



About COD

Campus Map

Directory

Select Language

Search

Academic Programs Admissions Catalogs & Schedules Financial Aid Library Student Services

### Site Maintenance Notification

Due to system maintenance, COD web pages and associated services will not be available on Thursday, April 1 from 12:00 a.m. until 6:00 a.m.

# FACULTY & STAFF



## Faculty & Staff

### College Services

Use your email user name & password to login

- Campus Email
- Campus Portal
- Canvas
- Cranium Cafe
- CourseLeaf CIM - Courses
- CourseLeaf CIM - Programs
- eLumen
- Office 365
- Password Reset
- Vision Resource Center
- WebAdvisor

You are here: [Home](#) > Faculty & Staff

## Faculty & Staff



### Administrative Offices

- Fiscal Services
- Foundation
- Human Resources
- Information Technology
- Institutional Effectiveness and Planning
- Institutional Research
- Office of Instruction
- Office of Student Services
- Office of the President
- Public Relations Office

### Resources

- Academic Senate
- Accessibility Resources
- Accessible Course Syllabus Template
- Accreditation
- Assessment and Care Team
- Berger Faculty Innovation Center
- CANVAS Training and Help
- Classified Staff
- College Planning Council
- Distance Education
- Distance Education and Remote Instruction Training Electronic

Thursday, April 1 from 12:00 a.m. until 6:00 a.m.

# Outcomes & Assessment



## Outcomes & Assessment

### Institutional Learning Outcomes

ILOs

### Assessment Resources

Assessments

### PEP and PEP-UP

PEPs, PEP-UPs, and PRUs

PEP Schedule - Instructional Programs

### Resources

Bloom's Taxonomy

### Training Materials

Training Materials

Log into eLumen

Institutional Learning Outcomes (ILOs)

Program Showcase

You are here: [Home](#) > [Faculty & Staff](#) > Outcomes & Assessment

## Assessment at College of the Desert will be:

### Consistent

We will routinely assess on an established cycle.

### Deliberate

We will take care to choose appropriate assessment tools, follow the assessment process, and seek out input from colleagues.

### Authentic

Assessment results will be accurate and reflected on fairly without fear of consequence.

### Meaningful

Assessment will not be done as a mere exercise in compliance but with the understanding that it can make a genuine impact on students, faculty, and resources.

### Collaborative

We will work together to share the workload and results of our assessments. Working collaboratively creates a richer and more cohesive understanding of our students and programs.

### Student-Centric

The goal of assessment is to make the student experience better. Failing to assess well is ultimately a failure to serve our students.

### Focused on Growth

Thoughtful assessment can improve our teaching, stewardship of resources, and understanding of our students if we let it.

### Faculty Driven

Faculty will be responsible for the assessment process and policies surrounding assessment.



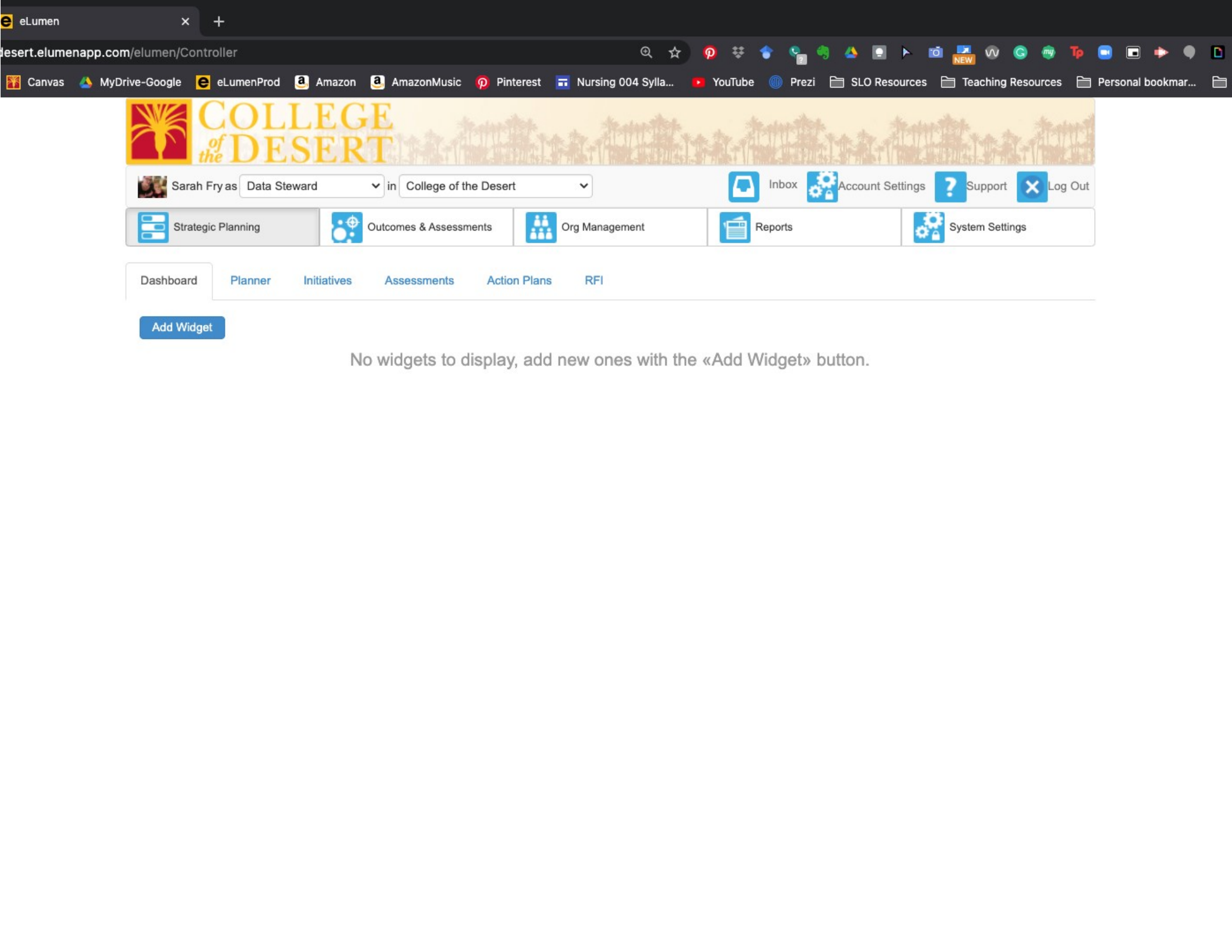
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