Individual and ensemble coaching by instructor. Rehearsal evaluation via note sessions.

12. Assignments: (List samples of specific activities/assignments students are expected to complete both in and outside of class.) In Class Hours: 162.00

Outside Class Hours: 0

a. In-class Assignments

- 1. Paraphrase song lyrics and submit in written form.
- 2. Maintain written notes on blocking, line readings, objectives, conflicts, actions, choreography, and musical interpretation.
- 3. Analyze and develop character from musical theatre script.
- 4. Perform in public musical theatre production.
- b. Out-of-class Assignments

Memorize assigned music, spoken lines, and choreography

13. Methods of Evaluating Student Progress: The student will demonstrate proficiency by:

- Presentations/student demonstration observations
- Group activity participation/observation
- Student participation/contribution
- Student preparation
- Other

a. Assessment of rehearsal progress by instructor. b. Assessment of performance skills during public performance. c. Assessment of students' working relationship with performers and production staff.

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- All courses must meet one or more CCC missions.

PO-GE C3 – Arts, Humanities, and Culture

Analyze the variety of forms of expression and how those are used to communicate social, cultural, and personal ideas, feelings, and concepts;

Show how and why the visual and performing arts are unique and how inherent meaning in the arts transcends written and verbal communication;

Effectively communicate and express themselves and make themselves understood through visual, auditory,

tactile, and symbolic means.

IO - Aesthetics

Utilize the creative process to explain universal values such as beauty and truth.

Apply imagination to artistic expression.

Value appearance in terms of how pleasing it is in movement, form, and function.

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16. Comparable Transfer Cour	rse			
University System	Campus	Course Number	Course Title	Catalog Year
17. Special Materials and/or E	quipment Require	ed of Students:		
1. Rehearsal cloth	ning			
2. Shoes appropr	iate for moveme	ent and dance		
	quired Material?			
Material or Item		Cost I	Per Unit	Total Cost
19. Provide Reasons for the Su	ubstantial Modific	cations or New Course:		
Added elective for Theatre	e Arts AA-T			
 20. a. Cross-Listed Cours b. Replacement Cours 21. Grading Mathed (chaose of the second second	se (Enter original	Course Code): N/A		
21. Grading Method (choose c	me). Letter Grad			
e. Basic Skills Status f. Vocational Status [g. Course Classificati h. Special Class Statu i. Course CAN Code j. Course Prior to Co k. Course Noncredit C	mber [CB00]: <u>C</u> 3]: <u>100700.00 -</u> 4]: <u>D - Credit -</u> atus [CB05]: <u>A =</u> [CB08]: <u>2N = N</u> CB09]: <u>Not Occ</u> on [CB11]: <u>Y - C</u> s [CB13]: <u>N - N</u> [CB14]: <i>N/A</i> Ilege Level [CB22]: ategory [CB23]: <u>1 = Progra</u> m <i>(if program-ap</i>	Dramatic Arts Degree Applicable Transfer to UC, CSU tot basic skills course cupational Credit Course ot Special 1]: Y = Not Applicable Y - Not Applicable Y = Not Applicable am Applicable plicable): MUSICAL TH		a restricted elective.)
23. Enrollment - Estimate Enro First Year: 0 Third Year: 0	ollment			
24. Resources - Faculty - Disca. Sufficient Faculty Ib. If No, list number of	Resources: Yes	Qualifications: offer this course: <i>N/A</i>		
25. Additional Equipment and	/or Supplies Need	led and Source of Funding	•	
N/A				
26. Additional Construction of	Modification of	Existing Classroom Space	Needed. (Explain:)	

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N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: No

28. Originator Darlene Romano Origination Date 01/27/17