



Curriculum Committee
Agenda for Thursday, September 19, 2019
12:30 p.m.
Berger Faculty Innovation Center

Committee Members (12 voting):

J. Learned (Chair), A. Garcia (Adjunct), L. Jackson (Arts & Media), G. Brown (Business & Applied Technology), G. Bergstrom (Communication & Humanities), S. Cooper (General Counseling), W. Ansley (Health Sciences & Education), J. An-Dunning (Library & Learning Resources), G. Hagopian (Math & Computer Science), R. Burns (Science), E. Benavides (Social Sciences), A. Bynum (Student Services/Special Programs)

Quorum: 6

Ex-Officio (non-voting): A. Nery (Vice President, Instruction), C. Voyu (Student Learning Outcome Coordinator), M. Jasso (Articulation Officer), A. Acosta (Student Representative)

1. Opening Items

- 1.1 Call to Order/Presence of Quorum
- 1.2 Public Comments

2. Action Items

- 2.1 APPROVAL OF THE AGENDA
- 2.2 APPROVAL OF SEPTEMBER 03, 2019 MINUTES
- 2.3 CONSENT

New courses and Programs/substantive changes to courses and programs,

2nd READING:

2.3.1 New Course Designators (Subjects

2.3.1.1 CDE – Child Development & Education

2.3.1.2 EMP – Employability Skills

2.3.2 Course Modifications

2.3.2.1 CDE 101 Child Growth Development

Change from: ~~ECE-010~~ to: CDE 101; TOP Code from: ~~130500~~ to: 130510; CIP Code from: ~~19-0709~~ to: 19.0706; Advisory from: ~~ENG-064~~ to: ENG 001A; Class Size Max from: ~~30~~ to: 35; update COR.

2.3.2.2 CDE 102 Child, Family Community

Change from: ~~ECE-012~~ to: CDE 102; TOP Code from: ~~130500~~ to: 130510; CIP Code from: ~~19-0709~~ to: 19.0101; Class Size Max from: ~~30~~ to: 35; update COR.

2.3.2.3 CDE 103 Principles Practices of Teaching

Change from: ~~ECE-004~~ to: CDE 103; CIP Code from: ~~19-0709~~ to: 13.1210; Advisory from: ~~ENG-064~~ to: ENG 001A; Class Size Max from: ~~30~~ to: 35; update COR.

2.3.2.4 CDE 104 Introduction to Curriculum

Change from: ~~ECE-040~~ to: CDE 104; CIP Code from: ~~19-0709~~ to: 13.1210; Class Size Max from: ~~30~~ to: 35; add CDE 102 as prerequisite; update COR.

2.3.2.5 CDE 201 Health, Safety Nutrition

Change from: ~~ECE-044~~ to: CDE 201; CIP Code from: ~~19-0709~~ to: 13.1210; Class Size Max from: ~~30~~ to: 35; add CDE 104 as prerequisite; update COR.

2.3.2.6 CDE 223 The Mentor Teacher/Adult Supervision

Change from: ~~ECE-023~~ to: CDE 223; TOP Code from: ~~130500~~ to: 130580; CIP Code from: ~~19-0709~~ to: 13.1210; add "and 12 units of CDE course work" as prerequisite; Class Size Max from: ~~30~~ to: 35; update COR.

2.3.2.7 CDE 226A Parenting Infants Toddlers

Change from: ~~ECE-016A~~ to: CDE 226A; TOP Code from: ~~130500~~ to: 130560; CIP Code from: ~~19-0709~~ to: 19.0706; Class Size Max from: ~~30~~ to: 35; update COR.

2.3.2.8 CDE 226B Parenting the Preschool Child

Change from: ~~ECE-016B~~ to: CDE 226B; TOP Code from: ~~130500~~ to: 130540; CIP Code from: ~~19-0709~~ to: 19.0706; Class Size Max from: ~~30~~ to: 35; update COR.

2.3.2.9 CDE 226C Parenting the Young Child

Change from: ~~ECE-016C~~ to: CDE 226C; TOP Code from: ~~130500~~ to: 130550; CIP Code from: ~~19-0709~~ to: 19.0706; Advisory from: ~~ENG-064~~ to: ENG 001A; Class Size Max from: ~~30~~ to: 35; update COR.

2.3.2.10 CDE 228 Child Maltreatment, Intervention, Prevention

Change from: ~~ECE-034~~ to: CDE 228; TOP Code from: ~~130500~~ to: 130510; CIP Code from: ~~19-0709~~ to: 19.0706; Class Size Max from: ~~30~~ to: 35; add Advisory: ENG 001A; add Distance Education modalities; update COR.

2.3.2.11 CDE 237 Inclusion Practicum

Change from: ~~EGE 037~~ to: CDE 237; Title from: ~~Inclusion Practices in Early Childhood~~ to: Inclusion Practicum; TOP Code from: ~~430500~~ to: 130510; CIP Code from: ~~49.0709~~ to: 19.0706; update COR.

2.4.3.12 HIST 017 US History through Reconstruction

Textbook addition

2.4.3.13 HS 014 Principles of Food

Add Culinary Arts to Discipline List

2.4.3.14 HS 073 Introduction to Public Health

Revise Student Learning Outcomes (SLOs)

2.4.3.15 HS 074 Informatics for Health Science

Change TOP Code from: ~~426000~~ to: 129900; CIP Code from: ~~51.1199~~ to: 51.9999;
SAM Code from: ~~Nonoccupational~~ to: Possibly Occupational

2.4.3.16 MATH 011 Math Concepts for Elementary School Teachers

– Number Systems

Periodic update. Add MATH 045 as an alternate prerequisite.

2.4 COURSES AND PROGRAMS – 1ST READING

Noncredit Hours and Title 5 Overview – A Nery

2.4.1 Course Reactivation

2.4.1.1 ABE 334 U.S. Citizenship

Originator: Ty Thomas

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

2.4.2 New Courses

2.4.2.1 BIT 320A California Mechanical Codes Introduction

2.4.2.2 BIT 320B California Mechanical Codes in Construction

2.4.2.3 BIT 324A California Energy Codes Introduction

2.4.2.4 BIT 324B California Energy Codes Envelope and Mechanical

2.4.2.5 BIT 330A California Plumbing Codes Introduction

2.4.2.6 BIT 330B California Plumbing Codes in Construction

- 2.4.2.7 BIT 340A California Electrical Codes Introduction
- 2.4.2.8 BIT 340B California Electrical Codes in Construction

Originator: Zerryl Becker

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

- 2.4.2.9 BUMA 003 Business Statistics

Originator: Zerryl Becker

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

- 2.4.2.10 FIRE 009 Fire Protection Hydraulics and Water Supply

Originator: Scott Ventura

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

- 2.4.2.11 SPAN 325A Translating in Spanish in the School Environment
- 2.4.2.12 SPAN 325B Translating in Spanish in Health Care
- 2.4.2.13 SPAN 326A Interpreting in Spanish in the School Environment
- 2.4.2.14 SPAN 326B Interpreting in Spanish in Health Care

Originator: Artel Garcia

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

2.4.3 Course Modifications

Change Course Designator from ECE to CDE, Class Size Max from 30 to 35, course numbers, TOP and CIP codes. Update catalog & schedule descriptions, textbooks, objectives, SLOs, and assignments. Complete Distance Education checklist.

- 2.4.3.1 CDE 202 Teaching in a Diverse Society
- 2.4.3.2 CDE 231 Creativity in Young Children
- 2.4.3.3 CDE 240 Social Cognition the Developing Brain

Originator: Wendy Sanders

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units

- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

2.4.3.4 CDE 220 Infant/Toddler Growth Development

2.4.3.5 CDE 221 Infant/Toddler Curriculum

2.4.3.6 CDE 227 Child Guidance

2.4.3.7 CDE 229 Children's Language Literature

Originator: Donna Greene

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

2.4.3.8 CDE 230 English Language Learners in ECE

2.4.3.9 CDE 232 Science, Technology, Engineering Math in ECE

2.4.3.10 CDE 233 Introduction to Young Children with Special Needs

2.4.3.11 CDE 234 Inclusion Strategies for Children with Special Needs

2.4.3.12 CDE 236 Music and Movement for Young Children

Originator: Donna Greene

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

2.4.3.13 CDE 224 Admin. of Programs for Young Children

2.4.3.14 CDE 225 Advanced Administration of Programs for Young Children

2.4.3.15 CDE 245 Licensed Family Child Care

2.4.3.16 CDE 095A Child Development and Education Work Experience

Originator: Maria Avalos

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

2.4.3.17 CIS 082C Website Design

Remove prerequisite, update SLOs, and content. Course has not been overhauled in some time. We need to keep up with new technologies.

Originator: Felix Marhuenda-Donate

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units

- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

2.4.3.18 FIRE 005 Fire Behavior Combustion

2.4.3.19 FIRE 006 Hazardous Materials/ICS

2.4.3.20 FIRE 007 Principles of Fire Emergency Services Safety Survival

Textbook update. CIM updates that didn't cross over from CNet.

Originator: Scott Ventura

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

2.4.3.21 G 001 Physical Geology

2.4.3.22 G 005 Environmental Geology

Update textbooks.

Originator: Richard Burns

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

2.4.3.23 TA 001 Introduction to Theatre

Update textbooks.

Originator: Janet Miller

Team Discussion

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

3. Good of the Order

4. Future Agenda Topics

5. Adjournment

Next Meeting

Tuesday, October 1, 2019

12:30 pm

Berger Faculty Innovation Center