COLLEGE OF THE DESERT

Course Code VSW-054

Course Outline of Record

- 1. Course Code: VSW-054
- 2. a. Long Course Title: Varsity Soccer-Women
 - b. Short Course Title: VS SOCCER-WOMEN
- 3. a. Catalog Course Description:

This course is intercollegiate competition for Performance Oriented students who demonstrate a high degree of skill and interest. May be taken for a total of four times.

b. Class Schedule Course Description:

Soccer Intercollegiate team class.

- c. Semester Cycle (*if applicable*): Spring semester
- d. Name of Approved Program(s):
- 4. Total Units: 3.00 Total Semester Hrs: 175.00

Lecture Units: 0 Semester Lecture Hrs: 0

Lab Units: 3 Semester Lab Hrs: 175.00

Class Size Maximum: 30 Allow Audit: No

Repeatability Repeatable 3 Times

Justification Title 5 § 55041. Repeatable Courses. (a) Districts may only designate the following types of

courses as repeatable: (3) Intercollegiate athletics, as defined in section 55000

5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

Limitation on Enrollment: Successful tryout.

- 6. Textbooks, Required Reading or Software: (List in APA or MLA format.) N/A
- 7. Entrance Skills: Before entering the course students must be able:
- 8. Course Content and Scope:

Lecture:

- a. Principles and fundamentals of the sport.
- b. Coach and team philosophy, objectives, and goals.
- c. Conditioning and nutrition.
- d. Advanced skill development and analysis.
- e. Special situations.
- f. Strategies, methods, and techniques.
- g. Practice.
- h. Competition preparation.
- i. Intercollegiate competition.
- . Performance evaluation

Lab: (if the "Lab Hours" is greater than zero this is required)

- 1. Principles and fundamentals of the sport.
- 2. Coach and team philosophy, objectives, and goals.
- 3. Conditioning and nutrition.
- 4. Advanced skill development and analysis.
- 5. Special situations.
- 6. Strategies, methods, and techniques.
- 7. Practice.
- 8. Competition preparation.

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- 9. Intercollegiate competition.
- 10. Performance evaluation.
- 9. Course Student Learning Outcomes:
 - 1. Execute the fundamental skills of community college soccer.
 - 2. Cite and apply the rules of community college soccer.
 - 3. Understand and apply eligibility/academic standards for collegiate athletics.
 - 4. Develop physical fitness.
- 10. Course Objectives: Upon completion of this course, students will be able to:
 - a. Demonstrate potential to achieve skills at the level necessary to participate in intercollegiate athletics.
 - b. Maintain physical conditioning and training at the intercollegiate level.
 - c. Practice safety and injury prevention.
 - d. Understand the rules and strategies of the sport.
 - e. Exhibit character, sportsmanship and loyalty.
 - f. Assume responsibility.
 - g. Maintain the academic standards necessary for participation in intercollegiate athletics and to attain educational goals.
 - h. Identify and understand the dangers of substance abuse.
- 11. Methods of Instruction: (Integration: Elements should validate parallel course outline elements)
 - a. Demonstration, Repetition/Practice
 - b. Discussion

Other Methods:

Video Analysis (Team/Individual/Opponents)

12. Assignments: (List samples of specific activities/assignments students are expected to complete both in and outside of class.)

In Class Hours: 180.00

Outside Class Hours: 0

a. In-class Assignments

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- b. Out-of-class Assignments
 - a. Intercollegiate Competition b. Review of Practice/Contest Videos c. Analysis of Intercollegiate and Professional Competition d. Upkeep of Notebook e. Assigned Reading f. Travel to Competition
- 13. Methods of Evaluating Student Progress: The student will demonstrate proficiency by:
 - Presentations/student demonstration observations
- 14. Methods of Evaluating: Additional Assesment Information:
 - a. Completing essay assignment b. Demonstrating proficiency in skill sets c. Improvement in performance as defined by season statistics against baseline measures d. Implementing game strategy through problem solving
- 15. Need/Purpose/Rationale -- All courses must meet one or more CCC missions.

PO-GE C5 – Personal Growth and Development

Interact with individuals and within groups with integrity and awareness of others' opinions, feelings, and values.

IO - Personal and Professional Development

Develop realistic goals.

16. Comparable Transfer Course

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University System	Campus	Course Number	Course Title	Catalog Year
17. Special Materials and/or Ed	quipment Require	ed of Students:		
18. Materials Fees: Req	uired Material?			
Material 6	or Item	Cost	Per Unit	Total Cost
19. Provide Reasons for the Su	bstantial Modific	ations or New Course:		
four times.			urning members of the	specified sports team for a total of
a. Cross-Listed Coursb. Replacement Cours	,	*		
21. Grading Method (choose o	ne): Letter Grad	de Only		
c. Credit Status [CB04] d. Course Transfer Status e. Basic Skills Status f. Vocational Status [9] g. Course Classification h. Special Class Status i. Course CAN Code	mber [CB00]:C0 i]:83550.00 - In i]:D - Credit - In intus [CB05]:A = [CB08]:2N = N CB09]:Not Occ in [CB11]:Y - Co is [CB13]:N - Not [CB14]:N/A lege Level [CB21]:A category [CB22]:ategory [CB23]:ategory	ntercollegiate Athletics Degree Applicable Transfer to UC, CSU ot basic skills course cupational Credit Course ot Special 1]: Y = Not Applicable Y = Not Applicable Y = Not Applicable -alone plicable): N/A	ourse as a required or o	a restricted elective.)
23. Enrollment - Estimate Enro First Year: 20 Third Year: 20	ollment			
24. Resources - Faculty - Disci a. Sufficient Faculty F b. If No, list number of	Resources: Yes	Qualifications: offer this course: N/A		
25. Additional Equipment and	or Supplies Need	ed and Source of Funding	5.	
N/A				
26. Additional Construction or N/A	Modification of	Existing Classroom Space	Needed. (Explain:)	
27. FOR NEW OR SUBSTAN	TIALLY MODII	FIED COURSES		
			cient to Meet the Need	of the Students Enrolled in the
28. Originator Courtney Dou	ussett Ori	gination Date 07/29/13		

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