DESERT COMMUNITY COLLEGE DISTRICT
REGULAR BOARD MEETING
CRAVENS MULTI-PURPOSE ROOM
THURSDAY, JUNE 16, 2011
MINUTES

I.   CALL TO ORDER – PLEDGE OF ALLEGIANCE

Chair Hayden called the meeting to order at 9:31 a.m. and asked the new Student Trustee, Aaron Bonner, to lead the Pledge of Allegiance.

II.   ROLL CALL

President Patton called the roll.

Trustees Broughton, Hayden, Marman, O'Neill and Student Trustee Bonner were present. Trustee Stefan was not present due to a death in the family. She was excused.

III.   SWEARING IN OF NEW STUDENT TRUSTEE

Board Chair Charles Hayden administered the Oath of Office to Aaron K. Bonner, the new Student Trustee.

Trustee Hayden asked Dr. Edwin Deas, Vice President, Business Affairs, to introduce his guest. Dr. Deas introduced Mr. Ken Salyer of HMC Architects. Mr. Salyer explained the various components of the Public Safety Academy that qualified the college for LEED status and presented Trustee Hayden with the LEED Silver Award.

IV.   CONFIRMATION OF AGENDA

A motion was made by Trustee Marman, seconded by Trustee Broughton, to approve the agenda of the June 16, 2011 Board meeting. Motion carried with one absent.

V.   PUBLIC COMMENTS

None.

VI.   APPROVE THE MINUTES

The minutes were distributed late to the members and there was not enough time for review so they will be approved at the July meeting.

VII.   REPORTS

A. GOVERNING BOARD

Each of the Board members present gave a brief report on their activities for the past month. Student Trustee Bonner departed after giving his report in order to attend class.

B. ASCOD

Tony Aguilar was present and gave a brief report.

C. ACADEMIC SENATE

Zerryl Becker was not present.

D. FACULTY ASSOCIATION

Gary Bergstrom was not able to attend as he was teaching a class.

E. C.O.D.A.A.

David Bashore was not present during the report section but arrived after his class ended and briefly addressed the board.

F. CSEA

Mary Lisi was present and gave a brief report.

G. COLLEGE OF THE DESERT FOUNDATION

Jim Hummer was present and gave a brief report.

H. COLLEGE OF THE DESERT ALUMNI ASSOCIATION

Gene Marchu was present and gave a brief report.

VIII. <u>CONSENT AGENDA</u>

Trustee Marman requested that Business Affairs: Human Resources item #13, Leadership-Revised Job Descriptions be pulled for discussion under the Action agenda. Trustee Broughton found a few clerical errors in the job descriptions and she forwarded them to Human Resources Executive Director, Robert Blizinski.

A motion was made by Trustee O'Neill, seconded by Trustee Broughton, to approve the Consent agenda with the change noted. Motion carried with Trustee Stefan and Student Trustee Bonner absent.

~~Strikeout~~ indicates moved to Action Agenda or Closed Session

    A. BUSINESS AFFAIRS – Human Resources

1. Classified – Change in Assignments
2. Classified – Appointment
3. Temporary Faculty – Extension of Assignment
4. Classified – Termination
5. Faculty – Partial Unpaid Leave of Absence
6. Classified – Unpaid Leave of Absence
7. Hourly Personnel – Student Workers, Tutors, Temporary & Substitute Employees
8. Employment Agreements
9. Hourly Personnel – Adjunct Faculty
10. Classified – Extension of Assignments
11. Re-Opener – CODAA – 2nd Reading
12. Faculty – Retirement
13. ~~Leadership – Revised Job Descriptions~~
14. Leadership – New Job Description
15. Classified – Reclassification of Positions
16. Classified – New Job Description
17. Volunteer

B. BUSINESS AFFAIRS – Fiscal Services and Facilities Services
1. Approval of Contracts
2. Gift/Donation to the District
3. Payroll #11
4. To Approve Out-of-State Travel
5. Approval of Warrant Lists

IX. ACTION AGENDA

A. ITEMS PULLED FROM THE CONSENT AGENDA FOR SEPARATE DISCUSSION AND CONSIDERATION

BUSINESS AFFAIRS – Human Resources (From the Consent agenda)

13. Leadership – Revised Job Description

Trustee Marman appreciated seeing a strike-out copy of the various job descriptions. He questioned the job description for the Dean, Library and Learning Resources. The words "distance education" have been removed from the title and he asked if this Dean is still responsible for this area. Vice President Herzek confirmed this Dean is still responsible for distance education.

A motion was made by Trustee Marman, seconded by Trustee Broughton, to approve the Leadership: Revised Job Descriptions as presented. President Patton suggested Mr. Blizinski could present an overview of the philosophical concepts of job descriptions and what should and should not be included at a future meeting. Motion carried with Trustee Stefan and Student Trustee Bonner absent.

B. BUSINESS AFFAIRS - Fiscal Services and Facilities Services

1. Approval of 2013-2017 Five-Year Construction Plan

A motion was made by Trustee O'Neill, seconded by Trustee Broughton, to approve the 2013-2017 Five-Year Construction Plan as presented. There was discussion about the Mecca-Thermal sewage issue relative to the plan. Motion carried with Trustee Stefan and Student Trustee Bonner absent.

2. Declare Equipment as Surplus

A motion was made by Trustee O'Neill, seconded by Trustee Marman, to declare the equipment as surplus as presented. Motion carried with Trustees Stefan and Broughton and Student Trustee Bonner absent. *(Trustee Broughton had to leave the meeting for 1 hour)*

3. Budget Transfers

A motion was made by Trustee O'Neill, seconded by Trustee Marman, to approve the budget transfers as presented. Motion carried with Trustees Stefan and Broughton and Student Trustee Bonner absent.

4. 2011-12 Tentative Budget

A motion was made by Trustee Marman, seconded by Trustee O'Neill, to approve the tentative budget as presented. Motion carried with Trustees Stefan and Broughton and Student Trustee Bonner absent.

5. Adopt Resolution #061611-2 Riverside Schools Risk Management Authority (RSRMA)

A motion was made by Trustee O'Neill, seconded by Trustee Marman, to accept title to the underdeveloped real property as presented. A roll-call vote was taken with 3 ayes and 2 absent. Motion carried.

X. ITEMS OF INFORMATION

None.

XI. SUGGESTIONS FOR FUTURE AGENDAS

None.

XII. BOARD COMMENTS

None.

XIII. **CLOSED SESSION:**

    1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION: Specify number of potential cases - 2

    2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

XIV. **RECONVENE TO OPEN SESSION**

A motion was made by Trustee O'Neill, seconded by Trustee Marman to approve the discipline of employee #0426801 as presented in closed session. Motion carried with Trustees Stefan and Broughton and Student Trustee Bonner absent.

A motion was made by Trustee Marman, seconded by Trustee O'Neill to approve the release of employees #0042738, 0041720 & 0038432 as presented in closed session. Motion carried with Trustees Stefan and Student Trustee Bonner absent.

XV. **STUDY SESSION**

    1. Tony DiSalvo, Dean, School of Communication and Humanities, reviewed a Power Point on Non-Credit Fee-based ESL. Discussion followed.

Trustee Hayden invited David Bashore, President, CODAA, to address the Board. He does not have a report but wanted to comment on his absence the last couple months. He has a conflict with a class he teaches at another school.

    2. Redistricting

Dr. Edwin Deas introduced Kimi Shigetani, Vice President, Community College League of California, Stacy Berger, Regional Representative, Community College League of California and Paul Mitchell of Redistricting Partners. Both Ms. Berger and Mr. Mitchell reviewed a Power Point with the members on the redistricting process.

The next step is Redistricting Partners will work on the regression analysis for the elections to determine if there are radically polarized voting issues and then another presentation to the Board will be scheduled. They will present 3 possible line redraws and they recommend the line redraws be available for public comment for 30-60 days. Once public comments have been received the Board will vote on which line option to go with. Redistricting Partners will file the necessary paperwork with the County.

    3. Planning and Budgeting

Dr. Edwin Deas, Vice President, Business Affairs, presented and reviewed 2 Power Points; Review/Update of State's Budget and Four-Year Projections, and Latest Proposed State Budget.

Farley Herzek, Vice President, Academic Affairs, and Adrian Gonzales, Interim Vice President Student Affairs/Dean Student Support Services, presented and reviewed several handouts with the members. Discussion followed.

The Board will receive an update each meeting on the Summer Study Groups. This information will also be posted on the college portal.

Dr. Diane Ramirez, Vice President, Student Affairs, welcomed Adrian Gonzales to the Board. He will be seated with the other Vice Presidents starting with the next Board meeting.

XVI. <u>CLOSED SESSION</u>:

1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – President

XVII. <u>RECONVENE TO OPEN SESSION</u>

No reportable action taken in this closed session.

XVIII<u>. ADJOURN</u>

A motion was made by Trustee Broughton, seconded by Trustee O'Neill to adjourn. Meeting adjourned at 4:15 p.m.

By: Michael O'Neill, Clerk

Review / Update of State's Budget and Four-Year Projections

Plenary Session
Summer Study Group
June 15, 2011

Landing on the Magnitude of the Budget Problem

Issues:

1. COD has been running deficits in recent budgets.

2. Even with consistent funding, those deficits will escalate significantly.

   1+2 = Structural Budget Deficit

3. We will sustain cuts in our State funding.

   1+2+3 = Projected budget deficits over the next four years that will consume all reserves and render COD bankrupt if no action is taken

The Budget Problem Over Four Years

Assumptions:

1. The so-called Mid-Case State Funding Cut Scenario ($3,535,000).
2. Expenditure reduction plans must be developed to maintain a minimum 7.5% reserve per year.

	FY2011/12	FY2012/13	FY2013/14	FY2014/15
Opening Fund Balance	$7,464,768	$2,400,174	($ 3,733,560)	($10,739,317)
Projected Excess of Revenues over Expenditures	($5,064,594)	($6,133,734)	($ 7,005,757)	($ 7,877,780)
Projected Closing Fund Balance	$2,400,174	($3,733,560)	($10,739,317)	($18,617,097)
Required Expenditure Reduction Plans – Existing		$2,500,000	$ 6,578,376	$13,621,633
– New	**$2,500,000**	**$4,078,376**	**$ 7,043,257**	**$ 7,915,280**
Required Closing Fund Balance	$4,900,174	$2,844,816	$ 2,882,316	$ 2,919,816

Consideration of New Expenditure Reduction Plans

- New revenue sources

- Expenditure reductions tempered by legal restrictions

- Compensation is 83% of total General Fund budget

- Compensation reduction plans can only be achieved through a combination of reduction in salaries and/or benefits and a reduction in workforce

- The merits of focusing on one fiscal year at a time versus development of a four-year plan

- $2 million expenditure reduction plan for FY2011/12

Reduction in classes/adjuncts:	$ 900,000
Reduction in leadership:	500,000
Reduction in classified:	600,000
	$2,000,000

(Avoidance of benefits increase $500,000 + $2,000,000 = $2,500,000 noted earlier)

The Budget Problem Over Four Years

Assumptions:

1. Using the Best-Case State Funding Cut Scenario ($2,162,000).
2. Expenditure reduction plans must be developed to maintain a minimum 7.5% reserve per year.

	FY2011/12	FY2012/13	FY2013/14	FY2014/15
Opening Fund Balance	$7,464,768	$3,773,174	($ 987,560)	($ 6,620,317)
Projected Excess of Revenues over Expenditures	($3,691,594)	($4,760,734)	($ 5,632,757)	($ 6,504,780)
Projected Closing Fund Balance	$3,773,174	($ 987,560)	($ 6,620,317)	($13,125,097)
Required Expenditure Reduction Plans — Existing		$2,500,000	$ 3,935,351	$ 9,605,608
— New	$2,500,000	$1,435,351	$ 5,670,257	$ 6,542,280
Required Closing Fund Balance	$6,273,174	$2,947,791	$ 2,985,291	$ 3,022,791

Redistricting, 2011
College of the Desert

Overview of District and application of
State/Federal voting rights acts

What is Redistricting

definition

Redistricting is the process of drawing district lines. It is done every 10 years after the release of the US Census. The well known examples are Congress and the legislature.

Community Colleges with districts must also do redistricting.

Reapportionment is the process of assigning congressional seats to states.

What is Districting

possibly required by CVRA

CVRA Analysis is the process of determining the requirements for districts under the California Voting Rights Act.

Districting could be required of districts that have protected minorities that are unable to elect a member of their group under the at-large system.
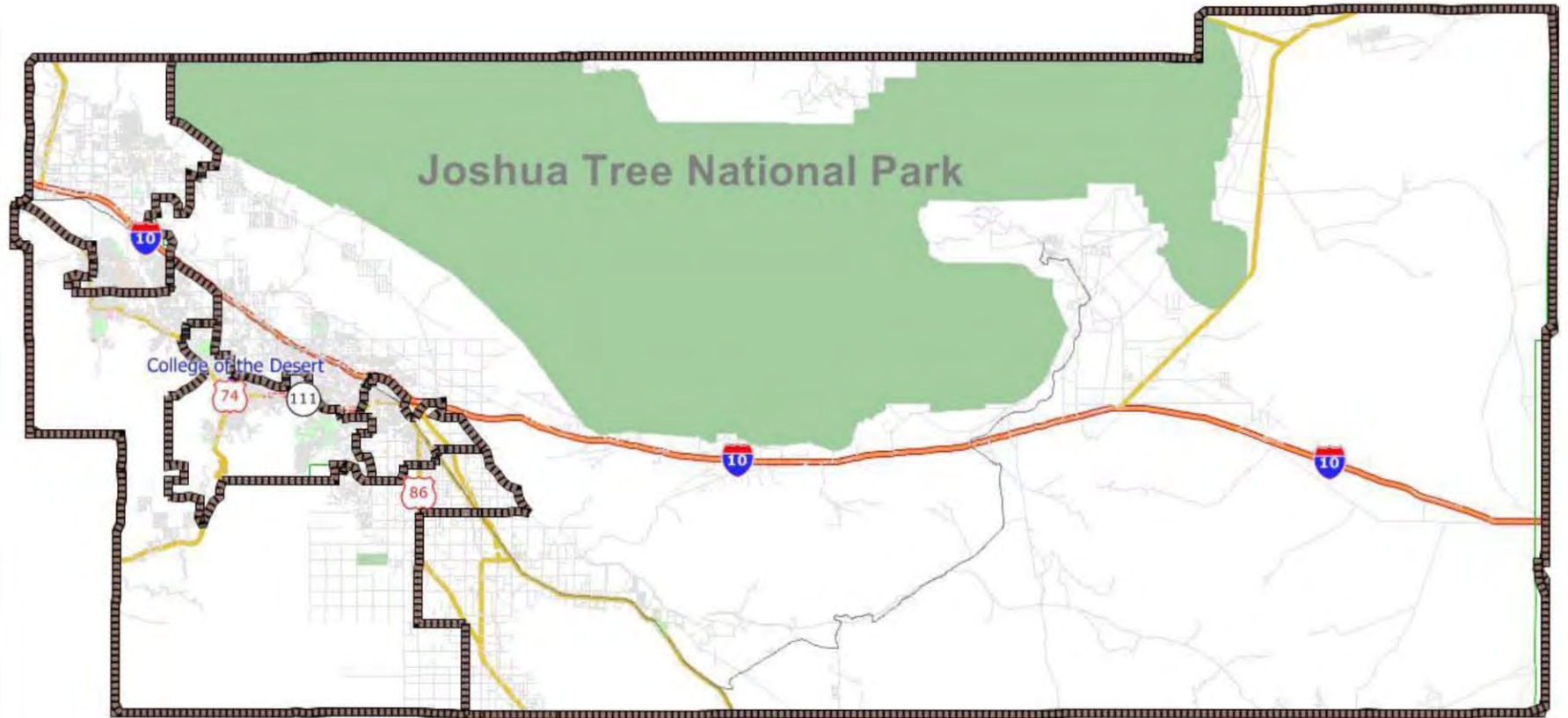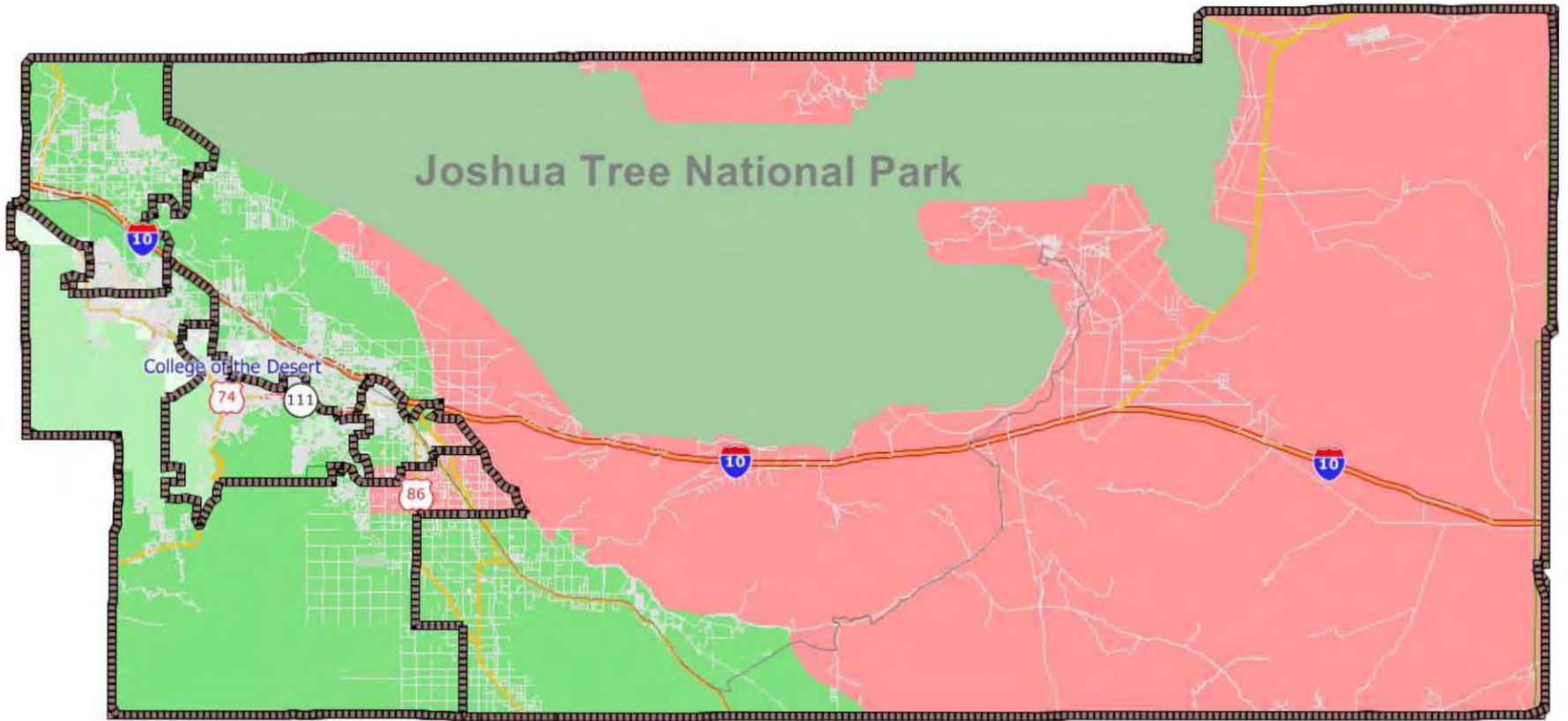
How does CVRA Analysis Work

What will Redistricting Partners Look For?

The CVRA requires boards with at large systems to review their underlying voter patterns to determine if a "districted" system would empower subgroups.

- Concentrations of minority subgroups

- *Racially polarized voting*

- Would election-by-district empower subgroups to "influence" elections?

How does CVRA Analysis Work
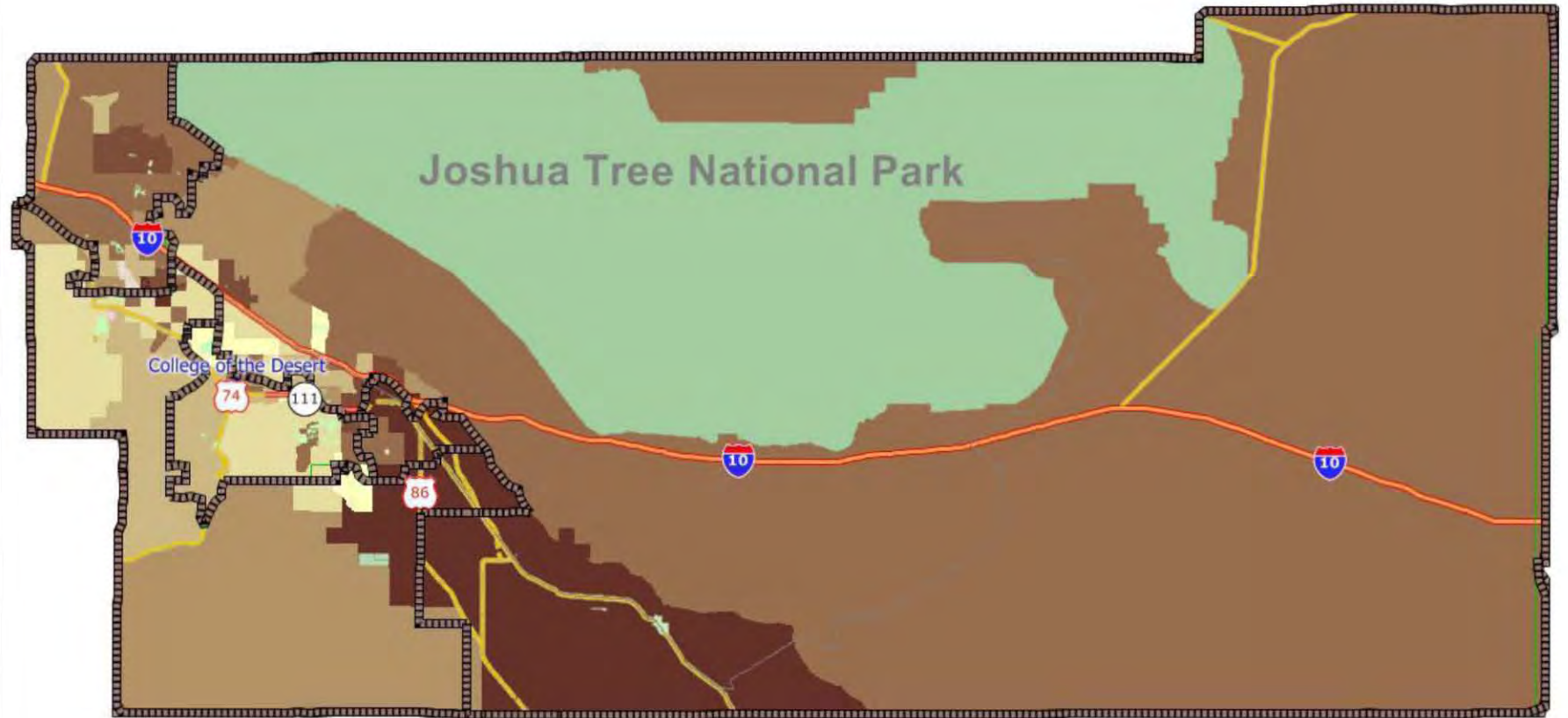
What will Redistricting Partners Look For?

The CVRA requires boards with at large systems to review their underlying voter patterns to determine if a "districted" system would empower subgroups.

- Concentrations of minority subgroups

- *Racially polarized voting*

- Would election-by-district empower subgroups to "influence" elections?

How does CVRA Analysis Work

What is Racially Polarized voting?

The CVRA requires boards with at large systems to look for racially polarized voting.

- This is not just election results for the Trustee board

- Must look at other elections.

- Requires regression analysis to determine weight of different factors in election results.

How does CVRA Analysis Work

An example from Orange County.

How does CVRA Analysis Work

An example from Orange County.

In this map, the vote for the Democratic Assembly candidate was similar as that district's vote for Democrats in 2008.

	A	B	C	D	E	F
Dem. Kenneth Arnold 2008	55%	52%	52%	46%	44%	42%
Dem. Phu Nguyen 2010	55%	52%	51%	45%	41%	41%

This would suggest that the voting behavior in this area is NOT racially polarized.

How does CVRA Analysis Work

What is Racially Polarized voting?

How does CVRA Analysis Work

An example from Orange County?

In these census tracts the Democratic vote skyrockets when the candidate for office goes from being a Republican Asian (2008) to a Democratic Asian (2010).

	A	B	C	D	E	F
Dem. Kenneth Arnold 2008	37%	32%	37%	38%	41%	43%
Dem. Phu Nguyen 2010	58%	52%	53%	47%	49%	55%

This switch is 20+ points in some parts of the Asian community, showing that race is the overwhelming factor and overrides partisanship for many voters.

How does CVRA Analysis Work

What elections would we look at?

The review is not just of current board member elections, but the entire area.

2010 General Election
Lt. Governor – *Gavin Newsom* vs. Abel Maldonado
Sec of State – *Debra Bowen* vs. Damon Dunn
Controller – *John Chiang* vs. Tony Strickland
AG – *Kamala Harris* vs. Steve Cooley
LA County Assessor – *John Noguez* vs. John Wong
AD64 – Brian Nestande vs. Jose Medina
Coachella Valley USD Board Member – Elizabeth Toledo, Mike Wells

How does CVRA Analysis Work

What elections would we look at?

The review is not just of current board member elections, but the entire area.

Desert Sands USD Board Member – Donald Griffith, Michael Duran
Cathedral City Councilmember – Sam Toles, Chuck Vasquez, Paul Marchand
Indio Councilmember – Ascencion "Sam" Torres, Michael Wilson, Ben Godfrey, Gene Gilbert, etc.
La Quinta Mayor – Robert Sylk, John Pena, Don Adolph
La Quinta Councilmember – Tim Campbell, Linda Evans, Dennis Lubas, Eric Frankson, Joe Maldonado, etc.
Coachella Valley Water Board – John Powell, Matt Monica
Coachella Valley Water Board – Russell Kitahara, Deborah Livesay

How does CVRA Analysis Work

What elections would we look at?

The review is not just of current board member elections, but the entire area.

2010 Primary Election
Rep Lt. Governor – *Abel Maldonado* vs. Sam Aanestad
Rep Sec of State – *Damon Dunn* vs. Orly Taitz
Dem Attorney General – Pedro Nava, Alberto Torrico, Mike Schimier, Ted Lieu, Rocky Delgadillo, Chris Kelly, *Kamala Harris*
Dem Insurance Commissioner – *Dave Jones*, Hector De La Torre
Supt of Public Instruction – Gloria Romero, *Larry Aceves, Tom Torlakson*

How does CVRA Analysis Work

What elections would we look at?

The review is not just of current board member elections, but the entire area.

2008 General Election
SD37 – John Benoit, Arthur Guerrero
AD80 – Manuel Perez, Gary Jeandron
Desert CC Board Member – Bonnie Stefan, Roger Nunez
Coachella Valley USD Board Member – Joseph Murillo, Mike Wells
Desert Sands USD Board Member – Matt Monica, Jim Koedyker, Gary Tomak, John Mendoza

Traditional Redistricting Principles

Should be followed by Community College Districts

There are a number of criteria that have been used nationally and upheld by courts.

- Relatively equal size - people, not citizens
- *Contiguous* – districts should not hop/jump
- Maintain *communities of interest*
- Follow city/county/local government lines
- Keep districts *compact* – appearance/function
- Preserving voter choices (incumbents)

Traditional Redistricting Principles

Equal Size Districts

	01_Population	Population	Growth	Deviation	% Deviation
1	76,851	118,063	54%	32,498	+38%
2	66,931	86,695	30%	1,130	+1%
3	58,440	67,089	15%	(18,476)	-22%
4	58,689	68,998	18%	(16,567)	-19%
5	58,879	81,515	38%	(4,050)	-5%

Traditional Redistricting Principles

Equal Size Districts

Goal Population
85,565

	01_Population	Population	Deviation
1	76,851	118,063	+38%
2	66,931	86,695	+1%
3	58,440	67,089	-22%
4	58,689	68,998	-19%
5	58,879	81,515	-5%

Traditional Redistricting Principles

Equal Size Districts

	01_Population	Population	Deviation	
				Goal Population **85,565**
1	76,851	118,063	+38%	
2	66,931	86,695	+1%	Safe High **89,843**
3	58,440	67,089	-22%	
4	58,689	68,998	-19%	Safe Low **81,287**
5	58,879	81,515	-5%	

How does CVRA Analysis Work

What will Redistricting Partners Look For?

The CVRA requires boards with at large systems to review their underlying voter patterns to determine if a "districted" system would empower subgroups.

- Concentrations of minority subgroups

- *Racially polarized voting*

- Would election-by-district empower subgroups to "influence" elections?

Field	Value
District	1
01_Population	76,851
Population	118,063
Population Growth	54%
Deviation	32,498
% Deviation	38%
Asian	3,246
% Asian	3%
01_Asian	1,423
% 01_Asian	2%
Asian_CVAP	1,559
% Asian_CVAP	2%
Black	1,945
% Black	2%
01_Black	1,018
% 01_Black	1%
Black_CVAP	2,662
% Black_CVAP	4%
Hispanic Origin	55,585
% Hispanic Origin	47%
01_Hispanic Origin	32,497
% 01_Hispanic Origin	42%
B_LAT_CVAP	16,610
% B_LAT_CVAP	24%

Joshua Tree National Park

Sky Valley
46.6% Growth

Indio Hills
7.3% Growth

Desert Palms
165.2% Growth

Palm Desert
10.5% Growth

111   86

Trustee Area 1

Becky Broughton

Desert CCD

Mecca
32.7% Growth

Oasis
42.0% Growth

Becky Broughton
North Shore
52.3% Growth

Community College
League of California

REDISTRICTING
PARTNERS

Field	Value
District	1
01_Population	76,851
Population	118,063
Population Growth	54%
Deviation	32,498
% Deviation	38%
Asian	3,246
% Asian	3%
01_Asian	1,423
% 01_Asian	2%
Asian_CVAP	1,559
% Asian_CVAP	2%
Black	1,945
% Black	2%
01_Black	1,018
% 01_Black	1%
Black_CVAP	2,662
% Black_CVAP	4%
Hispanic Origin	55,585
% Hispanic Origin	47%
01_Hispanic Origin	32,497
% 01_Hispanic Origin	42%
B_LAT_CVAP	16,610
% B_LAT_CVAP	24%

Joshua Tree National Park

Sky Valley
46.6% Growth

Indio Hills
7.3% Growth

Desert Palms
165.2% Growth

Palm Desert
10.5% Growth

111 86

Trustee Area 1

Becky Broughton

Desert CCD

Mecca
32.7% Growth

Oasis
42.0% Growth

Becky Broughton

North Shore
52.3% Growth

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Latino Density
- 0.00% to 15.00%
- 15.00% to 30.00%
- 30.00% to 55.00%
- 55.00% to 75.00%
- 75.00% to 100.00%

0   4   8   12   16
Miles

Field	Value
District	1
01_Population	76,851
Population	118,063
Population Growth	54%
Deviation	32,498
% Deviation	38%
Asian	3,246
% Asian	3%
01_Asian	1,423
% 01_Asian	2%
Asian_CVAP	1,559
% Asian_CVAP	2%
Black	1,945
% Black	2%
01_Black	1,018
% 01_Black	1%
Black_CVAP	2,662
% Black_CVAP	4%
Hispanic Origin	55,585
% Hispanic Origin	47%
01_Hispanic Origin	32,497
% 01_Hispanic Origin	42%
B_LAT_CVAP	16,610
% B_LAT_CVAP	24%

Joshua Tree National Park

Sky Valley
28% Latino

Indio Hills
68% Latino

Desert Palms
3% Latino

Palm Desert
23% Latino

Desert Center
19% Latino

111   86

Mecca
99% Latino

Becky Broughton

Oasis
98% Latino

North Shore
95% Latino

Initial District Review

Field	Value
District	2
01_Population	66,931
Population	86,695
Population Growth	30%
Deviation	1,130
% Deviation	1%
Asian	3,402
% Asian	4%
01_Asian	2,190
% 01_Asian	3%
Asian_CVAP	1,260
% Asian_CVAP	3%
Black	4,665
% Black	5%
01_Black	3,067
% 01_Black	5%
Black_CVAP	2,768
% Black_CVAP	6%
Hispanic Origin	42,762
% Hispanic Origin	49%
01_Hispanic Origin	25,879
% 01_Hispanic Origin	39%
B_LAT_CVAP	12,656
% B_LAT_CVAP	26%

*Trustee Area 2
Charles Hayden Jr.*

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Field	Value
District	2
01_Population	66,931
Population	86,695
Population Growth	30%
Deviation	1,130
% Deviation	1%
Asian	3,402
% Asian	4%
01_Asian	2,190
% 01_Asian	3%
Asian_CVAP	1,260
% Asian_CVAP	3%
Black	4,665
% Black	5%
01_Black	3,067
% 01_Black	5%
Black_CVAP	2,768
% Black_CVAP	6%
Hispanic Origin	42,762
% Hispanic Origin	49%
01_Hispanic Origin	25,879
% 01_Hispanic Origin	39%
B_LAT_CVAP	12,656
% B_LAT_CVAP	26%

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Trustee Area 2
Charles Hayden Jr.

Initial District Review

Latino Density
- 0.00% to 15.00%
- 15.00% to 30.00%
- 30.00% to 55.00%
- 55.00% to 75.00%
- 75.00% to 100.00%

0   1   2   3   4
Miles

Field	Value
District	2
01_Population	66,931
Population	86,695
Population Growth	30%
Deviation	1,130
% Deviation	1%
Asian	3,402
% Asian	4%
01_Asian	2,190
% 01_Asian	3%
Asian_CVAP	1,260
% Asian_CVAP	3%
Black	4,665
% Black	5%
01_Black	3,067
% 01_Black	5%
Black_CVAP	2,768
% Black_CVAP	6%
Hispanic Origin	42,762
% Hispanic Origin	49%
01_Hispanic Origin	25,879
% 01_Hispanic Origin	39%
B_LAT_CVAP	12,656
% B_LAT_CVAP	26%

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Chuck Hayden

Desert Hot Springs
53% Latino

Trustee Area 2
Charles Hayden Jr.

Desert Edge
32% Latino

Garnet
74% Latino

Cathedral City
59% Latino

Field	Value
District	3
01_Population	58,440
Population	67,089
Population Growth	15%
Deviation	-18,476
% Deviation	-22%
Asian	2,381
% Asian	4%
01_Asian	1,629
% 01_Asian	3%
Asian_CVAP	1,340
% Asian_CVAP	3%
Black	1,399
% Black	2%
01_Black	1,078
% 01_Black	2%
Black_CVAP	889
% Black_CVAP	2%
Hispanic Origin	27,349
% Hispanic Origin	41%
01_Hispanic Origin	23,559
% 01_Hispanic Origin	40%
B_LAT_CVAP	8,969
% B_LAT_CVAP	20%

Palm Springs
3.8% Growth

Michael O'Neill

La Quinta
12.7% Growth

Vista Santa Rosa
28.7% Growth

Thermal
-17.1% Growth

Trustee Area 3

Michael O'Neill

111

86

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

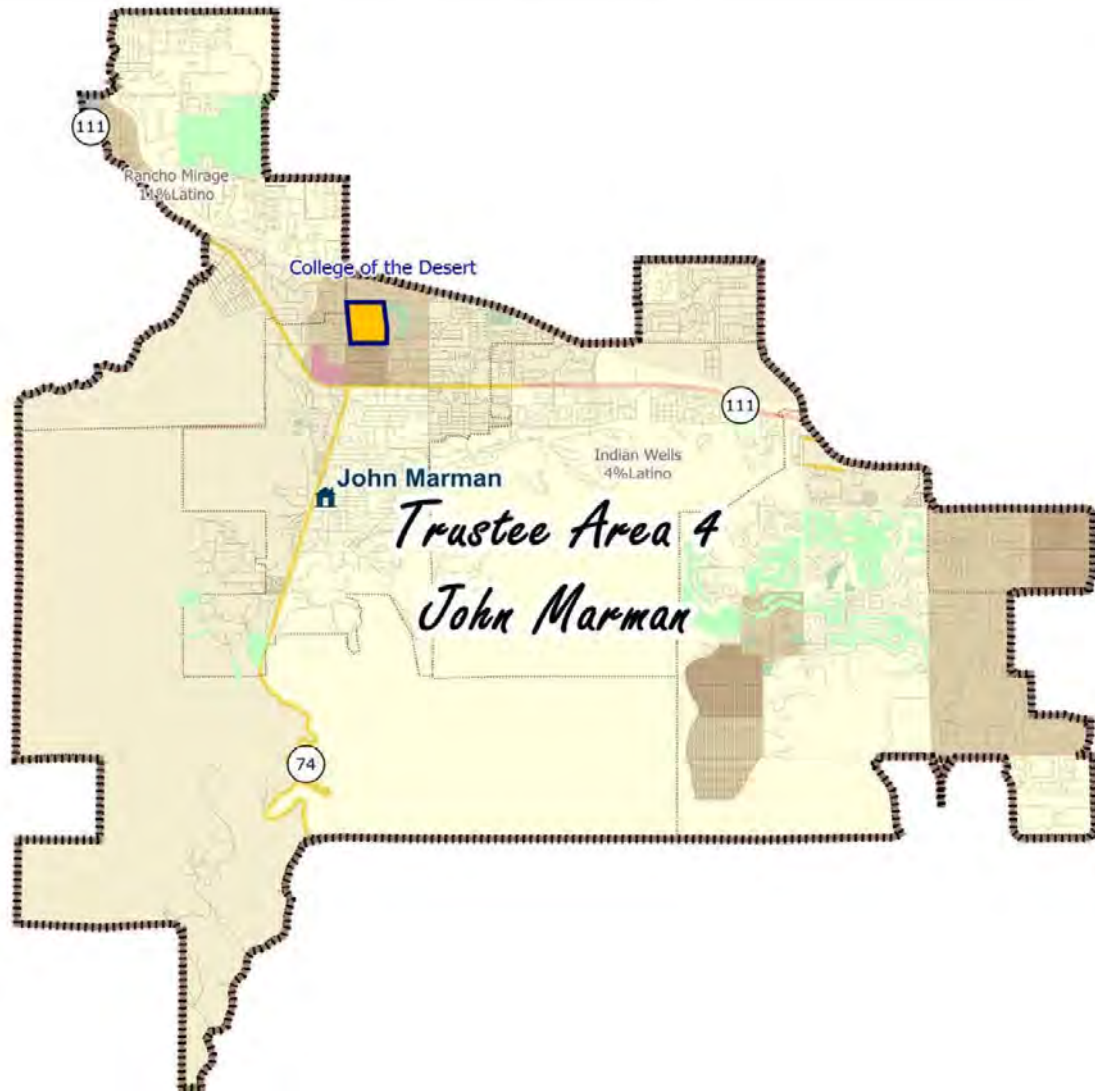| Field	Value
District	3
01_Population	58,440
Population	67,089
Population Growth	15%
Deviation	-18,476
% Deviation	-22%
Asian	2,381
% Asian	4%
01_Asian	1,629
% 01_Asian	3%
Asian_CVAP	1,340
% Asian_CVAP	3%
Black	1,399
% Black	2%
01_Black	1,078
% 01_Black	2%
Black_CVAP	889
% Black_CVAP	2%
Hispanic Origin	27,349
% Hispanic Origin	41%
01_Hispanic Origin	23,559
% 01_Hispanic Origin	40%
B_LAT_CVAP	8,969
% B_LAT_CVAP	20%

Trustee Area 3
Michael O'Neill

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Latino Density

- 0.00% to 15.00%
- 15.00% to 30.00%
- 30.00% to 55.00%
- 55.00% to 75.00%
- 75.00% to 100.00%

| 0 | 2 | 4 | 6 | 8 |

Miles

Field	Value
District	3
01_Population	58,440
Population	67,089
Population Growth	15%
Deviation	-18,476
% Deviation	-22%
Asian	2,381
% Asian	4%
01_Asian	1,629
% 01_Asian	3%
Asian_CVAP	1,340
% Asian_CVAP	3%
Black	1,399
% Black	2%
01_Black	1,078
% 01_Black	2%
Black_CVAP	889
% Black_CVAP	2%
Hispanic Origin	27,349
% Hispanic Origin	41%
01_Hispanic Origin	23,559
% 01_Hispanic Origin	40%
B_LAT_CVAP	8,969
% B_LAT_CVAP	20%

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Palm Springs
25%Latino

Michael O'Neill

La Quinta
30%Latino

Vista Santa Rosa
85%Latino

Thermal
95%Latino

111

86

Trustee Area 3
Michael O'Neill

Field	Value
District	4
01_Population	58,689
Population	68,998
Population Growth	18%
Deviation	-16,567
% Deviation	-19%
Asian	1,759
% Asian	3%
01_Asian	1,096
% 01_Asian	2%
Asian_CVAP	905
% Asian_CVAP	2%
Black	1,200
% Black	2%
01_Black	693
% 01_Black	1%
Black_CVAP	692
% Black_CVAP	1%
Hispanic Origin	19,723
% Hispanic Origin	29%
01_Hispanic Origin	14,455
% 01_Hispanic Origin	25%
B_LAT_CVAP	9,416
% B_LAT_CVAP	18%

Rancho Mirage
29.9% Growth

College of the Desert

John Marman

Indian Wells
16.5% Growth

Trustee Area 4

John Marman

Desert CCD

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Field	Value
District	4
01_Population	58,689
Population	68,998
Population Growth	18%
Deviation	-16,567
% Deviation	-19%
Asian	1,759
% Asian	3%
01_Asian	1,096
% 01_Asian	2%
Asian_CVAP	905
% Asian_CVAP	2%
Black	1,200
% Black	2%
01_Black	693
% 01_Black	1%
Black_CVAP	692
% Black_CVAP	1%
Hispanic Origin	19,723
% Hispanic Origin	29%
01_Hispanic Origin	14,455
% 01_Hispanic Origin	25%
B_LAT_CVAP	9,416
% B_LAT_CVAP	18%

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Latino Density
- 0.00% to 15.00%
- 15.00% to 30.00%
- 30.00% to 55.00%
- 55.00% to 75.00%
- 75.00% to 100.00%

0   .5   1   1.5   2
Miles

Field	Value
District	4
01_Population	58,689
Population	68,998
Population Growth	18%
Deviation	-16,567
% Deviation	-19%
Asian	1,759
% Asian	3%
01_Asian	1,096
% 01_Asian	2%
Asian_CVAP	905
% Asian_CVAP	2%
Black	1,200
% Black	2%
01_Black	693
% 01_Black	1%
Black_CVAP	692
% Black_CVAP	1%
Hispanic Origin	19,723
% Hispanic Origin	29%
01_Hispanic Origin	14,455
% 01_Hispanic Origin	25%
B_LAT_CVAP	9,416
% B_LAT_CVAP	18%

Rancho Mirage
18%Latino

College of the Desert

Indian Wells
4%Latino

John Marman

Trustee Area 4

John Marman

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Field	Value
District	5
01_Population	58,879
Population	81,515
Population Growth	38%
Deviation	-4,050
% Deviation	-5%
Asian	827
% Asian	1%
01_Asian	458
% 01_Asian	1%
Asian_CVAP	574
% Asian_CVAP	2%
Black	1,238
% Black	2%
01_Black	1,074
% 01_Black	2%
Black_CVAP	769
% Black_CVAP	2%
Hispanic Origin	72,609
% Hispanic Origin	89%
01_Hispanic Origin	51,932
% 01_Hispanic Origin	88%
B_LAT_CVAP	25,702
% B_LAT_CVAP	71%

Indio
48.7% Growth

Bonnie Stefan

Trustee Area 5

Bonnie Stefan

Desert CCD

Coachella
71.0% Growth

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Population Change
- -10% or Less
- -10% to 0%
- 0% to 10%
- 10% to 25%
- 25% or More

0   .4   .8   1.2   1.6
Miles

Field	Value
District	5
01_Population	58,879
Population	81,515
Population Growth	38%
Deviation	-4,050
% Deviation	-5%
Asian	827
% Asian	1%
01_Asian	458
% 01_Asian	1%
Asian_CVAP	574
% Asian_CVAP	2%
Black	1,238
% Black	2%
01_Black	1,074
% 01_Black	2%
Black_CVAP	769
% Black_CVAP	2%
Hispanic Origin	72,609
% Hispanic Origin	89%
01_Hispanic Origin	51,932
% 01_Hispanic Origin	88%
B_LAT_CVAP	25,702
% B_LAT_CVAP	71%

Indio
48.7% Growth

Bonnie Stefan

Trustee Area 5
Bonnie Stefan

Desert CCD

Coachella
71.0% Growth

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Latino Density

0.00% to 15.00%
15.00% to 30.00%
30.00% to 55.00%
55.00% to 75.00%
75.00% to 100.00%

| 0 | .4 | .8 | 1.2 | 1.6 |

Miles

Field	Value
District	5
01_Population	58,879
Population	81,515
Population Growth	38%
Deviation	-4,050
% Deviation	-5%
Asian	827
% Asian	1%
01_Asian	458
% 01_Asian	1%
Asian_CVAP	574
% Asian_CVAP	2%
Black	1,238
% Black	2%
01_Black	1,074
% 01_Black	2%
Black_CVAP	769
% Black_CVAP	2%
Hispanic Origin	72,609
% Hispanic Origin	89%
01_Hispanic Origin	51,932
% 01_Hispanic Origin	88%
B_LAT_CVAP	25,702
% B_LAT_CVAP	71%

Indio
68%Latino

Bonnie Stefan

Trustee Area 5

Bonnie Stefan

Coachella
96%Latino

Data from US Census 2011 Release
Voter data from Political Data Inc. (PDI)

Traditional Redistricting Principles

Should be followed by Community College Districts

There are a number of criteria that have been used nationally and upheld by courts.

- Preserving voter choices (incumbents)

Traditional Redistricting Principles

League Sponsored Legislation

Making it easier for colleges to transition

The Community College League is sponsoring **AB 684 (Block)** which would authorize governing boards to change election systems with oversight by the Board of Governors.

College of the Desert

Racially Polarized Voting
Overview Slides

2010 State General Election

Latino density
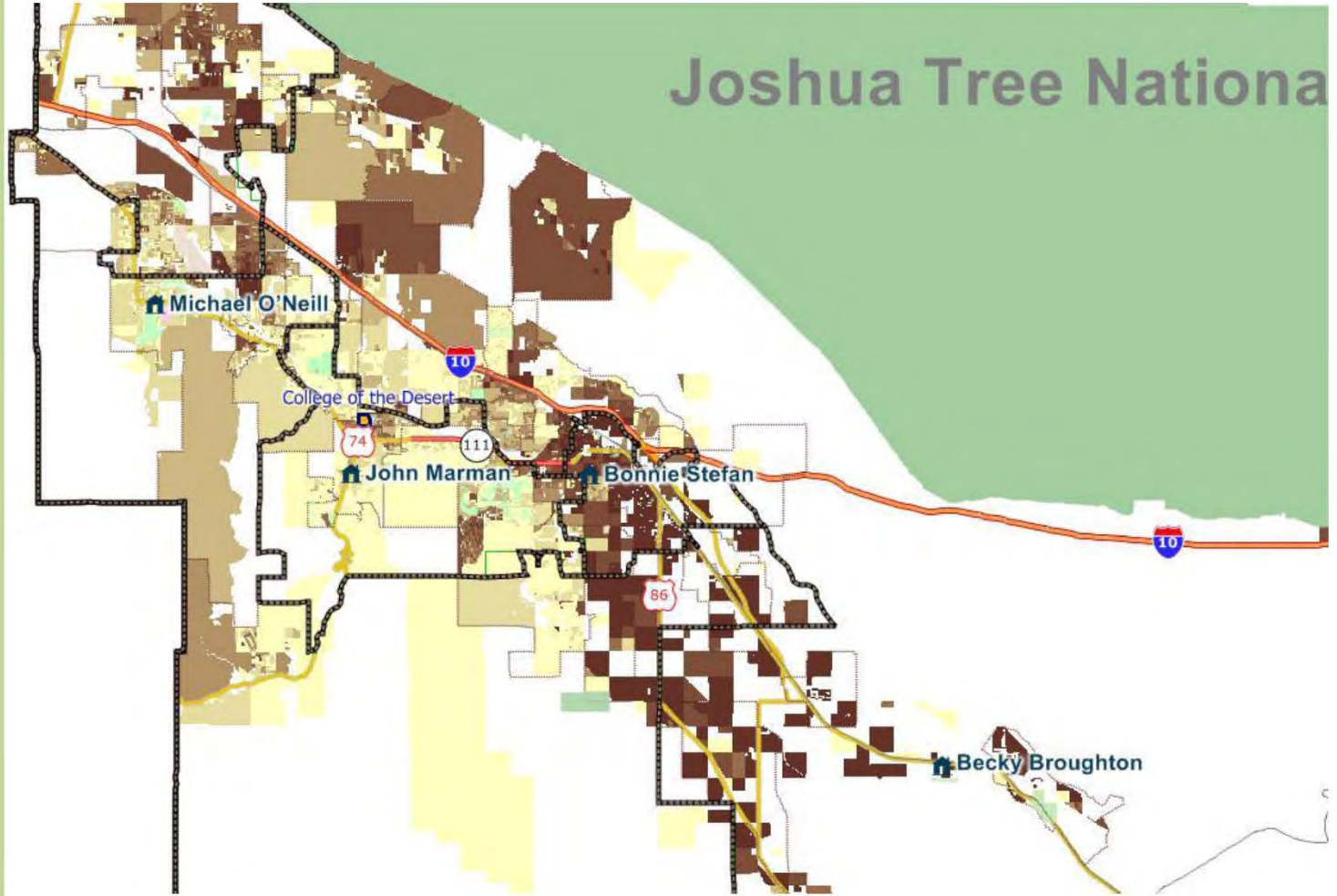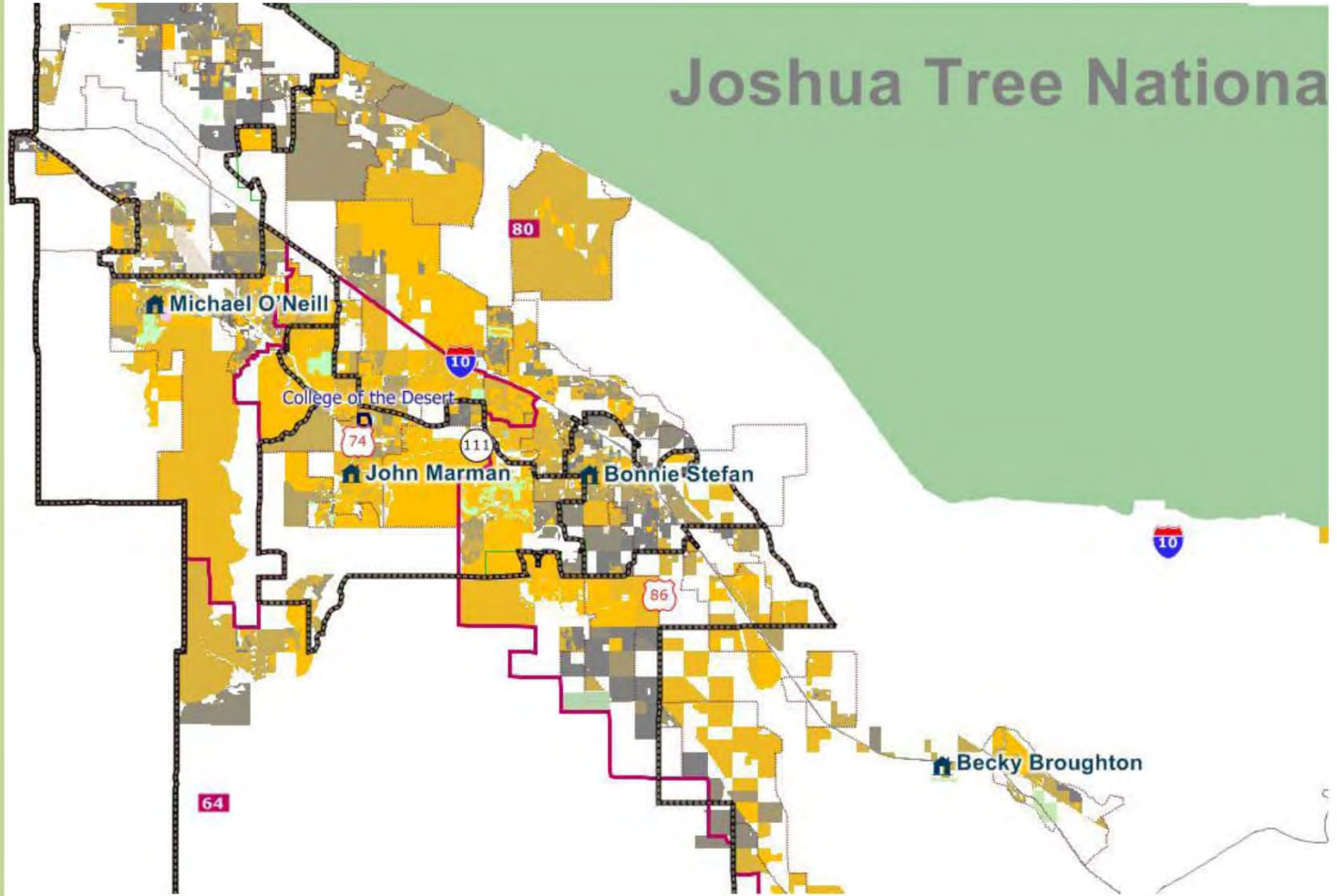
Voter Ages

Orange
Predominantly
under 50

Red
Predominantly
Over 50
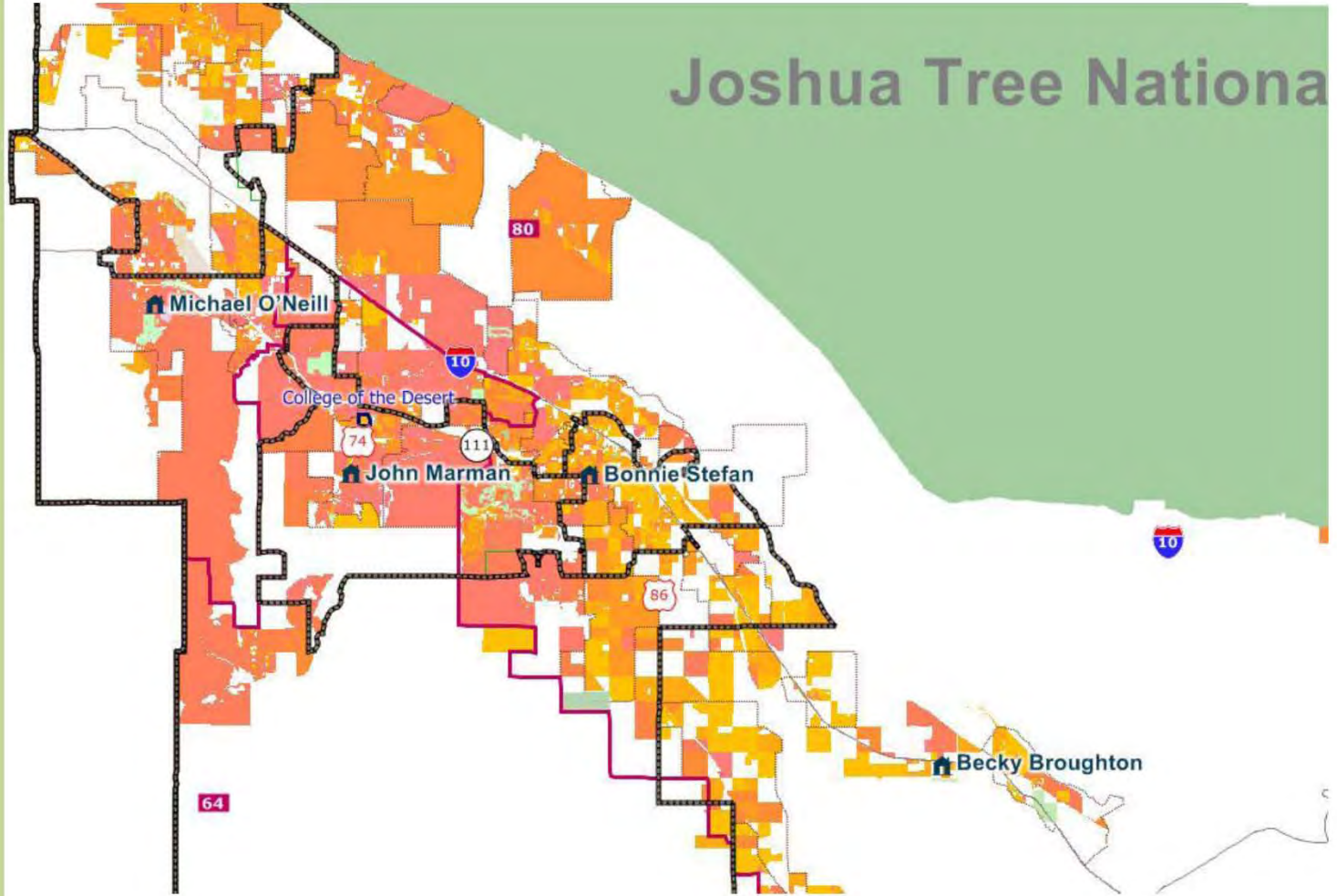
Political Partisanship

Red
Republican
Registration
Advantage

Blue
Democratic
Registration
Advantage
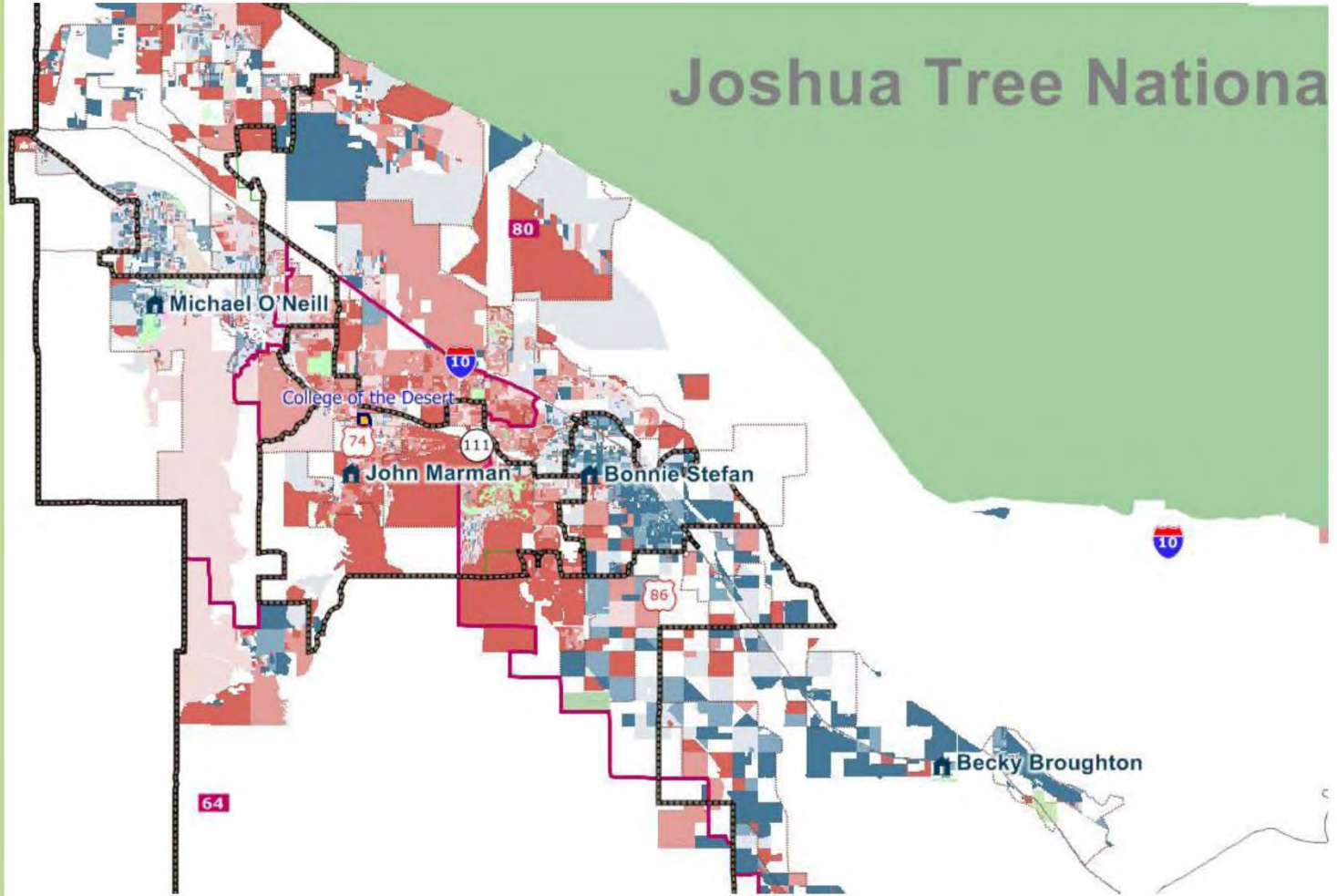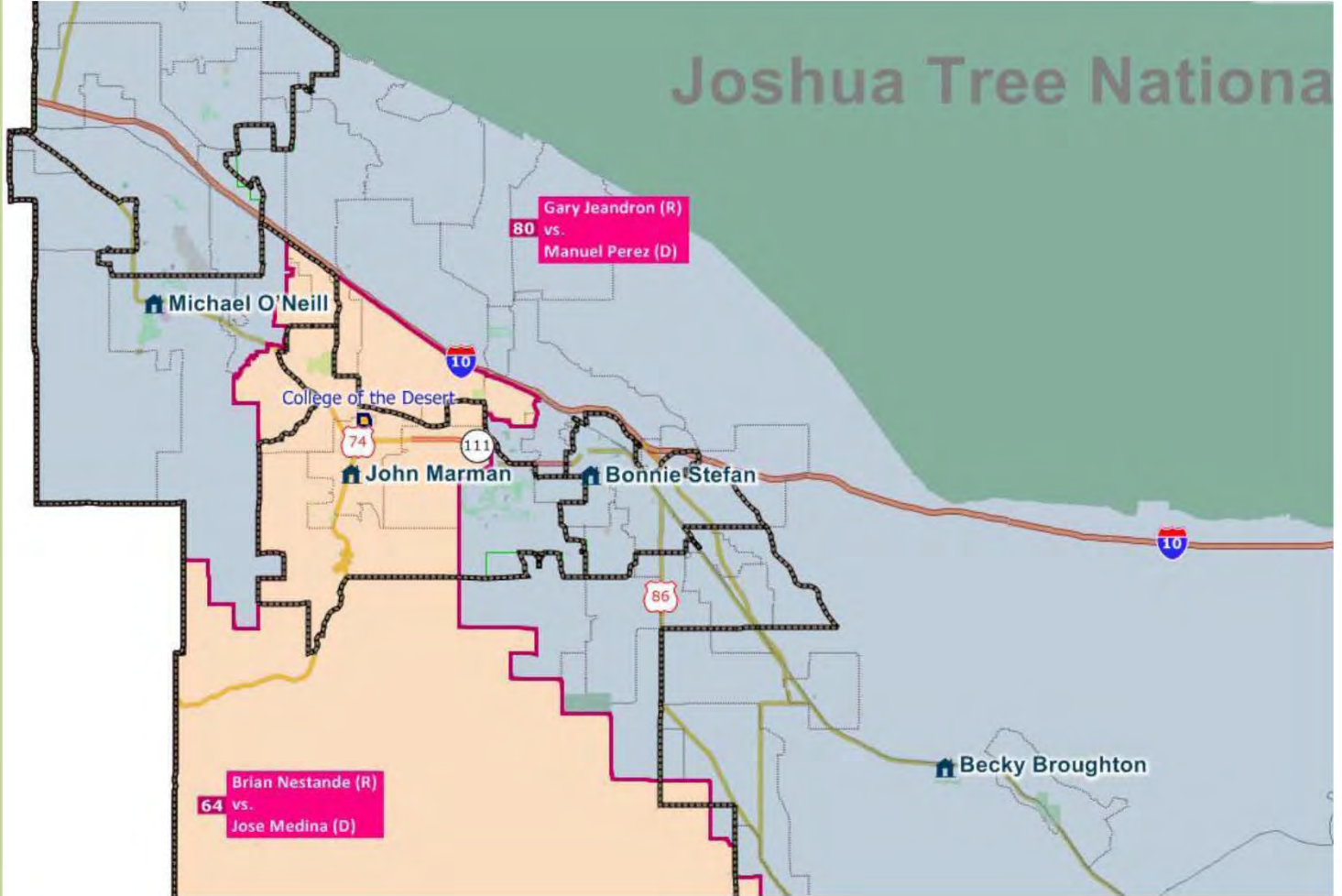
Assembly Results

Red
Republican non-Latino win

Blue
Democratic Latino win
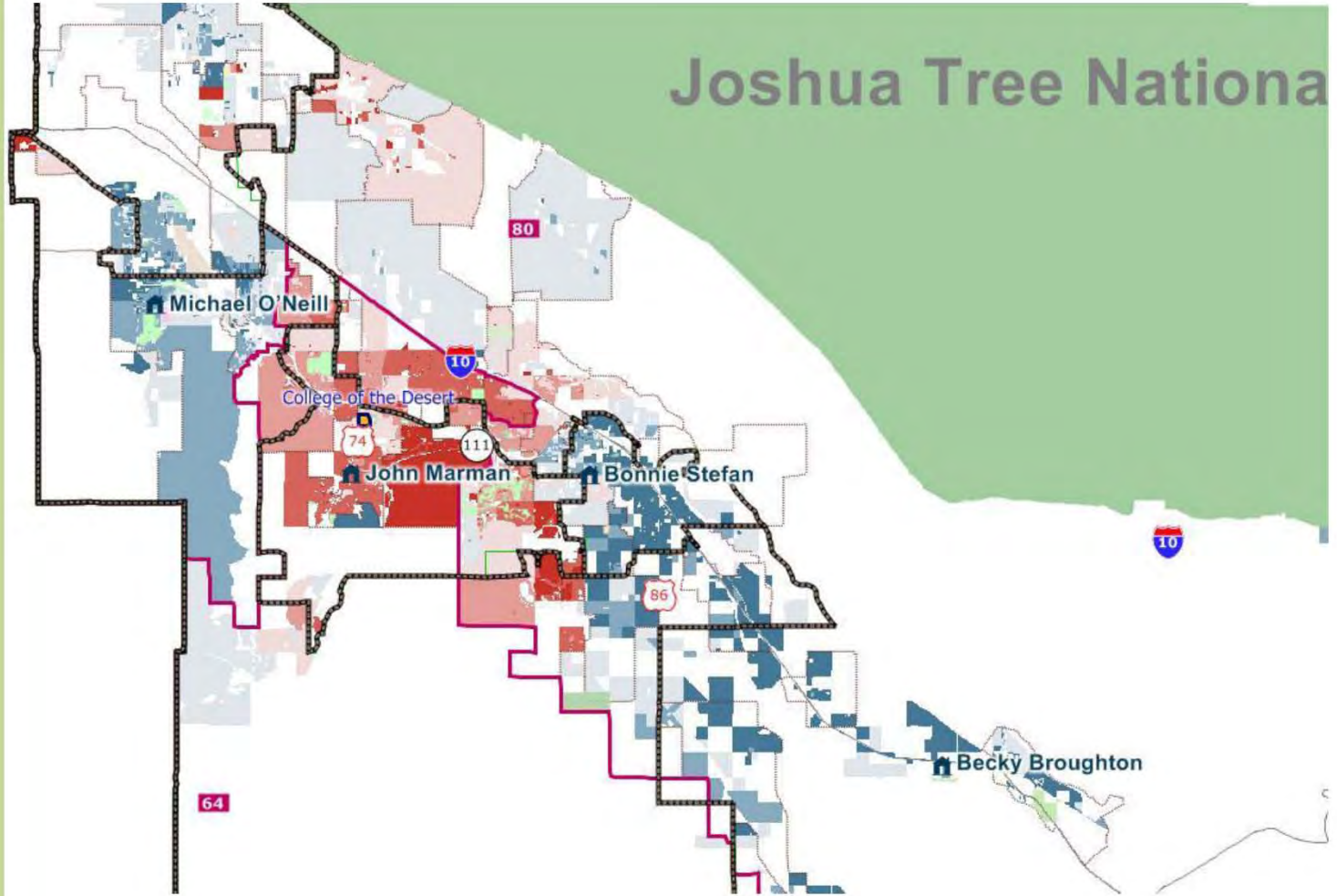
Lt Governor

Red
Abel Maldonado (R)

Blue
Gavin Newsom (D)
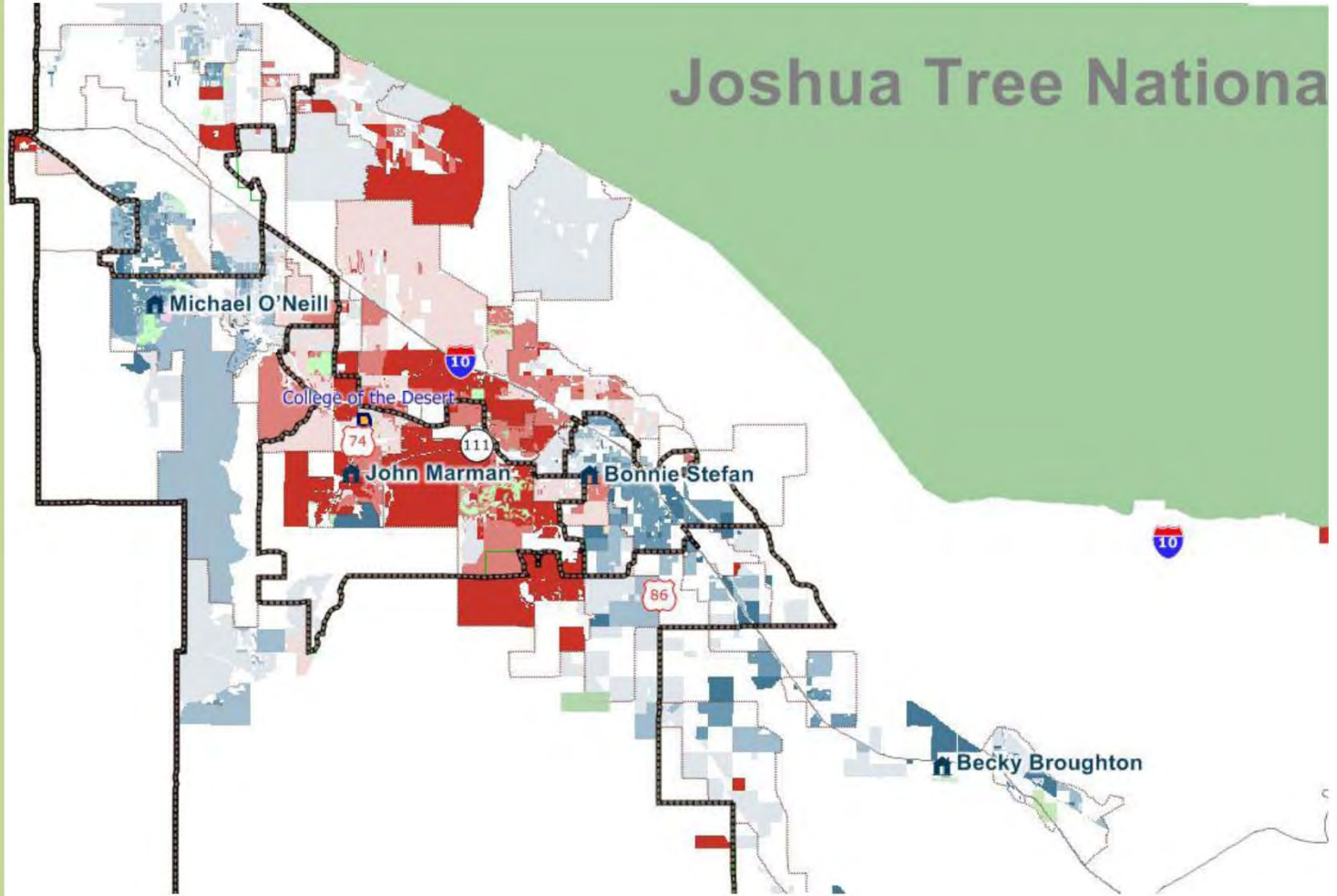
Looking closer at slides with significant
Latino and partisan differences

La Quinta | Coachella | Indio

Area areas flipping support for Democratic and Republicans based on ethnicity more than other factors?

REDISTRICTING PARTNERS

Community College
League of California
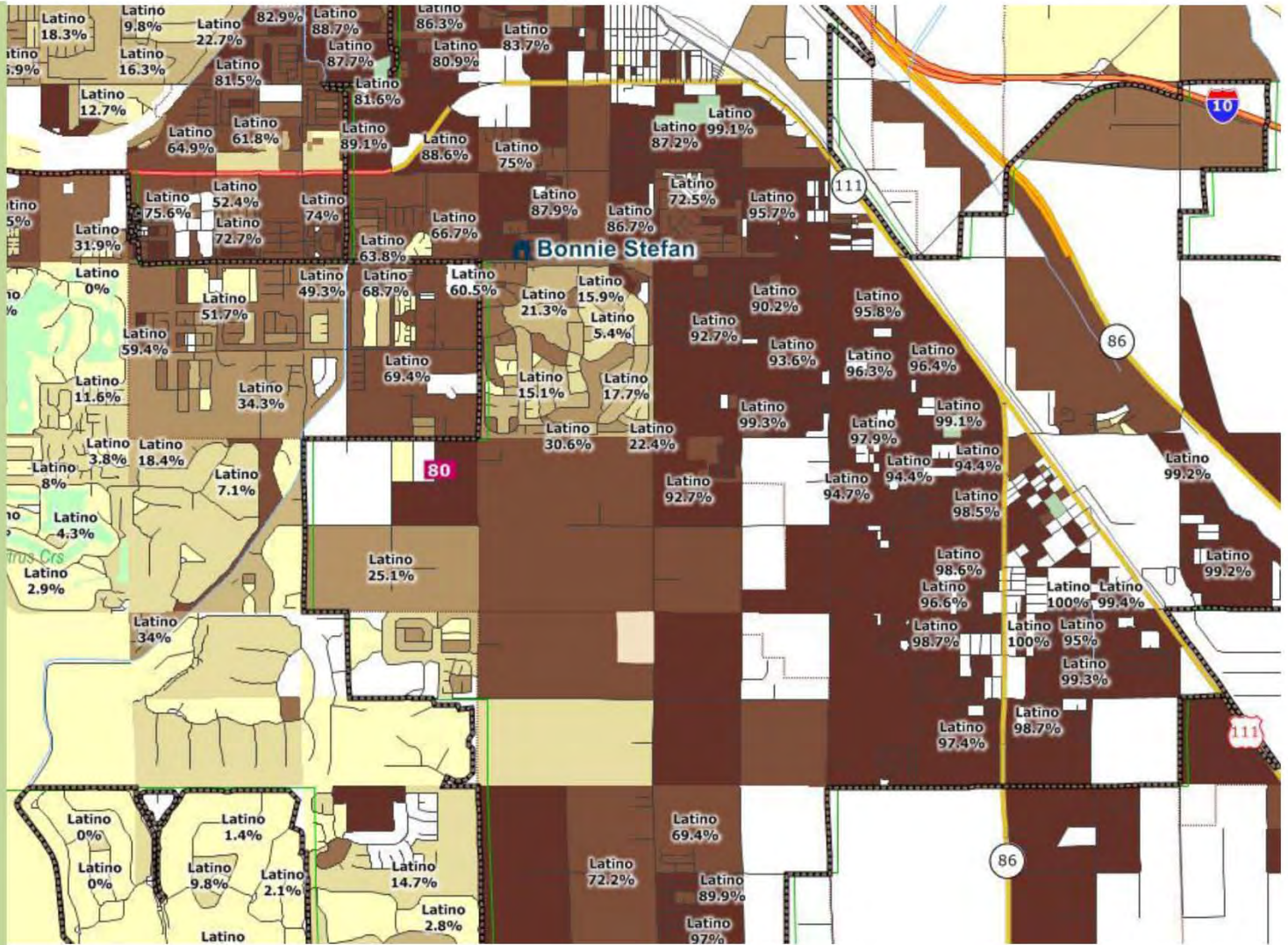
Area areas flipping support for Democratic and Republicans based on ethnicity more than other factors?

Areas of 90%+ Latino by population
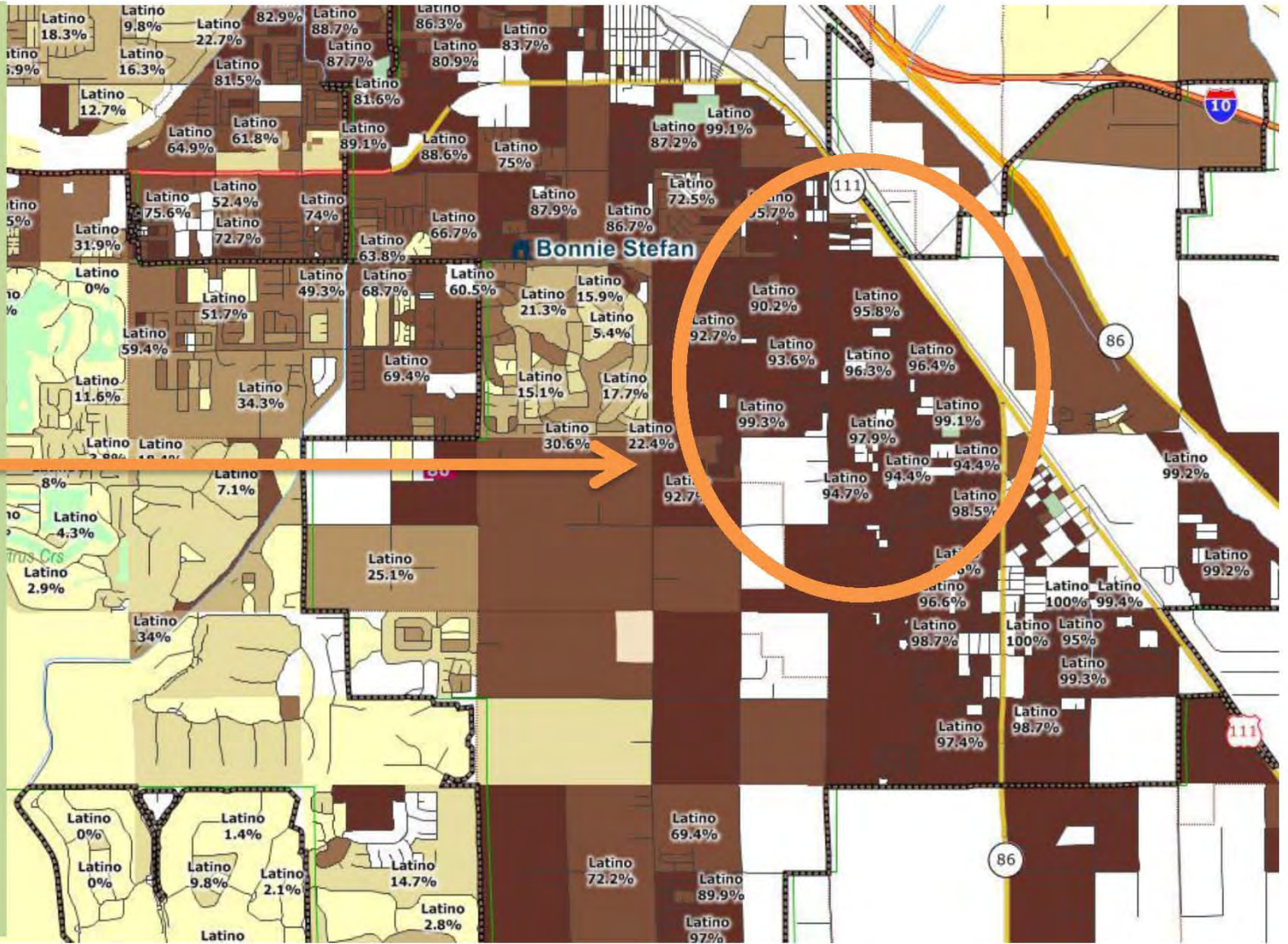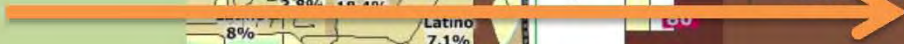
Area areas flipping support for Democratic and Republicans based on ethnicity more than other factors?

Areas of 4 – 30% Latino by population
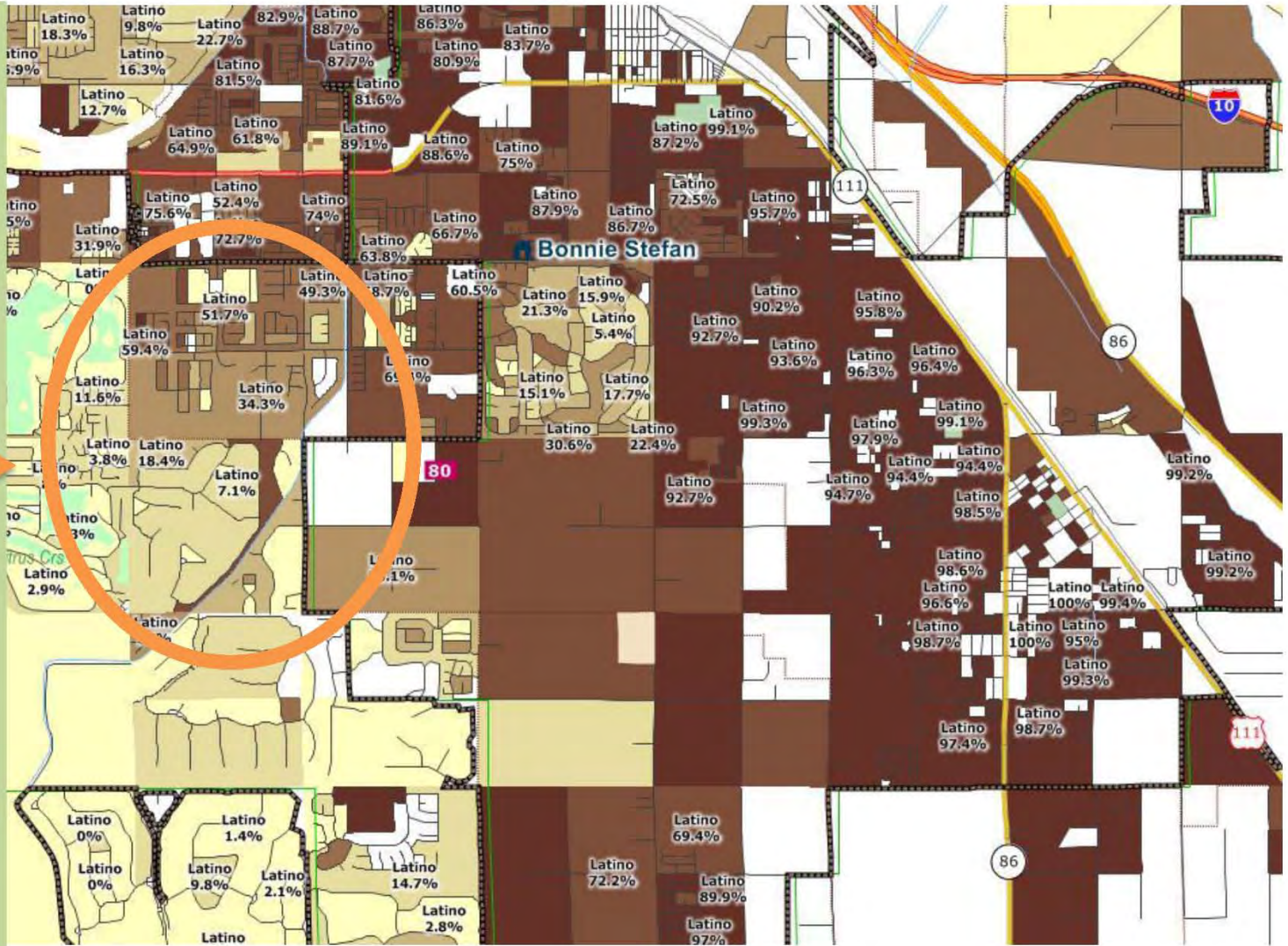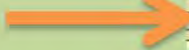
Area areas flipping support for Democratic and Republicans based on ethnicity more than other factors?

Voter Registration
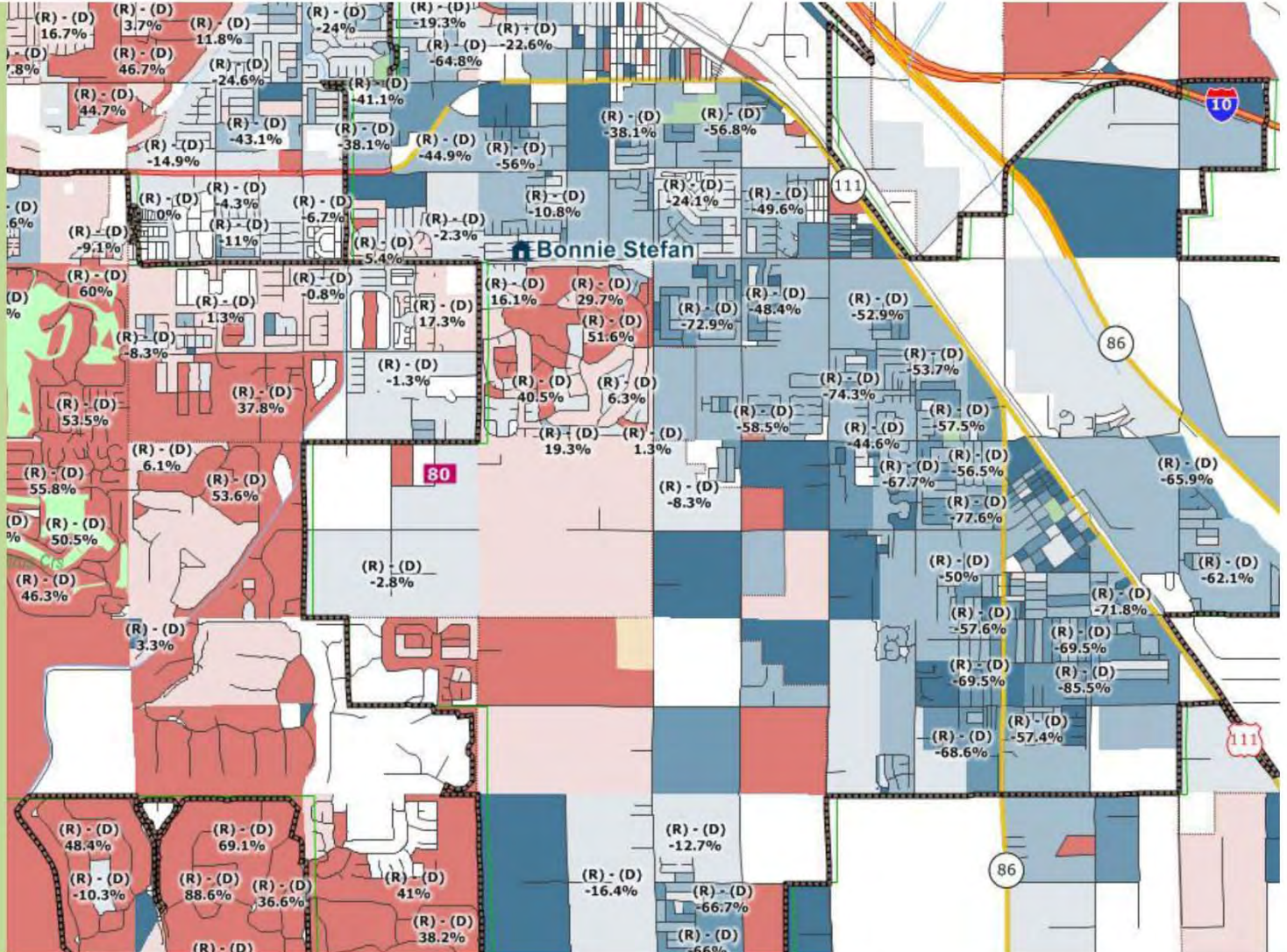
REDISTRICTING PARTNERS

Community College
League of California

Area areas flipping support for Democratic and Republicans based on ethnicity more than other factors?

Democratic Registration is 25-40% Higher in some areas

Area areas flipping support for Democratic and Republicans based on ethnicity more than other factors?
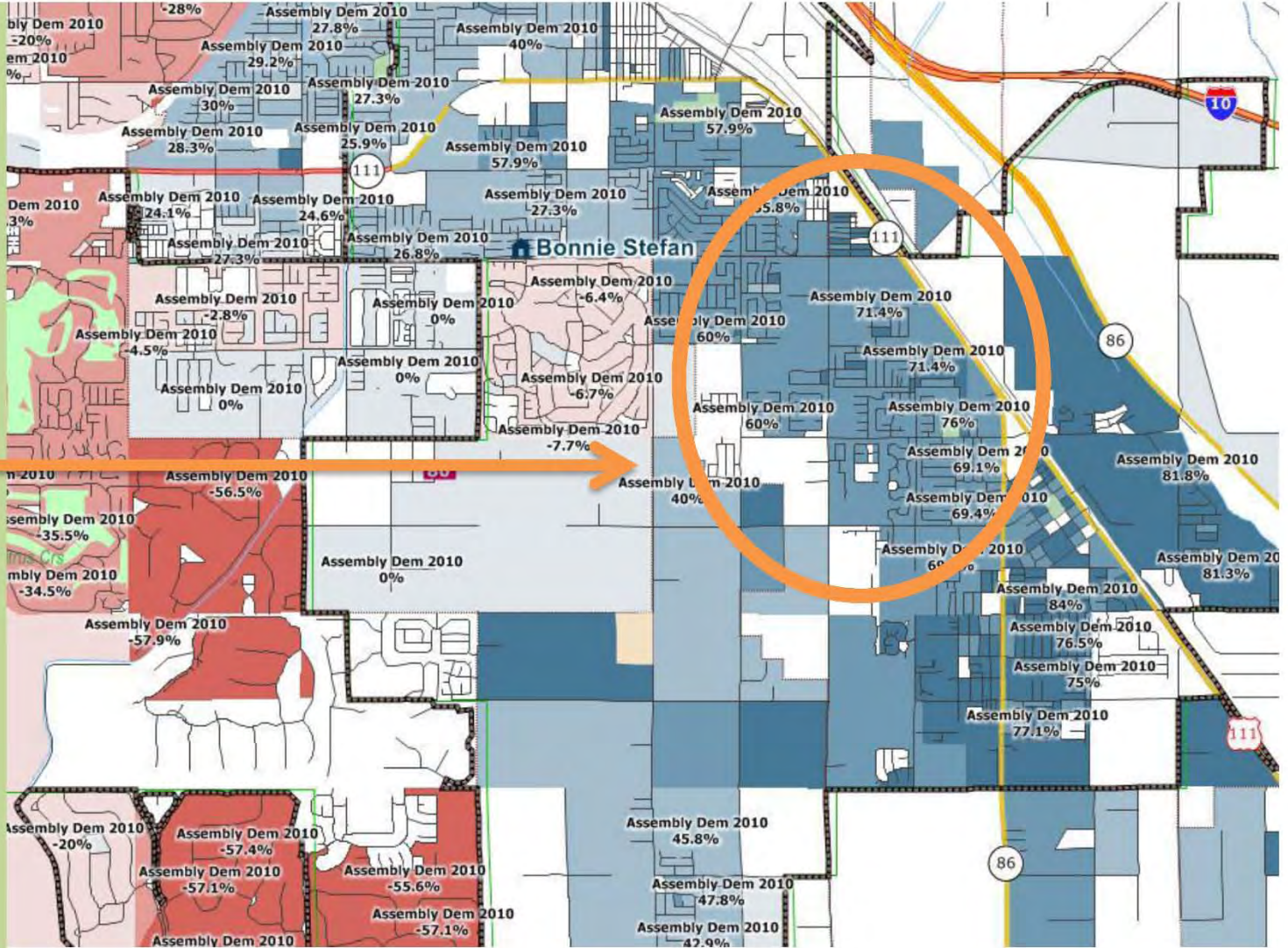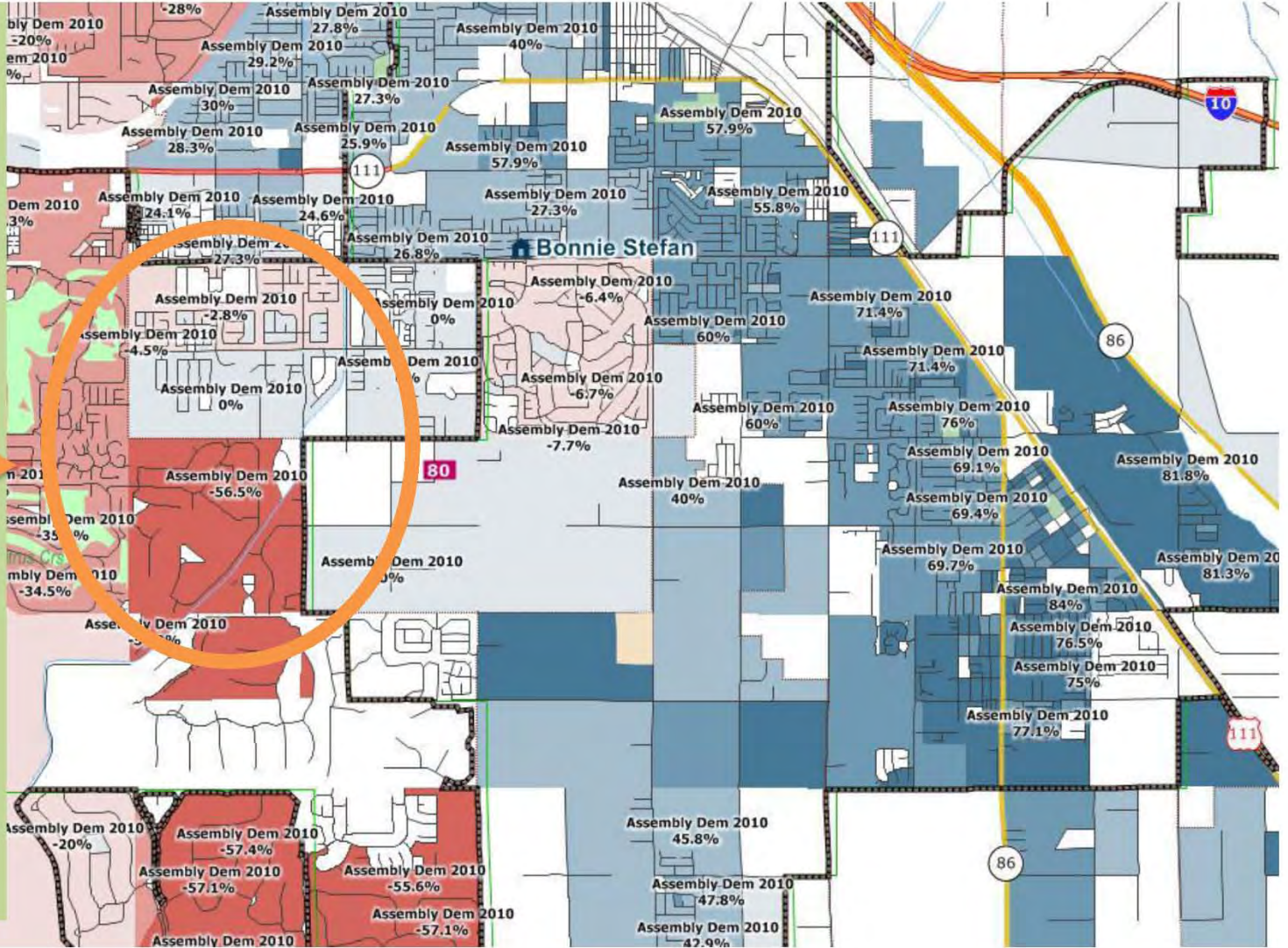
Republican Registration is 30-50% higher in others
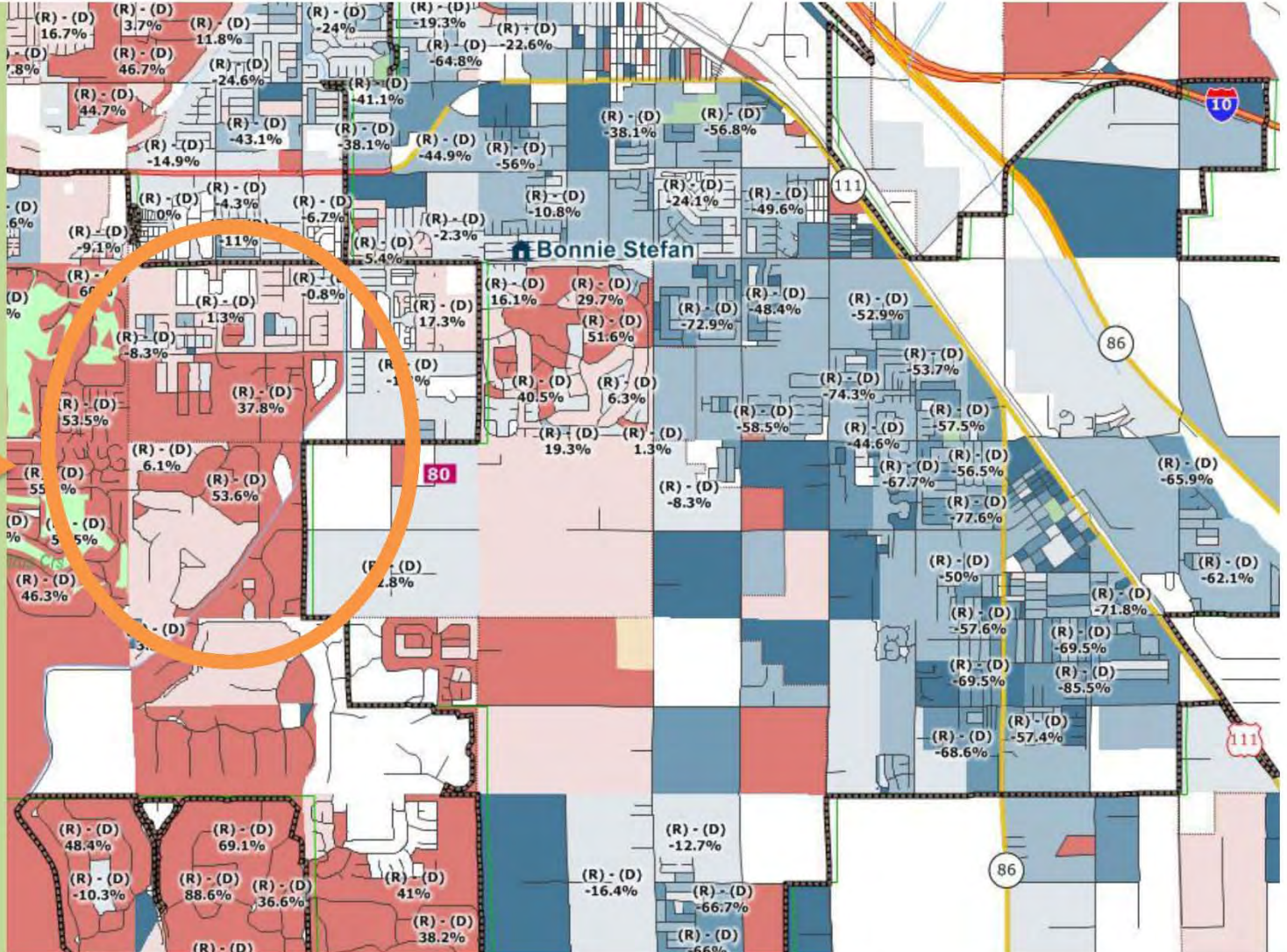
REDISTRICTING PARTNERS

Community College
League of California

Area areas flipping support for Democratic and Republicans based on ethnicity more than other factors?

Lt. Governors Race

REDISTRICTING PARTNERS
Community College League of California

Area areas flipping support for Democratic and Republicans based on ethnicity more than other factors?

Newsom beat Maldonado by 40-50 pts in Latino Areas.

REDISTRICTING PARTNERS

Community College
League of California
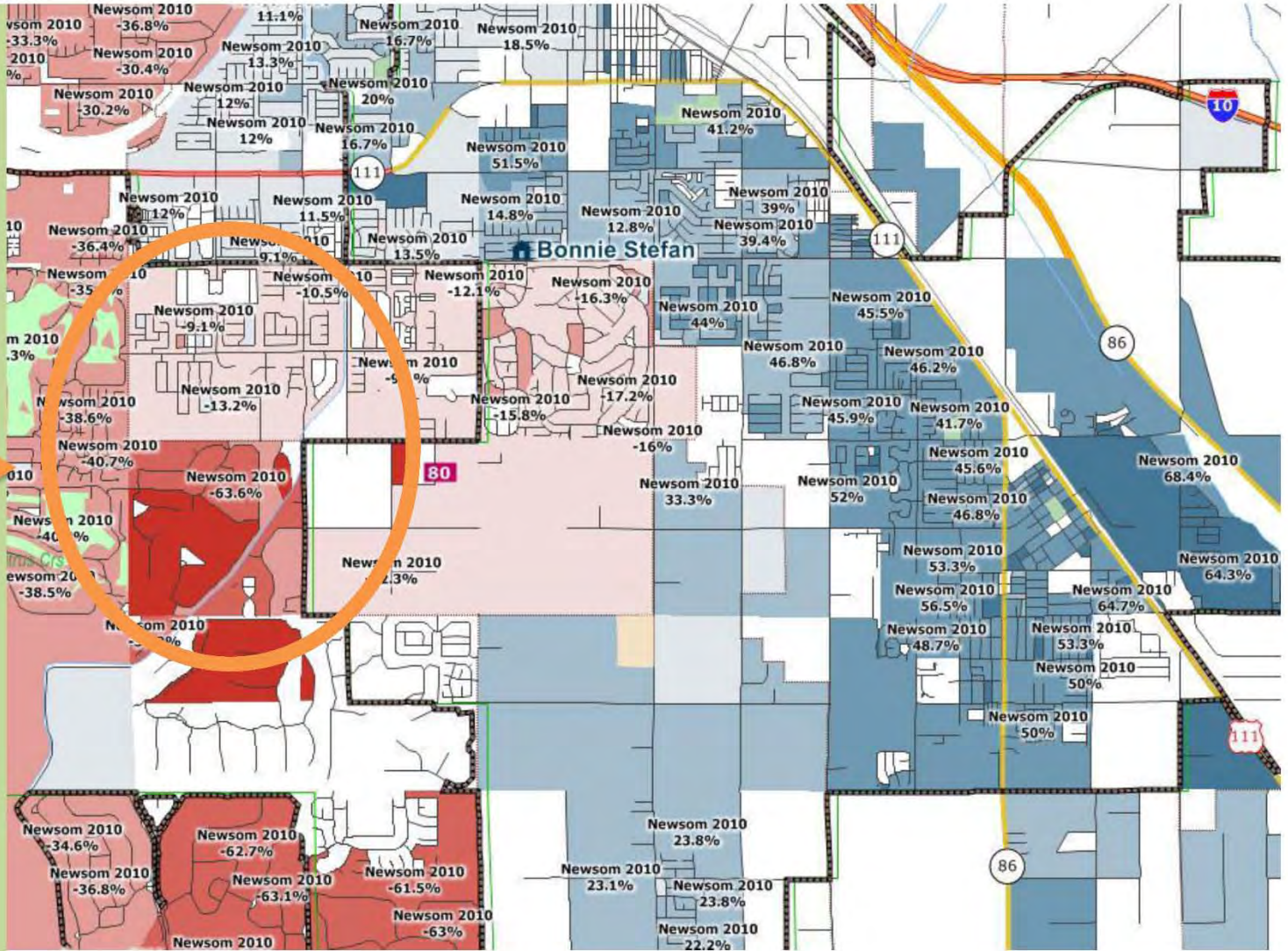
Area areas flipping support for Democratic and Republicans based on ethnicity more than other factors?

Manuel Perez (D) Assembly Race

Area areas flipping support for Democratic and Republicans based on ethnicity more than other factors?

Where he did better was heavily Latino

College of the Desert

Racially Polarized Voting
Overview Slides

2010 State General Election

THE VERY LATEST PROPOSED STATE BUDGET!!

➢ How it relates to earlier State projections
➢ What it could mean for COD projections

6/15/11

State Budget Steps

- Governor's January Pronouncements
  - Best-Case, Mid-Case, and Worst-Case Scenarios

- Governor's May Revision
  - Best-Case and Mid-Case Scenarios

- Proposed State Budget as of Today
  - Best-Case Scenario but better not lose sight of Mid-Case Scenario

Tracking the State Budget Progress

	(Billions)
Original projected deficit	$26.6
Approved funding cuts and tuition increase	$14.0
Amount sought from tax extensions	12.6

Latest Adjustments:

Desired reserve	$1.2	
Cuts rescinded	1.0	
Savings lost	0.6	
New costs	2.0	
		4.8
		$17.4

Less unanticipated additional tax revenues	6.6	
Revised deficit		$10.8

Highlights of the Democratic Budget Plan

Highlights of the Democratic budget package that lawmakers plan to vote on Wednesday, according to Assembly budget staff:

TAXES AND FEES

$1.56b

$900 million -- Raise local sales tax rate by 0.25 percentage point
$300 million -- Raise annual car registration fee by $12
$200 million -- Require online retailers, such as Amazon.com, to collect sales taxes
$160 million -- Impose fee on residents in fire zones

CUTS

.95

$500 million -- Cut spending on a local law enforcement program *(could be offset by a vehicle tax hike, if GOP agrees)*
$300 million -- Reduce spending on University of California and California State University systems by $150 million each
$150 million -- Reduce court spending

DEFERRALS

3.39

$2.85 billion -- Delay paying schools and community bills until the next fiscal year
$540 million -- Delay paying some UC bills until next fiscal year

OTHER

4.45

$10.35b

$1.2 billion -- Revive a new version of proposal to sell state buildings, and then lease space back
$1 billion -- Assume state wins lawsuit to take money from early-childhood programs
$800 million -- Additional unanticipated tax revenue
$750 million -- Cancel repayment of old school debts
$700 million -- Assume federal government will pay some Medi-Cal bills

Impact on COD Projections

- Best Case Scenario was predicated on voter approved tax extensions, otherwise Mid Case Scenario prevails.

- Latest strategies to balance the State budget, which dodged the issue of tax extensions, may or may not be sustainable.

- There could be a mid year State budget reduction that causes the Mid Case Scenario to be revived, with much greater difficulty because it is mid year.

- Conclusion: We will continue to factor the Mid Case Scenario into COD's budget planning assumptions at this time.

AGENDA
Re-inventing College of the Desert

I.   Introduction/Overview
II. Review/Update of Budget
III. Process for Think Tanks
IV. Structure/Process for Summer Groups
V.   Summer Groups
VI. Think Tanks

DRAFT *6-15-2011*

WHY

*The Board of Trustees has directed the President
to take immediate action to maintain
the fiscal solvency of College of the Desert*
Reduce $8.4 Million for FY2012-2013

WHAT

*Reinventing College of the Desert
(Re-visioning)*

- Curricular Activities (drives all others)
- Facilities, Infrastructure & Campuses
- Co & Extra-Curricular Activities
- Compensation/Workforce Reductions
- Operations
- Revenue/Student Fees

MISSION

CA. Community Colleges

Transfer/Degree/Certificate

Career/Technical Education
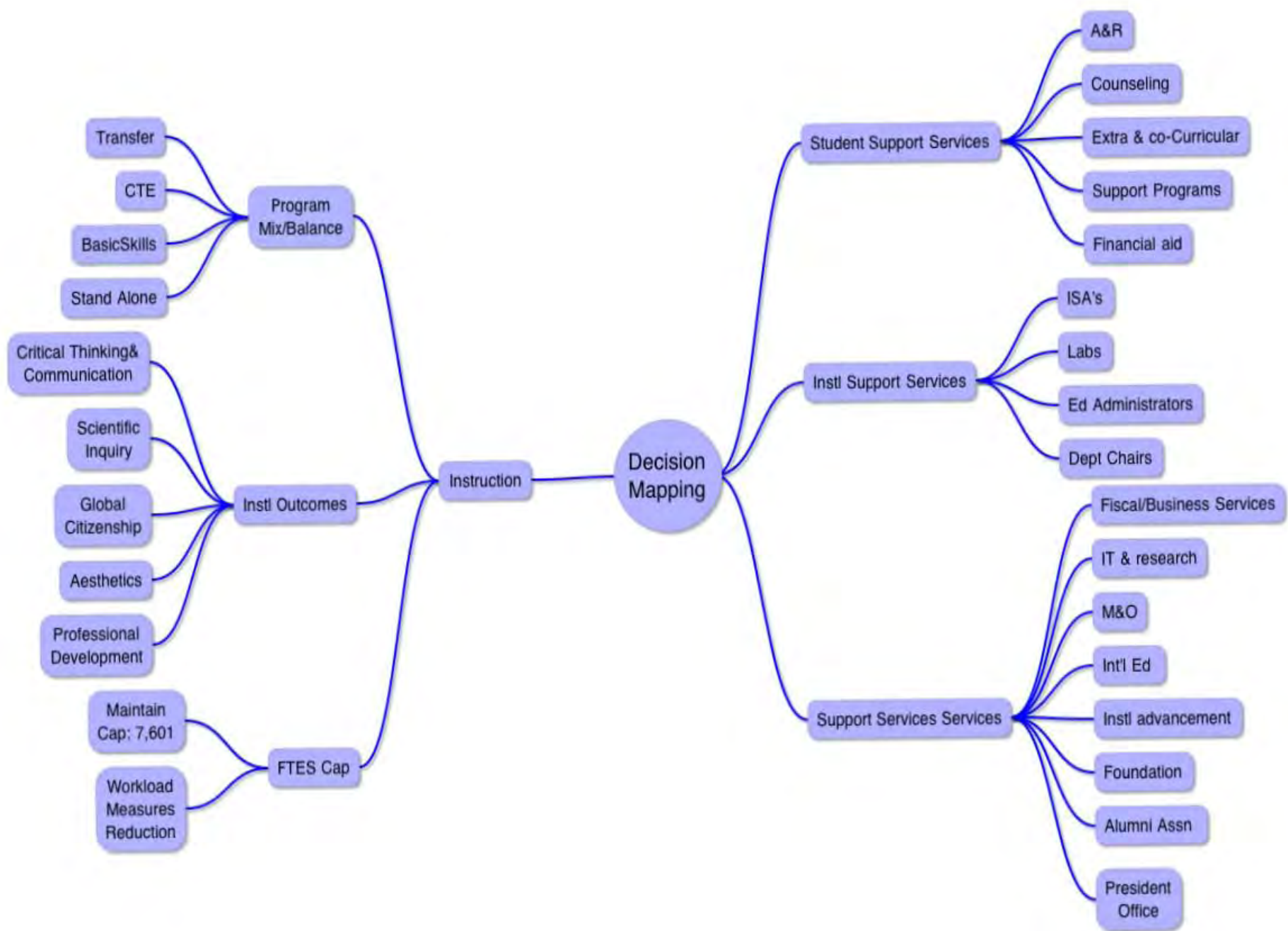
Basic Skills

PARAMETERS

**COD Mission/Vision
Guiding Principles
Board of Trustees Resolution #215
Accreditation Standards
FTES CAP + 2%-3%
50% Law
Education Code
Title 5
Full-time Faculty Obligation
Mission of CA Community College
Impact to Community
Laws and Regulations
Faculty/Student/Staff/Admin. Input
Cost
Impact to Bond Program
Long Term Impact
Use of Program Reviews/PRUs
COD Strategic Education Master Plan
Program Discontinuance Procedures**

HOW & WHO

*Multiple work groups made up of faculty, staff,
administration and students (ad hoc groups of the
CPC) tasked to gather facts and make
recommendations to President Patton*

1- Recommendation to Continue
2- Recommendation to Continue with Qualifications
3- Recommendation for Discontinuance

WHEN

Work Commences - 6/1/2011

*Recommendations to President
4/1/2012*

Decision Mapping

Instruction
- Program Mix/Balance
  - Transfer
  - CTE
  - BasicSkills
  - Stand Alone
- Instl Outcomes
  - Critical Thinking& Communication
  - Scientific Inquiry
  - Global Citizenship
  - Aesthetics
  - Professional Development
- FTES Cap
  - Maintain Cap: 7,601
  - Workload Measures Reduction

Student Support Services
- A&R
- Counseling
- Extra & co-Curricular
- Support Programs
- Financial aid

Instl Support Services
- ISA's
- Labs
- Ed Administrators
- Dept Chairs

Support Services Services
- Fiscal/Business Services
- IT & research
- M&O
- Int'l Ed
- Instl advancement
- Foundation
- Alumni Assn
- President Office

COD Summer Study Groups

Faculty – Students – Staff

(All faculty and staff on summer break are invited to volunteer.)

DRAFT 5/25/11

First meeting will be scheduled the week of June 13th.

Summer Study Groups will meet weekly for 9 weeks.

If you are interested in volunteering, you do not have to commit to attending all meetings.

Summer Study Group meeting dates are; June 20, 27 - July 11*,18, 25

August 1*,8, *

all groups will meet together to share information

Proposed Summer Study Groups *(below) Open to All Faculty and Staff*
Co-Chaired by Vice-Presidents, Faculty and/or Classified Staff

Curricular Activities	Co & Extra Curricular Activities	Operations	Revenue/ Student Fees	Facilities, Infrastructure & Campuses	Compensation Workforce Reductions

Summer Study Group Tasks

1-Identify specific items to study/analyze within each Summer Study Group.

2-Determine what Information or data is required for each item:
- Internal
- External

3-Develop structure and processes for Think Tanks to follow beginning August 26th:
- Meeting times
- Timeline
- Report Format
- Process to request data
- Chairs/Co-Chairs

Absolutely NO decisions will be made by Summer Study Groups

Timeline

1- Identify areas to study and gather data - August 8, 2011
2- Think Tanks begin meeting, refine areas to study continue gather an analyzing data - August 26, 2011
3- Drafts to full CPC – December 15, 2011
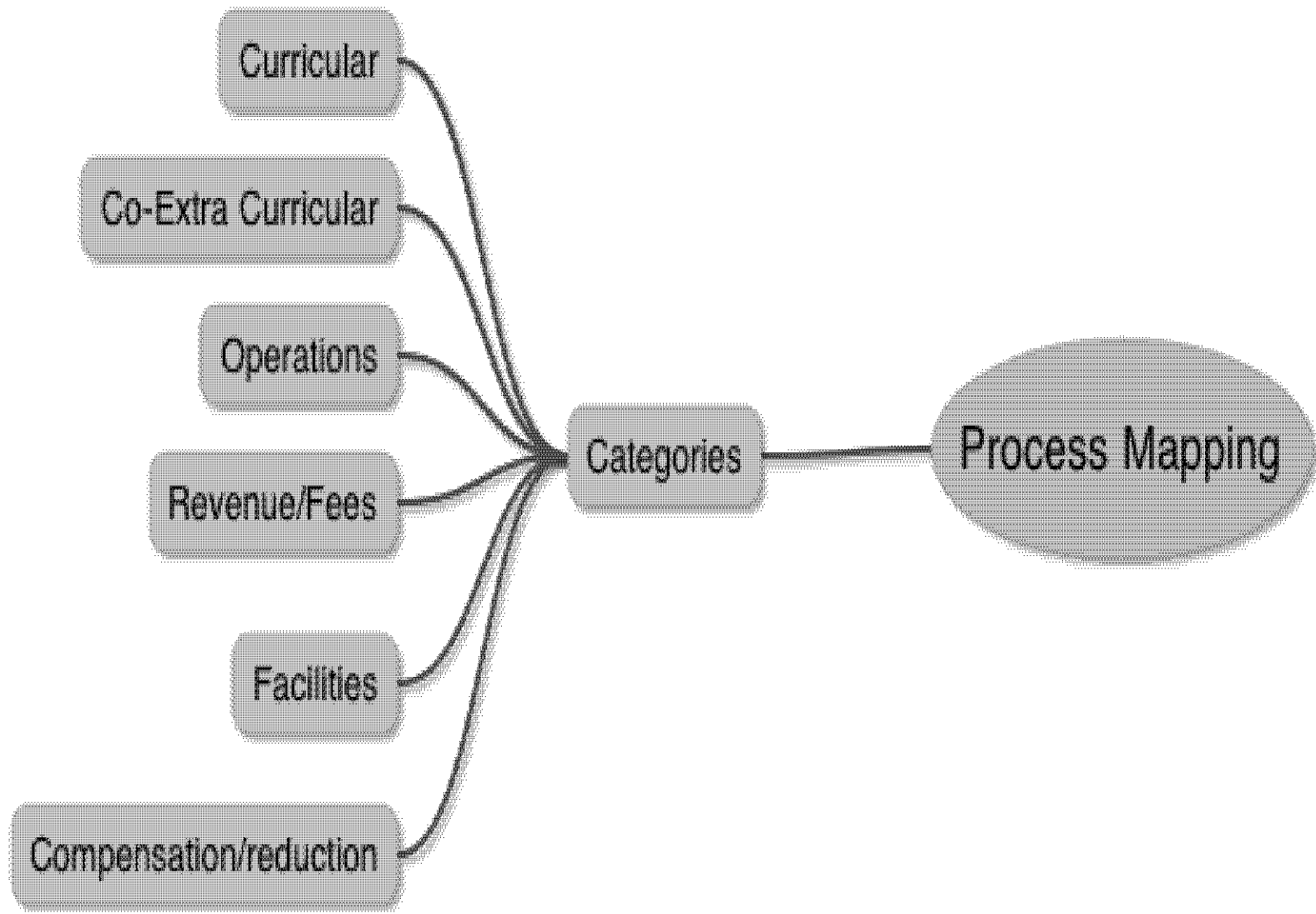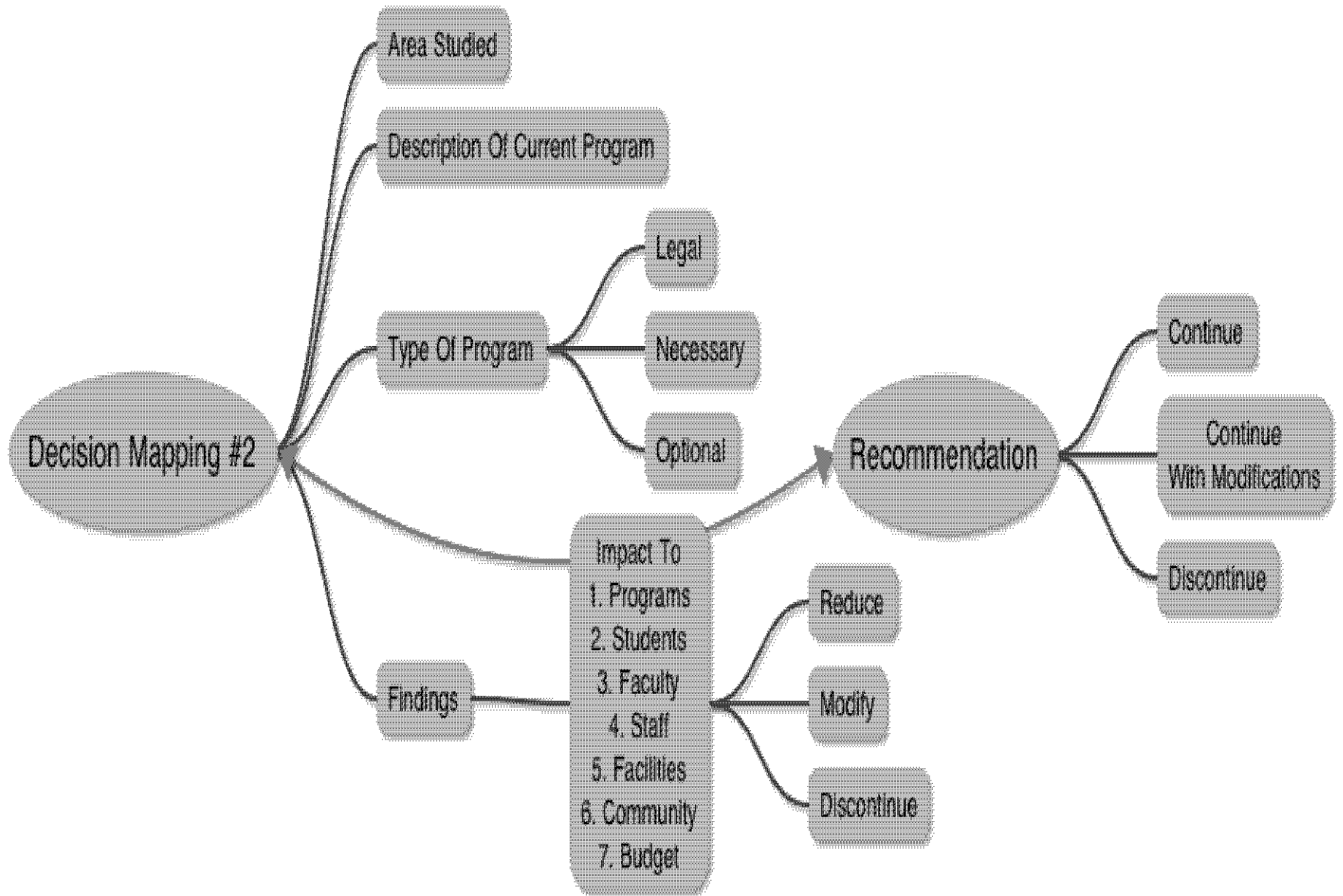4- Final CPC Recommendations to President – March 1, 2012

Engaging the Entire Campus Community in the Revisioning of College of the Desert

ALL Are Encouraged To Participate

Curricular
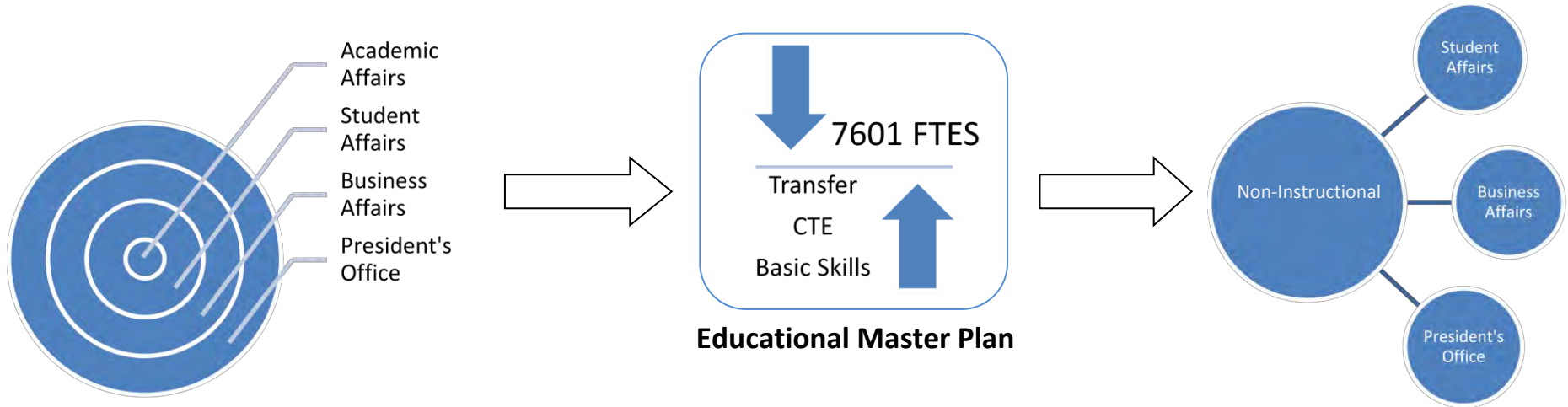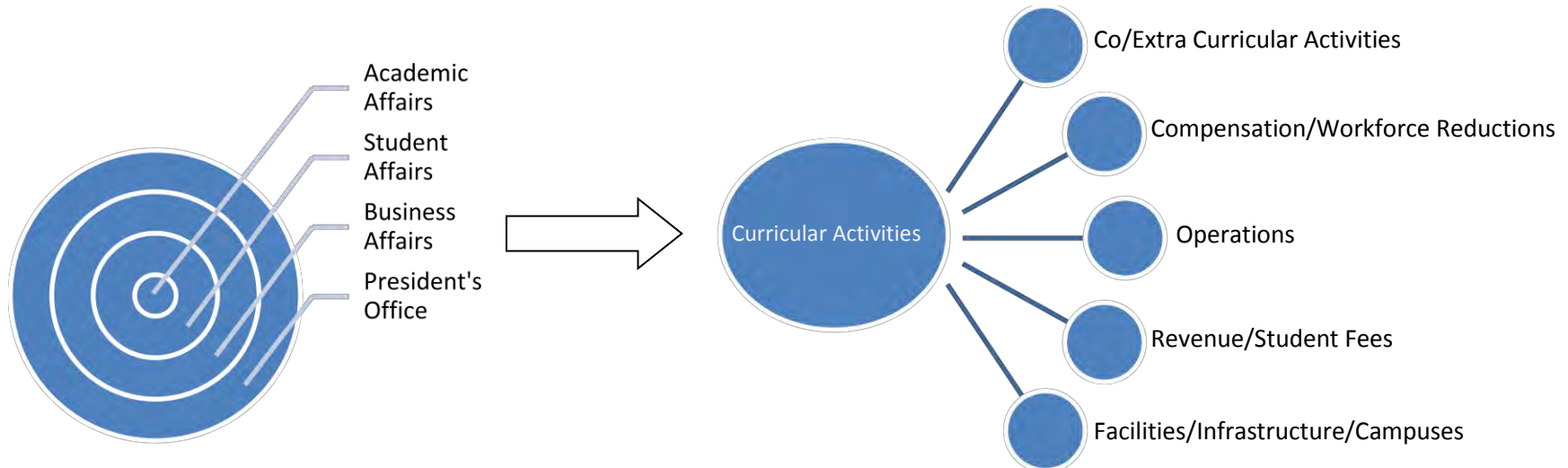
Co-Extra Curricular

Operations

Revenue/Fees

Facilities

Compensation/reduction

Categories

Process Mapping

Decision Mapping #2

- Area Studied
- Description Of Current Program
- Type Of Program
  - Legal
  - Necessary
  - Optional
- Impact To
  1. Programs
  2. Students
  3. Faculty
  4. Staff
  5. Facilities
  6. Community
  7. Budget
  - Reduce
  - Modify
  - Discontinue
- Findings

Recommendation
- Continue
- Continue With Modifications
- Discontinue

College of the Desert
Summer Study Group Process

Normal Context

Academic Affairs

Student Affairs

Business Affairs

President's Office

7601 FTES

Transfer

CTE

Basic Skills

Educational Master Plan

Non-Instructional

Student Affairs

Business Affairs

President's Office

Under Current Conditions

Academic Affairs

Student Affairs

Business Affairs

President's Office

Curricular Activities

Co/Extra Curricular Activities

Compensation/Workforce Reductions

Operations

Revenue/Student Fees

Facilities/Infrastructure/Campuses

As we are looking at extremely difficult schedule cuts into our core mission and programming areas, I wanted to look at some district wide trends in overall number of offerings in 3 distinct categories:
Tranfer/General Ed
Vocational/CTE
Non-credit/Basic Skills

Cabrillo College:
52% Transfer
27% CTE
16% Basic Skills
5% Other: LS, LD

College of the Canyons

Basic Skills	9.6%
CTE	19.7%
TRANSFER	70.7%

San Diego Mesa College

Basic Skills	08.3
CTE	18.4
Transfer	73.2

Here is Chaffey's data:
Using Fall 2010 data…
- 52% - Transfer/General Education
- 35% - CTE
- 12% - Foundational (including non-credit)
- 1% - Other

Caveats:
1. Many courses in CTE disciplines are also transferable, but were only counted as CTE here.
2. Elementary Algebra (MATH-410) and Fundamentals of Composition (ENGL-450) were included in foundational even though they aren't technically basic skills.

Course percentages from Butte College

	Transferable	CTE/Voc. Ed.	Basic Skills	Total
Credit FTES	4,099.0	1,851.8	288.1	6,238.9
Non-Credit FTES	-	20.8	341.7	362.6
Total	4,099.0	1,872.6	629.9	6,601.5
Percentage	**62.1%**	**28.4%**	**9.5%**	**100.0%**

Cypress College:
85.1% Transfer
9.1 % Basic Skills
5.2 % CTE

Reedley College:
52.2% Transfer
29.6% CTE
18.2% Basic Skills

Ventura College:
Tranfer/General Ed   70%
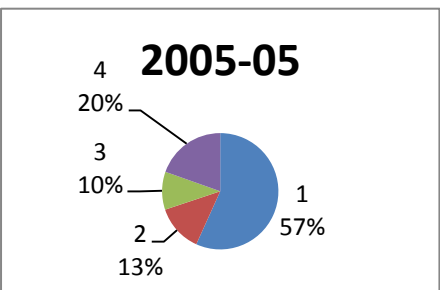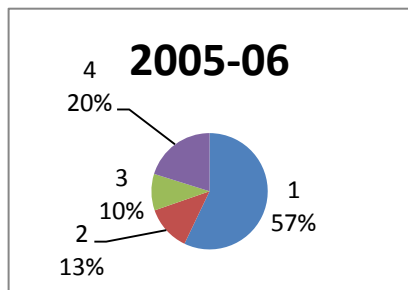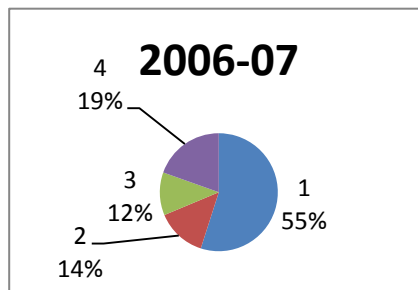Vocational/CTE   21%
Non-credit/Basic Skills   9%

Sierra College:
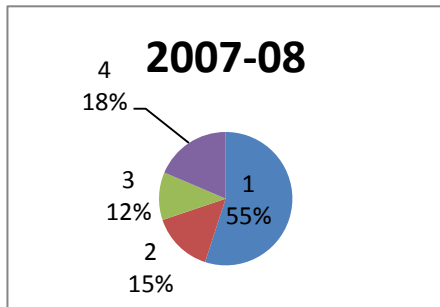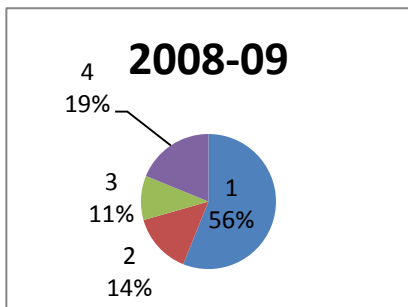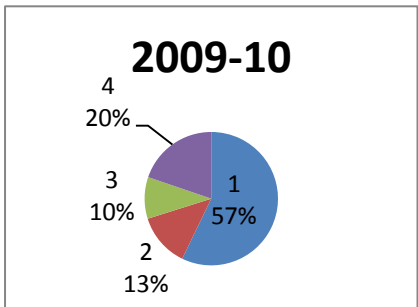Transfer   69.0%
CTE   23.8%
Basic Skills   4.9%
Other   2.3%

Solano CC:
Transfer   58%
CTE   32%
Basic Skills   9%
Other   1%

Palomar College :
Transfer/GE - 58%
CTE – 28%
Basic Skills – 14%

Southwestern College
69% Transfer/GE
13% CTE
15% BSI/non-credit
3% other (contract, etc .)?

Year	Transfer 1	BS Credit 2	BS Non-Credit 3	CTE 4 *	Total FTES
2009-10	5857	1327	1035	2025	9050
2008-09	5347	1380	1012	1793	8723
2007-08	4881	1315	1029	1650	8151
2006-07	4727	1182	1011	1683	7700
2005-06	4651	1024	827	1643	7219
2004-05	4517	1044	840	1558	7118

2009-10
4 20%
3 10%
2 13%
1 57%

2008-09
4 19%
3 11%
2 14%
1 56%

2007-08
4 18%
3 12%
2 15%
1 55%

2006-07
4 19%
3 12%
2 14%
1 55%

2005-06
4 20%
3 10%
2 13%
1 57%

2005-05
4 20%
3 10%
2 13%
1 57%

College of the Desert

Study Group Report Form

1. Area Studied
(Identify name of program/activity that is to be studied)

2. Study Team Members
(Identify team members)

3. Description of Current Program Structure/Activities
(Provide a brief description of the how the program is organized and what services/activities it provides to the students, staff, or College)

4. Type of Program
(Study Team should identify whether the area under study is a legal requirement, necessary for operations, or optional)

	Comments	**Next Step**
☐ **Legal Requirement**	(provide legal citation)	☐ **If YES,** explore possibilities for increased efficiencies ☐ **If NO,** consider whether *Necessary for Operations* or *Optional*

☐ **Necessary for Operations**	(provide explanation)	☐ **If YES,** explore for possibilities for increase efficiencies ☐ **If NO,** should be considered *Optional*
☐ **Optional**	(provide explanation)	☐ **If Optional,** explore possibilities for increased efficiencies and/or discontinuance

5. **Think Tank Findings**
   (*TO BE COMPLETED DURING THE FALL MEETINGS:* Utilizing the chart below, Think Tanks should review available data and discuss the impact of reducing, modifying or discontinue area being studied)

IMPACT TO:	REDUCE	MODIFY	DISCONTINUE
Academic Programs			
Students			
Faculty			
Staff			
Facilities			
Community			
Budget			

6. **Recommendation to President**

☐ **Continue**	☐ **Continue with Qualifications**	☐ **Discontinue**
COMMENTS:		

Curricular Activities

Balance between: CTE – Basic Skills- Degree/Transfer

Delivery methods: Self-Paced Lab – Lecture – Fee based

Online vs. Brick and Mortar – Hybrid – Video Conf.

Do we maintain costly programs?

Do we offer only SB 1440 Degree options only?

Do we have to offer ALL current degree options?

Positive Attendance-Daily Census-Weekly Census?

Co & Extra Curricular Activities

Art Gallery – MESA – Athletics – Clubs???

Facilities, Infrastructure & Campuses

Mecca/Thermal – Indio – West Valley???

Close summer – Close January – Close all Fridays

Mandated ➡ Modify-Reduce-Do nothing
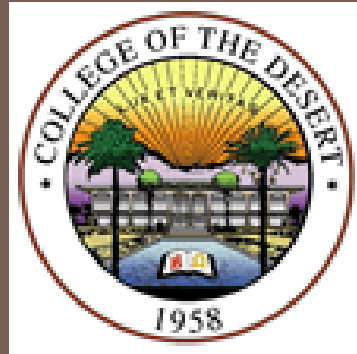
Necessary ➡ Modify-Reduce-Eliminate-Do nothing

Optional ➡ Modify-Reduce-Eliminate-Do nothing

1ˢᵗ DAY OF REGISTRATION

OFFERINGS, ENROLLMENTS, & REGISTRATION PROCEDURES

- Fall 2011 - Literacy, Level 1 & 2 at PDC, EVC, and MTC
- Initial offerings = 13 sections
- Enrollments strong especially in Levels 1 & 2 resulting in the addition of 4 sections
- Lumens – platform through which students enroll & pay for Fee-Based ESL
- Course fee = $108 for 128 hours of instruction represents an excellent value

LATEST ENROLLMENT FIGURES FEE-BASED ESL (6/15/11)

LITERACY

PDC 8:30am	4
PDC 10:30am	1
PDC 4:30pm	5
PDC 6:30pm*	5
EVC 8:30am	1
MTC 8:00am	0

LATEST ENROLLMENT FIGURES FEE-BASED ESL (6/15/11)

LEVEL 1

PDC 8:30am   30

PDC 10:30am   6

PDC 4:30pm   20

PDC 6:30pm   35 (5 waitlisted)

EVC 8:30am   3

LATEST ENROLLMENT FIGURES FEE-BASED ESL (6/15/11)

LEVEL 2

PDC 8:30am   34
PDC 8:30am*   13
PDC 10:30am   12
PDC 4:30pm*   8
PDC 6:30pm   33
PDC 6:30pm*   18

FEE-BASED ESL CURRICULUM UPDATE

- All levels of ESLN faculty convened in May to discuss and determine the essential features of Fee-Based ESL courses.

- Existing course outlines examined to determine key linguistic concepts and vocabulary to be captured in new delivery format.

- Result – an intensive, focused language learning approach focused on all four language skills; reading, speaking, understanding, and writing.

FEE-BASED ESL
INITIAL OBSERVATIONS

- Given initial enrollment figures, students appear to be willing to make an investment in their education. Enrollment strong with continuing students from previous levels.

- Faculty continue to work diligently in refining instructional delivery mode through summer.

- Staff trained on new registration platform Lumens, creating a convenient and effective means of registration and payment.

WIA FUNDING/CASAS

□ WORKFORCE INVESTMENT ACT (WIA) – annual award to the college to help students become workforce ready.

□ WIA funding currently supports Non Credit Programs and will continue its support per WIA guidelines.

□ CASAS – testing mechanism which measures student learning & progress which then determines COD's level of WIA funding.

□ More effective CASAS testing to be conducted immediately in order to better capture increases in student learning and WIA funding to COD.

QUESTIONS?