



Outcomes and Assessment Committee
Agenda for May 2nd, 2019
12:30-1:50PM
Cravens Conference Room

Video Conferencing:

- Join from PC, Mac, Linux, iOS or Android:
<https://cccconfer.zoom.us/j/683245235>
- Or iPhone one-tap (US Toll): +16699006833,683245235# or
+16468769923,683245235#
- Or Telephone--Dial: +1 669 900 6833 (US Toll) or +1 646 876 9923 (US
Toll)/Meeting ID: 683 245 235

Members (13): K. Dozier (chair); M. Avalos; M. DeSantiago; A. Elshafie; M. Flora, S. Fry (SLO Coordinator); A. Johnson; C. Jones-Cage; M. Lopez; D. Martinez (Admin/Ex-Officio); S. New; E. Reed; L. Soccio; C. Voyu (SLO Coordinator); G. Williams

Recorder: Jeff Larson

Quorum: 7 Subject to the Brown Act

1. Call to Order/Roll Call

2. Public Comments

3. Action Items

- 3.1. Approval of Agenda
- 3.2. Approval of April 4th meeting, Minutes
- 3.3. Approval of second reading of Assessment Plan

4. Information/Discussion Item(s)

Imminent Items

- 4.1. PEP/UP Feedback—progress?
- 4.2. FLEX Sessions Submitted
 - 4.2.1. Program Showcase
 - 4.2.2. Assessment Cycle (2 sessions)

Ongoing Items

4.3. Missing Assessments and Program Learning Outcomes—Updates

4.3.1. Completed Assessments:

- Arts & Media 20 (26 outstanding)
- Business & Applied Sciences 15 (86 outstanding)
- Communication & Humanities 0 (17 outstanding)
- Counseling 1 (1 course deactivated/2 outstanding)
- Kinesiology & ECE 4 (19 outstanding—all Varsity Sports Courses)
- Library 0 (1—course will be assessed next time taught?)
- Math & Computer Science 2 (3 outstanding)
- Nursing & Health Sciences 6 (3 outstanding)
- Social Sciences 7 (some are pending summer completion; 8 outstanding)
- Science & Engineering 2 (7 outstanding)
- Student Services 0 (1 course deactivated/3 outstanding)
- **TOTAL COMPLETED ASSESSMENTS: 57**
- **TOTAL OUTSTANDING ASSESSMENTS: 175**

4.4. Workgroup Updates

4.4.1. Handbook completion—Melissa & Gary [tabled until after Assessment Plan is complete and eLumen is further along in implementation]

4.4.2. ILO/GE Outcomes Review—Lisa & Maria [tabled until fall]

4.5. eLumen update

4.6. Taxonomy of Programs—ongoing discussion needed in context of larger discussion of the role that PEP/UPs have at the college—recommend this be a goal of 2019-2020 for OAC to develop a **Statement of Purpose** for the PEP/UPs and assessment data that will cover the following issues:

- How to efficiently identify programs for the program review process?
- Who is responsible for deciding what programs are bundled (multiple disciplines together) and which disciplines are discrete?
- Who should make requests to IR as needed?
- What is the purpose of instructional assessment at COD?

5. Adjournment

Next Meeting:

Fall 2019 President's Board Room (new [permanent] location for 2019-20)