

**COMMUNITY COLLEGE DISTRICT
REGULAR BOARD MEETING
43500 MONTEREY AVE.
PALM DESERT, CA 92260
FRIDAY, OCTOBER 18, 2013
MINUTES**

- I. Chair O'Neill called the meeting to order at 9:34 a.m. and asked Trustee Wilson to lead the pledge of allegiance.

President Kinnamon called the roll:

Present: Becky Broughton
 Michael O'Neill
 Mary Jane Sanchez-Fulton
 Bonnie Stefan
 Aurora Wilson
Not Present: Student Trustee Andrew Campbell
 Carlos Maldonado, Parliamentarian

II. CONFIRMATION OF AGENDA:

The agenda is confirmed as presented.

- III. **CLOSED SESSION:** 9:35 a.m. to 10:15 a.m. and 12:00 p.m. to 1:30 p.m. and/or following the open session if additional time is needed.

1. **CONFERENCE WITH LABOR NEGOTIATOR**, Pursuant to Section 54957.6; unrepresented groups & labor unions on campus include CTA, CODAA, and CSEA; Agency Designated Representative: Mr. Stan Dupree

IV. **OPEN SESSION** *10:30 a.m.*

No reportable action taken in Closed Session.

V. **PUBLIC COMMENTS (Agenda Items):**

There were no requests to address the Board.

VI. **READING OF PROCLAMATIONS**

Phi Theta Kappa student Jimmy Maynare read the proclamation for Phi Theta Kappa week

International Student Liya Huang read the proclamation for International Education Week.

Dr. Joel Kinnamon read the proclamation for National Native American Heritage month.

VII. **REPORTS**

- A. ASCOD - Eleanor Campbell was not able to attend as she was attending a conference.
- B. COLLEGE OF THE DESERT FOUNDATION - Jim Hummer was present and gave a brief report
- C. ACADEMIC SENATE - Douglas Redman was present and gave a brief report.
- D. FACULTY ASSOCIATION - Maria Jasso was present and gave a brief report
- E. C.O.D.A.A. - Cathy Levitt was present and gave a brief report.
- F. COLLEGE OF THE DESERT ALUMNI ASSOCIATION - Gene Marchu was present and gave a brief report.
- G. CSEA - Lauro Jimenez was present and gave a brief report.
- H. GOVERNING BOARD

Trustee Sanchez-Fulton attended the following:

- NALEO conference in Washington, DC.
- ACCT conference in Seattle, WA
- Desert Hot Springs City Council meeting and gave an update.
- Desert Hot Springs High School Career Day – she thanked Adjunct Counselor Eduardo Vasquez from Upward Bound for being there on behalf of COD.
- Veterans Expo event at the Indio Fairgrounds
- COD's Student Health Veteran's Outreach Day
- Program from the California Endowment – ICUC

Trustee Stefan attended the following:

- College Fair at the fairgrounds last week - COD had a wonderful display. Various departments had displays: MESA, hospitality, agriculture, nursing, child care and counselors. She had the opportunity to speak with the counselors.
- MOLE day is approaching on October 25 and this year COD has invited her and her students from Amistad High School. They will be performing various chemistry experiments and her students are very excited to attend.
- Foundation Board meeting – she was pleased to have Trustee Wilson attend the meeting.

Trustee Wilson reported she was invited to be a guest speaker for the Career Mentor Program and she appreciated the opportunity to share her educational and career experience with students. She thanked Christine Schaefer for the invitation to speak. She was also a speaker at the Palm Springs Women's Press Club meeting. She spoke to the group about 2 topics she is passionate about; homelessness and College of the Desert.

She attended the following:

- Lunch meeting with Peter Sturgeon from the Foundation and Guido Portante and Tony Mariano from the World Affairs Council of the Desert. They discussed the partnership between the two organizations and how we are working together. They would love to see President Kinnamon join.
- The art exhibit at the Marks Arts Center with Dr. Kinnamon. This was quite an event and she thanked Lisa Soccio, the Director of the Center for being so helpful. She is happy to see that center being used and would like to see the foundation use it more. Ms. Soccio is also working on two certificate programs; “In the Field” and “Museum Studies”.

Trustee Broughton attended the following:

- Agenda Review meeting
- Meeting with SunLine – she thanked Glenn Miller for spearheading this and keeping it on track.
- College Voc Tech night – she thanked the various COD departments that exhibited at the event and special thanks to the Counselors for being there. The Alumni brought their new set up to advertise the Street Fair. This was a good opportunity to remind the attendees that when you shop at the Street Fair you help the college. She thanked Dr. Kinnamon for attending this event.

Trustee O'Neill attended the following:

- Meeting with several members of the community
- Board agenda review meeting
- State of Riverside County presentation. This was a very interesting event. Supervisor Benoit presented and the main speaker was one of the owners of Goldenvoice, the organization that puts on Coachella Fest and Stagecoach. He explained the impact these two events have on the economy of Riverside County and the desert.
- He thanked the staff for the COD Matters newsletter.

He also commented that all the presentations today were all very positive and this speaks volumes as to how hard everyone is working to make this college the best place it can be.

VIII. ADMINISTRATIVE REPORTS

1. President
 - a. Staff Update

Dr. Kinnamon echoed Trustee O'Neill's remarks on everyone working so hard on student success, student learning, what's best for the community and the students. The spirit of what we are doing together is the most important thing. He thanked everyone for their efforts.

He reported that Human Resource is very busy recruiting, interviewing, and hiring various positions. They have a great pool of candidates for the Executive Vice President of Student Success and Student Learning position. It is anticipated this will be finalized by mid-November. They will be announcing the accounting specialist very soon. The new Vice President Administrative Services Lisa Howell starts next week. We also have a great pool of candidates for the Director of Research position.

We concluded the Chief of Staff interviews yesterday and that committee will be forwarding recommendations for Dr. Kinnamon to interview.

He appreciates everyone's willingness to continue to try to use College Planning Council in a way to get action. We have come a long way with the sub-committee structure of College Planning Council. The Outcomes/Assessment sub-committee is assessing our planning process. They have looked at other models and will be making some recommendations in the coming months. We are prioritizing our equipment requests from the 2012-2013 Program Review Updates (PRUs). He thanked Don Berz, the Interim Executive Vice President of Student Success and Student Learning, for leading that effort. The sub-committee will also be working on prioritization of faculty positions and related staff positions.

We remain on track for the Indio building for spring 2014 opening. Steve Renew, Director of Facilities, is putting together an appraisal for the property in Desert Hot Springs.

Upcoming events:

- This next Sunday from 3:00 – 5:00 we have partnered, for the first time, with the McCallum to present Keyboard Conversations with Jeffrey Siegel.
- Next week the California Community College Administrators of Occupational Education (CCCAOE) Annual Conference will meet in Palm Springs. All the state-wide administrators will be attending. Dr. Kinnamon is scheduled to welcome the group to the desert.
- November 1 is the CVEP Economic Summit at the J.W. Marriott.
- The Palm Desert Golf Cart Parade is being held on Sunday, October 27. COD students will be participating in the parade.
- Palm Springs Pride Parade is on November 3
- COD production of "Will Any Gentleman" is the next two weekends in Theatre Too.

Trustee O'Neill commented that years ago we have many state-wide conferences here and it's nice to see we are doing that again. He suggested looking at how we can market COD at these events and have appropriate students/faculty/staff/trustees present.

Trustee Wilson asked if there will be a reception for the CCCAOE as she thinks it would be good for Trustees to stop in if possible. Dr. Kinnamon will check and let the members know.

b. Security Report

A copy of the college's Annual Security Report was distributed to all members. All community colleges are required to submit this report. It will be posted on the website.

Trustee Wilson asked if we could have a presentation on security. Chair O'Neill said we did have a presentation on security last spring. Trustee Wilson thought as we open additional satellite campuses the issue of safety is a priority. Dr. Kinnamon commented we are moving forward with additional camera coverage at Mecca Thermal Campus and our off-site campuses.

c. Educational Centers

Don Berz commented on the report given by the Vice President of the Union. That report included a comment that the staffing report on the 75/25 had not been distributed to the Union. This report was provided to them several days ago.

IX. CONSENT AGENDA: All items on the Consent Agenda will be considered for approval by a single vote without discussion. Any Board member may request that an item be pulled from the Consent Agenda to be discussed and considered separately in the Action Agenda.

A. BOARD OF TRUSTEES

1. Proclamation: International Education Week
2. Proclamation: Phi Theta Kappa Week
3. Proclamation: National Native American Heritage Month

B. HUMAN RESOURCES

1. Employment Group C Appointments
2. Volunteer
3. New/Revised Job Descriptions
4. Classification Review - Leadership
5. Employment Group A Appointments –Classified
6. Working Out-Of-Class
7. Resignations/Retirements
8. Reduced Teaching Load – Faculty
9. Sabbatical Leave - Faculty

C. ADMINISTRATIVE SERVICES

1. Purchase Orders and Contracts for Supplies, Services & Construction
2. Warrants
3. Payroll #3
4. Gifts/Donations to the District
5. Out-of-State Travel
6. Change Orders
7. Notice of Completion – Measure B Bond Projects
8. Renewal of Agreement
9. License Agreement

D. STUDENT SUCCESS & STUDENT LEARNING

1. Renewal of Agreement
2. Extension of Lease

Motion by Trustee Wilson, second by Trustee Stefan, to approve the consent agenda as presented.

Discussion: Trustee Broughton commented there is always a report on travel and she wants to thank those that put together this item this month. She feels that this report was especially outstanding as the tone was more in-depth. This is a wonderful opportunity for them to learn and grow in their profession and to showcase the college.

Vote

Yes: Becky Broughton, Michael O’Neill, Mary Jane Sanchez-Fulton, Bonnie Stefan, Aurora Wilson
No: None
Absent: Andrew Campbell
Abstain: None

Motion carried unanimously.

X. INTRODUCTION OF NEW FULL-TIME STAFF

Chair O’Neill commented that we used to do this on a regular basis many years ago and have reinstated it. Stan Dupree said there are no new full-time employees at this time - all of them were part time.

XI. ACTION AGENDA

A. HUMAN RESOURCES

1. Report of Workers’ Compensation Self-Insurance

Motion by Trustee Stefan, second by Trustee Broughton, to approve the report as presented.

Discussion: Mr. Dupree said that annually, under the Joint Powers Agreement, we must submit a report to the state. This report is also available online. This report details the number of claims that have been made, primarily Workers’ Comp claims. No details regarding the individuals is listed due to confidentiality.

Vote

Yes: Becky Broughton, Michael O’Neill, Mary Jane Sanchez-Fulton, Bonnie Stefan, Aurora Wilson
No: None
Absent: Andrew Campbell
Abstain: None

Motion carried unanimously.

B. ADMINISTRATIVE SERVICES

1. Resolution #101813-1 Authorized Signatures

Motion by Trustee Wilson, second by Trustee Stefan, to approve the resolution as presented.

Discussion: None.

Roll Call Vote

Yes: Becky Broughton, Michael O'Neill, Mary Jane Sanchez-Fulton, Bonnie Stefan,
Aurora Wilson
No: None
Absent: Andrew Campbell
Abstain: None

Motion carried unanimously.

2. Certification of Signatures

Motion by Trustee Stefan, second by Trustee Broughton, to approve the certification as presented.

Discussion: None.

Vote

Yes: Becky Broughton, Michael O'Neill, Mary Jane Sanchez-Fulton, Bonnie Stefan,
Aurora Wilson
No: None
Absent: Andrew Campbell
Abstain: None

Motion carried unanimously.

XII. CLOSED SESSION: 12:00 p.m. to 1:30 p.m. and/or following the open session if additional time is needed.

2. CONFERENCE WITH LEGAL COUNSEL ANTICIPATED LITIGATION:

Section 54956.9 (d)(2/3/4) Specify number of potential cases: 6

3. CONFERENCE WITH LEGAL COUNSEL STUDENT EXPULSION: Government Code Section 54957

4. CONFERENCE WITH REAL PROPERTY NEGOTIATORS: Property: Parcel Numbers: 669 330 047, 611 211 002, 611 211 008, 611 211 009, 611 211 010, 611 211 015, 717 270 016, 717 270 017, 717 270 020, 717 270 227, 664 190 021, 502 190 003, 502 190 004, 502 190 008, 502 190 015, 502 190 019, 502 190 020

Agency Negotiator or Designee: Dr. Joel Kinnamon

5. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION:** Superintendent/President

XIII. OPEN SESSION

Closed session report:

1. In closed session a motion was made by Trustee Stefan, second by Trustee Broughton, that Desert Community College District authorize staff to pursue timely resolution of the full-time equivalent student/MIS reporting to the California Community College Chancellors Office.

Vote

Yes: Becky Broughton, Michael O'Neill, Mary Jane Sanchez-Fulton, Bonnie Stefan, Aurora Wilson
No: None
Absent: Andrew Campbell
Abstain: None

Motion carried unanimously.

2. In closed session a motion was made by Trustee Broughton, second by Trustee Stefan, to expel student ID# 0521998.

Vote

Yes: Becky Broughton, Michael O'Neill, Mary Jane Sanchez-Fulton, Bonnie Stefan, Aurora Wilson
No: None
Absent: Andrew Campbell
Abstain: None

Motion carried unanimously.

B. ADMINISTRATIVE SERVICES cont'd

3. CCFS-311 / Annual Financial and Budget Report

Motion by Trustee Stefan, second by Trustee Wilson, to approve the report as presented.

Discussion: Dr. Kinnamon explained we file these reports quarterly. This one is the annual report and the quarterly report is also on today's agenda.

Vote

Yes: Becky Broughton, Michael O'Neill, Mary Jane Sanchez-Fulton, Bonnie Stefan, Aurora Wilson
No: None

Absent: Andrew Campbell
Abstain: None

Motion carried unanimously.

4. Notice of Intent to Award Contracts for the East Valley Campus – Indio Project

Motion by Trustee Stefan, second by Trustee Wilson, to approve the notice of intent as presented.

Discussion: None.

Vote

Yes: Becky Broughton, Michael O'Neill, Mary Jane Sanchez-Fulton, Bonnie Stefan, Aurora Wilson
No: None
Absent: Andrew Campbell
Abstain: None

Motion carried unanimously.

5. 2013-2014 CCFS-311Q/Quarterly Financial Status Report

Motion by Trustee Broughton, second by Trustee Stefan, to approve the quarterly report as presented.

Discussion: None.

Vote

Yes: Becky Broughton, Michael O'Neill, Mary Jane Sanchez-Fulton, Bonnie Stefan, Aurora Wilson
No: None
Absent: Andrew Campbell
Abstain: None

Motion carried unanimously.

C. STUDENT SUCCESS & STUDENT LEARNING

1. Approval of Curriculum Modifications for Spring 2014

Motion by Trustee Stefan, second by Trustee Wilson, to approve the curriculum modifications as presented.

Discussion: Trustee Broughton is happy to see there are more degrees listed and available for our students. She is also pleased to see the certificates as this will make it easier for our students to achieve their goals.

Trustee Sanchez-Fulton was pleased to see the Administration of Justice degree, especially the introduction to forensics.

Vote

Yes: Becky Broughton, Michael O'Neill, Mary Jane Sanchez-Fulton, Bonnie Stefan, Aurora Wilson
No: None
Absent: Andrew Campbell
Abstain: None

Motion carried unanimously.

XIV. STUDY SESSION

A. ANNUAL AUDIT PROCESS

Chair O'Neill commented we will get audit reports in November and the Foundation report in December. He wanted to discuss the process so the Board can be aware of what they need to be looking for.

Dr. Kinnamon wants the Board to know what to expect as we move forward. We try to change our audit firm every three years. The auditors will come to the Board and present any of their findings and any items that we were to have addressed from the prior year's audit. We also have federal audits on some of our grants and financial aid programs. The Department of State Finance also conducts periodic audits of state agencies. There are times we also have special audits and our Foundation is required to have an audit. The Citizens' Bond Oversight Committee works with our auditors to make sure we are expending the resources as applicable to the Bond language approved by the voters.

Dr. Buysse explained that the first thing to look at is the opinion letter. This is usually at the front of the report and is very important as that is the overall grade. There are also a series of financial statements, the district report is more comprehensive. The management letter may contain items that are not big issues, they are items the auditors want to call to the district's attention. Then come the findings and recommendations. These are things that need to be fixed. They are not necessarily bad items, just items that need to be fixed. He also likes to report to the board several months after the audit is completed to report on the progress made on the recommendations. There have been times when he has taken exception to the findings in a report. Within the report there is often a management discussion/analysis and this is sometimes not as helpful as he would like it to be. The auditors also come to a meeting to present their findings.

Chair O'Neill has spoken with the auditors and they are willing to answer any questions the members might have prior to the presentation. He would like any questions to be routed through the Board's assistant to the Vice President Administrative Services. Dr. Kinnamon thought the

process we currently use for agenda questions is the best process, through the Board's assistant to the appropriate person for a response.

Trustee Sanchez-Fulton commented she had many questions last time and wants to be able to ask this time and wondered how she can do that. Chair O'Neill reiterated that questions can go through the Board's assistant.

Trustee Sanchez-Fulton likes the idea of the progress reports and feels it is critical it be in layman's language as Trustee Broughton has requested before.

The current firm has a three-year contract and sometimes the language in the contract allows for the contract to be renewed an additional three years. Dr. Buysse thinks it best to have different firms periodically so fresh eyes are looking at it. Chair O'Neill said he had been told when we switched firms that we would find more audit exceptions, but that was not the case.

XV. SUGGESTIONS FOR FUTURE AGENDAS

Trustee Wilson: has talked with Dr. Kinnamon about having Dr. Pam Klute from UCR in to make a presentation to the Board on STEM. Dr. Pam Klute is very interested in doing so.

She is also working with David Brinkman, the Executive Director of the Desert AIDS Project, with regard to Get Tested Coachella Valley. She may bring a resolution to the Board regarding their commitment to that effort.

She suggested inviting the new general manager of SunLine to come and introduce herself to the Board.

Trustee Sanchez-Fulton: The World Affairs Council would like to do a presentation to the college on human trafficking. Another possible partnership is with the Bill Gates Foundation. They will be coming to the desert. She would also like to see a presentation from a group working in the east valley on a migrant educational project. She also requested a training session for our SB400 students. She would also like to see a presentation on how College of the Desert can help the K-12 with their academies.

Trustee Stefan would like an update on our counseling/student-staff ratio, how their extra duties are distributed, and how their load is organized between the different centers. She has concerns about this and would like to see what we can do to assist them.

Trustee Broughton agreed with Trustee Stefan's request as she feels it would help the members to know about the counseling issue when they are talking with their constituents.

Trustee O'Neill would like to see the study session calendar moving along.

XV. BOARD COMMENTS

Trustee Broughton thanked those that volunteer their time and experiences for the college as it's one of the most valuable things our students can receive. She also thanked those in the community that donate items to the college.

Trustee Stefan would like an events calendar distributed to the members monthly. Trustee O'Neill asked if the COD Matters newsletter could include upcoming events.

Trustee Sanchez-Fulton is looking forward to the Desert Aids Walk on Saturday. She also sent kudos to Governor Jerry Brown regarding SB400. She is looking forward to seeing the COD production of "Will Any Gentleman".

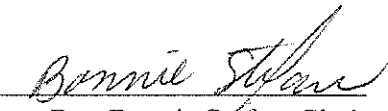
Trustee Wilson recognized the Friends of the COD Library as they are having their 14th annual fall book sale October 25-27 in the Cravens Center. All proceeds come back to the COD library. The Friends are also doing a "meet the author" and book signing on Thursday, November 7 at 3:30 to introduce Arlene Morgan, the co-author of "Roots of the Vines".

Trustee O'Neill has heard complaints from the community on the about students' ability to access Blackboard and the website. He knows we are working on some of these issues and we need to address these issues. Trustee Broughton commented Blackboard is a standard in the online education field. An online class should be easier to take and easier to access.

Trustee Wilson has received comments and concerns about the lighting at night in the parking lots.

XVI. ADJOURN

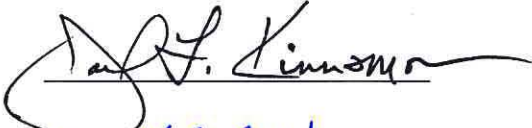
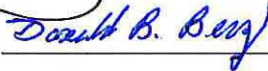




Motion by Trustee Stefan to adjourn the meeting. Meeting adjourned at 4:00 p.m.


By: Bonnie Stefan, Clerk

Desert Community College District
Board of Trustees

RESOLUTION #101813-1
Authorized Signatures

BE IT RESOLVED, that effective October 18, 2013, the Board of Trustees of the Desert Community College District authorizes the individuals listed below to sign contractual and financial transactions for the Board of Trustees and to sign orders drawing on the funds of the District with the Riverside County Superintendent of Schools.

<u>Name</u>	<u>Title</u>	<u>Signature</u>
Joel L. Kinnamon	Superintendent/President	
Donald B. Berz	Interim, Executive Vice President	
James L. Buysse	Interim, VP Business Affairs	
Lisa Howell	VP, Administrative Services	
Linda Valkenburg	Asst.to Director, Fiscal Services	
Stephen F. Renew	Director, Facilities Services	

PASSED AND ADOPTED this 18th day of October, 2013, by the Board of Trustees of the Desert Community College District of Riverside County, California.

I, Bonnie Stefan, Clerk of the Board of Trustees of Desert Community College District, Riverside County, California, certify that the foregoing is a full and correct copy of a Resolution adopted by the said Board at the October 18, 2013 regular meeting thereof held at a regular public place of meeting and the Resolution is on file in the office of said Board.

(Clerk's Signature)

(Date)



Division of Administration and Business Services
District Fiscal Services

County Use Only:
Date Received: _____
Approved By: _____

Certification of Signatures

District: Desert Community College District

Date of Meeting: October 18, 2013

Please Check: Newly Elected Governing Board Addition in Column(s) Select Replacement in Column(s) **II**

Column I	Column II	Column III
Signatures of Members of the Governing Board	Signatures of Personnel Authorized to Sign Warrant Orders and Orders for Salary Payments*	Signatures of Personnel Authorized to Sign Notices of Employment
 President of the Board	 Joel L. Kinnamon, Superintendent/President	 Joel L. Kinnamon, Superintendent/President
 Clerk or Vice President of the Board	 Linda Valkenburg, Asst. to Dir. of Fiscal Services	 Linda Valkenburg, Asst. to Dir. of Fiscal Services
 Member of the Board	 Stephen F. Renew, Director, Facilities Services	 Stephen F. Renew, Director, Facilities Services
 Member of the Board	 Donald B. Berz, Interim Executive Vice President	 Donald B. Berz, Interim Executive Vice President
 Member of the Board	 James L. Buysse, Interim VP Business Affairs	 James L. Buysse, Interim VP Business Affairs

*If the board has given special instructions for signing Warrant Orders, Orders for Salary Payment, or Notices of Employment, please attach a copy of the resolution to this form.

Number of signatures district requires for: Orders of Salary Payments : 1 "B" Warrant Orders: 1

I, Bonnie Stefan, Clerk/Secretary of the Board of Trustees certify that the signatures shown below in Column I are the verified signatures of the members of the governing board; verified signatures of personnel authorized to sign orders drawn on the funds of the school district appear in Column II, and verified signatures of personnel authorized to sign Notices of Employment appear in Column III. No person other than an officer or employee of the district can be authorized to sign orders. These certifications are made in accordance with the provisions of Education Code Sections 42632, 42633, 44843, 85232, and 85233. If those authorized to sign orders as shown in Column II are unable to do so, the law requires the signatures of the majority of the governing board. Attached is the board agenda authorizing the following signatures.

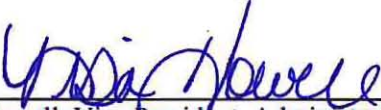
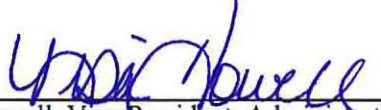

Signature: Bonnie Stefan



RIVERSIDE COUNTY
OFFICE OF EDUCATION

District: Desert Community College District

Date of Meeting: October 18, 2013

Column I	Column II	Column III
<i>Signatures of Members of the Governing Board</i>	<i>Signatures of Personnel Authorized to Sign Warrant Orders and Orders for Salary Payments*</i>	<i>Signatures of Personnel Authorized to Sign Notices of Employment</i>
Member of the Board	 Lisa Howell, Vice President, Administrative Services	 Lisa Howell, Vice President, Administrative Services
Member of the Board		 Stan Dupree, Executive Director, Human Resources
Member of the Board		
Member of the Board		
Member of the Board		
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Member of the Board		
Member of the Board		

I'd like to take this opportunity to thank the Alumni Association and the Foundation for their generous contributions to the annual College VocTec Night. It was a very crowded, and a very successful event. You have to go to one in order to understand the impact that the evening makes on the community.

This event was held this year on Wednesday October 16th at the fairgrounds in Indio, and coordinated by the High School counseling departments of Amistad, Coachella Valley, Desert Mirage, Indio, La Familia and West Shore. There was a large crowd, estimated to be well over 2,000 students and their families who came to interact with over 100 representatives/ recruiters from college/universities, vocational schools, armed services, law enforcement along with State and County agencies.

Special thanks to the folks from COD that represented:

Administration of Justice

Agriculture and Horticulture

Culinary Arts

Early Childhood Education

MESA

Nursing and Allied Health

An emphatic thank you goes to the **Counselors** who brought the Out Reach Van and stacks of information about COD. This was the third event of the day so I know that they must have been exhausted, but their smiles never dimmed.


The best "give away" award goes to the **Alumni Association** who used the opportunity to remind the adults in the crowd of all the good reasons to be proud to be a COD Alumni and, by the way, to come shop at the Street Fair. I don't know if it was this message, their new lighted up display or the clever cell phone promotions that attracted that crowd they had around their booth.


"Thank you" is a phrase that can't be said enough.

Thank you to our President, the folks that represented our programs, and to the counselors for attending and being so welcoming to all of those interested students. I know that you did it at the end of a very long day and I appreciate the effort that it took. Thanks to those that supported the effort by helping fill in schedules and assisted in packing those boxes of handouts. Taking the show on the road is never easy. (Thanks too needs to be said to those family members, students, and mentors that came so that they could help to tell COD's story.)

Special thanks for the donation from the Foundation and for the donation from the Alumni Association. Community support makes this event possible.



 ***New Hires in Leadership Group: VP Administrative Services and Executive Director Human Resources and Labor Relations*** – Since my last Board Report was before the Board had announced these appointments; I would like to welcome and to offer congratulations to Lisa Howell as our new Vice President. I met her briefly at last month's Board meeting and was impressed with how well she already knew about College of the Desert and the classified staff. We have scheduled an introductory meeting for us to discuss issues related to classified staff and to begin to develop a cooperative relationship that will help us as classified staff support her vision for Administrative Services as the fiscal and operational key to meeting the goals and vision of the Board and Dr. Kinnamon. I likewise welcome and congratulate Stan Dupree as our new Executive Director of Human Resources and Labor Relations. As we have an established working relationship, we have not skipped a beat and have continued to address and resolve pressing issues. We continue to resolve countless crises in NAPS—Non-Adversarial Problem Solving—meetings with minimal need for formal grievances or ULP's. As mutual trust has been established, we can now begin to drive institutional change as we support his vision for HR and the employees of COD from initial recruitment, through professional growth and on to eventual retirement.

 ***Vision for Staffing Plan*** – As I have understood Dr. Kinnamon's remarks in various venues, his vision for College of the Desert is that it be transformed into a bright beacon at the forefront of student success for California community colleges and beyond. We have discussed the possibility for COD to also become a model college through the development of a staffing plan that encourages leadership, faculty and staff to grow professionally through clearly outlined pathways or ladders of progression. Some colleges already include such outlines in job descriptions themselves. This more clearly guides employees towards learning and mentoring opportunities not unlike how I started my career here at the Library, then move on in IT with an entry level position as Information Systems Support Assistant and then progressed to Programmer. We are currently working on a more defined model for such progressions. Another example would be Senior Office Assistant, to Secretary, to Administrative Assistant, to Executive Administrative Assistant. Clearly defined professional growth opportunities foster hope and optimism for the future. Today's agenda includes various instances of working out-of-class. CSEA supports and encourages working out-of-class as a great opportunity for staff to learn new skills and for supervisors to see what we are capable of doing. We do keep a watchful eye to see that such work receives adequate compensation. When we see the possibility of advancement and are aware of pathways towards it, we can drive forward in more focused manner toward excellence. Our institution benefits; our students benefit; we all benefit. These concepts were enthusiastically received when Dr. Kinnamon and I shared these ideas and more with classified staff for an hour at our last Chapter meeting. The ultimate execution of this vision would result in a reputation of excellence for College of the Desert not only of student success but also of employee success that is the envy of institutions far and wide.



Lauro Jimenez

Chapter President, CSEA Chapter 407

COD Board of Trustees
Alumni Association Report
October 16, 2013

The merchants love the new solar panel overhangs. They especially like the lights early in the morning when they are setting up shop. The newly sealed pavement and the crisp white lines all add up to be a new and better Street Fair. Both the merchants and customers love the shade provided for by the solar panels. We now have outdoor shopping in the shade.

The Alumni Association is involved in many events:

A booth at the Palm Desert Chamber of Commerce Business Expo

Alumni Homecoming BBQ & Cheerleader Reunion

Novice sponsor to McCallum Theatres Family Fun Day

Working with Palm Desert Rotary to place a tram in Palm Desert's Golf Cart Parade

Pathways/Alumni Scholarship Club events

PD International Dance Festival sponsor

Booth at Voc-Tech Night at Date Fair Grounds and also donated \$250 to support this event

COD Automotive Club Car Show during Street Fair

Thanksgiving Pie Social on Wed., November 14

Giant 3 Day Street Fair during Thanksgiving Weekend

Working for a free or reduced cost SunLine bus pass for COD students

Alumni Association joined COD Foundation's Academic Angels

The Alumni Association joined the Network for California Community College Foundations

Alumni Association donated \$840 for students to attend the Desert Theatre League Awards dinner

The Alumni donated \$3,628 to help maintain the campus lawns with fertilizer and seed. Since this program has started, over \$40,000 had been donated to maintain COD's lawns.



COLLEGE
of the **DESERT**

ASR

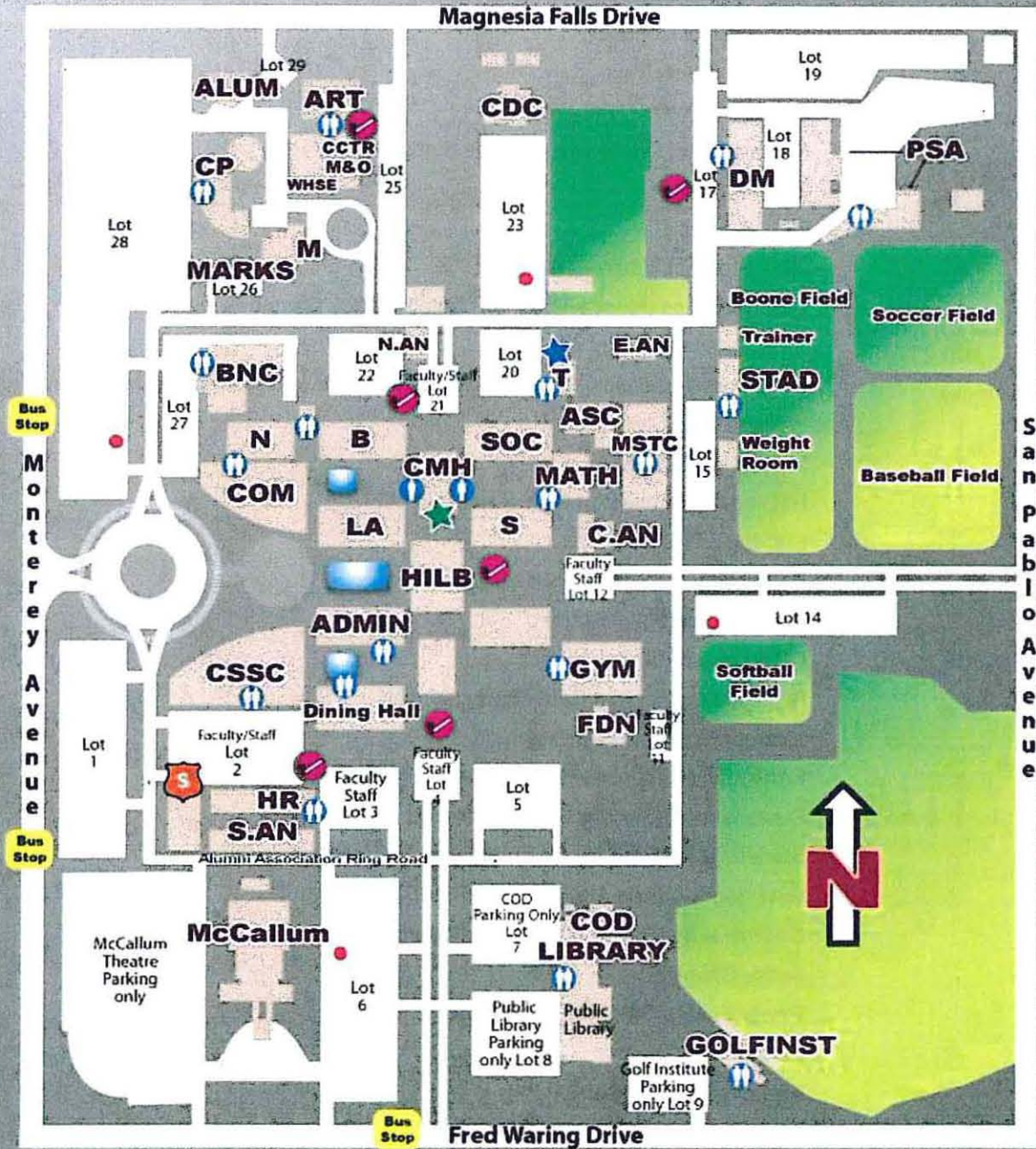
ANNUAL SECURITY REPORT
2012

RAYMOND H. GRIFFITH, DIRECTOR OF SECURITY



COLLEGE of the DESERT

Campus Guide



● Self Serve One-Day Permit Dispenser



Security



Designated Smoking Areas



Poilock Theatre



Theatre 100

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COLLEGE
of the DESERT

College of the Desert
43-500 Monterey Avenue
Palm Desert, CA 92260

INTRODUCTION

College of the Desert was established in 1958. The campus sits on approximately 360 acres and is located in the City of Palm Desert. The college offers Associate Degrees and Certificate Programs in 70 fields of study. Besides the main campus there are at present 10 off site learning locations.



COLLEGE *of the* DESERT

Security Department

Letter from the Director of Security

Dear Students,

The College of the Desert is committed to providing you with the best college education and college experience possible. College is an exciting journey that can change your life in many ways. We have developed a comprehensive student program to address all your needs so you can maximize your college experience.

We, the members of the Security Department, are dedicated to provide you with a safe and secure learning environment. The college is like any other small city with all the good things, and sometimes bad, that come from living in a city. To say that any city or college is crime free would be untrue, but your security department works 24 hours a day, 7 days a week trying to achieve that goal. Utilizing foot, bicycle, golf cart and vehicle patrol, our goal is to make security's presence known on campus. We also provide crime prevention information, crime warnings and emergency planning information to all students and staff.

Our unofficial motto is "help us, help you" to stay safe. If we work together we will continue to have one of the most crime free campuses in California.

At College of the Desert, you will find talented faculty and staff made up of caring professionals who take a personal interest in your success. We are delighted you have chosen to be part of the College of the Desert family.

Raymond H. Griffith
Director, Security Department
College of the Desert

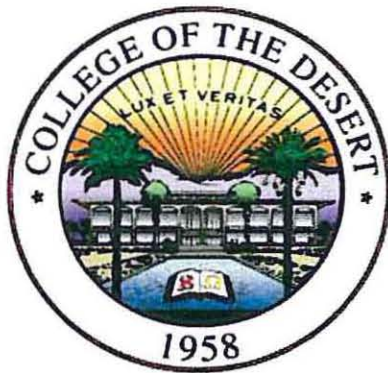
DRUG FREE WORK-
PLACE AND CAMPUS

The Desert Community College District intends to maintain a safe, healthful and productive work and learning environment for all employees and students. To accomplish this, the District will act to eliminate any drug abuse, which increases the potential for accidents, absenteeism, low academic and work performance, poor employee and student morale and damage to the District's reputation. The unlawful manufacture, distribution, dispensation, possession, or use of an illegal drug or the unlawful possession, use or distribution of alcohol is prohibited in all buildings, property, facilities, service areas, off-campus sites of the District, or in any location where any District activity is occurring.

The District shall discipline a student, up to and including expulsion, for the unlawful manufacture, distribution, dispensation, or possession of controlled substances on the District's property or as part of any of its activities.

Students who think they may have an alcohol or drug usage problem are urged to voluntarily seek confidential assistance from Student Health Services and/or Counseling Services. While the District will be supportive of those who seek help voluntarily, the District will be equally firm in identifying and disciplining those students who continue to be substance abusers and do not seek help or continue to abuse drugs or alcohol after treatment or counseling.

Materials and information on counseling, treatment and rehabilitation resources, health risks, Federal trafficking penalties, and uses and effects of controlled substances, are available in Counseling, the Student Health Center and the Library.



ADMINISTRATIVE PROCEDURE 5500

DESERT COMMUNITY COLLEGE DISTRICT

STANDARDS OF CONDUCT

Definitions: The following conduct shall constitute good cause for discipline, including but not limited to the removal, suspension or expulsion of a student.

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possession, sale or otherwise furnishing any firearm, knife, explosive or other dangerous object, including but not limited to any facsimile firearm, knife or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a district employee, which is concurred in by the college president.
3. Unlawful possession, use, sale offer to sell, or furnishing, or being under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the California Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
4. Committing or attempting to commit robbery or extortion.
5. Causing or attempting to cause damage to district property or to private property on campus, or at college sponsored or supervised functions.
6. Stealing or attempting to steal district property or private property on campus, or knowingly receiving stolen district property or private property on campus.
7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
8. Committing sexual harassment as defined by law or by District policies and procedures.
9. Engaging in harassing or discriminatory behavior based on race, sex, religion, age, national origin, disability, or any other status protected by law.

10. Willful misconduct which results in injury or death to a student or to college personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus, or at college sponsored or supervised functions.
11. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
12. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty.
13. Dishonesty; forgery; alteration or misuse of college documents, records or identification; or knowingly furnishing false information to the District.
14. Unauthorized entry upon or use of college facilities.
15. Lewd, indecent or obscene conduct or expression on college-owned or controlled property, or at college sponsored or supervised functions.
16. Engaging in expression which is obscene; libelous or slanderous; or which so incites students as to create a clear and present danger of the commission of unlawful acts on college premises, or the violation of lawful college regulations, or the substantial disruption of the orderly operation of the college.
17. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
18. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any purpose, including commercial, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedures.

Students who engage in any of the above are subject to the procedures outlined in AP 5520.

Reference: Education Code 66300; 66301, Accreditation Standard 11.A.7.b

Cabinet Approval: August 31, 2010

Administrator: VP Student Affairs

Next Review: August 2015

CAMPUS SAFETY TIPS

1. Be aware of your surroundings, including people. Know safe and direct routes to campus and destinations.
2. Try not to walk alone after dark. If you do, use well lit and populated routes on campus or contact Security and they will escort you.
3. Trust your instinct, especially when you feel that something is "not right."
4. Be aware of what you post on the internet: Facebook, MySpace, Twitter, Instagram, etc.
5. Do not prop open doors.
6. If you notice another person in danger, contact security at 760-341-2111, or from a campus phone at 2111. Cal 9-1-1 in case of an emergency. Do not engage another person who has a weapon or involve yourself in a fight.
7. Make sure vehicles are locked and windows rolled up. Put belongings out of sight or in the trunk of vehicle.
8. Do not accept drinks or rides from strangers.
9. Make sure a friend or family member has a copy of your class schedule and knows the route you take to school and your daily routine.

IMPORTANT PHONE NUMBERS

College of the Desert Operator 760-346-8041

Security Department (24 hrs) 760-341-2111

Counseling Office 760-862-1330

Student Support Programs and Services 760-776-7437

Student Affairs 760-776-7437

Student Life 760-862-1341

Parking 760-773-2515

Nurse 760-776-7211

Coachella Valley Sexual Assault Services 760-568-9071

24 Hour Crisis Line 1-800-656-4673

San Bernardino Sexual Assault Services 909-885-8884

Morongo Basin Sexual Assault Services 760-369-3353

Shelter From The Storm 760-328-7233

California Victims of Crime Resource Center: 1-800-VICTIMS (842-8467)

RAINN (Rape, Abuse, Incest National Network) 1-800-656-HOPE (4673)

Security can provide a list of services available throughout California.

PREPARATION OF DISCLOSURE OF CRIME STATISTICS

The Security Department prepares this report to comply with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. The full text of this report can be located on our web site at www.collegeofthedesert.edu/clery. You will also be able to connect to our site via the home page at www.collegeofthedesert.edu and put Clery in as a search or by going to security's homepage. This report is prepared in cooperation with but not limited to the local law enforcement agencies surrounding our main campus and alternate sites.

Campus crime, arrest and referral statistics include those reported to Campus Security, designated campus officials and local law enforcement. These statistics may also include crimes that have occurred in private residences or businesses and is not required by law. California law (11160 of the California Penal Code) requires prompt, mandatory reporting to the local law enforcement agency by health care practitioners when they provide medical services to a person they know or reasonably suspects is suffering from wounds inflicted by a firearm or is a result of assaultive or abusive conduct. Department of Counseling and Psychological Services staff inform their clients of the procedures to report crime to the Campus Security on a Voluntary or confidential basis, should they feel it is in the best interest of the client. A procedure is in place to anonymously capture crime statistics disclosed confidentially during such a session.

Each semester during orientation new students are given the information on how to access this report as well as an email notification to all students and staff. Copies of the report may be obtained from the security department.

POLICY STATEMENT ADDRESSING CAMPUS LAW ENFORCEMENT AUTHORITY

College of the Desert Security Officers have the authority to ask persons for identification and to determine whether individuals have lawful business at College of the Desert. College of the Desert Security Officers have the authority to issue parking tickets, which are processed from an outside company and enforced by the Department of Motor Vehicles. Campus security does not possess arrest power. The role of the Security Department is to ensure the campus is a safe environment conducive for learning by patrolling, observing and checking assigned campus facilities, parking lots and adjacent areas; protect persons, property; enforce applicable laws, ordinances; and serve as a deterrent to undesirable activity. Some criminal incidents but not all are referred to the Riverside County Sheriff's Department who have jurisdiction on the campus through a written memorandum of understanding (MOU). The Security Department maintains a highly professional working relationship with the Sheriff's Department. All crime victims and witnesses are strongly encouraged to immediately report the crime to campus security or the sheriff's department. Prompt reporting will assure timely warning notices on-campus and timely disclosure of crime statistics.

NUMBER	TYPE OF CRIME	ON CAMPUS	NON-CAMPUS	PUB PROP	RES FAC	ON CAMPUS	NON-CAMPUS	PUB PROP	RES FAC
1	Murder	0	0	0	N/A	0	0	0	N/A
2	Non-Negligent Manslaughter	0	0	0	N/A	0	0	0	N/A
3	Negligent Manslaughter	0	0	0	N/A	0	0	0	N/A
4	Forcible Sex Offense	0	0	0	N/A	0	0	0	N/A
5	Non-Forcible Sex Offense	0	0	0	N/A	0	0	0	N/A
6	Forcible Fondling	1	0	0	N/A	0	0	0	N/A
7	Robbery	0	0	0	N/A	0	0	0	N/A
8	Aggravated Assault	0	0	0	N/A	0	0	0	N/A
9	Burglary	2	0	0	N/A	0	0	0	N/A
10	Motor Vehicle Theft	7	0	0	N/A	1	0	0	N/A
11	Arson	0	0	0	N/A	0	0	0	N/A
12	Liquor Law Violation For Arrest	1	0	0	N/A	0	0	0	N/A
13	Liquor Law Violation For Discipline	0	0	0	N/A	0	0	0	N/A
14	Drug Violation For Arrest	2	0	0	N/A	0	8	0	N/A
15	Drug Violation For Discipline	2	0	0	N/A	0	0	0	N/A
16	Weapons Law Violation For Arrest	0	0	0	N/A	0	2	0	N/A
17	Weapons Law Violation For Discipline	0	0	0	N/A	0	1	0	N/A
18	Hate Crime Involving Bodily Injury	0	0	0	N/A	0	0	0	N/A
19	Hate Crimes Related To Simple Assault	0	0	0	N/A	0	0	0	N/A
20	Hate Crimes Related To Violence	0	0	0	N/A	0	0	0	N/A
21	Hate Crimes Related To Intimidation	0	0	0	N/A	0	0	0	N/A
22	Hate Crimes Related To Larceny-Theft	0	0	0	N/A	0	0	0	N/A
23	Hate Crimes Related To Damage Or Vandalism Of Property	1	0	0	N/A	0	0	0	N/A
ADDITIONALLY REQUIRED BY ED CODE 67380									
24	Violent Crimes	3	0	0	N/A	0	0	0	N/A
25	Theft Of Property	30	0	0	N/A	1	3	0	N/A
26	Destruction Of Property	22	0	0	N/A	0	0	3	N/A

NUMBER	TYPE OF CRIME	ON CAMPUS	NON-CAMPUS	PUB PROP	RES FAC	ON CAMPUS	NON-CAMPUS	PUB PROP	RES FAC
1	Murder	0	0	0	N/A	0	0	0	N/A
2	Non-Negligent Manslaughter	0	0	0	N/A	0	0	0	N/A
3	Negligent Manslaughter	0	0	0	N/A	0	0	0	N/A
4	Forcible Sex Offense	0	0	0	N/A	0	1	0	N/A
5	Non-Forcible Sex Offense	0	0	0	N/A	0	0	0	N/A
6	Forcible Fondling	2	0	0	N/A	0	0	0	N/A
7	Robbery	0	0	0	N/A	0	1	0	N/A
8	Aggravated Assault	0	0	0	N/A	0	1	0	N/A
9	Burglary	1	0	0	N/A	0	1	0	N/A
10	Motor Vehicle Theft	0	0	1	N/A	0	0	0	N/A
11	Arson	0	0	0	N/A	0	0	0	N/A
12	Liquor Law Violation For Arrest	2	0	0	N/A	0	0	0	N/A
13	Liquor Law Violation For Discipline	2	0	1	N/A	0	0	0	N/A
14	Drug Violation For Arrest	1	0	0	N/A	0	8	0	N/A
15	Drug Violation For Discipline	0	0	0	N/A	0	2	0	N/A
16	Weapons Law Violation For Arrest	0	0	0	N/A	0	0	0	N/A
17	Weapons Law Violation For Discipline	0	1	0	N/A	0	0	0	N/A
18	Hate Crime Involving Bodily Injury	0	0	0	N/A	0	0	0	N/A
19	Hate Crimes Related To Simple Assault	0	0	0	N/A	0	0	0	N/A
20	Hate Crimes Related To Violence	0	0	0	N/A	0	0	0	N/A
21	Hate Crimes Related To Intimidation	0	0	0	N/A	0	0	0	N/A
22	Hate Crimes Related To Larceny-Theft	0	0	0	N/A	0	0	0	N/A
23	Hate Crimes Related To Damage Or Vandalism Of Property	1	0	0	N/A	0	0	0	N/A
ADDITIONALLY REQUIRED BY ED CODE 67380									
24	Violent Crimes	4	0	0	N/A	0	0	0	N/A
25	Theft Of Property	55	0	1	N/A	0	3	0	N/A
26	Destruction Of Property	15	0	0	N/A	0	1	3	N/A

NUMBER	TYPE OF CRIME	ON CAMPUS	NON-CAMPUS	PUBLIC PROPERTY	RESIDENTIAL FACILITIES
1	Murder	0	0	0	N/A FOR COD
2	Non-Negligent Manslaughter	0	0	0	N/A FOR COD
3	Negligent Manslaughter	0	0	0	N/A FOR COD
4	Forcible Sex Offense	0	0	0	N/A FOR COD
5	Non-Forcible Sex Offense	0	0	0	N/A FOR COD
6	Robbery	0	0	0	N/A FOR COD
7	Aggravated Assault	0	0	0	N/A FOR COD
8	Burglary	6	0	0	N/A FOR COD
9	Motor Vehicle Theft	0	0	0	N/A FOR COD
10	Arson	0	0	0	N/A FOR COD
11	Liquor Law Violation For Discipline	5	0	0	N/A FOR COD
12	Liquor Law Violation For Arrest	0	0	0	N/A FOR COD
13	Drug Violation For Discipline	6	0	0	N/A FOR COD
14	Drug Violation For Arrest	0	0	0	N/A FOR COD
15	Weapons Law Violation	0	0	0	N/A FOR COD
16	Hate Crime Involving Bodily Injury	0	0	0	N/A FOR COD
17	Hate Crimes Related To Simple Assault	0	0	0	N/A FOR COD
18	Hate Crimes Related To Intimidation	1	0	0	N/A FOR COD
19	Hate Crimes Related To Larceny-Theft	0	0	0	N/A FOR COD
20	Hate Crimes Related To Damage Or Vandalism Of Property	0	0	0	N/A FOR COD
21	Hate Crimes Related To National Origin	0	0	0	N/A FOR COD
22	Hate Crimes Related To Gender Identity	0	0	0	N/A FOR COD
23	Domestic Violence	1	0	0	N/A FOR COD
24	Dating Violence	0	0	0	N/A FOR COD
25	Stalking	2	0	0	N/A FOR COD
26	Forcible Fondling	1	0	0	N/A FOR COD
ADDITIONALLY REQUIRED BY ED CODE 67380					
27	Violent Crimes	0	0	0	N/A FOR COD
28	Hate Crimes Involving Violence	0	0	0	N/A FOR COD
29	Theft Of Property	43	0	0	N/A FOR COD
	Destruction Of Property	18	0	0	N/A FOR COD

NUMBER	TYPE OF CRIME	ON CAMPUS	NON-CAMPUS	PUB PROP	RES FAC	ON CAMPUS	NON-CAMPUS	PUB PROP	RES FAC
1	Murder	0	0	0	N/A	0	0	0	N/A
2	Non-Negligent Manslaughter	0	0	0	N/A	0	0	0	N/A
3	Negligent Manslaughter	0	0	0	N/A	0	0	0	N/A
4	Forcible Sex Offense	0	0	0	N/A	0	0	0	N/A
5	Non-Forcible Sex Offense	0	0	0	N/A	0	0	0	N/A
6	Robbery	0	0	0	N/A	0	0	0	N/A
7	Aggravated Assault	0	0	0	N/A	0	0	0	N/A
8	Burglary	2	0	0	N/A	0	0	0	N/A
9	Motor Vehicle Theft	1	0	0	N/A	0	0	0	N/A
10	Arson	0	0	0	N/A	0	0	0	N/A
11	Liquor Law Violation For Discipline	0	0	0	N/A	0	0	0	N/A
12	Liquor Law Violation For Arrest	0	0	0	N/A	0	0	0	N/A
13	Drug Violation For Discipline	0	0	0	N/A	0	0	0	N/A
14	Drug Violation For Arrest	1	0	0	N/A	0	0	0	N/A
15	Weapons Law Violation	0	0	0	N/A	0	0	0	N/A
16	Hate Crime Involving Bodily Injury	0	0	0	N/A	0	0	0	N/A
17	Hate Crimes Related To Simple Assault	0	0	0	N/A	0	0	0	N/A
18	Hate Crimes Related To Intimidation	0	0	0	N/A	0	0	0	N/A
19	Hate Crimes Related To Larceny-Theft	0	0	0	N/A	0	0	0	N/A
20	Hate Crimes Related To Damage Or Vandalism Of Property	0	0	0	N/A	0	0	0	N/A
21	Hate Crimes Related To National Origin	0	0	0	N/A	0	0	0	N/A
22	Hate Crimes Related To Gender Identity	0	0	0	N/A	0	0	0	N/A
23	Domestic Violence	0	0	0	N/A	0	0	0	N/A
24	Dating Violence	0	0	0	N/A	0	0	0	N/A
25	Stalking	0	0	0	N/A	0	0	0	N/A
26	Forcible Fondling	0	0	0	N/A	0	0	0	N/A
ADDITIONALLY REQUIRED BY ED CODE 67380									
27	Violent Crimes	0	0	0	N/A	0	0	0	N/A
28	Hate Crimes Involving Violence	0	0	0	N/A	0	0	0	N/A
29	Theft Of Property	5	2	0	N/A	2	0	0	N/A
30	Destruction Of Property	0	1	0	N/A	1	0	0	N/A

SEXUAL ASSAULT POLICY

The Desert Community College District, to the fullest extent possible, ensures that students, faculty and staff who are victims of sexual assault committed on or upon the grounds of facilities maintained by the District, shall receive treatment and information to deal with the assault. Sexual assault includes, but is not limited to rape, sodomy, oral copulation, rape by a foreign object, sexual battery, or threat of sexual assault.

The District recognizes one of the most important ways to assist students, faculty and staff who are victims of sexual assault is to help them regain a sense of control over their lives. It is not the function of any district service provider to urge a particular course of action upon the victim of a sexual assault, not to make any factual determinations as to the events which occurred. Instead they are to help make the victim aware of the options and alternatives available, to aid the victim in making an informed decision as to a course of action, and to enable the victim to follow through in that decision. The provider will not take any action based upon a subjective evaluation as to the merit of any charges made, nor will they attempt to convince the victim that any course of action is preferable to another.

Applicable state and federal provisions will be applied in maintaining confidentiality in handling of all sexual assault cases. Individual rights to privacy in these matters will dictate District policy practice and procedure.

The District Sexual Assault Liaison (SAL) is designated as a central referral source for information relating to the rights, options, and services available to a sexual assault victim. The Sexual Assault Liaison has been designated as the Executive Director, Human Resources and Labor Relations. The school nurse, counselors and security can also assist with this information and assist with contacting the SAL.

Upon request the District will do everything possible to assist the victim with a change in academic schedule.

The victim and the accused are entitled to both have someone present during the disciplinary hearing. Both parties will be informed of the outcome of any sanctions taken as a result of the disciplinary hearing. If found guilty of a sex offense the district maintains the right to expel the accused from any and all campus controlled and owned by the Desert Community College District.

Campus Security in compliance with the Jeanne Clery Act every April will host Sexual Assault Awareness month. Informational material will be provided and Security will be available to assist with information.

STATEMENT ADDRESSING SEX OFFENDER REGISTRATION

In accordance to the "Campus Sex Crimes Prevention Act" of 2000, which amends the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, the Jeanne Cleary Act and the Family Educational Rights and Privacy Act of 1974, the College of the Desert Security Office has provided a link to Megan's Law (national registered sex offender data base).

Effective September 24, 2004, Penal Code section 290.46 required the Department of Justice to create a web site on or before July 1, 2005. There are four categories of registered sex offenders for purposes of disclosure on the Megan's Law Internet web site.

HOME ADDRESS CATEGORY The conviction of certain sex offenses requires that the home address of the offender be posted, along with other information about the registrant. 290.46, subd. (b).

CONDITIONAL HOME ADDRESS CATEGORY The conviction of other designated sex offenses, along with the conviction of any other registrable sex offense, requires that the home address be posted, along with other information about the registrant. 290.46, subd. (c).

ZIP CODE CATEGORY Commission of certain other sex offenses requires that information about the offender, including his or her ZIP Code and other information, but not including the home address, be posted on the web site. 290.46, subd. (d).

UNDISCLOSED CATEGORY Finally, there is a category of registered sex offenders that may not be displayed on the Internet web site. These are registrants who have been convicted of sex offenses not listed in the above three categories. Offenders in the undisclosed category must still register as sex offenders with local law enforcement agencies, and are know to law enforcement.

STATEMENT ADDRESSING DISCLOSURES TO ALLEGED VICTIMS OF CRIMES OF VIOLENCE OR NON-FORCIBLE SEX OFFENSES

College of the Desert will, upon written request, disclose to the alleged victim of a crime of violence, or a non-forcible sex offense, the results of any disciplinary hearing conducted by the college against a student who is the alleged perpetrator of the crime or offense. If the alleged victim is deceased as a result of the crime or offense, College of the Desert will provide the results of the disciplinary hearing to the victim's next of kin, if so requested.

WAYS TO HELP STOP RAPE

- Know your boundaries and limits and be clear about them
- Remember "No" always means no.
- Refuse to listen to rape jokes - they are not funny.
- Men - educate other men that forced sex is not only traumatic, it is illegal and they can go to jail for it.
- Stay sober.
- Trust your instincts.
- Avoid men that demean women and do not see them as equals.
- Be willing to cause a scene and get attention-better embarrassed than raped.
- Never take anything to drink from someone you do not know well, keep it in your possession at all times.
- Practice assertiveness.
- Sign up for a self-defense class.
- Use the buddy system-keep an eye out for one another at parties.
- A designated driver can also be a sober lookout.
- Be aware of your surroundings at all times.
- Request presentations on rape/date rape for your class, business, church, temple, civic organization, from your local rape crisis organization.
- Use confident body language.
- Avoid walking near bushes, dark areas, alleys and avoid isolation with someone you do not know well.
- Always have your keys to your car/house in your hand before you reach the door.
- Never answer the door before knowing who the person is – even if they claim an emergency.
- Teach your children safe responses to strangers on the phone.
- Check under the vehicle and the back seat of your car before entering. Keep doors and windows locked while driving.
- Confront sex role stereotypes.

- Feel empowered to decline sex.
- Donate time/money to your local rape crisis organization.
- Recognize that no one ever asks for or deserves to be raped EVER.
- Understand that rape is a violent crime based on power and control-not sex.
- Lobby your local, state and federal legislators for funding for anti-sexual assault programs.
- Men: become allies to the women in your life-do not participate in sexist behavior by objectifying or stereotyping women.
- Know that silence does not equal consent.
- Do not assume that sexy dressing or flirting means she wants to have sexual intercourse.
- Do not assume that prior permission for sexual contact applies to the current situation.
- Respect your partner's wishes.
- Communicate clearly.

MYTHS ABOUT MALE RAPE

There are numerous accepted myths about male rape victims and in all probability more so than there are about female rape victims. These myths have the effect of minimizing the gravity of the crime, and the accountability of the perpetrator.

These myths about male rape also have an effect on the way men think about themselves when they have been assaulted, and, sadly, the way those men are treated by many other individuals.

Understanding the facts about male rape can give the male rape victim the strength to counteract their fears and, we hope, will enable more men to ask for the information and counseling support that they need. Knowing what the myths and facts about male rape are may also help others to understand how to respond to those male rape victims.

Here are a few of the facts and some of the most frequent myths about male rape and men who are raped:

MYTH: Men can't be sexually assaulted.

FACT: Men can be, and are, sexually assaulted every day. Any man can be sexually assaulted regardless of their size, strength, appearance, occupation, race or sexual orientation. Male rape can happen at home, work, outdoors, in your car, in the military, prisons, in locker rooms, rest rooms, public toilets, in fact just about anywhere a rapist thinks they can get away with it, and it can happen to any male.

It's not unusual for a male to "freeze" during a rape, in part due to shock, and fear of one's life.

Remember the rapist will no doubt have done this before, and, hence, be prepared for what happens. Few, if any men, have even considered in their mind the possibility of such things happening to them.

MYTH: Only gay men are sexually assaulted.

FACT: Although gay men are raped slightly more often than heterosexual men this is due more to the fact that they can be the target of anti-gay violence, that often includes acts of rape. Plus gay men are far more at risk of date rape attacks from other men.

Heterosexual males can be, and are, also raped in very large numbers. An FBI statistic put the number of males that will be raped as an adult at 3%, a number most organizations think is very underestimated. Of this 3%, over 40% identify themselves as exclusively heterosexual.

MYTH: It is only gay men that sexually assault other men.

FACT: The vast majority of men who sexually assault other men identify themselves as heterosexual. Many rapists will attack either males or females, while in their consensual will only have sex with females. Some target males more than females as it gives them an even greater sense of power and control.

This fact helps to highlight another reality: sexual assault is usually more about violence, anger, domination, and control over another person than it is about lust or sexual attraction.

MYTH: Adult men can't be sexually assaulted by women.

FACT: Although the majority of reported perpetrators are male, (97% to 98 %), women can, and do, sexually assault men but it is reported not that many males feel safe reporting rape anyway.

If you include emotional blackmail as a way of giving the victim no choice, then the number greatly increases. Also, don't think that if a woman rapes a man that he has to penetrate her. There are other things she can use on you as well.

MYTH: Male rape victims don't suffer as much as female rape victims.

FACT: Male rape frequently involves higher levels of violence, weapons and is also more likely to involve multiple assailants. Male rape victims are more at risk of committing suicide as a result of rape.

MYTH: Rape in gay couples doesn't exist

FACT: Rape in marriage or any relationship, straight or gay, can and does often occur.

Through physical, psychological or emotional coercion, some men are forced by their partners to engage in unwanted sexual acts, including oral or anal sex. A spouse or partner can be charged with the rape of their partner in many countries now. The law recognizes a spouse is not the property of their partner to be used sexually by them. Homosexual relationships deserve the same recognition.

References:

http://mend4malesurvivorsofmst.blogspot.com/2011_01_21_archive.html

<http://shadowlight8.wordpress.com/2010/02/17/myths-and-realities-of-male-rape-men-can-be-raped-too/>

Helping the Survivor of Sexual Assault

All forms of sexual assault are traumatic. The heartbreaking effects of child sexual abuse, incest, sexual harassment, stalking, and rape by an acquaintance or a stranger are not confined to the survivor alone. Family members and close friends often share the feelings of pain, guilt, anger, shame, and powerlessness experienced by a survivor of sexual assault.

It is important to recognize and deal with your own feelings so you can be of help to the person who was sexually assaulted. This section will help you understand how the survivor feels, how to cope with your own emotions, and how you can help the recovery process.

The Survivor's Feelings:

Sexual assault represents the ultimate loss of personal power. A survivor of sexual assault can be left with both physical and emotional injuries. After an assault, a survivor begins a difficult struggle to take back control, to recover the losses, and to heal the unseen injuries to the mind and soul. Survivors experience a wide range of emotional and physical reactions immediately following an assault. A survivor may feel fear, anger, powerlessness, panic, guilt, self-blame, or embarrassment. Or, s/he may be in shock and feel nothing. A survivor may cry, scream, express anger, laugh, or sit quietly and appear calm. All these reactions are normal.

Later, the survivor may want to forget the assault ever happened. S/he may not want to talk about it. S/he may completely block the experience from her memory and have no idea that s/he was ever assaulted. This could last for months or years. At some point, an event may re-stimulate the survivor's memory of the assault. S/he may re-experience feelings of crisis and may feel as if the assault has just taken place. S/he may feel "crazy" and wonder what is happening to her/him. With the help of a counselor trained in sexual assault issues, s/he can begin to resolve the feelings that remain and integrate the incident into her/his life.

- It is natural for you to want to help the survivor recover as quickly as possible, but there are no set timetables for healing. Each survivor will heal in their own way, and at their own pace. Your support, concern and understanding are important factors in their healing. Here are some things that you can do:
- Believe what the survivor tells you. Let them know that you believe her/him.
- Reassure the survivor that you care about her/him, that their feelings are normal, and that you know the assault was not their fault.
- Encourage her/him to make their own decisions. Then, support them - whether you agree with them or not. This is the best way you can help them gain a sense of control over her/his life.
- Don't underestimate their pain even if it did not seem like a physically violent sexual assault.
- Encourage, but don't force them to talk. Be patient. Don't probe for details - s/he will tell you what s/he wants you to know, when s/he wants you to know it. Since many people are misinformed about the true nature of sexual assault and blame the survivor instead of the perpetrator. It is difficult for the survivor to confide in someone whose reaction s/he cannot predict. Their reluctance to talk with you is not a sign of failure on your part. Explain that you are available to listen and support them when s/he is ready.
- Be sure s/he understands the necessity of getting medical attention, even if s/he thinks s/he wasn't hurt.
- Ask the survivor how s/he wants to be treated. You may be tempted to be overly protective and not allow the survivor to go out alone, or attempt to take care of them by doing everything for her/him. The survivor needs to know that you want to help, but that s/he is still capable of caring for their own needs.
- Showing affection is important because it reassures the survivor of your care and concern; however, s/he may avoid physical contact. This does not mean that s/he is rejecting you, but being touched may stimulate flashbacks of the assault. It could be weeks or months before a survivor feels comfortable with intimacy.

- You may feel guilty or angry with yourself for being unable to protect the survivor and prevent the assault. It is important to absolve yourself of guilt so that you can listen and respond to the survivor's needs.
- It is common and natural for you to feel rage toward the perpetrator. It is important to find healthy ways to express your anger without further traumatizing the survivor. Although it is normal to want revenge on the perpetrator, it is never appropriate to act on that desire.
- Respect the confidentiality of the survivor. S/he is the only one to decide who knows about the assault, and how much they know. It is important to respect their wishes about not sharing the information with other friends and family members.
- Take care of yourself! Whether you are a partner, spouse, parent, family member, or friend of a sexual assault survivor, it is natural for you to go through similar stages of trauma. If you need support or information, call the San Bernardino Sexual Assault Services (SBSAS) and talk about it. SBSAS advocates, both female and male, are available 24-hours a day to provide counseling, emotional support, legal and medical information, accompaniment, and advocacy to you as well as to the survivor. All conversations are confidential.
- You are helping the survivor of sexual assault by reading this information and by recognizing that sexual assault is a traumatic, often life-threatening, experience. Your continued, caring support is a very important factor in the survivor's healing.

SBSAS (Toll Free)

SBSAS

24HR Crisis Hotline 1-800-656-4673

24HR Crisis Hotline 1-909-885-8884

Reference:

<http://www.sbrapecrisiscenter.org/03Seeking%20Help/survivor2.html>

Stalking

WHAT IS STALKING?

Stalking is the act of a person who, on more than one occasion, follows, pursues or harasses another person, and by actively engaging in a pattern of conduct, causing the victim to believe the stalker will cause physical harm or mental distress to them.

Pattern of Conduct means two or more actions or incidents closely related in time, whether or not there has been a prior conviction based on any of those actions or incidents.

Mental Distress means any mental illness or condition that involves incapacity for a short time or a condition that would require psychiatric treatment.

STALKING STATISTICS: STATISTICS ABOUT VICTIMS:

- 1,006,970 women and 370,990 men are stalked annually in the U.S.
- 77% of female victims and 64% of male victims know their stalker.
- 59% of female victims and 30% of male victims are stalked by an intimate partner.
- 73% of intimate partner stalkers verbally threatened victims with physical violence, and almost 64% of victims experienced one or more violent incidents by the stalker.
- Average duration of stalking is 1.8 years.
- If stalking involves intimate partners, average duration is 2.2 years.

STATISTICS ABOUT STALKERS:

- 2/3 of stalkers pursue their victims at least once per week, many daily, using more than one method.
- 78% of stalkers use more than one means of approach.
- Weapons are used to harm or threaten victims in 1 out of 5 cases.
- Intimate partner stalkers frequently approach their targets, and their behaviors escalate quickly.

STATISTICS ABOUT STALKING ON COLLEGE CAMPUSES

- 13% of college women were stalked during a 6-9 month period.
- 80% of campus stalking victims knew their stalkers.
- 3 in 10 college women reported being injured emotionally or psychologically from being stalked.

STATISTICS ABOUT STALKING AND INTIMATE PARTNER FEMICIDE

- 76% of intimate partner female victims had been stalked by their intimate partner.
- 67% had been abused by their Intimate partner.
- 54% of female victims reported stalking to police before they were killed by their stalkers.

WHO DO STALKERS TARGET?

Anyone can be targeted by a stalker. Stalkers are often former spouses or partners. A stalker may target a public figure or celebrity, a child, a casual acquaintance, or a complete stranger. Victims have said that stalking has changed the way they live their lives. A stalker may intrude by following a victim to and from home, work, or social activities. A stalker sometimes intrudes by making harassing telephone calls, or sending threatening mail.

STALKING BEHAVIORS:

Stalking, by definition, is not a one-time act, but a course of conduct. It may involve a mix of patently criminal acts and acts that, in isolation, would seem non-threatening. It is the pattern and context of these non-criminal acts that constitute stalking. Stalking often includes:

- Assaulting the victim.
- Violating protective orders.
- Sexually assaulting the victim.
- Vandalizing the victim's property.
- Burglarizing the victim's home or otherwise stealing from the victim.
- Threatening the victim.
- Killing the victim's pet(s).

Other common stalking behaviors include:

- Sending the victim cards or gifts.
- Leaving telephone or e-mail messages for the victim.
- Disclosing to the victim personal information the offender has discovered about him or her.
- Disseminating personal information about the victim to others.
- Following the victim.
- Visiting the victim at work or school.
- Waiting outside the victim's house.
- Sending the victim photographs taken of him or her without consent.
- Monitoring the victim's internet history and computer usage.
- Using technology to gather images of or information about the victim.

WHAT ARE THE CRIMINAL OFFENSES INVOLVED?

The specific criminal offenses involved in stalking obviously vary from state to state. Some states have passed laws specifically prohibiting "menacing by stalking." In most states, these laws have increasing penalties for repeat offenses in addition to stalking, other crimes involved may include domestic violence, telephone harassment, menacing assault, criminal trespass and burglary.

WHAT SHOULD THE VICTIM DO?

Notify the Police:

This is the first thing victims of stalking incident should do. They should notify the police department where they live and where they work.

Maintain a Record:

The victim should maintain a detailed record of each encounter with the stalker. Included in this record of incidents should be dates, times, locations, complete description of the offender, words spoken, actions taken during the incident, actions taken afterward and names of witnesses. The victim may also wish to tape record threats made over the telephone or in direct encounters.

Maintaining a record will allow the victim to recall the incidents should they need to provide the police with information or testify in court.

Seek a Protection Order:

Temporary, emergency or civil protection orders (the terminology may differ between jurisdictions) are court orders intended to keep the stalker away from the victim by making it illegal for the stalker to have contact with the victim. In most jurisdictions, a person who violates this order can be found in contempt of court and jailed or fined. A person who violates a protection order is guilty of a criminal offense, usually a misdemeanor, but sometimes a felony, and is subject to criminal prosecution.

Develop and Implement a Safety Plan:

A safety plan is designed to clearly state what to do if you ever need to leave your home and abuser. Creating a safety plan in advance will help you to retain control during your escape. Leaving is very dangerous and it is very important to plan in advance to maintain safety.

What should I do in advance?

- Have important numbers nearby (police, friends, family, shelter, hotlines).
- Ask a neighbor to beware of suspicious activity in your home and to call police for help.
- Plan an escape route and practice it often. Plan an escape route from work as well.
- Keep a "ready bag" packed with all of your important documents (driver's license, and registration, birth certificates, social security cards, insurance papers, etc.), extra cash, address book, prescription medications, clothes, cell phone, etc. Keep it hidden, but easy to grab quickly.
- Think about where you could go if you needed to leave in an emergency - have more than one place in mind.
- Leave extra money, car keys, and copies of important documents with someone you trust.
- Open a savings account or get a credit card in your name.
- Have a "code word" to use with your family and others you trust.

SAFETY TIPS:

- Advise your employer of the stalking incidents - they can lend support or possible intervention.
- Treat any threat as a legitimate threat and notify police immediately.
- Program 9-1-1 on your cell phone. Oftentimes, the "1" key on your cell phone is automatically programmed for 9-1-1.
- Be sure your vehicle doors are locked while you are in the vehicle, and check in and around the vehicle before entering it.
- Request that someone escort you to and from your vehicle while arriving at/leaving your workplace.
- Avoid walking alone, especially at night or in isolated areas.
- Install deadbolts on your doors.
- Keep your home phone number unlisted; contact your local phone company to assist in tracing the origin of unsolicited calls.
- Use caller-ID and voicemail to screen your calls; saved messages not only document the call, but may assist police as well.

Reference:

<http://www-admn.csun.edu/police/crime/documents/stalking.pdf>

Domestic Violence Works Both Ways

When most people think of domestic violence, they picture a man battering or abusing a woman. Statistically (not only in official statistics but also in self-reporting surveys), this tends to be the case. But if you think men can't be the victims of domestic violence, either from a woman, or from another man, you'd be very wrong.

Genders of Abuse

If you've looked around this site, you'll notice that almost all language here is gender neutral - and this isn't an accident. Men can batter men and women, and women can batter men and women. Not considering a victim as a victim because of the gender of the abuser is the ultimate in victimization. Domestic violence, and the control, jealousy, emotional abuse, threats, and dangers associated with it cannot be predicted by gender, race, age, size, or other factors. A person 5 feet tall and 100 pounds soaking wet can still be an abuser. They don't have to be physically superior to throw something at you, attack you when you're not looking, get in a lucky shot while you're trying to defend yourself, set your car on fire, cut up all your clothes, unleash lies to friends, family, or police, harass you at work until you lose your job, etc. etc.

Causative Elements

Some theories hold the concept of "male privilege" to be the root cause of family violence, but this approach overlooks the many other factors that come into play in family violence, and almost completely discounts the fact that the large majority of men NEVER batter, and that those who DO batter tend to have a past history of battering as well as specific and identifiable characteristics that could not only have predicted such violence, but also indicate a tendency for future battering (chief among these: coming from a fatherless home). While the concept of privilege may be a FACTOR in SOME batterer actions and motivations, if it was THE root cause, whether based on gender (whoever has the penis has the power), or on "provider status" (whoever makes the money has the power), then it would follow that female-perpetrated domestic violence (against both men and women) would be almost non-existent - yet we know this is not the case. While no one has all the answers, the first step to understanding and CHANGING a society filled with domestic violence begins with realizing that we DON'T have all the answers and that long held and common assumptions (usually based on VERY old research) aren't necessarily all-inclusive, definitive, or even marginally correct when considering the problem from a current-day perspective (obviously if we HAD all the answers, the problem wouldn't be as prevalent as it is!) Readers are encouraged to try to think outside the box, not only for the causes, but for the solutions.

Different Reporting

Although many victims of domestic violence resist reporting the violence, male victims have particular issues that most female victims don't have to contend with. Often victims of any gender don't want to report because they are embarrassed, or they are afraid of making the problem worse (when so-and-so gets out of jail they're going to be REALLY mad at me), or they don't want the abuser arrested (for many reasons). Male victims have to contend with "machismo" - what their friends and family will think if it is discovered that they "let" a partner abuse them. There is also an element of total disbelief - not only from the victim, but sometimes confirmed by friends, family, police, and medical personnel - especially when those persons are also male - as victims are unwittingly, yet strongly, encouraged to minimize the importance and impact of what they experienced. Injuries may be played down; "it's only a scratch you big baby", or "what are you complaining about you big wuss". Trying to report once, and meeting this reaction is a primary function of why so many men never report again, or never report at all. Instead, just like female victims, they'll make excuses, try to escape being around the abuser by dedicating their time to work or other pursuits, or, simply not have to acknowledge any injuries, because unlike women, men are often semi-expected to occasionally have some minor injuries here and there caused by "normal male activities" like battling errant hedges, falling off roofs, and other side effects of "typical" recreational and household activities of males in relationships.

Some of this one sidedness has changed over the years, particularly from the first people to arrive on the scene: law enforcement. Toughening of domestic violence laws, education of police officers, liability issues, and policies of mandatory arrest when there are visible indications of possible injury HAVE increased the number of persons arrested for domestic violence against men over the years. If you are experiencing abuse, it is VITAL that incidents are reported to police. Domestic violence IS a crime! Get the name of the officer, their badge number, and ask them to write the case number or report number down - even better if you can get the officer's business card and write it on the back. Reporting and documenting incidents is your PRIMARY tool, and without documentation of incidents occurring at the time, victims often later find out that the courts aren't willing to consider such unreported incidents when ruling on things like restraining order requests or child custody matters.

It can be (and often IS) argued that a good number of female perpetrators were acting in self-defense, or that after a time in an abusive relationship they finally decided to be the one to "strike first". While that may in fact be the case some of the time, law enforcement and the courts can't "excuse" a possible current crime BY a person in light of possible past crimes committed AGAINST that person (the major argument brought to bear when women bring up Battered Women Syndrome as part of their defense - but that's a whole different article!). Each crime, at least for the purposes of arrest by police, stands on its own; and overall views of the violent dynamic within a relationship don't come to bear until the DA is deciding whether or not to bring charges, or when offering a plea, or even later when the court considers sentencing.

Getting Water From a Rock

Similarly, reactions and responses to men experiencing domestic violence are often little more than puzzled looks, shrugged shoulders, and referrals to the local homeless shelter. This reaction can sometimes be because of disbelief, sometimes because of suspicion (you wouldn't BELIEVE the number of abusive men who have claimed to be victims in order to try to get into secure shelters or otherwise find their victims to continue the abuse and control, or worse), and sometimes just out of not knowing what else to do or how to help. Sometimes abused men will call their local domestic violence program (often the shelter itself), and if the shelter turns them down for admission, the victim, not knowing what else to do, will never call back for OTHER services that may be available. They will try to resolve the abusive relationship on their own, or will simply go back to the abuse. Let us shed a little light on this common complaint.

First, it must be remembered that most shelters are not set up for co-ed habitation. Most are in "found" facilities, like an unused government property that has been filled with bunk beds, or a foreclosed property in a residential neighborhood; only a very few lucky programs have actually built a place designed to be a domestic violence shelter; and even fewer have the luxury of being able to integrate "his" and "her" spaces within that shelter. If you've never been in a shelter, understand that privacy is pretty non-existent, and that having mixed genders under the same roof, especially with teenaged girls and young women running around, just isn't wise (and can be a HUGE liability issue given the nature of the "business", and the many issues often associated with domestic violence which makes victims more likely to be re-victimized in other ways).

Overwhelmingly, victims seeking shelter are women (and there are a lot of reasons for this too) and donors, grantors, and foundations that fund such programs rely on statistics which tell them that most men are better able to work to support themselves; so allocation of resources for men is minimal. There actually used to be shelters specifically for abused men; one in California, and at least one in Colorado Springs (started just like most domestic violence shelters are...by victims) - but since even most MEN can't be convinced that men can be victims of domestic violence, they've all pretty much closed due to lack of funding. Even the Domestic Violence Hotline for Men, which was actually founded by a woman, ended up changing to a more general purpose hotline, and is now the Domestic Violence Helpline for Men & Women (at 888-743-5754). If you are a man reading this article, please consider that, in order to remain as a viable resource, that hotline and programs in your local community, need YOUR financial support.

Generally speaking, funding for social service programs from both public and private sources is based on two factors: demonstrable statistics and a track record to show funders that the program is supported by the community it serves. While cases of domestic violence with male victims may be appearing more often in police reports and statistics, (thanks to more men reporting, and more police arresting), the number of cases where male perpetrators have victimized female victims up to the ultimate victimization of murder, drastically dwarfs the number of cases where women have killed their male partners (or been convicted of hiring someone to kill on her behalf). Since getting out of these relationships, and living to tell about it, is the PRIMARY concern when bringing a victim into domestic violence shelters, men are not likely to see much changing in the way of accessibility to existing domestic violence shelters, thus the reason for referral to a local homeless

shelter - because the need is seen as a shelter need as opposed to an immediate safety crisis need. Fundamentally, so long as men remain the primary killers and women remain the primary decedents, this dynamic of where to concentrate the most expensive resource, physical shelter, promises to continue.

The other issue, showing that the community WANTS the program, as evidenced by a track record of support from individuals and business within the community being served, is the primary area where services to male victims fall flat. The vast amount of services now available for female victims didn't happen overnight, and services for male victims won't either; because even though some more recent research suggests that rates for domestic abuse are approaching more of a 60/40 ratio (suggesting WAY more male victims than most predicted), programs designed to provide services for male victims fail to receive the crucial support needed from individual men and from men-owned businesses. Until men can get past the denial of male victims, until male victims are willing to "go public" with their stories (a major factor in drawing initial public support for many woman-oriented programs) and until they are willing to help found, fund, and support those programs beyond infancy to the point where those programs are established enough to seek longer-term funding from government agencies, private foundations, and corporate donors, the lack of specialized services for male victims promises to remain woefully lacking. It really does come down to speaking out with your checkbook - and it's not the AMOUNT that's important, it's the NUMBER of supporters who find the issue important enough to cause them to take action. If there's not such a program in your community that you can support, try another avenue: support your current local domestic violence program, and ask that funds that you contribute be earmarked specifically for use in providing services like hotel rooms, bus fare, or covering court fees for male victims.

So Can I REALLY Get Some Help?

If you are a man experiencing domestic violence, and feel that you need shelter specific to safety concerns (whether the danger is from a woman or from another man), don't give up. Ask your local program if they can help get you a hotel room for a few nights or help you to come up with alternatives. In many cases, just having some safe place to crash for a few days to get some sleep, to make phone calls and firm up plans, and have a base of operation can give victims the leeway they need to regain some control of their lives, implement safety plans, and turn the proverbial corner to an abuse-free life. Local programs should know what alternatives are available in your area and surrounding cities/counties because one thing advocates deal with a LOT is the shelter being full and knowing where else they might safely place a victim at least for the short term. Sometimes for safety reasons, you are better off being in a DIFFERENT city or county, to prevent a dedicated abuser from finding you. It'll do you little good for your local program to put you up at the Holiday Inn only to have a dedicated abuser cruising the parking lots until they find your car. But your local advocates will have these resources at their fingertips and have relationships with other programs, so their help in securing safe shelter can be priceless compared to having to look up and contact these resources yourself. Local advocates can also assist you in safety planning and looking into tools like Protection From Abuse orders, restraining orders, or the ADT personal safety alarms if you plan to return to a residence you shared with an abuser. Case management, therapy referrals, application for Crime Victim Compensation, group counseling, domestic violence education, and many other services and supports are often ONLY accessible through programs, so we strongly encourage you to work with these programs to maximize tools and resources. Even if the shelter issue can't immediately be resolved, please don't let that deter you from asking for OTHER services.

Starting or Expanding Services

It's important to ASK for services that you want. You can probably easily access a co-ed support group, but if you want a male victim support group, ASK if they have one or know of one in the area. Call programs in neighboring cities or counties and ask them too. Don't assume that they don't exist, and be CERTAIN that unless the service is requested, it's not likely to ever be offered. Call during business hours and ask to talk to the Program Manager or Executive Director - see what would need to happen to provide services specifically for men in your area. Most programs have a list of their board members - you might come at it from that angle too. It might be as easy as just asking for them to provide an advocate a couple of times a month for a few hours in a place you can mutually agree on. If you happen to find a group or start a group, be sure to let ALL the domestic violence programs in your area know, so that they too can direct victims to the group. If you had a hard time finding services, it's a safe bet that other victims are facing the same problems, so help your fellow guys in need and spread the word about availability. Don't forget that many law enforcement agencies and the local office of the State Attorney have advocates too - and since law enforcement often talks to victims first, letting them know that there is a group in the area to support male victims will be a huge help in getting other victims some support as early as possible.

Reference:

<http://www.aardvarc.org/dv/malevictims.shtml>

Types of Emotional Abuse

Abusive Expectations

- The other person places unreasonable demands on you and wants you to put everything else aside to tend to their needs.
- It could be a demand for constant attention, or a requirement that you spend all your free time with the person.
- But no matter how much you give, it's never enough.
- You are subjected to constant criticism, and you are constantly berated because you don't fulfill all this person's needs.

Aggressing

- Aggressive forms of abuse include name-calling, accusing, blaming, threatening, and ordering. Aggressing behaviors are generally direct and obvious. The one-up position the abuser assumes by attempting to judge or invalidate the recipient undermines the equality and autonomy that are essential to healthy adult relationships. This parent-child pattern of communication (which is common to all forms of verbal abuse) is most obvious when the abuser takes an aggressive stance.
- Aggressive abuse can also take a more indirect form and may even be disguised and "helping." Criticizing, advising, offering solutions, analyzing, proving, and questioning another person may be a sincere attempt to help. In some instances however, these behaviors may be an attempt to belittle, control, or demean rather than help. The underlying judgmental "I know best" tone the abuser takes in these situations is inappropriate and creates unequal footing in peer relationships. This and other types of emotional abuse can lead to what is known as learned helplessness.

Constant Chaos

- The other person may deliberately start arguments and be in constant conflict with others.
- The person may be "addicted to drama" since it creates excitement.

Denying

- Denying a person's emotional needs, especially when they feel that need the most, and done with the intent of hurting, punishing or humiliating (Examples)
- The other person may deny that certain events occurred or that certain things were said. confronts the abuser about an incident of name calling, the abuser may insist, "I never said that," "I don't know what you're talking about," etc. You know differently.
- The other person may deny your perceptions, memory and very sanity.
- Withholding is another form of denying. Withholding includes refusing to listen, refusing to communicate, and emotionally withdrawing as punishment. This is sometimes called the "silent treatment."

- When the abuser disallows and overrules any viewpoints, perceptions or feelings which differ from their own.
- Denying can be particularly damaging. In addition to lowering self-esteem and creating conflict, the invalidation of reality, feelings, and experiences can eventually lead you to question and mistrust your own perceptions and emotional experience.
- Denying and other forms of emotional abuse can cause you to lose confidence in your most valuable survival tool: your own mind.

Dominating

- Someone wants to control your every action. They have to have their own way, and will resort to threats to get it.
- When you allow someone else to dominate you, you can lose respect for yourself.

Emotional Blackmail

- The other person plays on your fear, guilt, compassion, values, or other "hot buttons" to get what they want.
- This could include threats to end the relationship, totally reject or abandon you, giving you the "cold shoulder," or using other fear tactics to control you.

Invalidation

- The abuser seeks to distort or undermine the recipient's perceptions of their world. Invalidating occurs when the abuser refuses or fails to acknowledge reality. For example, if the recipient tells the person they felt hurt by something the abuser did or said, the abuser might say "You are too sensitive. That shouldn't hurt you." Here is a much more complete description of invalidation.

Minimizing

- Minimizing is a less extreme form of denial. When minimizing, the abuser may not deny that a particular event occurred, but they question the recipient's emotional experience or reaction to an event. Statements such as "You're too sensitive," "You're exaggerating," or "You're blowing this out of proportion" all suggest that the recipient's emotions and perceptions are faulty and not be trusted.
- Trivializing, which occurs when the abuser suggests that what you have done or communicated is inconsequential or unimportant, is a more subtle form of minimizing.

Unpredictable Responses

- Drastic mood changes or sudden emotional outbursts. Whenever someone in your life reacts very differently at different times to the same behavior from you, tells you one thing one day and the opposite the next, or likes something you do one day and hates it the next, you are being abused with unpredictable responses.
- This behavior is damaging because it puts you always on edge. You're always waiting for the other shoe to drop, and you can never know what's expected of you. You must remain hyper vigilant, waiting for the other person's next outburst or change of mood.
- An alcoholic or drug abuser is likely to act this way. Living with someone like this is tremendously demanding and anxiety provoking, causing the abused person to feel constantly frightened, unsettled and off balance.

Verbal Assaults

- Berating, belittling, criticizing, name calling, screaming, threatening
- Excessive blaming, and using sarcasm and humiliation.
- Blowing your flaws out of proportion and making fun of you in front of others. Over time, this type of abuse erodes your sense of self confidence and self-worth.

Reference:

<http://eqi.org/eabuse1.htm>

Categories of Verbal Abuse

WITHHOLDING

If there is a relationship, then there must be more than the exchange of information. A relationship requires intimacy. Intimacy requires empathy.

The abuser who refuses to listen to his partner, denies her experience, and refuses to share himself with her is violating the primary agreement of a relationship. Withholding speaks as loudly as words and is a category of verbal abuse. Simply put, withholding is a choice to keep virtually all one's thoughts, feelings, hopes and dreams to oneself and to remain silent and aloof toward one's partner, to reveal as little as possible, and to maintain an attitude of cool indifference. A confirmed verbal abuser may go for months or years without attempting to engage his partner and without empathetically responding to her.

The verbal abuser who chooses to withhold can add a variety of flourishes and camouflages to his withholding, such as pretending not to hear, picking up something to look at while his partner is sharing something or watching television while saying, "Go ahead, I'm listening."

COUNTERING

Countering, another category of verbal abuse, is the dominant response of some verbal abusers. He sees his partner as an adversary. How dare she have a different view from his? If she sees things differently, he may feel he is losing control and dominance of her. Consequently he may choose to argue against her thoughts, her perceptions, or her experience of life itself. As a category of verbal abuse, countering is one of the most destructive to a relationship because it prevents all possibility of discussion, it consistently denies the victim's reality and it prevents the partner from knowing what her mate thinks about anything.

DISCOUNTING

Discounting denies the reality and experience of the partner and is extremely destructive. If the partner does not recognize it for what it is, she may spend years trying to figure out what is wrong with her or what is wrong with her ability to communicate. Discounting denies and distorts the partner's actual perception of the abuse and is, therefore, one of the most insidious forms of verbal abuse.

One way to understand discounting is to imagine an item in a store worth one hundred dollars discounted to one cent. In this imaginary example, the item is discounted to the extent that it is deemed valueless, worth nearly nothing. In reality the verbal abuser discounts his partner's experience and feelings as if they were worth nothing.

If the partner says, for example, "I felt hurt when I heard you say..." or "I don't think that's funny, it feels like a put-down" or "I feel bad when you yell at me like that" the abuser may discount his partner's feelings, saying something that gives her the message "Your feelings and experience are wrong, they are worth nothing."

Following is a list of common discounting statements.

You're too sensitive.
You're jumping to conclusions.
You can't take a joke.
You blow everything out of proportion.
You're making a big deal out of nothing.
You twist everything around.
You're looking for a fight.
You always have to have something to complain about.

VERBAL ABUSE DISGUISED AS JOKES

Verbal abuse disguised as a joke is a category of verbal abuse which all of the women I interviewed experienced. This kind of abuse is not done in jest. It cuts to the quick, touches the most sensitive areas and leaves the abuser with a look of triumph.

BLOCKING AND DIVERTING

Blocking and diverting is a category of verbal abuse which specifically controls interpersonal communication. The verbal abuser refuses to communicate, establishes what can be discussed, or withholds information. He can prevent all possibility of resolving conflicts by blocking and diverting. Blocking may be by direct demand or by switching the topic.

ACCUSING AND BLAMING

A verbal abuser will accuse his partner of some wrongdoing, or of some breach of the basic agreement of the relationship, blaming his partner for his anger, irritation, or insecurity.

Partner: "Somehow I feel closed off from you."

Abuser: "I don't need to be attacked like that!"

In this interaction the verbal abuser accuses his partner of attacking him. In this way he avoids all intimacy and all possibility of exploring his partner's feelings.

JUDGING AND CRITICIZING

The verbal abuser may judge his partner and then express his judgment in a critical way. If she objects, he may tell her that he is just pointing out to be helpful, but in reality he may be expressing his lack of acceptance of her.

TRIVIALIZING

Trivializing says, in so many words, that what you have done or expressed is insignificant. When trivializing is done in a frank and sincere tone of voice it can be difficult to detect.

FORGETTING

Forgetting involves both denial and covert manipulation. The declaration by the abuser that what occurred didn't occur is abusive. Often, after the partner collects herself after being yelled at or put down, she may try to talk to her mate about it. He will have conveniently "forgotten" the incident, saying, for example "I don't know what you're talking about. I'm not going to listen to this."

DENIAL

Although all verbal abuse has serious consequences, denial is one of the most insidious categories of verbal abuse because it denies the reality of the partner.

I never said that.

You're making that all up.

We never had that conversation.

You're getting upset about nothing.

You've got to be crazy.

THREATENING

Threatening manipulates the partner by bringing up her greatest fears. Verbally abusive threats usually involves the threats of loss or pain. Some examples:

Do what I want or I'll leave.

Do what I want or I'll take a mistress.

Do what I want or I'll get a divorce.

Do what I want or I'll really be angry.

Do what I want or I'll hit you.

NAME CALLING

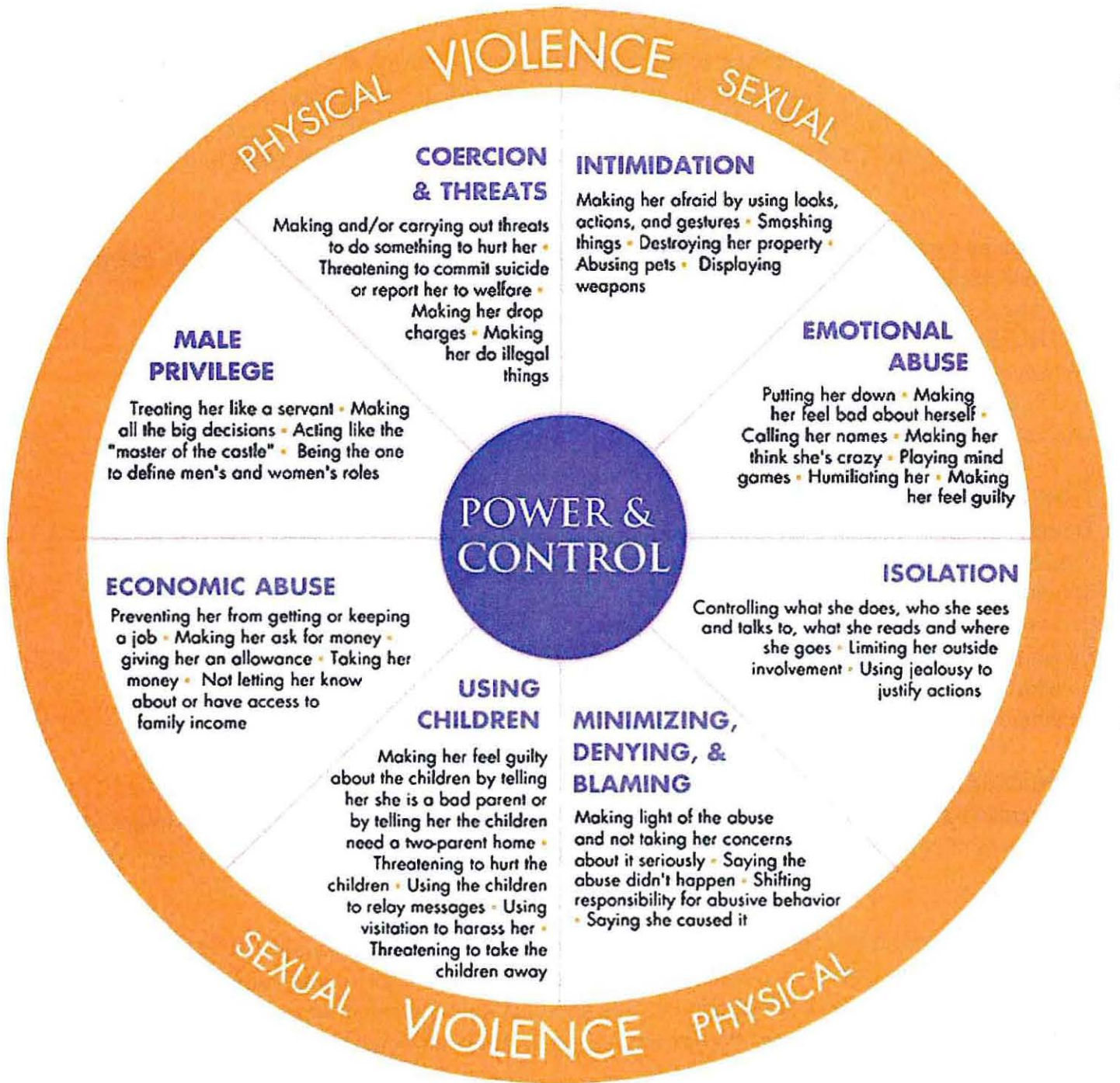
Name calling is one of the most covert categories of verbal abuse, All name calling is verbally abusive. Forms of endearment such as "sweetheart" are, of course, excerpted, unless said with real sarcasm.

Do women unconsciously choose abusers to deal with their unresolved issues?

Most women choose mates who court them. Women usually experience an attentive and affectionate person because while he's courting her, his approach to her is conciliatory. However, once he's 'gotten' her he believes that 'now' he has certain entitlements and prerogatives.

Reference:

<http://forum2.aimoo.com/NARCISSISTICPERSONALITYDISORDER/m/Excerpts-from-Some-of-Our-Favorite-Authors/The-Verbally-Abusive-Relationship-by-Patricia-Evans-1-447142.html>



Reference:

<https://jenesse.org/domesticviolence/powerControlWheel.html>

Why Victims Stay

The following list contains numerous motives that bind victims to violent relationships. All of these factors are not found in each case, but a combination of some of them are usually enough to keep the victim with the batterer.

- Economic dependency
- Parenting (kids need a father)
- Religious or extended family pressures
- Fear of being alone
- Loyalty (he's sick and he needs my help to change)
- Pity for batterer
- Wanting to help the batterer
- Fears he will kill himself
- Denial (abuse is not that bad, "He only slapped me")
- LOVE (he is loving and lovable when he's not being abusive)
- Duty (It's my responsibility to hold the family together)
- Guilt (batterer blames her for problems and she accepts that the problems are her fault)
- Responsibility (to save relationship)
- Shame and humiliation
- Security
- Identity
- Survival/Fear (He'll find/follow me and kill me.)
- Childhood (woman grew up in home where abuse took place, she accepts this behavior as natural)
- Frequency and severity (plays into the denial if abusive incidents are not frequent or severe)
- Isolation (often batterer isolates victim and she has no one to turn to and may not know that services are available)

Reference:

<http://www.slv Tucasa.net/WhyVictimsStay.php>

SIGNS TO LOOK FOR IN A BATTERING PERSONALITY

JEALOUSY: At the beginning of a relationship, an abuser will always say that jealousy is a sign of love; jealousy has nothing to do with love, it's a sign of possessiveness and lack of trust. He/she will question the partner about whom they talk to, accuse them of flirting, or being jealous of time they spend with family, friends or children. As jealousy progresses, he/she may call the victim frequently during the day or drop by unexpectedly. He/she may refuse to let them work for fear they'll meet someone else, or even do strange behaviors such as checking their car mileage or asking friends to watch them.

CONTROLLING BEHAVIOR: At first, the batterer will say this behavior is because he/she's concerned for their partner's safety, they need to use their time well, or the victim needs to make good decisions. He/she will be angry if the victim is "late" coming back from the store or an appointment, he/she will question them closely about where they went, whom they talked to. As this behavior gets worse, he/she may not let the victim make personal decisions about the house, their clothing, going to church; he/she may keep all the money or even make them ask permission to leave the house or room.

QUICK INVOLVEMENT: Many battered persons dated or knew their abuser for less than six months before they were married, engaged, or living together. He/she comes on like a whirlwind, claiming "you're the only person I could ever talk to, I've never felt loved like this by anyone." He/she will pressure the victim to commit to the relationship in such a way that later a victim may feel very guilty or that they are "letting them down" if they want to slow down involvement or break-off.

UNREALISTIC EXPECTATIONS: Abusive people will expect their partner to meet all their needs: he/she expects the partner to be the perfect wife, boyfriend, mother, father, lover, friend. He/she will say things like "If you loved me, I'm all you need- you're all I need". They are supposed to take care of everything for him/her emotionally and in the home.

ISOLATION: The abusive person tries to cut the person off from all resources. If she has men friends, she's a "whore", if she has women friends, she's a lesbian, if they are close to family, they are "tied to the apron strings". He/she accuses people who are the victim's supports of "causing trouble", he/she may want to live in the country without a phone, he/she may not let the victim use the car (or have one that is reliable), or he/she may try to keep the partner from working or going to school.

BLAMES OTHERS FOR PROBLEMS: If he/she is chronically unemployed, someone is always doing him/her wrong, out to get him/her. He/she may make mistakes and then blame the partner for upsetting him/her and keeping him/her from concentrating on the work. He/she will tell the woman they are at fault for almost anything that goes wrong.

BLAMES OTHERS FOR FEELINGS: He/she will tell the partner "you make me mad", "you're hurting me by not doing what I want you to do", "I can't help being angry". He /she really makes the decision about what he/she thinks or feels, but will use feelings to manipulate the partner. Harder to catch claims that "you make me happy", "you control how I feel".

HYPERSENSITIVITY: An abuser is easily insulted, he/she claims their feelings are “hurt” when really he’s/she’s very mad or he/she takes the slightest setbacks as personal attacks. He/she will “rant and rave” about the injustice of things that have happened –things that are really just part of living like being asked to work overtime, getting a traffic ticket, being told some behavior is annoying, being asked to help with chores.

CRUELTY TO ANIMALS OR CHILDREN: This is a person who punishes animals brutally or is insensitive to their pain or suffering; he/she may expect children to be capable for doing things beyond their ability (whips a two year old for wetting a diaper) or he/she may tease children or young brothers and sisters until they cry (60% of men who beat the woman they are with also beat their children). He/she may not want children to eat at the table or expect to keep them in their room all evening while he/she is at home.

“PLAYFUL” USE OF FORCE IN SEX: This kind of person may like to throw the partner down and hold them down during sex, he/she may want to act out fantasies during sex where the partner is helpless. He’s/she’s letting them know that the idea of rape is exciting. He/she may show little concern about whether the partner wants to have sex and uses sulking or anger to manipulate them into compliance. He/she may start having sex with the woman while they are sleeping, or demand sex when they are ill or tired.

VERBAL ABUSE: In addition to saying things that are meant to be cruel and hurtful, this can be seen when the abuser degrades the victim, cursing them, running down any of their accomplishments. The abuser will tell the victim that they are stupid and unable to function without him/her. This may involve waking the victim up to verbally abuse them or not letting them go to sleep.

RIGID SEX ROLES: The abuser expects a victim to serve them; he/she may say the victim must stay at home, that they must obey in all things –even things that are criminal in nature. The abuser will see women as inferior to men, responsible for menial tasks, stupid, and unable to be a whole person without a relationship.

DR. JEKYLL AND MR. HYDE: Many victims are confused by their abuser’s “sudden” changes in mood- they may think that the abuser has some special mental problem because one minute he’s/she’s nice and the next he’s/she’s exploding. Explosiveness and moodiness are typical of people who beat their partners, and these behaviors are related to other characteristics like hypersensitivity.

Reference:

<http://www.nhagainstabuse.org/batteringpersonality.htm>

VICTIMS' RIGHTS AND OPTIONS

A student or employee of College of the Desert that has been a victim of domestic violence, dating violence, sexual assault, or stalking on campus or off campus are encourage to file a report with campus security. Campus security has options for keeping the reports confidential to all extent possible. They can assist you with contacting local law enforcement (Sheriff's Department) to file a report if you would like to pursue legal action. Campus Security will still assist you with taking a report and referring for student discipline violations even if you decide not to pursue legal action. They can also provide you with a list of resources and numbers and information on how to apply for a Restraining Order or No Contact Order if needed. Employees have the option of filing a complaint with Human Resources as well.

The victim and the accused are entitled to both have someone present during the disciplinary hearing. Both parties will be informed of the outcome of any sanctions taken as a result of the disciplinary hearing. If found guilty of any of the above offenses the district maintains the right to place the accused on probation, suspend or expel the accused from any and all campus controlled and owned by the Desert Community College District.

CELL PHONE SAFETY

Using a cell phone is NOT always safe and can put you in danger! An abuser who knows your cell number, your name and last four digits of your social security number can probably access your account with your cell phone service provider and report your cell phone lost or stolen, in which case your phone will be shut off. Abusers with this information may also be able to view your detailed billing via the internet and thus know exactly who you have been calling for help. If using a cell phone, you MUST call your cell company and put a password on your account to prevent access. You must also check to see if online access is activated for your account and either disable it or change the password. Be aware if your abuser's name is also on the account, they can show photo identification to the cell phone company and gain access again and/or reset the passwords. If your abuser has your cell service suspended, you should be aware that as long as your phone is charged, you can still dial two numbers: 611 for customer service and 911 for emergencies. Nextel phones may be an exception.

EMERGENCY RESPONSE AND EVACUATION PRODUCERS **STATEMENT**

College of the Desert (COD) is responsible for developing contingency plans and continuity of operations plans for their staff and areas of responsibility. COD conducts several emergency response exercises every year including table top exercises, tests of the emergency notification system, field exercises involving the local fire department personal and local law enforcement. These tests are done to assess and evaluate the emergency plans and capabilities of the college.

STATEMENT ADDRESSING TIMELY WARNINGS

In the event of an emergency Ray Griffith, Director of Security, is to be notified and will determine if an Emergency Notification is to be sent out. In the event of his absence, Ms. Lisa B. Howell, Vice President of Administrative Services, College of the Desert (COD) will determine if a warning will be issued. COD will without delay, and taking into account the safety of the community, will determine the content of the notification and determine how the notification will be issued, unless notification in their professional judgment will comprise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.

In the event a Timely Warning is issued COD can post information on its web page, email students/staff or use the AlertU system so the message can be sent to a cell phone. After the threat is over COD will provide follow up information in the same manner it was issued.

Anyone with information warranting a timely warning should report the circumstances immediately to the Campus Security Officers, by phone at 760-341-2111 or in person at the Security Office located at the southwest corner of campus across from the Cravens Building (student services).

STUDENT EMAIL SIGN-UP FOR EMERGENCY NOTIFICATIONS

In the event of an actual emergency the campus community will be notified via text message (Alert u), notification on the Portal, notification on the College Web page, Campus Paging System, announcement to Campus Phones (activate the speakers), Berbee Broadcasting to open areas inside the buildings (i.e., Library, Cafeteria, etc.), Broadcast via Hilb Speakers to outside open areas on campus, and/or campus email and/or student email. In order to receive campus-wide-email announcements, students must have a college email account. Students can obtain an email account by signing up on college of the desert's homepage. Help is available by contacting the Counseling Center: 760-346-8041 ext. 2521 or Student Life: 760-346-8041 ext. 1311.

EMERGENCY MOBILE ALERT SYSTEM (ALERT U)

COD has implemented a plan to text message students *whenever* any conditions might affect the ability to come on campus safely or attend classes. To make this work we need you to sign up. There are three ways to sign up:

1. Text COD to 253788 and reply Y:
2. Sign up on the web at: www.alertu.org/cod
3. On COD's homepage.

College of the Desert Fire Safety Statement

It is the Desert Community College districts policy that any fire that is a result of negligence or purposely set requires the Fire Department as well as Campus Security to be contacted. Security will be responsible to follow up with the local police department to file a report.

For a copy of the Fire Safety policy, Fire drills or information on the Fire Safety System contact campus security.

Active Shooter

Call 911 and Campus Security

- If possible and safe to do so, call 911 and Campus Security (2111).
- Remain calm and answer dispatchers questions.
- Maintain Communication with the dispatcher.
- Be able to identify your location to the dispatcher.

Immediate Action if in Office or Classroom

- Stay inside the classroom/office.
- If possible, close and lock the outside door to the room.
- Close the blinds, turn off the lights, remain quiet and move behind available cover, such as a desk or table.
- Stay on the floor away from doors or windows.
- Do not sound the fire alarm to evacuate buildings.
- Wait for rescue.

Immediate Action if Outside

- Drop to the ground immediately.
- If within 15-20 feet of a safe place or cover, duck and run to it.
- Move or crawl away from gunfire, trying to utilize any obstructions such as a tree, wall or fence between you and the gunfire.
- When you reach a place of relative safety stay down and do not move.
- If in a hallway, find the nearest open room in which to hide.
- If caught in an open parking lot, hide behind the front wheel/engine area.
- Wait for rescue by proper authority.

If Suspect is in Close Proximity

- Lie motionless and pretend to be unconscious.
- Do not attempt to apprehend or interfere with the suspect except for self-protection.
- An individual must use his/her own discretion about when he or she must engage a shooter for survival.

Police/Fire Department Responsibility

- Law Enforcement or the Fire Department will take charge of the operation and maintain full control throughout the duration of the incident.
- Their ultimate goal is to neutralize the threat and protect your survival.

Power Failure/Other Electrical Emergencies

- Stay calm.
- Keep emergency exits clear.
- If power is not restored in approximately 30 minutes, current classes are cancelled. Faculty members will use their best judgment.
- If decision is made to cancel classes a call will be made on the Campus Wide Emergency Broadcast System located in each classroom.
- Report power failures, downed wires or other emergencies; direct everyone to avoid all downed wires.
- Contact
 - A) Security: 2111 or 760-341-2111.
 - B) Maintenance: 2551 or 760- 773-2551.

Earthquake

- Stay calm: do not panic and run.
- Remain where you are: Indoors or outdoors.
- INDOORS:
 - A) DUCK under a desk or sturdy table. Stay away from windows, bookcases, and other heavy objects that could fall
 - B) Stay under COVER until the shaking stops.
 - C) Hold onto the desk or table. If it moves, move with it.
 - D) Do not use the elevators. Fire alarms or sprinklers may come on.
- Do not Evacuate until specifically directed to do so. Evacuation routes are displayed on the map posted in each classroom.

In the event of a major earthquake, an Emergency Treatment Center will be established on the south side of the Nursing Building.

Fire, Smoke, Explosion

WHAT TO DO:

1. PULL ALARM - This AUTOMATICALLY SUMMONS Fire Department. If an alarm is pulled and sounding **THEN YOU MUST EVACUATE THE BUILDING.**
2. Call and report fire to Security Emergency number 2111
Security outside phone (760)341-2111

If the fire is easily extinguishable, attempt to extinguish it. Fire extinguishers are located near the exits. You have a choice on each incident to fight the fire or flee. Learn where the two closest fire extinguishers are near your work area.

Evacuate the building if necessary, closing the fire doors (do not lock).

Student Psychological Services

Mission Statement: The mission of Student psychological Services is to promote student development and retention by addressing the person coping skills and everyday mental health needs of students. This is accomplished by providing short-term personal counseling, responding to emotional crises, building awareness of mental health issues within the college community, and by utilizing campus and collaborating as much as possible with local community resources. As students meet their personal challenges and develop a sense of competency and self-responsibility, their chances of academic success are increased.

Participants in the program/service receive the following benefits:

- Short-term professional counseling up to 6 sessions per semester or 12 per year.
- Screening for mental health problems i.e. depression, anxiety, eating disorders, substance abuse, etc.
- Practical coping strategies for everyday stresses, relationship issues, test anxiety, procrastination, attention difficulties, insomnia, low self-esteem, anger, and other adjustment issues.
- Personal growth workshops & presentations on topics such as stress management and test anxiety as offered.
- Crisis intervention for emotional issues.
- Referral to community resources (agencies, providers, support groups).
- Coordination of services with other counselors, particularly those from Special Programs such as DSPS, EOPS & ACES, as well as with community practitioners. (Note: Communications of this type occur only with a release of Information signed by the student.)
- Psychological/Personal Counseling
- Assessment/Screening
- Referral to campus programs/services and community professionals or agencies.
- Crisis intervention services
 1. For students who are experiencing acute emotional distress, or pose a danger to themselves or others, or are in immediate need of psychiatric evaluation. (Team approach is utilized.)
 2. Provide co-leadership for the Behavioral Assessment and Intervention Team.
- Outreach to Faculty & Staff regarding emotional/behavioral issues
 1. In-servicing & training
 2. Informal consultation
- Coordination of Services and Team Participation
- Follow-up (usually phone contact).

*Note: The District does not provide any legal assistance for victims. However, Campus Security can provide you with the phone number for the Riverside County District Attorney's Office.

Description of Psychological Services

Main Campus Weekly Schedule of Dr. Cheryl Imes (Psychologist):

<u>Monday</u>	<u>8:00- 12:00 & 1:00- 5:00pm</u>
<u>Tuesday</u>	<u>8:00- 12:00 & 1:00- 5:00pm</u>
<u>Wednesday</u>	<u>8:00- 12:00 & 1:00- 5:00pm</u>
<u>Thursday</u>	<u>8:00- 12:00 & 1:00- 5:00pm</u>
<u>Friday</u>	<u>8:00- 12:00noon</u>

Eastern Valley Center: By appointment. Please call (760)862-1304 to schedule.

Contact Information:

Phone: (760) 862-1304 (Direct line/ Voice Mail)

(760) 773-2521 (Counseling Center for appointments)

Email: cimes@colfegeofthedesert.edu (for appointment scheduling)

ON-CAMPUS ASSISTANCE FOR URGENT NEEDS:

Depending on type of emergency or personal crisis situation:

You may walk-in to the Counseling Center during open hours Monday- Friday for emotional/ personal crisis.

The Campus Security (341-2111) office is located in the Central Annex. Contact Security for any threat to your or another person's safety, or if you witness a crime committed on campus.

The Student Health Services (776-7211) office is located in the HILB Student Center. Go there for first aid or contact Security if urgent.

Call one of the 24-hour crisis hotlines below for personal crisis.

OFF-CAMPUS ASSISTANCE URGENT NEEDS:

Local law enforcement

Emergency: 911

Non-emergency 24-hour line: (760) 836-3215

24-hour Hotlines (24 hours/ 7days per week)

National Suicide Prevention Lifeline

(800) 784-2433 or (800)-SUICIDE or (800) 273-8255

Domestic Violence Crisis Hotline (Shelter from the Storm)

(760) 328-7233

Sexual Assault/ Rape Hotline

(Coachella Valley Sexual Assault Services) (760) 568-9071

Riverside County Health & Human Services Hotline (Indio)

(For emergency psychiatric evaluation/hospitalization) (760) 863-8455 & press option #1, or call (760) 863-8650.

PSYCHOTHERAPY SERVICES IN THE DESERT AREA

Caritas Counseling Services (through Catholic Charities)

Agency provides low-cost individual and family counseling to eligible (low-income) families at various locations. Parenting classes and other groups are also offered.

Phone: (760) 449-7877; Catholic Charities can be reached at (760) 202-1222

Community Counseling Center (Shelter from the Storm)

Provides individual & group counseling, case management, advocacy & crisis intervention services to abused women and children who are not currently in need of shelter; there is also a legal clinic in the same facility.

73555 Alessandro Dr., Suite D Palm Desert, CA 92260 Phone: (760) 674-0400

Website: www.shelterfromthestorm.com

Family Services of the Desert

Low-cost individual & family counseling done by Marriage & Family Therapists and Licensed Clinical Social Workers (initial session is \$60, then on a sliding fee scale based on income); groups on parenting, anger management & domestic violence

81-711 Highway 111, Suite # 101

Indio, CA 92201

Phone: (760) 347-2398

Website: www.fsod.org

Jewish Family Services of the Desert

For people of Jewish faith and the general community '(you don't have to be of Jewish faith to receive services); provides supportive individual, family counseling and groups including Adult Children of Aging Parents, Loss & Change Support Group, Women's Support Group, Parenting classes ("Peaceful Parenting"), Anger Management Group and Teen Group.

Main Office:

801 East Tahquitz Canyon Way, Suite 202 Palm Springs, CA 92262

Phone: (760) 325-4088

Satellite Office in Palm Desert:

72-925 Fred Waring Dr., Suite # 202 Palm Desert, CA 92260

Phone: (760) 568-2441

Private therapists

(Can be expensive if student does not have insurance; most do not take Medi-Cal; some Psychologists take Medicare; some MFT's in agencies take Medi-Cal)

- To locate a private Marriage & Family Therapist, try the following website: www.therapistfinder.com.
- To locate a Psychologist, see the California Psychological Association website at www.cpapsych.org and click on "Find a Psychologist".
- If you have health insurance, check the plan's Provider List (see carrier website).

Riverside County Department of Mental Health

Provides treatment for severe psychiatric disorders interfering with daily functioning or involving suicidal thoughts. Must have Medi-Cal or other health insurance to receive services, unless it is a psychiatric emergency.

CARES LINE: (to locate services within the County system) -(800)706-7500 Website:

<http://mentalhealth.co.riverside.ca.us/opencms/english/services/desertregion.html>

Indio Mental Health Clinic

Outpatient services for seriously mentally ill clients, Intensive

Brief Treatment groups, Psychiatric Evaluation Team (PET) for crisis intervention & evaluation for psychiatric hospitalization

47-825 Oasis St.

Indio, CA 92201

Phone: (760) 863-8455 OR 24-hour Referral/Intake Line: (760) 873-6533

Oasis Inpatient Mental Health Treatment Facility

Inpatient psychiatric services for emergency/crisis -16 beds 47-915 Oasis St.

Indio, CA 92201

Phone: (760) 863-8600 OR 863-8680

Psychiatric Health Facilities

Low-cost County Mental Health satellite clinics which provide outpatient evaluations; clinics are located in Mecca, Thermal, Palm Springs, and Bermuda Dunes. The cost for services varies and there is a sliding fee scale for the uninsured. See the website for information on services.

Riverside County Dept. of Mental Health, Substance Abuse Program

Outpatient drug & alcohol counseling for adults, adolescents, and new mothers; the program takes Medi-Cal or sliding fee scale.

83-912 Avenue 45, Suite 9 Indio, CA 92201

Phone: (760) 347-0754

Harmony House

81-840 Avenue 46, Suite 107, Indio, CA

Peer Support Program, for people with mental health conditions Phone:
(760) 347-4628

Transitional Age Youth (TAY) -for ages 16-25 years

Full-service center, including psychiatry & psychotherapy services . Phone:
(760) 391-6999

Revised 12/03/10

2013 Campus Safety and Security Survey

Institution: **Main Campus** (113573001)

User ID: C1135731

Screening Questions

Please answer these questions carefully. The answers you provide will determine which screens you will be asked to complete for this data collection.

1. Does your institution provide On-campus Student Housing Facilities?

 No. Yes. (If Yes is selected, you must enter the number of student housing facilities below and enter Fire Statistics for each facility.)

Number of On-campus Student Housing Facilities:

2. Does your institution have any noncampus buildings or properties?

 Yes No

3. Have you combined statistics that you received from the local or state police with your institution statistics for this report? If you answer No to this question, you will be asked to provide the data you received from the local and state police separately.

 Yes. Local and/or state law enforcement agencies provided us with statistics that we are combining with statistics collected by our campus security authorities. No. We are not combining the statistics because we cannot determine whether the statistics we obtained from local and/or state law enforcement agencies are for on-campus incidents or public property incidents. Not available. We cannot determine if the statistics we obtained from local and/or state law enforcement agencies are for our Clery geography. Not available. We made a good-faith effort to obtain statistics from local and/or state law enforcement agencies, but the agencies did not comply with our request.

Institution: Main Campus (113573001)

User ID: C1135731

Criminal Offenses - On campus

For each of the following criminal offenses, enter the number reported to have occurred **On Campus**.

Criminal offense	Total occurrences On campus		
	2010	2011	2012
a. <u>Murder/Non-negligent manslaughter</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Sex offenses - Forcible</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	0	0	0
Incest	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	0	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	2	<input type="text" value="1"/>	<input type="text" value="6"/>
h. <u>Motor vehicle theft</u> (Do not include theft <i>from</i> a motor vehicle)	7	<input type="text" value="6"/>	<input type="text" value="0"/>
i. <u>Arson</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Main Campus (113573001)

User ID: C1135731

Criminal Offenses - Noncampus

For each of the following criminal offenses, enter the number reported to have occurred in or on Noncampus buildings or property.

Criminal offense	Total occurrences in or on Noncampus buildings or property		
	2010	2011	2012
a. <u>Murder/Non-negligent manslaughter</u>			<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>			<input type="text" value="0"/>
c. <u>Sex offenses - Forcible</u>			<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>			0
Incest			<input type="text" value="0"/>
Statutory rape			<input type="text" value="0"/>
e. <u>Robbery</u>			<input type="text" value="0"/>
f. <u>Aggravated assault</u>			<input type="text" value="0"/>
g. <u>Burglary</u>			<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft <i>from</i> a motor vehicle)			<input type="text" value="0"/>
i. <u>Arson</u>			<input type="text" value="0"/>

Caveat:

Institution: Main Campus (113573001)

User ID: C1135731

Criminal Offenses - Public Property

For each of the following criminal offenses, enter the number reported to have occurred on Public Property.

Criminal offense	Total occurrences on Public Property		
	2010	2011	2012
a. <u>Murder/Non-negligent manslaughter</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Sex offenses - Forcible</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	0	0	0
Incest	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	0	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft <i>from</i> a motor vehicle)	0	<input type="text" value="1"/>	<input type="text" value="0"/>
i. <u>Arson</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Main Campus (113573001)

User ID: C1135731

Hate Crimes - On campus

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred On campus. Then break down each total by category of bias (e.g., race, religion).

Occurrences of Hate crimes

Category of Bias for crimes reported in 2012

Criminal offense	2012 Total	Category of Bias for crimes reported in 2012					
		Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	0	0	0	0	0	0	0
Incest	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Simple assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
k. <u>Larceny-theft</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
l. <u>Intimidation</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
m. <u>Destruction/damage/vandalism of property</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Occurrences of Hate crimes

Category of Bias for crimes reported in 2011

Criminal offense	2011 Total	Category of Bias for crimes reported in 2011					
		Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	0	0	0	0	0	0	0
Incest	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Simple assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

k. <u>Larceny-theft</u>	0	0	0	0	0	0	0
l. <u>Intimidation</u>	0	0	0	0	0	0	0
m. <u>Destruction/damage/ vandalism of property</u>	1	0	1	0	0	0	0

Occurrences of Hate crimes

Category of Bias for crimes reported in 2010

Criminal offense	2010 Total	Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	0	0	0	0	0	0	0
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	0	0	0	0	0	0	0
d. <u>Sex offenses - Non-forcible</u>	0	0	0	0	0	0	0
<u>Incest</u>	0	0	0	0	0	0	0
<u>Statutory rape</u>	0	0	0	0	0	0	0
e. <u>Robbery</u>	0	0	0	0	0	0	0
f. <u>Aggravated assault</u>	0	0	0	0	0	0	0
g. <u>Burglary</u>	0	0	0	0	0	0	0
h. <u>Motor vehicle theft</u>	0	0	0	0	0	0	0
i. <u>Arson</u>	0	0	0	0	0	0	0
j. <u>Simple assault</u>	0	0	0	0	0	0	0
k. <u>Larceny-theft</u>	0	0	0	0	0	0	0
l. <u>Intimidation</u>	0	0	0	0	0	0	0
m. <u>Destruction/damage/ vandalism of property</u>	1	0	1	0	0	0	0

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Main Campus (113573001)

User ID: C1135731

Hate Crimes - Noncampus

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred in or on buildings or property. Then break down each total by category of bias (e.g., race, religion).

Criminal offense	Occurrences of Hate crimes							
	Total by year			Category of Bias for crimes reported in 2012				
	2010	2011	2012	Race	Religion	Sexual orientation	Gender	Disability
a. <u>Murder/ Non-negligent manslaughter</u>			0	0	0	0	0	0
b. <u>Negligent manslaughter</u>								
c. <u>Sex offenses - Forcible</u>			0	0	0	0	0	0
d. <u>Sex offenses - Non-forcible</u>			0	0	0	0	0	0
Incest			0	0	0	0	0	0
Statutory rape			0	0	0	0	0	0
e. <u>Robbery</u>			0	0	0	0	0	0
f. <u>Aggravated assault</u>			0	0	0	0	0	0
g. <u>Burglary</u>			0	0	0	0	0	0
h. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)			0	0	0	0	0	0
i. <u>Arson</u>			0	0	0	0	0	0
j. <u>Simple assault</u>			0	0	0	0	0	0
k. <u>Larceny-theft</u>			0	0	0	0	0	0
l. <u>Intimidation</u>			0	0	0	0	0	0
m. <u>Destruction/damage/vandalism of property</u>			0	0	0	0	0	0

Caveat:

Institution: Main Campus (113573001)

User ID: C1135731

Hate Crimes - Public Property

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred on Public Property. Then break down each total by category of bias (e.g., race, religion).

Occurrences of Hate crimes

Category of Bias for crimes reported in 2012

Criminal offense	2012 Total	Category of Bias for crimes reported in 2012					
		Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Incest	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Simple assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
k. <u>Larceny-theft</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
l. <u>Intimidation</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
m. <u>Destruction/damage/vandalism of property</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Occurrences of Hate crimes

Category of Bias for crimes reported in 2011

Criminal offense	2011 Total	Category of Bias for crimes reported in 2011					
		Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Incest	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Simple assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

k. <u>Larceny-theft</u>	0	0	0	0	0	0	0
l. <u>Intimidation</u>	0	0	0	0	0	0	0
m. <u>Destruction/damage/vandalism of property</u>	0	0	0	0	0	0	0

Occurrences of Hate crimes

Category of Bias for crimes reported in 2010

Criminal offense	2010 Total	Category of Bias for crimes reported in 2010					
		Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	0	0	0	0	0	0	0
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	0	0	0	0	0	0	0
d. <u>Sex offenses - Non-forcible</u>	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0
Statutory rape	0	0	0	0	0	0	0
e. <u>Robbery</u>	0	0	0	0	0	0	0
f. <u>Aggravated assault</u>	0	0	0	0	0	0	0
g. <u>Burglary</u>	0	0	0	0	0	0	0
h. <u>Motor vehicle theft</u>	0	0	0	0	0	0	0
i. <u>Arson</u>	0	0	0	0	0	0	0
j. <u>Simple assault</u>	0	0	0	0	0	0	0
k. <u>Larceny-theft</u>	0	0	0	0	0	0	0
l. <u>Intimidation</u>	0	0	0	0	0	0	0
m. <u>Destruction/damage/vandalism of property</u>	0	0	0	0	0	0	0

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Main Campus (113573001)

User ID: C1135731

Arrests - On campus

Enter the number of Arrests for each of the following crimes that occurred On Campus.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of Arrests		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>	0	<input type="text" value="1"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	2	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	1	<input type="text" value="2"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Main Campus (113573001)

User ID: C1135731

Arrests - Noncampus

Enter the number of Arrests for each of the following crimes that occurred in or on Noncampus buildings or property.
Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of Arrests		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>			<input type="text" value="0"/>
b. <u>Drug abuse violations</u>			<input type="text" value="0"/>
c. <u>Liquor law violations</u>			<input type="text" value="0"/>

Caveat:

Institution: Main Campus (113573001)

User ID: C1135731

Arrests - Public Property

Enter the number of Arrests for each of the following crimes that occurred on Public Property.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of Arrests		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	0	<input type="text" value="1"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Main Campus (113573001)

User ID: C1135731

Disciplinary Actions - On Campus

Enter the number of persons referred for disciplinary action for crimes that occurred On Campus for each of the following categories.

Do not include disciplinary actions that were strictly for school policy violations.

If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

	Number of persons referred for Disciplinary Action		
Crime	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>	0	<input style="width: 40px; height: 15px;" type="text" value="1"/>	<input style="width: 40px; height: 15px;" type="text" value="0"/>
b. <u>Drug abuse violations</u>	2	<input style="width: 40px; height: 15px;" type="text" value="0"/>	<input style="width: 40px; height: 15px;" type="text" value="6"/>
c. <u>Liquor law violations</u>	0	<input style="width: 40px; height: 15px;" type="text" value="2"/>	<input style="width: 40px; height: 15px;" type="text" value="5"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Main Campus (113573001)

User ID: C1135731

Disciplinary Actions - Noncampus

Enter the number of persons referred for disciplinary action for crimes that occurred in or on Noncampus buildings or property for each of the following categories.

Do not include disciplinary actions that were strictly for school policy violations.

If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

	Number of persons referred for Disciplinary Action		
Crime	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>			<input style="width: 40px; height: 15px;" type="text" value="0"/>
b. <u>Drug abuse violations</u>			<input style="width: 40px; height: 15px;" type="text" value="0"/>
c. <u>Liquor law violations</u>			<input style="width: 40px; height: 15px;" type="text" value="0"/>

Caveat:

Institution: Main Campus (113573001)

User ID: C1135731

Disciplinary Actions - Public Property

Enter the number of persons referred for disciplinary action for crimes that occurred on Public Property for each of the following categories.

Do not include disciplinary actions that were strictly for school policy violations.

If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of persons referred for Disciplinary Action		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

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2013 Campus Safety and Security Survey

Institution: [Eastern Valley Center](#) (113573002)

User ID: C1135731

Screening Questions

Please answer these questions carefully. The answers you provide will determine which screens you will be asked to complete for this data collection.

1. Does your institution provide On-campus Student Housing Facilities?

- No.
- Yes. (If Yes is selected, you must enter the number of student housing facilities below and enter Fire Statistics for each facility.)

Number of On-campus Student Housing Facilities:

2. Does your institution have any noncampus buildings or properties?

- Yes
- No

3. Have you combined statistics that you received from the local or state police with your institution statistics for this report? If you answer No to this question, you will be asked to provide the data you received from the local and state police separately.

- Yes. Local and/or state law enforcement agencies provided us with statistics that we are combining with statistics collected by our campus security authorities.
- No. We are not combining the statistics because we cannot determine whether the statistics we obtained from local and/or state law enforcement agencies are for on-campus incidents or public property incidents.
- Not available. We cannot determine if the statistics we obtained from local and/or state law enforcement agencies are for our Clery geography.
- Not available. We made a good-faith effort to obtain statistics from local and/or state law enforcement agencies, but the agencies did not comply with our request.

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Criminal Offenses - On campus

For each of the following criminal offenses, enter the number reported to have occurred On Campus.

Criminal offense	Total occurrences On campus		
	2010	2011	2012
a. <u>Murder/Non-negligent manslaughter</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Sex offenses - Forcible</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	0	0	0
Incest	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	0	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	0	<input type="text" value="0"/>	<input type="text" value="2"/>
h. <u>Motor vehicle theft</u> (Do not include theft <i>from</i> a motor vehicle)	1	<input type="text" value="0"/>	<input type="text" value="1"/>
i. <u>Arson</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Criminal Offenses - Noncampus

For each of the following criminal offenses, enter the number reported to have occurred in or on Noncampus buildings or property.

Criminal offense	Total occurrences in or on Noncampus buildings or property		
	2010	2011	2012
a. <u>Murder/Non-negligent manslaughter</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Sex offenses - Forcible</u>	0	<input type="text" value="1"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-Forcible</u>	0	0	0
Incest	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	0	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	0	<input type="text" value="1"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	0	<input type="text" value="1"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	0	<input type="text" value="1"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft <i>from</i> a motor vehicle)	0	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Criminal Offenses - Public Property

For each of the following criminal offenses, enter the number reported to have occurred on Public Property.

Criminal offense	Total occurrences on Public Property		
	2010	2011	2012
a. <u>Murder/Non-negligent manslaughter</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Sex offenses - Forcible</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	0	0	0
Incest	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	0	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft <i>from</i> a motor vehicle)	0	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Hate Crimes - On campus

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred On campus. Then break down each total by category of bias (e.g., race, religion).

Occurrences of Hate crimes

Category of Bias for crimes reported in 2012

Criminal offense	2012 Total	Category of Bias for crimes reported in 2012					
		Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	0	0	0	0	0	0	0
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	0	0	0	0	0	0	0
d. <u>Sex offenses - Non-forcible</u>	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0
Statutory rape	0	0	0	0	0	0	0
e. <u>Robbery</u>	0	0	0	0	0	0	0
f. <u>Aggravated assault</u>	0	0	0	0	0	0	0
g. <u>Burglary</u>	0	0	0	0	0	0	0
h. <u>Motor vehicle theft</u> (Do not include theft <i>from</i> a motor vehicle)	0	0	0	0	0	0	0
i. <u>Arson</u>	0	0	0	0	0	0	0
j. <u>Simple assault</u>	0	0	0	0	0	0	0
k. <u>Larceny-theft</u>	0	0	0	0	0	0	0
l. <u>Intimidation</u>	0	0	0	0	0	0	0
m. <u>Destruction/damage/ vandalism of property</u>	0	0	0	0	0	0	0

Occurrences of Hate crimes

Category of Bias for crimes reported in 2011

Criminal offense	2011 Total	Category of Bias for crimes reported in 2011					
		Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	0	0	0	0	0	0	0
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	0	0	0	0	0	0	0
d. <u>Sex offenses - Non-forcible</u>	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0
Statutory rape	0	0	0	0	0	0	0
e. <u>Robbery</u>	0	0	0	0	0	0	0
f. <u>Aggravated assault</u>	0	0	0	0	0	0	0
g. <u>Burglary</u>	0	0	0	0	0	0	0
h. <u>Motor vehicle theft</u> (Do not include theft <i>from</i> a motor vehicle)	0	0	0	0	0	0	0
i. <u>Arson</u>	0	0	0	0	0	0	0
j. <u>Simple assault</u>	0	0	0	0	0	0	0

k. <u>Larceny-theft</u>	0	0	0	0	0	0	0
l. <u>Intimidation</u>	0	0	0	0	0	0	0
m. <u>Destruction/damage/vandalism of property</u>	0	0	0	0	0	0	0

Occurrences of Hate crimes

Category of Bias for crimes reported in 2010

Criminal offense	2010 Total	Category of Bias for crimes reported in 2010					
		Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	0	0	0	0	0	0	0
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	0	0	0	0	0	0	0
d. <u>Sex offenses - Non-forcible</u>	0	0	0	0	0	0	0
<u>Incest</u>	0	0	0	0	0	0	0
<u>Statutory rape</u>	0	0	0	0	0	0	0
e. <u>Robbery</u>	0	0	0	0	0	0	0
f. <u>Aggravated assault</u>	0	0	0	0	0	0	0
g. <u>Burglary</u>	0	0	0	0	0	0	0
h. <u>Motor vehicle theft</u>	0	0	0	0	0	0	0
i. <u>Arson</u>	0	0	0	0	0	0	0
j. <u>Simple assault</u>	0	0	0	0	0	0	0
k. <u>Larceny-theft</u>	0	0	0	0	0	0	0
l. <u>Intimidation</u>	0	0	0	0	0	0	0
m. <u>Destruction/damage/vandalism of property</u>	0	0	0	0	0	0	0

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Hate Crimes - Noncampus

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred in or on Noncampus buildings or property. Then break down each total by category of bias (e.g., race, religion).

Occurrences of Hate crimes

Category of Bias for crimes reported in 2012

Criminal offense	2012 Total	Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Incest	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Simple assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
k. <u>Larceny-theft</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
l. <u>Intimidation</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
m. <u>Destruction/damage/vandalism of property</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Occurrences of Hate crimes

Category of Bias for crimes reported in 2011

Criminal offense	2011 Total	Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Incest	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Simple assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

k. <u>Larceny-theft</u>	0	0	0	0	0	0	0
l. <u>Intimidation</u>	0	0	0	0	0	0	0
m. <u>Destruction/damage/vandalism of property</u>	0	0	0	0	0	0	0

Occurrences of Hate crimes
Category of Bias for crimes reported in 2010

Criminal offense	2010 Total	Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	0	0	0	0	0	0	0
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	0	0	0	0	0	0	0
d. <u>Sex offenses - Non-forcible</u>	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0
Statutory rape	0	0	0	0	0	0	0
e. <u>Robbery</u>	0	0	0	0	0	0	0
f. <u>Aggravated assault</u>	0	0	0	0	0	0	0
g. <u>Burglary</u>	0	0	0	0	0	0	0
h. <u>Motor vehicle theft</u>	0	0	0	0	0	0	0
i. <u>Arson</u>	0	0	0	0	0	0	0
j. <u>Simple assault</u>	0	0	0	0	0	0	0
k. <u>Larceny-theft</u>	0	0	0	0	0	0	0
l. <u>Intimidation</u>	0	0	0	0	0	0	0
m. <u>Destruction/damage/vandalism of property</u>	0	0	0	0	0	0	0

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Hate Crimes - Public Property

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred on Public Property. Then break down each total by category of bias (e.g., race, religion).

Occurrences of Hate crimes

Category of Bias for crimes reported in 2012

Criminal offense	2012 Total	Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Incest	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Simple assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
k. <u>Larceny-theft</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
l. <u>Intimidation</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
m. <u>Destruction/damage/vandalism of property</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Occurrences of Hate crimes

Category of Bias for crimes reported in 2011

Criminal offense	2011 Total	Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Incest	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Simple assault</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

k. <u>Larceny-theft</u>	0	0	0	0	0	0	0
l. <u>Intimidation</u>	0	0	0	0	0	0	0
m. <u>Destruction/damage/vandalism of property</u>	0	0	0	0	0	0	0

Occurrences of Hate crimes

Category of Bias for crimes reported in 2010

Criminal offense	2010 Total	Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>	0	0	0	0	0	0	0
b. <u>Negligent manslaughter</u>							
c. <u>Sex offenses - Forcible</u>	0	0	0	0	0	0	0
d. <u>Sex offenses - Non-forcible</u>	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0
Statutory rape	0	0	0	0	0	0	0
e. <u>Robbery</u>	0	0	0	0	0	0	0
f. <u>Aggravated assault</u>	0	0	0	0	0	0	0
g. <u>Burglary</u>	0	0	0	0	0	0	0
h. <u>Motor vehicle theft</u>	0	0	0	0	0	0	0
i. <u>Arson</u>	0	0	0	0	0	0	0
j. <u>Simple assault</u>	0	0	0	0	0	0	0
k. <u>Larceny-theft</u>	0	0	0	0	0	0	0
l. <u>Intimidation</u>	0	0	0	0	0	0	0
m. <u>Destruction/damage/vandalism of property</u>	0	0	0	0	0	0	0

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Arrests - On campus

Enter the number of Arrests for each of the following crimes that occurred On Campus.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of Arrests		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	0	<input type="text" value="0"/>	<input type="text" value="1"/>
c. <u>Liquor law violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Arrests - Noncampus

Enter the number of Arrests for each of the following crimes that occurred in or on Noncampus buildings or property.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of Arrests		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>	2	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	8	<input type="text" value="8"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Arrests - Public Property

Enter the number of Arrests for each of the following crimes that occurred on Public Property.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of Arrests		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Disciplinary Actions - On Campus

Enter the number of persons referred for disciplinary action for crimes that occurred On Campus for each of the following categories.

Do not include disciplinary actions that were strictly for school policy violations.

If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of persons referred for Disciplinary Action		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Disciplinary Actions - Noncampus

Enter the number of persons referred for disciplinary action for crimes that occurred in or on Noncampus buildings or property for each of the following categories.

Do not include disciplinary actions that were strictly for school policy violations.

If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of persons referred for Disciplinary Action		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>	1	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	0	<input type="text" value="2"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Institution: Eastern Valley Center (113573002)

User ID: C1135731

Disciplinary Actions - Public Property

Enter the number of persons referred for disciplinary action for crimes that occurred on Public Property for each of the following categories.

Do not include disciplinary actions that were strictly for school policy violations.
If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of persons referred for Disciplinary Action		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Drug abuse violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
c. <u>Liquor law violations</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

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2013 Campus Safety and Security Survey

Institution: **Mecca Thermal Center** (113573003)

User ID: C1135731

Screening Questions

Please answer these questions carefully. The answers you provide will determine which screens you will be asked to complete for this data collection.

1. Does your institution provide On-campus Student Housing Facilities?

- No.**
- Yes.** (If Yes is selected, you must enter the number of student housing facilities below and enter Fire Statistics for each facility.)

Number of On-campus Student Housing Facilities:

2. Does your institution have any noncampus buildings or properties?

- Yes** **No**

3. Have you combined statistics that you received from the local or state police with your institution statistics for this report? If you answer No to this question, you will be asked to provide the data you received from the local and state police separately.

- Yes.** Local and/or state law enforcement agencies provided us with statistics that we are combining with statistics collected by our campus security authorities.
- No.** We are not combining the statistics because we cannot determine whether the statistics we obtained from local and/or state law enforcement agencies are for on-campus incidents or public property incidents.
- Not available.** We cannot determine if the statistics we obtained from local and/or state law enforcement agencies are for our Clery geography.
- Not available.** We made a good-faith effort to obtain statistics from local and/or state law enforcement agencies, but the agencies did not comply with our request.

Institution: Mecca Thermal Center (113573003)

User ID: C1135731

Criminal Offenses - On campus

For each of the following criminal offenses, enter the number reported to have occurred On Campus.

Criminal offense	Total occurrences On campus		
	2010	2011	2012
a. <u>Murder/Non-negligent manslaughter</u>			0
b. <u>Negligent manslaughter</u>			0
c. <u>Sex offenses - Forcible</u>			0
d. <u>Sex offenses - Non-forcible</u>			0
Incest			0
Statutory rape			0
e. <u>Robbery</u>			0
f. <u>Aggravated assault</u>			0
g. <u>Burglary</u>			0
h. <u>Motor vehicle theft</u> (Do not include theft <i>from</i> a motor vehicle)			0
i. <u>Arson</u>			0

Caveat:

This campus was previously reported as Non-Campus under EVC. It just met the requirements to be reported as a separate campus effective 2012.

Institution: Mecca Thermal Center (113573003)

User ID: C1135731

Criminal Offenses - Public Property

For each of the following criminal offenses, enter the number reported to have occurred on Public Property.

Criminal offense	Total occurrences on Public Property		
	2010	2011	2012
a. <u>Murder/Non-negligent manslaughter</u>			<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>			<input type="text" value="0"/>
c. <u>Sex offenses - Forcible</u>			<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>			0
Incest			<input type="text" value="0"/>
Statutory rape			<input type="text" value="0"/>
e. <u>Robbery</u>			<input type="text" value="0"/>
f. <u>Aggravated assault</u>			<input type="text" value="0"/>
g. <u>Burglary</u>			<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft <i>from</i> a motor vehicle)			<input type="text" value="0"/>
i. <u>Arson</u>			<input type="text" value="0"/>

Caveat:

Institution: Mecca Thermal Center (113573003)

User ID: C1135731

Hate Crimes - On campus

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred On campus. Then break down each total by category of bias (e.g., race, religion).

Criminal offense	Total by year			Occurrences of Hate crimes					
	2010	2011	2012	Race	Religion	Sexual orientation	Gender	Disability	Ethnicity/ National origin
a. <u>Murder/ Non-negligent manslaughter</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>									
c. <u>Sex offenses - Forcible</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Incest			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Simple assault</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
k. <u>Larceny-theft</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
l. <u>Intimidation</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
m. <u>Destruction/damage/vandalism of property</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

Institution: Mecca Thermal Center (113573003)

User ID: C1135731

Hate Crimes - Public Property

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred on Public Property. Then break down each total by category of bias (e.g., race, religion).

Criminal offense	Total by year			Occurrences of Hate crimes					Ethnicity/ National origin
	2010	2011	2012	Race	Religion	Sexual orientation	Gender	Disability	
a. <u>Murder/ Non-negligent manslaughter</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. <u>Negligent manslaughter</u>									
c. <u>Sex offenses - Forcible</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. <u>Sex offenses - Non-forcible</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Incest			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Statutory rape			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. <u>Robbery</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. <u>Aggravated assault</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
g. <u>Burglary</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
h. <u>Motor vehicle theft</u> (Do not include theft from a motor vehicle)			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
i. <u>Arson</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
j. <u>Simple assault</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
k. <u>Larceny-theft</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
l. <u>Intimidation</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
m. <u>Destruction/damage/vandalism of property</u>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Caveat:

Institution: Mecca Thermal Center (113573003)

User ID: C1135731

Arrests - On campus

Enter the number of Arrests for each of the following crimes that occurred On Campus.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of Arrests		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>			<input type="text" value="0"/>
b. <u>Drug abuse violations</u>			<input type="text" value="0"/>
c. <u>Liquor law violations</u>			<input type="text" value="0"/>

Caveat:

Institution: Mecca Thermal Center (113573003)

User ID: C1135731

Arrests - Public Property

Enter the number of Arrests for each of the following crimes that occurred on Public Property.
Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of Arrests		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>			<input type="text" value="0"/>
b. <u>Drug abuse violations</u>			<input type="text" value="0"/>
c. <u>Liquor law violations</u>			<input type="text" value="0"/>

Caveat:

Institution: Mecca Thermal Center (113573003)

User ID: C1135731

Disciplinary Actions - On campus

Enter the number of persons referred for disciplinary action for crimes that occurred On Campus for each of the following categories.
Do not include disciplinary actions that were strictly for school policy violations.
If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.
Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of persons referred for Disciplinary Action		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>			<input type="text" value="0"/>
b. <u>Drug abuse violations</u>			<input type="text" value="0"/>
c. <u>Liquor law violations</u>			<input type="text" value="0"/>

Caveat:

Institution: Mecca Thermal Center (113573003)

User ID: C1135731

Disciplinary Actions - Public Property

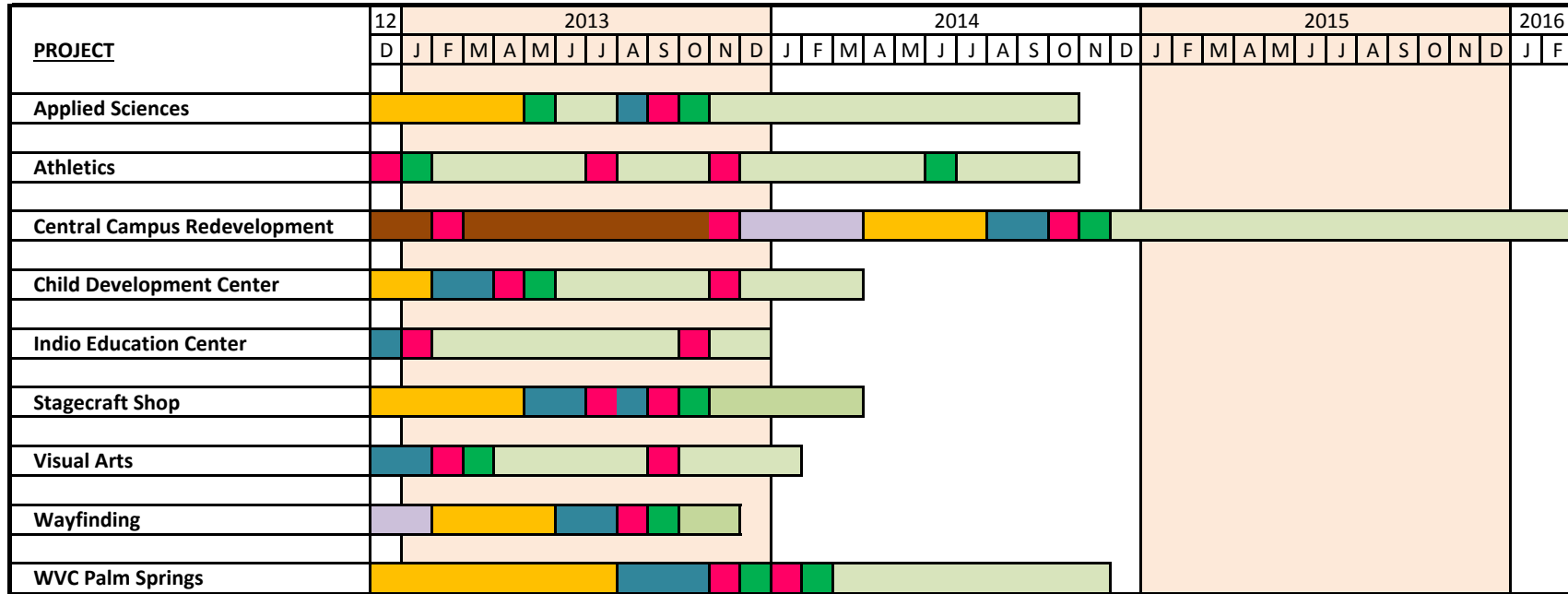
Enter the number of persons referred for disciplinary action for crimes that occurred on Public Property for each of the following categories.
Do not include disciplinary actions that were strictly for school policy violations.
If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.
Do NOT include drunkenness or driving under the influence in Liquor law violations.

Crime	Number of persons referred for Disciplinary Action		
	2010	2011	2012
a. <u>Weapons: carrying, possessing, etc.</u>			<input type="text" value="0"/>
b. <u>Drug abuse violations</u>			<input type="text" value="0"/>
c. <u>Liquor law violations</u>			<input type="text" value="0"/>

Caveat:



Desert Community College District Capital Improvement Program
BOARD OF TRUSTEES REVIEW OR APPROVAL MILESTONES
2012 - 2016



LEGEND	
	Board of Trustees
	Pre-Design/Schematic Design/Design Development
	Construction Documents
	DSA Review
	Bidding
	Start of Construction
	Construction

Document Date	
Revised:	Oct. 9, 2013



COLLEGE
of the DESERT

Capital Projects Report

to the

Board of Trustees

October 18, 2013

EISPRO

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Campus Activities

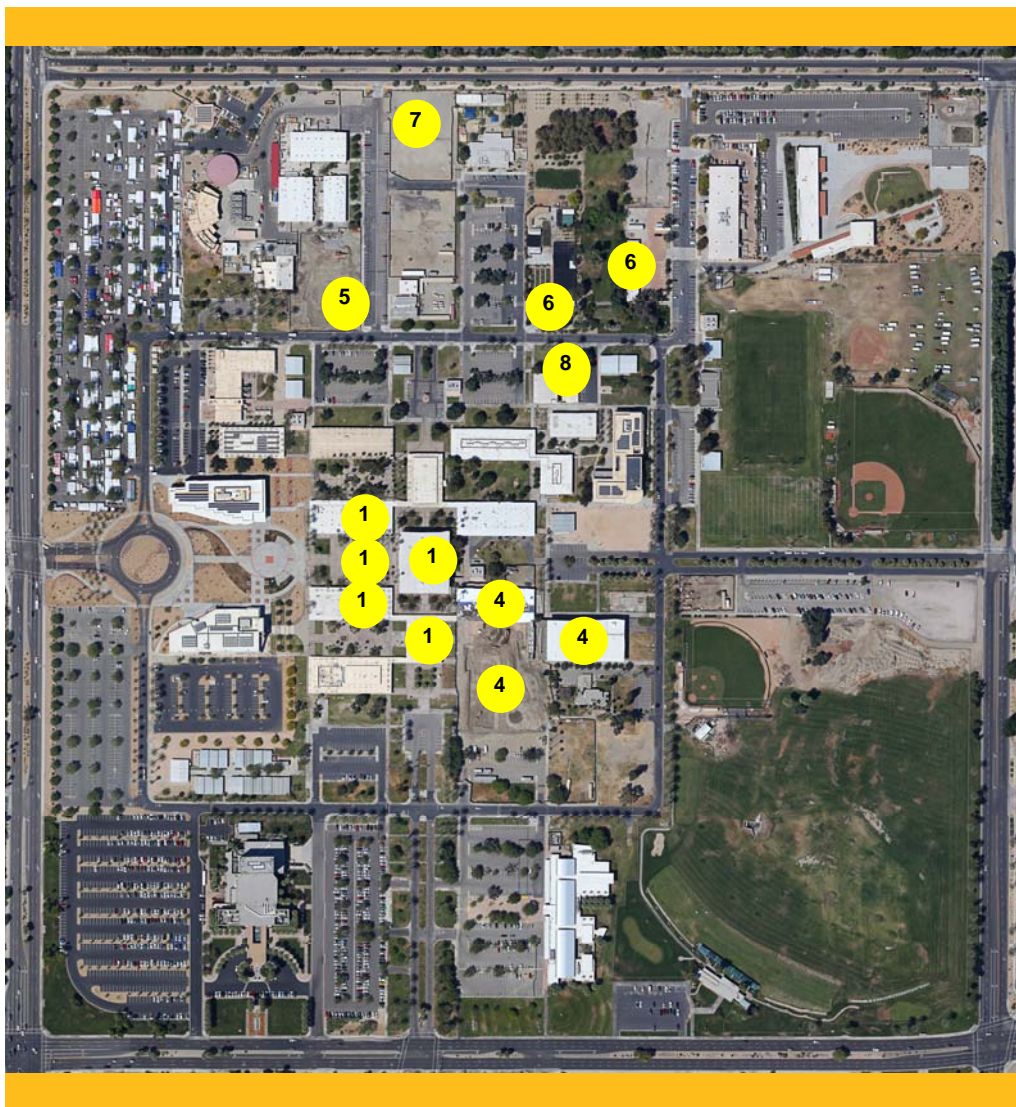
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Projects in Programming & Design

- 1 Central Campus Redevelopment
- 2 West Valley Campus - Palm Springs (Not Shown)

Current Construction Projects

- 3 Indio Education Center (Not Shown)
- 4 Athletic Facilities
- 5 Visual Arts
- 6 Applied Sciences
- 7 Child Development Center
- 8 Stagecraft Shop



PROJECTS IN DESIGN . . .

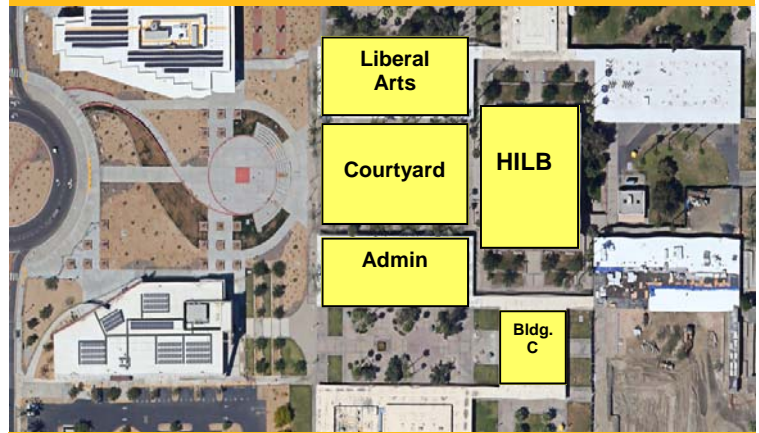
- Project Status Reports

CENTRAL CAMPUS REDEVELOPMENT

PROJECT STATUS REPORT

DESIGN

- Address 43-500 Monterey Ave.
Palm Desert, CA 92260
- Project Manager EISPRO
Steve Hubbard
- Architect LPA Architects
Irvine, CA
- Construction Manager ProWest
Wildomar, CA



Fast Facts

Complete renovation of 4 buildings and the central campus fountain plaza. The renovations will prepare spaces to consolidate all administrative functions together and return the Hilb Learning Resource Center/Library to its central role as a research, study and tutoring facility.

- Total Project Budget \$37,550,000
- Project Square Footage (GSF) 66,526 SF
- Funding Source Measure B
- Construction Start Summer 2014
- Targeted Completion Spring 2016

Sustainable Features

- Will be minimum LEED Silver certified

Project Update

- Further direction from Administration pending.



WEST VALLEY CAMPUS - PALM SPRINGS

PROJECT STATUS REPORT

DESIGN

- **Address** N. Indian Canyon Dr.
Palm Springs, CA 92262
- **Project Manager** EISPRO
Jon Zuber
- **Architect** HGA Architects
Santa Monica, CA
- **Construction Manager** Sundt Construction
San Diego, CA



Fast Facts

Construction of a new LEED Gold free-standing 50,393 s.f. 3 story Administration Building , 3,200 s.f. single story DEEC Storage Building and 5,900 s.f. single story Central Utility Plant, & 163 space on-site parking which includes a bus drop-off area. Project will provide educational opportunities to the student population of the western service area of Palm Springs.

- Total Project Budget \$43,000,000
- Phase 1 Project Square Ftg (GSF) 50,000 sq.ft.
- Funding Source Measure B
- Construction Start Fall 2013
- Targeted Completion Winter 2014-2015

Sustainable Features

- Will be minimum LEED Gold certified
- Public transportation
- Solar Energy
- Sustainable Site
- 5 Zero Planning

Project Update

- Schedule revised based on job progress.



PROJECTS IN CONSTRUCTION . . .

- Project Status Reports

INDIO EDUCATION CENTER

PROJECT STATUS REPORT

CONSTRUCTION

- **Address** 45-500 Oasis St.
Indio, CA 92201
- **Project Manager** EISPRO
Gregg Capper
- **Architect** GKK Works
Irvine, CA
- **Construction Manager** GKK Works
Irvine, CA



Fast Facts

New 3 story building in Indio with classrooms, administration, offices, and commercial retail space. It will provide permanent school space for the COD Indio classes that are currently being held in leased space, and will allow for additional science and laboratory classes that are so impacted at the Palm Desert campus.

- Total Project Budget \$23,000,000
- Project Square Footage (GSF) 40,000 sq.ft.
- Funding Source Measure B
- Construction Start Fall 2012
- Targeted Completion Winter 2013-2014

Sustainable Features

- Will be minimum LEED Silver certified
- Architectural environmental control
- Public transportation



INDIO EDUCATION CENTER

PROJECT STATUS REPORT

CONSTRUCTION

Fast Financial Facts

- Total Project Budget \$23,000,000
- Construction Budget \$16,000,000
- Expenditures To Date..... \$10,415,965
- Projected Change Order Percent..... 0%
- Percent Complete of Project Cost..... 45%
- Percent Complete of Construction..... 54%



Project Update

- Installation of building plumbing and HVAC systems continues.
- Electrical conduit, back box and switchgear installation continues.
- Wall and soffit framing continues.
- Installation of exterior wall board, lath and interior gyp board continues.
- Concrete at stairs and landings complete.
- Installation of door frames continues.
- Over-excavation of remaining parking lot complete.
- Store front system installation continues.
- Installation of roofing continues.



PROJECT STATUS REPORT

CONSTRUCTION

- **Address** 43-500 Monterey Ave.
Palm Desert, CA 92260
- **Project Manager** EISPRO
Richard Arias
- **Architect** LPA Architects
Irvine, CA
- **Construction Manager** ProWest
Wildomar, CA



Fast Facts

New gymnasium, team rooms, restrooms, shower/locker rooms and maintenance facilities for the Physical Education and Athletics programs, as well as renovation of an initial structure to accommodate weight training, multipurpose rooms and faculty/staff offices for the Physical Education and Athletics programs for the campus. New tennis facilities and athletics quad.

- Total Project Budget \$23,115,238
- Project Square Footage (GSF) 26,840 sq.ft.
- Funding Source Measure B
- Construction Start Winter 2012-2013
- Targeted Completion Phase 1 Summer 2014
- Targeted Completion Phase 2 Summer 2015

Sustainable Features

- Will be minimum LEED Silver certified

PROJECT STATUS REPORT

CONSTRUCTION

Fast Financial Facts

- Total Project Budget \$23,115,238
- Construction Budget \$15,987,000
- Expenditures To Date..... \$10,340,107
- Projected Change Order Percent..... 0%
- Percent Complete of Project Cost..... 45%
- Percent Complete of Construction..... 32%

Project Update

- Painting and finishing at Fitness Center (FC) continues.
- Hydronics connections at Fitness Center in process.
- Architect issuing CCD for solution to exposed rebar due to sandblasting at FC.
- Advertisements published for AV/NTS for the FC.
- Exitways at Gym modified to meet DSA requirements.



PROJECT STATUS REPORT

CONSTRUCTION

• Address	43-500 Monterey Ave. Palm Desert, CA 92260
• Project Manager	EISPRO Gregg Capper
• Architect	Perkins & Will Los Angeles, CA
• Construction Manager	Gilbane San Diego, CA



Fast Facts

New building with offices, a multi-purpose classroom, new lab space for 2D art, photography, ceramics & screen printing classes, a wood shop, and a large outdoor yard for kilns and 3D art. It will allow the Art programs to relocate into spaces designed specifically for these programs.

- Total Project Budget \$8,515,353
- Project Square Footage (GSF) 13,710 sq.ft.
- Funding Source Measure B
- Construction Start Spring 2013
- Targeted Completion Spring 2014

Sustainable Features

- Will be minimum LEED Silver certified



PROJECT STATUS REPORT CONSTRUCTION

Fast Financial Facts

- Total Project Budget \$ 8,515,353
- Construction Budget \$ 6,075,000
- Expenditures To Date..... \$ 3,273,974
- Projected Change Order Percent..... 0%
- Percent Complete of Project Cost..... 39%
- Percent Complete of Construction..... 53%

Project Update

- Metal panel contractor disputes structural engineer’s design; resolution pending.
- Continued welding beams and column connections.
- One air handler installed.
- Installation of wall framing on VA building continues.
- Continued installation of electrical back boxes and conduit in MP Classroom
- Densglass installation continues at building exterior.
- Installation of outriggers and beams for exterior canopy continues.
- Installation of blocks walls continues.
- AV/NTS NOT’s and contracts sent to contractors for execution.



PROJECT STATUS REPORT

CONSTRUCTION

- **Address** 43-500 Monterey Ave.
Palm Desert, CA 92260
- **Project Manager** EISPRO
Jon Zuber
- **Architect** HGA Architects
Santa Monica, CA
- **Construction Manager** Gilbane
San Diego, CA



Fast Facts

This project encompasses both the Agricultural Sciences, which will be renovated along with a new Greenhouse and Lath House, and a new Applied Sciences building that will be home to the HVAC, Drafting, Construction Technology, Natural Resources, classrooms and Labs. The Dean and Facility offices will also be in this building.

- **Total Project Budget** \$12,381,000
- **Project Square Footage (GSF)** 21,741 sq.ft.
- **Funding Source** Measure B
- **Construction Start** Summer 2013
- **Targeted Completion** Summer 2014

Sustainable Features

- Will be minimum LEED Silver certified

PROJECT STATUS REPORT CONSTRUCTION

Fast Financial Facts

- Total Project Budget \$12,381,000
- Construction Budget \$ 8,400,000
- Expenditures To Date..... \$ 2,215,300
- Projected Change Order Percent.....0%
- Percent Complete of Project Cost.....18%
- Percent Complete of Construction..... 10%



Project Update

Phase 1

- Greenhouse and Lath House construction complete.
- Close-out process with contractors complete.
- Punch list items for greenhouse and shade structure.

Phase 2

- Demolition of Applied Technology structures continues.
- Framing of interior partitions in Ag Building continues.
- Parking and walkway lighting at Lot #22 relocated to Power House #4.

CHILD DEVELOPMENT CENTER

PROJECT STATUS REPORT

CONSTRUCTION

- **Address** 43-500 Monterey Ave.
Palm Desert, CA 92260
- **Project Manager** EISPRO
Richard Arias
- **Architect** HMC Architects
Ontario, CA
- **Construction Manager** None



Fast Facts

New laboratory providing direct observation of two separate early childhood groups. Support spaces for the young children and staff are included to facilitate the groups while allowing students the opportunity to monitor the interaction and behavioral development of the children.

- Total Project Budget \$5,924,000
- Project Square Footage (GSF) 10,314 sq.ft.
- Funding Source Measure B
- Construction Start Summer 2013
- Targeted Completion Spring 2014

Sustainable Features

- Will be minimum LEED Silver certified



CHILD DEVELOPMENT CENTER

PROJECT STATUS REPORT

CONSTRUCTION

Fast Financial Facts

- Total Project Budget \$ 5,924,000
- Construction Budget \$ 3,934,000
- Expenditures To Date..... \$ 1,253,089
- Projected Change Order Percent..... 0%
- Percent Complete of Project Cost..... 21%
- Percent Complete of Construction..... 30%



Project Update

- Remaining steel columns and beams scheduled for delivery.
- Storm drain tie-in at the driveway west of CDC complete.
- Mason's scaffolding removal complete along west masonry wall.
- Erection of south masonry garden wall delayed due to storm drain conflicts.
- Air handling unit installed.
- Change of connection of irrigation tie-in from domestic water main to reclaimed water main complete.
- AV/NTS equipment review with users complete prior to advertisement.

STAGECRAFT SHOP

PROJECT STATUS REPORT

CONSTRUCTION

- **Address** 43-500 Monterey Ave.
Palm Desert, CA 92260
- **Project Manager** EISPRO
Steve Hubbard
- **Architect** PMSM Architects
Santa Barbara, CA
- **Construction Manager** None



Fast Facts

New facility that directly supports Theater Arts functions held on campus. Spaces include a scenery workshop, full costume shop, makeup studio with cast changing facilities, and music/vocal practice rooms.

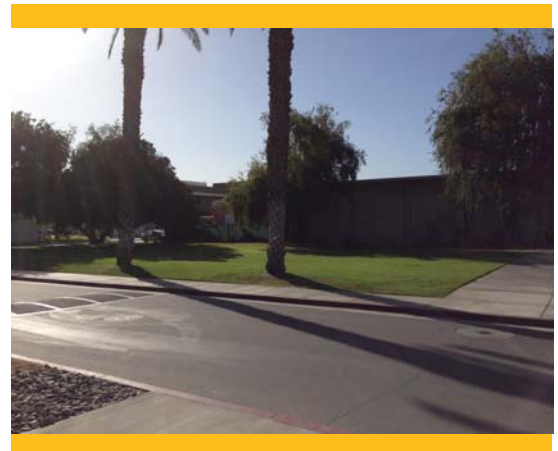
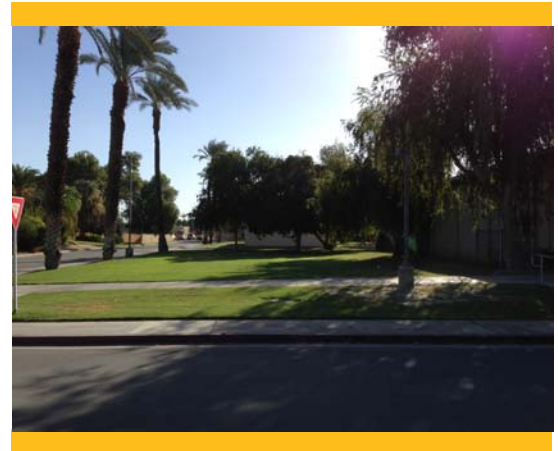
- Total Project Budget \$2,135,000
- Project Square Footage (GSF) 3,346 sq.ft.
- Funding Source Measure B
- Construction Start Fall 2013
- Targeted Completion Winter 2013-2014

PROJECT STATUS REPORT

CONSTRUCTION

Fast Financial Facts

- Total Project Budget \$ 2,135,000
- Construction Budget \$ 1,494,500
- Expenditures To Date. \$ 253,156
- Projected Change Order Percent. 0%
- Percent Complete of Project Cost. 12%
- Percent Complete of Construction. 0%



Project Update

- Contract for Construction ratified by the Board.
- Hydronics contract prepared.
- Preconstruction Meeting held with contractor and consultants.
- Construction Logs provided to Prime.

4 Week Look Ahead 10/02/13 - 10/30/13

As of 8am - 10/02/13

Description	Comments	Duration	Start	Finish	2013																											
					Sep 22			Sep 29			Oct 06			Oct 13			Oct 20			Oct 27												
					W	T	Fri	Sat	S	M	T	W	T	Fri	Sat	S	M	T	W	T	Fri	Sat	S	M	T	W	T	Fri	Sat	S	M	T
Applied Sciences																																
Construction - Ph.2 AG & AS Buildings																																
Demo - Site	Noise & Equipment	20	Sep-06-2013 A	Oct-03-2013	[Progress bar]																											
Demo - Underground Utilities	Noise & Equipment	10	Sep-27-2013 A	Oct-10-2013	[Progress bar]																											
Excavation	Noise & Equipment	15	Oct-03-2013 A	Oct-28-2013	[Progress bar]																											
Athletic Facilities																																
Construction - Fitness Center Renovation																																
Hydronics Installation	Noise & Equipment	10	Sep-30-2013 A	Oct-11-2013	[Progress bar]																											
Construction - New Gymnasium																																
Site Utility Work	Noise	27	Sep-12-2013 A	Oct-18-2013	[Progress bar]																											
Storm Drain Tie-In at Velena Dawson	Parking Lot Closure / Pending Coordination o...	14	Oct-07-2013 A	Oct-24-2013	[Progress bar]																											
Precast Panels - Delivery & Installation	Truck Deliveries and Crane	9	Oct-03-2013 A	Oct-18-2013	[Progress bar]																											
Child Development Center																																
Construction Phase																																
Steel Deliveries & Beam Installation	Trucks & Crane	34	Sep-16-2013 A	Oct-31-2013	[Progress bar]																											
Monterey Entrance																																
Construction Phase																																
Punch List Work		73	Jul-05-2013 A	Oct-18-2013	[Progress bar]																											
Photovoltaic System																																
Construction - Ph.2 (Lot 19)																																
Paving and Slurry Coating (Lot A)	Noise & Trucks	24	Sep-03-2013 A	Oct-04-2013	[Progress bar]																											
Pull wire-to combiner boxes (Lot B)	Loss of Parking Spaces	19	Sep-10-2013 A	Oct-04-2013	[Progress bar]																											
Fence Removal	Noise & Trucks	1	Oct-04-2013 A	Oct-04-2013	[Milestone]																											
Relocation Projects																																
South Annex																																
Demolition - South Annex 12	Noise & Equipment	4	Oct-01-2013 A	Oct-04-2013	[Progress bar]																											
Remodel - South Annex 11 & 12	Noise & Equipment	18	Oct-07-2013 A	Oct-30-2013	[Progress bar]																											
Stagecraft Shop																																
Construction Phase																																
GC Mobilization + Fencing Installation	Noise / Equipment Operation / Loss of Parking	3	Oct-14-2013 A	Oct-16-2013	[Progress bar]																											
Visual Arts Building																																
Construction Phase																																
Roofing Material Delivery	Trucks	1	Oct-03-2013 A	Oct-03-2013	[Milestone]																											
Concrete Pour	Concrete Trucks	2	Oct-07-2013 A	Oct-08-2013	[Progress bar]																											
Wayfinding																																
Construction Phase																																
Surveying	Trucks on Ring Road	3	Oct-01-2013 A	Oct-11-2013	[Progress bar]																											
Excavate & Pour Concrete for Signs	Trucks on Ring Road	20	Oct-07-2013 A	Nov-01-2013	[Progress bar]																											

Prepared by: Ryan Lamb - EISPRO

Page 1 of 1

■ Progress
◆ Milestone

4 WEEK LOOK AHEAD

FINANCIAL REVIEW . . .

- Project Allocation Budget

COMPLETED PROJECTS

PROJECT ALLOCATION BUDGET

<u>COMPLETED PROJECTS</u>	<u>Budget</u>	<u>Expense</u>	<u>Balance</u>
	<u>Bond + Other</u>	<u>Bond + Other</u>	
Ag Science Project	\$105,804	\$105,804	\$0.00
Alumni Centre	\$2,714,816	\$2,714,816	\$0.00
Aquatics Swimming Pool Demolition	\$310,103	\$310,103	\$0.00
Barker Nursing Complex	\$10,973,913	\$10,973,913	\$0.00
Burn Tower	\$2,875,267	\$2,875,267	\$0.00
Business Building Renovation	\$4,598,036	\$4,598,036	\$0.00
Campus Standards & Design	\$615,343	\$615,343	\$0.00
Carol Meier Lecture Hall Roof Repair	\$317,728	\$317,728	\$0.00
Central Annex Village	\$2,308,330	\$2,308,330	\$0.00
Central Plant	\$13,127,485	\$13,127,485	\$0.00
Contractor Lay Down Area	\$724,890	\$724,890	\$0.00
Culinary Kitchen	\$410,529	\$410,529	\$0.00
Date Palm Removal	\$311,447	\$311,447	\$0.00
Desert Hot Springs	\$1,140	\$1,140	\$0.00
Diesel Mechanics Flooring	\$14,154	\$14,154	\$0.00
Dining Facility Renovation	\$5,399,910	\$5,399,910	\$0.00
Facilities Yard Improvement	\$416,825	\$416,825	\$0.00
Mecca-Thermal Interim Modulares	\$9,913,929	\$9,913,929	\$0.00
Monterey Wall & Landscaping	\$1,544,946	\$1,544,946	\$0.00
Nursing Building Renovation	\$3,538,287	\$3,538,287	\$0.00
Pavement Removal North Alumni Road	\$28,721	\$28,721	\$0.00
Ph I - Infrastructure Upgrade	\$14,512,593	\$14,512,593	\$0.00
Ph II - Infrastructure Upgrade	\$11,727,628	\$11,727,628	\$0.00
PSA Parking & Mag. Falls Entrance	\$949,794	\$949,794	\$0.00
Public Safety Academy	\$14,917,722	\$14,917,722	\$0.00
Safety/Security Improvements CDC & AR	\$256,377	\$256,377	\$0.00
Scene Shop	\$75,654	\$75,654	\$0.00
Science Labs	\$223,624	\$223,624	\$0.00
Sidewalk Repairs	\$38,846	\$38,846	\$0.00
South Annex Ph I	\$273,569	\$273,569	\$0.00
South Annex Ph II	\$1,027,825	\$1,027,825	\$0.00
South Annex Ph III - DSPS Modulares	\$646,294	\$646,294	\$0.00
South Parking Lot	\$1,004,767	\$1,004,767	\$0.00
So./No. Annex Ph I Classroom Modulares	\$1,920,155	\$1,920,155	\$0.00
Storm Drain Outlet Structure	\$1,563,111	\$1,563,111	\$0.00
Telephone Systems/VOIP Upgrade Ph I	\$964,487	\$964,487	\$0.00
Temporary Access Road	\$87,252	\$87,252	\$0.00
Temporary Dining Facility	\$752,840	\$752,840	\$0.00
Velma Dawson House Lot	\$27,500	\$27,500	\$0.00
Visual Arts Kiln Building	\$179,079	\$179,079	\$0.00
Western Parking Lot	\$2,564,965	\$2,564,965	\$0.00
Western Parking Lot Landscaping	\$266,422	\$266,422	\$0.00
Wireless Access Project	\$322,555	\$322,555	\$0.00
EXPENDED TOTAL	\$114,554,660	\$114,554,660	\$0.00

Note: All Balances Moved To Contingency

CURRENT PROJECTS

PROJECT ALLOCATION BUDGET

<u>CURRENT PROJECTS</u>	<u>Budget</u> Bond + Other	<u>Expense</u> Bond + Other	Balance
(2) Applied Sciences	\$12,381,000	\$2,215,300	\$10,165,700
(2) Athletic Facilities	\$23,115,238	\$10,340,107	\$12,775,131
Campus Electronic Sign	\$300,000	\$19,861	\$280,139
Campus Energy Monitoring	\$295,801	\$288,303	\$7,498
(2) Campus IT Infrastructure	\$2,600,000	\$2,485,804	\$114,196
Central Campus Redevelopment	\$37,550,000	\$1,427,655	\$36,122,345
(2) Central Plant MBCx	\$3,547,420	\$3,324,358	\$223,062
(2) Child Development Center	\$5,924,000	\$1,253,089	\$4,670,911
(1) (3) Communication Building	\$20,996,832	\$20,051,154	\$945,678
(1) Cravens Student Services Center	\$22,973,961	\$22,952,986	\$20,975
(2) Demo Central Annex / Cooling Tower	\$336,262	\$253,978	\$82,284
(2) Imaging	\$400,000	\$305,745	\$94,255
(2) Indio Education Center	\$23,000,000	\$10,415,965	\$12,584,035
(2) Infrastructure Upgrade - Ph III	\$11,732,136	\$11,652,195	\$79,941
(2) Math Science Technology Center	\$24,747,061	\$24,006,991	\$740,070
(2) Mecca-Thermal Septic Sewer System	\$300,000	\$288,401	\$11,599
(1) Monterey Entrance	\$5,403,168	\$5,224,916	\$178,252
RDA Small Maintenance Projects	\$1,060,108	\$834,732	\$225,376
Relocations Project	\$1,516,879	\$471,315	\$1,045,564
(3) Security Cameras & Emergency Phones	\$200,000	\$132,450	\$67,550
(2) Site Remediation	\$687,000	\$253,576	\$433,424
Soils Contingency	\$1,401,500	\$0	\$1,401,500
(2) Stagecraft Shop	\$2,135,000	\$253,156	\$1,881,844
(2) Visual Arts Building	\$8,515,353	\$3,273,974	\$5,241,379
Wayfinding	\$500,000	\$98,194	\$401,806
West Valley Palm Springs	\$43,000,000	\$5,384,021	\$37,615,979
SUB TOTAL	\$254,618,718	\$127,208,227	\$127,410,491

- (1) Projects pending financial closeout.
- (2) Budget Augmentation approved by Administration.
- (3) Balance/Partial transferred to Bond Contingency.

PROJECT ALLOCATION BUDGET

<u>FUTURE PROJECTS</u>	<u>Budget</u> Bond + Other	<u>Expense</u> Bond + Other	<u>Balance</u>
East Valley Mecca/Thermal Campus	\$29,700,000	\$3,000	\$29,697,000
(2) West Valley Desert Hot Springs Ph II	\$2,500,000	\$0	\$2,500,000
SUB TOTAL	\$32,200,000	\$3,000	\$32,197,000

<u>SUMMARY OF PROJECTS</u>	<u>Budget</u> Bond + Other	<u>Expense</u> Bond + Other	<u>Balance</u>
Completed Projects	\$114,554,660	\$114,554,660	\$0
Current Projects	\$254,618,718	\$127,208,227	\$127,410,491
Future Projects	\$32,200,000	\$3,000	\$32,197,000
Bond Management and Other Fees	\$24,649,879	\$21,400,368	\$3,249,510
Contingency	\$1,735,101	\$0	\$1,735,101
TOTAL	\$427,758,358	\$263,166,256	\$164,592,102

<u>DEFERRED PROJECTS</u>	<u>Budget</u> Bond + Other	<u>Expense</u> Bond + Other	<u>Balance</u>
Art Building Re-Purpose	\$500,000	\$0	\$500,000
Construct Parking Lot Velma Dawson House	\$600,000	\$0	\$600,000
Demo East Annex / Construct Parking Lot	\$2,000,000	\$0	\$2,000,000
Diesel Mechanics / Install Parking Lot	\$2,500,000	\$0	\$2,500,000
Engineering Building Renovation	\$4,000,000	\$0	\$4,000,000
Landscaping at Fred Waring Entrance	\$1,000,000	\$0	\$1,000,000
Multi-Use Arts Facility	\$20,386,059	\$0	\$20,386,059
Parking Lot at Lay Down Area	\$1,200,000	\$0	\$1,200,000
Pollock Theater Carol Meier Renovation	\$3,940,381	\$0	\$3,940,381
Public Safety Academy Phase II	\$10,887,000	\$0	\$10,887,000
TOTAL DEFERRED PROJECTS	\$47,013,440	\$0	\$47,013,440

<u>FUNDING SOURCE</u>	<u>Totals</u>		
Bond Series "A"	\$65,000,000		
Bond Series "B"	\$57,850,000		
Bond Series "C"	\$223,648,444		
State	\$3,144,000		
RDA	\$38,634,900		
Interest	\$30,000,000		
Refunding	\$7,500,000		
Foundation	\$400,000		
Rebates	\$1,331,031		
Surety	\$249,984		
TOTAL	\$427,758,358		

UPCOMING EVENTS . . .

- No Events Currently Scheduled