



Faculty Development
Agenda Thursday, November 5th
12:30 p.m. – 1:50 p.m.

Topic: Faculty Development Committee Meeting
<https://cccconfer.zoom.us/j/96114443041>

Voting Members 11:

Donna Greene (Chair); Robert Holmes (Adjunct), Emily Maddigan (Arts & Media), Dorothy Anderson (Business & Applied Tech), Diane Taras (Communication/Humanities), Lisa McFadden (General Counseling), Meredith Dillon (Health Sciences & Education), Adell Bynum (Library, Distance Ed, and Student Support Services), Leif Jordan (Math & Computer Science), Edith Rojas Salazar (Science & Engineering), Linda Emerson (Social Sciences)

Ex-Officio: Dean Papas, Terri Wilson

Quorum: 6 Majority

Subject to the Brown Act

1. Opening Items

- 1.1 Roll Call by role
- 1.2 Public Comments

2. Action Items

- 2.1 Approval of Agenda
- 2.2 Approval of Minutes October 1st, 2020
- 2.3 Approval of Minutes March 5th, 2020
- 2.4 Caring Campus Initiative
- 2.5 Sexual Harassment Prevention Training for flex credit vote.
- 2.6 Curriculum Audit/Community of Practice (kick off at spring flex?)
- 2.7 Spring Flex Equity Track (Call for Proposals)
- 2.8 Professional Advancement Proposal
- 2.9 Funding Requests

3. Information/Discussion/Reports

- 3.1 Equity Resolution for All Faculty Senate
- 3.2 Professional Development Committee Report
- 3.3 Funding Streams/Tracking

4 Good of the Order

5 Adjournment

Next Meeting

December 3rd, 2020 12:30 p.m. – 1:50 p.m.

Community of Practice

Community of Practice: Building Sustainability Through an Equity-Infused Guided Pathways Framework

This workshop focuses on detailing the process of creating a sustainable Community of Practice (CoP) model and institutionalizing it on campus to engender a learning-focused, student-centered culture transformation on a community college. The purpose of the CoP is to support educators in adopting equity-minded best practices as the campus implements a Guided Pathways framework grounded in achieving equitable student outcomes. The Teaching and Learning component of the CoP focuses on offering interactive workshops throughout the academic year and an intensive two-week faculty summer academy that are rooted in evidence-based, culturally responsive and high impact teaching practices that promote student learning inside the classroom and beyond.

(Presentation at the Guided Pathways Conference from East LA City College)

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Meeting ID: 961 1444 3041

International numbers available:

<https://cccconfer.zoom.us/j/acz8EzhYQL>

Or Skype for Business (Lync):

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