



**COMMUNITY COLLEGE DISTRICT
REGULAR BOARD MEETING
43500 MONTEREY AVE
PALM DESERT, CA 92260
FRIDAY, APRIL 17, 2015
9:30 am**

- I. CALL TO ORDER** - Chair Stefan called the meeting to order at 9:30 am and asked Trustee O'Neill to lead the pledge of allegiance.

Dr. Kinnamon – Dr. Kinnamon conducted the roll call:

Trustee Broughton
Trustee O'Neill
Trustee Stefan
Trustee Sanchez-Fulton
Trustee Wilson
Student Trustee Campbell (arrival 10:30 am)

Parliamentarian – Carlos Maldonado
Recorder – Angela Walton

II. BOARD MEETING AGENDA

Confirmation of Agenda: Approve the agenda of the regular meeting of April 17, 2015 with any additions, corrections, or deletions.

Chair Stefan announced that two proclamations would be added to the meeting agenda, National Nurses Week proclamation and Asian/Pacific American Heritage Month proclamation.

There were no more changes to the agenda, and the agenda stands approved as amended.

III. CLOSED SESSION

- 1. CONFERENCE WITH LABOR NEGOTIATOR**, Pursuant to Section 54957.6; unrepresented groups & labor unions on campus include CTA, CODAA, and CSEA; Agency Designated Representative: Dr. Joel L. Kinnamon

2. **CONFERENCE WITH LEGAL COUNSEL ANTICIPATED LITIGATION:**
Section 54956.9 (d)(2/3/4) Specify number of potential cases: 6

3. **CONFERENCE WITH REAL PROPERTY NEGOTIATORS:** Property: Parcel Numbers: 669 330 047, 611 211 002, 611 211 008, 611 211 009, 611 211 010, 611 211 015, 717 270 016, 717 270 017, 717 270 020, 717 270 227, 502 190 003, 502 190 004, 502 190 008, 502 190 015, 502 190 019, 502 190 020, 611 212 007, 611 212 008, 611 212 039, 611 212 019, 611 212 009, 611 212 040, 611 212 012, 611 212 032, 611 212 033, 611 212 034, 641 261 020 0

Agency Negotiator or Designee: Dr. Joel Kinnamon

IV. OPEN SESSION

Closed Session report – Chair Stefan stated that no reportable action was taken in closed session.

V. PUBLIC UPDATES

President Kinnamon provided an Alumni Association update, stating that COD has been discovering ways to strengthen relations with the Alumni Association, and one of those ways has been to put together a task force that will be chaired by Pam Hunter, Director of Institutional Advancement. The task force will include faculty members, staff, trustees, as well as students.

At this time, Dr. Kinnamon invited Interim Executive Director of the Alumni Association Jim De Boom to introduce the new Executive Director of the Alumni Association, Cindy Stillman. Ms. Stillman introduced herself to the Board of Trustees, and thanked Mr. De Boom for his help during this transition.

Dr. Kinnamon reported that COD has concluded its dialogue with the state Chancellor's office regarding its MIS/FTES reporting, he thanked Vice President Lisa Howell for her leadership on this issue.

President Kinnamon announced that the CSEA statewide awards committee has awarded Lauro Jimenez as CSEA Member of the Year.

VI. PUBLIC COMMENTS

1. Steve Dostel – Tutor Academic Skills Center (TASC) Faculty – Mr. Dostel addressed the issue of having classified positions take the place of faculty positions in the TASC and how this change would have a negative impact on students who utilize tutoring services.
2. Abeil Garcia – COD student – advocated for the tutoring center and the math lab and requested for the tutors to remain the same.
3. Sheila Koenig – TASC staff – stated that she feels it would be a mistake to fill the tutoring positions in the tutoring center with classified positions.

4. Elijah Cain – student math tutor at TASC – stated that Matt Ruzicka (assistant tutorial coordinator) and Sean Smith (adjunct faculty and assistant tutorial coordinator) are an integral part of the tutoring center due to their deep understanding of the subjects in the tutoring sessions.
5. Omozogie Asiruwa – international student from Nigeria – advocated for the Academic Skills Center and reported that the administrative changes in the tutoring center would be a negative impact on international and domestic students.
6. Dani Hawke – COD student and math tutor – spoke in support of the academic skills center staff remaining as they are.
7. Lynn York – COD faculty – advocated for the need for faculty to remain at TASC, stating that the proposal shows a lack of understanding of student needs and appreciation of faculty expertise.
8. Steven Spurgeon and Roberta Kay – Learning in Retirement (LIR) - thanked the Board of Trustees for their partnership in helping LIR continue by renewing their memorandum of understanding with COD. Ms. Kay also expressed her appreciation at the continuing relationship with COD, and thanked Trustee Sanchez-Fulton and Trustee Wilson for visiting their program. All Trustees were invited to visit.
9. Krystal Glasman – announced that Lauro Jimenez received the CSEA 2015 Member of the Year award. Ms. Glasman invited the Board of Trustees to the CSEA lunch on Wednesday, May 20.
10. John Rodriguez, Keenan – presented the SEWUP (Statewide Educational Wrap up Program) Safety Award Plaques to the District and Construction Management organizations for two (2) projects, reporting exceptional safety records for both projects. The first was the \$14.7 million athletic facilities project (2 workers compensation claims), and the second is the \$7.3 million applied science agricultural science project (no workers compensation claims). Mr. Rodriguez presented the Outstanding Safety Performance awards for both projects to Dr. Kinnamon and Chair Stefan.

11. Reading of Proclamations

- National Library Week – Read by Andrew Johnson, Library and Learning Resources
- Classified School Employees Week – Read by Krystal Glasman, CSEA Secretary and Part-Time Gallery Assistant
- National Nurses Week – Rachel Cole, COD Nursing Student
- Asian Pacific American Heritage Month – Jeffrey Salas-Arrellano

VII. INTRODUCTION OF NEW FULL-TIME STAFF

Cody McCabe, Director on International Education Program, was introduced to the Board by Dr. Leslie Young. Mr. McCabe thanked the Board for the opportunity to work at COD.

VIII. APPROVE THE MINUTES OF:

Approve the minutes of the Regular meeting of March 20, 2015.

Trustee Broughton requested clarification in Dr. Kinnamon's public comments regarding the Alumni Association and the Foundation. Dr. Kinnamon explained the context of his comment, explaining that the Foundation memorandum of agreement was one in a group of memorandums of agreement that were under review. Trustee Broughton stated that she had no further corrections.

There were no further corrections noted, and the minutes stand approved with no corrections.

IX. REPORTS

- A. **ASCOD (Associated Students of College of the Desert)** – Tish Lacy, ASCOD VP, was present and provided a brief report. Ms. Lacy also read the following letter:

“Lastly, I would like to share with you all something that we feel is truly important. Many of the members of this Board may remember when ASCOD came before you to speak about the Math changes. We spoke out because we felt that the changes were not in the best interest of the students. You echoed those thoughts with your decision, but by our speaking out against the changes, we made ourselves targets. This entire experience has been stressing on us as students, and we are very sad and disappointed to say that this experience is still not over. A faculty member posted something on Facebook that reminded us that ASCOD is still being attacked simply because they are actively involved within the campus. In their post, we were amounted to nothing more than amoral mob hitmen who had no concerns for the students, but only concerns for the way that we looked to others, or at least the way we thought we looked. This was posted on the Secular Student Alliance @ College of the Desert's Facebook page. We understand that some may say that this is a public page and that we can't hold professors to something that is a personal opinion, but this was posted to a club page. The reason this is important is because clubs are chartered under ASCOD and they must comply with the College of the Desert Policies. Students can be held accountable for things they post on club webpages, and that should be no different for any other member of this institution. We as students are held to certain standards by the Student Code of Conduct, but time and time again we have seen that we are the only group who is held to these types of standards. If I posted something similar about a member of the Administration, Faculty, or Board, I would be sent in for discipline and would most likely be suspended. Why are students treated differently? Why should we even enforce a Student Code of Conduct when can't hold other members of this College to the same standard? This is continued harassment to the students, and while it was understood when we took office that this job was tough, none of us expected this type of hostile treatment. This is being brought up, so that you can be made aware that there is a huge concern among the campus regarding climate. While before the students weren't completely aware of any underlying

tension, it's not starting to be noticeable to the student body at large. If we didn't bring this up, we would be allowing the issues of climate to not only continue, but to expand to include more students, and as you can see, it has already started. As Student Leaders, we don't get paid to do our jobs, we do them because we believe that by working together, with all the other constituent groups on campus, and we can create an environment where students, faculty, administration, and the college community can thrive. That we can make this college into something that when the name College of the Desert is heard throughout the valley, the first thought that comes to mind is pride to have a fine higher learning institution here in the valley. Unfortunately though, ASCOD has gotten to a point where we have to question whether or not participating in the shared governance process is even worth it. We have members in our Student Senate who don't want to go to meetings anymore because they feel harassed. By law students have the right to participate in shared governance, just as the other departments of this school are: without harassment, in an environment that is neither hostile nor threatening, and we are currently not fulfilling that at this College. When the next ASCOD Student Senate comes before next year, our fear is that nothing will change, and that this environment that has been created will continue to affect the student involvement to the point where they are afraid to participate. If one part of the constituency is alienated, real change, change that's important will never be accomplished."

B. College of the Desert Foundation – Jan Hawkins was present and provided a brief report. Donna Jean Darby also provided comments as outgoing president of the Foundation Board. Trustee O'Neill thanked Donna Jean Darby on her years of outstanding efforts, and Trustee Wilson also thanked her for her work for the Foundation and COD. Trustee Broughton thanked her for her interest in the college and community. Trustee Sanchez-Fulton thanked her on behalf of COD students. Chair Stefan thanked Ms. Darby for her work on the Foundation Board.

C. Academic Senate – Douglas Redman was present and provided a brief report.

Mr. Redman reported that the survey from the Academic Senate indicates that the faculty are not pleased with the current environment, and in that many cases, faculty members are the solution to the ongoing problems, but do not feel they are being heard by administration or being properly represented to the Board of Trustees. The faculty members are student-focused, and they have a rich history specific to COD but unfortunately are feeling frustrated and disregarded. With regard to the realignment, faculty have openly expressed their views and commended President Kinnamon for listening and meeting with them during forum to hear their concerns, after which Dr. Kinnamon extended the timeline for receiving feedback. The faculty members are hopeful that the dialogue will continue.

D. CODFA (College of the Desert Faculty Association) – Maria Jasso – Vice President and secretary of CODFA on behalf of Denise Diamond, was present and provided a brief report. On behalf of the faculty, CODFA offered condolences to Chair Stefan on the passing of her father. Ms. Jasso reported that the faculty has been

focused on reorganization, stating that faculty members have been active and vocal regarding the effects of proposed changes on programs and working conditions. The District is doing a better job of listening. Ms. Jasso stated that it is the faculty's hope that the model for change will honor the unique local culture at COD, and that they look forward to administration's feedback to the input that has been provided. Ms. Jasso reported that the faculty members are excited about the growth and partnerships with local universities across the valley, and also excited about hiring new faculty as a part of the growth. Changes to administrative policies and procedures that directly affect faculty require the participation of the faculty, including job descriptions and hiring procedures. Ms. Jasso further reported that the association will continue to bring attention to discrepancies between policies and practices, and that the labor management meetings are helping to create an atmosphere of communication and issue resolution. Currently the association is negotiating a mediation agreement on new faculty orientation program, as well as three coordinator positions. There is one grievance resolution pending, and they are looking forward to favorable results from all involved. Ms. Jasso also stated that the association is concerned about the matter of deans. The association congratulated Lauro Jiminez on his award.

At this time, Chair Stefan requested that Ms. Jasso read the proclamation for Day of the Professor in Denise Diamond's absence.

E. CODAA (College of the Desert Adjunct Association) – David Bashore was present and read a brief report.

“CODAA has good and bad news to share with this Board today. First the good news: A compromise solution seems to have been reached for the new location of the FRC. The latest plan is for a common area in the current Administration building for workstations, and meeting space across the plaza in the old Liberal Arts building. While not ideal, this plan incorporates all of the requirements adjuncts have identified. We would like to thank Lisa Howell and the Facilities Advisory committee for their efforts.

Now the bad news: We are still awaiting the outcome of two grievances. We are also awaiting information from the District on several other issues, in order to avoid more grievances being filed. Recently, we have found the administration to be either non-responsive or very slow in providing information. This only leads to suspicion and mistrust.

We understand that this is an especially busy time for everyone, with the discussions of realignment occupying a great deal of everyone's time. But that does not explain the delays in providing answers to simple requests for information.

While on that subject, CODAA would like to thank President Kinnamon for the town hall meetings held this week, and we applaud his decision to slow down the realignment process so that more input and discussion can be obtained. Hopefully,

this will result in a better organizational structure that not only works, but also has buy-in from all parties. Things are looking better.”

- F. **CSEA (California School Employees Association)** – Lauro Jimenez was present and read a brief report.

Mr. Jiminez thanked Dr. Kinnamon and the Board of Trustees for continuing to read the proclamations of Classified School Employees Week, which was read by Krystal Glasman. In celebration of the week, a picnic is planned and invited the trustees to join them on Wednesday, May 20. Mr. Jiminez addressed the supplemental early retirement program on today’s agenda; the post analysis report indicated that three classified non-management employees eligible for the program have committed to engaging in the program pending Board approval and was please to discover that these positions were not counted in the non-replacement positions, and that COD intends to rehire these positions. CSEA requests that if this program receives approval, that discussions begin immediately for filling those positions, as long vacancies will be difficult to endure. Two classified job descriptions are on the agenda in the consent human resources section, the sports information system position will fill a district need, and the laboratory technician for HVAC and Refrigeration will be a welcomed addition to a key instructional program. CSEA and HR and administration are working together to develop job descriptions that will fill district needs and provide compensation that is fair and competitive, and the hope is that this help COD attract high caliber applicants. With regard to the matter of the Tutor Academic Skills Center center, Mr. Jiminez commented that CSEA has not been consulted on this issue, and it is their position that they cannot take work that belongs to faculty.

Mr. Jiminez thanked Pam Chapman for nominating him and Mary Lisi for their work on assisting in submitting the application to the CSEA committee, and also thanked the Board of Trustees, President Kinnamon and all students and staff who have offered their congratulations on this award. The President/Superintendent of COD is invited to the awards ceremony, and the district will receive an award as well.

X. **CLOSED SESSION** (Cont’d)

4. **PERSONNEL**

a. **DISCIPLINE/DISMISSAL/RELEASE/APPOINTMENT**
(Government Code Section 54957)

b. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION:**

- Superintendent/President

XI. **OPEN SESSION**

Closed Session Report – Chair Stefan stated that no reportable action was taken in closed session.

G. GOVERNING BOARD

Student Trustee Campbell – offered her congratulations to Lauro Jimenez on the CSEA award. Student Trustee Campbell stated that she is hoping to attend the Outcomes and Assessments Committee meeting on May 1, and also wants to attend the General Assembly for community colleges across California. Student Trustee Campbell reported that she participated in the ASCOD elections committee, thinks the Board will be happy with the members selected who will participate in shared governance, and requested that the Board welcomes and mentors the new members. She also reported that COD will hold its Mental Health Expo on April 23, 10 am- 2 pm in Pollock Theater area. Student Trustee Campbell also thanked President Kinnamon for slowing down the realignment process and hosting Town Halls for staff, community and students. Student Trustee Campbell reported that she will be attending the celebration for Lauro Jimenez on May 20.

Trustee Broughton – offered her congratulations to Lauro Jimenez on winning the CSEA award. Trustee Broughton reported that she has been asked about the status of Street Fair and Alumni Association. She thanked Jim de Boom for being the interim director at the Alumni Association and thanked him for his work, and welcomed Cindy Stillman. Trustee Broughton stated that she is grateful to have a task force on the Alumni Association issue, and asked questions for the task force to answer report back to the Board of Trustees.

- When do the contracts for street vendors go to them for execution? Trustee Broughton stated that it is important that the street vendors to feel secure and to know that they have a contract to come back next year.
- Trustee Broughton asked who is responsible for sending the contracts to the vendors, who are they to be signed by, when should the Street Fair contracts be returned, who is in possession of the contracts now, and what are the plans for the future? Trustee Broughton reminded the Board that the current chair of the Alumni Association requested that COD Board of Trustees instructs staff to wait until May after the close of the Street Fairs peak season, however, Trustee Broughton stated that she feels May may be too late, and that she hopes that this will be something the task force addresses first.
- Trustee Broughton commented that she hopes communication between COD and Alumni Association is improved so both will be aware of each other's events, and that the parking issue is corrected by identifying which slots will be allocated to the Street Fair.
- Trustee Broughton stated that one of the speakers at the March Board meeting had a legitimate concern about the Street Fair reporting to an executive, so knowing who they will be required to report to will be important to determine.
- The Board of Trustees would appreciate more information on the scholarship club through the Alumni Association.
- COD's relationship with Alumni Association needs to be clarified.

Trustee Broughton thanked the Learning in Retirement, and she is happy that the issue could be worked out with them.

Trustee Broughton suggested that Board meetings are arranged in a way that will provide community members a glance at happenings from the previous meeting, suggesting that a previous practice of verbal reports from vice presidents is revisited, for the purposes of community communication and follow-up.

Trustee O'Neill – offered his congratulations to Lauro Jimenez on his award. Trustee O'Neill thanked VP Lisa Howell for meeting with Trustee Wilson and himself on her area of responsibility; the meeting very informative and he appreciates her time. Trustee O'Neill also thanked Trustee Broughton for her comments about the Alumni Association, and publicly acknowledged that the COD Board of Trustees are listening. Trustee O'Neill thanked everyone who has been contacting them over the past few months with regard to various issues. He reported that he has received handwritten letters from the Learning in Retirement program, and thanked them for reaching out to the Board members. Trustee O'Neill thanked everyone who contacts him about other various matters, and he encouraged everyone to keep reaching out.

Trustee O'Neill reported that since last month's meeting, he has received a great deal of communication about the SERP, and he thanked everyone for communicating with the Board, and stated to not hesitate to communicate with the Board members. It keeps the Trustees on task and informed. Lastly, he thanked the IT department for now broadcasting in Apple format.

Trustee Wilson – Trustee Wilson stated that she concurs with the comments from Trustee O'Neill and Trustee Broughton regarding the Alumni Association. Trustee Wilson reported on the ACCT conference in New York she attended recently. She watched the March Board meeting, and responded to the comments referring to two Board members absent during that meeting. She assured everyone that she will not schedule events in the future that will conflict with Board meeting dates.

Trustee Wilson reported that the ACCT conference was held in New York in the area of the September 11 attacks. The school where the conference was held is open seven days a week and has more than 24,000 students. Trustees and presidents from community colleges all over the nation were in attendance. Trustee Wilson reported she met with facilitators and other trustees, thanked the Board for the opportunity to attend.

Trustee Wilson stated that she is also on Health Assessment and Research for Communities (HARC) board and will be leaving that board in June. She was pleased to announce that Dr. Kinnamon will be joining that board, and congratulated him. Trustee Wilson congratulated Lauro Jimenez, stating that his award is well deserved. Trustee Wilson thanked to Jim de Boom for his service to the Alumni Association. Trustee Wilson thanked Joyce Whittaker and others of the Learning in Retirement program for the invitation to attend a class, and reported they are very interested in working with our

youth, possibly through ASCOD. Trustee Wilson also thanked the staff and President Kinnamon for finding a new home for the program.

Trustee Wilson informed the Board that she attended the Rancho Mirage State of the City event, where COD Foundation Board member Marsha Stein was recognized for her work on emergency preparedness in the city. She also attended the annual county Senior Inspiration Awards where Marsha Stein was again honored with an award.

Trustee Wilson reported she served on the Fine Telethon where she worked phones at their Indio facility. She has also attended two town halls on the realignment which she found informative. Trustee Wilson thanked VP Lisa Howell for taking the time to meet with her and Trustee O'Neill for an overview of her department.

Trustee Wilson attended the Academic Angels Coeta Barker Memorial reception with Trustee Sanchez-Fulton and Dr. Kinnamon. Trustee Wilson thanked to Donna Jean Darby for her leadership on the Foundation Board of Directors.

Trustee Wilson addressed the new agenda item titled "Public Updates," which she finds advantageous to the Board, and requested that the item "Suggestions for Future Agendas" is reinstated to the Board agenda and it was an opportunity for Board members to request presentations on various topics. If this item is reinstated, she requests that the first item is Dr. Kinnamon's presentation on realignment, as she feels it should be shared with all trustees.

Trustee Sanchez-Fulton – she congratulated Lauro Jimenez on his award, and welcomed Cindy Stillman to the Alumni Association. Trustee Sanchez-Fulton reported that she also watched the March Board meeting while she was attending the ACCT conference; she assured everyone that it was good for them to communicate with the Board members on happenings at the college.

Trustee Sanchez-Fulton distributed books and a resource manual to the trustees from the conference attended in New York, and thanked the Board for allowing them to attend.

Trustee Sanchez-Fulton met with the senior editor of the Higher Education Chronicle, who mentioned new trends on the way in community colleges, including greater emphasis on student equity, access and success. Trustee Sanchez-Fulton stated that she is proud of our score cards and our focus on student success and trends, as well as going into the community with our strategic master plan for community input. Town halls are also a positive for the college.

On April 2 Trustee Sanchez-Fulton attended the Desert Hot Springs scholarship fundraiser. She also attended two strategic plan workshops, and thanked Dr. Annebelle Nery and Dr. Daniel Martinez for their presentation. Trustee Sanchez-Fulton has been handing out surveys, and receiving input from the community. A concern on the surveys is not knowing where to mail the surveys back to the college. On April 6 – 9, Trustee Sanchez-Fulton attended the COD Financial Literacy Week. Different topics were

beneficial to the students. On April 9, Trustee Sanchez-Fulton attended Get Tested Coachella and the artist reception. She thanked the Learning in Retirement group for allowing them to visit their program. She took a tour of the college with Peter Sturgeon, and the next tour is April 23. On March 18, she attended Academic Angels 20th Anniversary Coeta Barker Memorial reception. Trustee Sanchez-Fulton attended a fundraiser for Best Friend's Closet, which is a scholarship for women, as well as the Desert Hot Springs Chili Cookoff, and this Saturday is the Day of the Child at Desert Hot Springs Boys and Girls Club, thanked EVP Anna Davies and anthropology department will be helping out Saturday.

Trustee Stefan – congratulated Lauro Jimenez. Trustee Stefan reported that she has had a difficult month with passing of father, and thanked the COD family for their thoughts and good wishes.

The city of Indio celebrated 85 anniversary with Heritage Days at the end of March, and she found out that one of the first COD Board chairs was from the city of Indio, and she will bring that information to a future meeting.

Chair Stefan shared an article from the May Readers Digest titled “I Owe It All To Community College” by Tom Hanks, and read an excerpt to the Board members. She thanked her community college experience for achieving her doctorate and becoming what she is today.

Chair Stefan assured the audience that the Board listens to their voices and to please keep communicating with them.

Chair Stefan reminded the trustees to mark calendars for October 14-17 for the ACCT Conference in San Diego. There is an action item on the agenda to change the October Board meeting date so that all trustees may be able to attend the San Diego conference. Friday, May 22 will be the COD Commencement Exercises, and this coming Monday, the COD ceremony for firefighters and peace officer cadet graduations. Chair Stefan announced that a memorial service for Cesar Chavez will be held on April 23 at Cathedral of Our Lady of the Angels in Los Angeles.

Chair Stefan reported that she attended training with Diane Wirth, interim VP of Human Resources, and was pleased with learning Ms. Wirth's philosophy on how Human Resources should operate. Chair Stefan reported that the HR department is committed to being better, and they are committed to communication. Chair Stefan implored the audience to keep talking to the trustees and keep making them listen.

Trustee Broughton provided a letter regarding an item from last month's Board meeting regarding the new early assessment testing for 11th graders. Trustee Broughton read part of the letter, and distributed a copy of the letter to the trustees. She stated that she would be interested in seeing if this new assessment impacts college enrollments should COD choose to participate in this process.

H. SUPERINTENDENT/PRESIDENT

Dr. Kinnamon reported that Friday, May 8, when the California Community Board of Governors will be having a panel discussion that is part of the Economic Development Workforce Program called "Doing What Matters" initiative. There have been five of these town hall meetings throughout California, and they have their last one in Coachella Valley at Hyatt Indian Wells, and Palm Springs Convention and Visitors Bureau and Indian Wells have agreed to host this event at no cost. The Vice Chancellor for community colleges and the Vice Chancellor of Economic and Workforce Development, as well as a panel of industry representatives and will be a facilitated discussion regarding our local workforce and how to support our regional economy.

Dr. Kinnamon asked VP Howell to update the Board on bond refunding. VP Lisa Howell informed the trustees that COD bonds were sold on private market and was a successful sale. She reported that there will be an approximate 16.1% savings to community taxpayers who will see their property taxes reduced. The first reduction will be in December of this year. VP Howell reported that the bond program is coming to closure soon, and that they appreciated the support of the community. A press release will be drafted for this item.

XII. CONSENT AGENDA: All items on the Consent Agenda will be considered for approval by a single vote without discussion. Any Board member may request that an item be pulled from the Consent Agenda to be discussed and considered separately in the Action Agenda.

A. BOARD OF TRUSTEES

1. Proclamations
 - National Library Week
 - Classified School Employees Week
 - Day of the Professor
 - National Nurses Week
 - Asian Pacific Month

B. HUMAN RESOURCES

1. Employment Group C Appointments
2. Employment Group A Appointments
3. New Job Descriptions

C. ADMINISTRATIVE SERVICES

1. Purchase Orders and Contracts for Supplies, Services and Construction
2. Warrants
3. Approval of Contracts/Agreements and Amendments
4. Payroll #9
5. Out-of-State Travel

6. Change Orders – Measure B Bond Projects
7. Notice of Completion – Measure B Bond Projects
8. Amendment to a Contract – Measure B Bond Project
9. ~~Budget Transfers~~ *Pulled for discussion*
10. ~~Declare Equipment as Surplus for Disposal~~ *Pulled for discussion*

D. STUDENT SUCCESS & STUDENT LEARNING

1. Approval of Curriculum Modifications for Fall 2015

Trustee O’Neill requested pulling Administrative Services Item 9 – Budget Transfers, and Administrative Services Item 10 – Declare Equipment as Surplus for Disposal.

Motion: Motion by Trustee O’Neill, seconded by Trustee Broughton to approve the consent agenda as amended.

Discussion: None

Vote:

Yes: Becky Broughton, Michael O’Neill, Bonnie Stefan, Mary Jane Sanchez-Fulton, Aurora Wilson, Student Trustee Campbell

No: None

Absent: None

Abstain: None

The motion carried unanimously.

XIII. ACTION AGENDA

A. ITEMS PULLED FROM THE CONSENT AGENDA FOR SEPARATE DISCUSSION AND CONSIDERATION

Administrative Services Item 9 – Budget Transfers

Motion: Motion by Trustee O’Neill, seconded by Trustee Wilson to approve Administrative Services Item 9 – Budget Transfers.

Discussion - Trustee O’Neill requested an explanation regarding the amount money being moved from academic classified salaries into other operations. VP Howell addressed this issue, stating that they began doing budget transfers on a monthly basis, and that does not increase or decrease the budget, but only moves funds from one area to another. There was a large decrease in classified salaries. VP Howell reported that the majority of the cost was due to paying out the 4.5% settlement, as well as review of position control to ensure that data in budgets are accurate as March is the month in which they do the roll-over for budget work for 2015-2016 budget. The large increase for other operating services and expenses came from the review of the Foundation and contracting pieces.

Vote:

Yes: Becky Broughton, Michael O’Neill, Bonnie Stefan, Mary Jane Sanchez-Fulton, Aurora Wilson, Student Trustee Campbell

No: None

Absent: None

Abstain: None

The motion carried unanimously.

Administrative Services Item 10 – Declare Equipment as Surplus for Disposal

Motion: Motion by Trustee O’Neill, seconded by Trustee Broughton to approve Administrative Services Item 10 – Declare Equipment as Surplus for Disposal.

Discussion - Trustee O’Neill requested this item was pulled for explanation of the 2013 Ford Fusion Hybrid automobile being disposed of. Dean Jaramillo addressed this matter, stating that specific parts from a hybrid vehicle that was current was needed for instruction, and to purchase these parts individually would have cost significantly more money. The more practical solution was to purchase the totaled 2013 Ford Fusion Hybrid automobile from a wrecking yard. Dean Jaramillo reported that the key components needed for the hybrid system were salvageable and used in the program, and the frame and exterior body of the car is what is being disposed of.

Trustee Broughton inquired what becomes of the removed hard drives that were declared as surplus items for disposal. Lauro Jimenez responded to this question, stating that a piece of equipment was recently acquired that destroys the hard drives.

Vote:

Yes: Becky Broughton, Michael O’Neill, Bonnie Stefan, Mary Jane Sanchez-Fulton, Aurora Wilson, Student Trustee Campbell

No: None

Absent: None

Abstain: None

The motion carried unanimously

B. BOARD OF TRUSTEES

1. Board Policy 2210 – Officers of the Board – Revisions

Motion: Motion by Trustee Broughton, seconded by Trustee Wilson to approve revisions to Board Policy 2210 – Officers of the Board.

Discussion - Trustee Broughton asked Chair Stefan to remind the Board of Trustees of the purpose of revision of the policy as well as the first and second reading of a policy. Chair Stefan reported that this will be a first reading and addressed the change and that the Board is to review

and discuss this change. Trustee O'Neill stated he is a member of the committee that worked on the revised policy with Trustee Broughton, and spoke of problems he has encountered historically with other Board he has been involved with. Trustee O'Neill stated that he is concerned that this policy lacks necessary control mechanisms, and that in the long term, he is not comfortable putting college in that position, so he does not support the policy as revised at this time.

Trustee Broughton remarked that the original reason for the rotation was so that all members would have the opportunity to serve in different positions on the Board, and suggested finding a compromise. After brief discussion, Chair Stefan asked if the committee members wished to take the policy back to committee for further review. Carlos Maldonado, Parliamentarian, informed the trustees that the Board could refer it back to the committee with direction or parameters for policy revisions.

Motion: Trustee Broughton made the motion take Board Policy 2210 back to committee for further revisions, and Trustee Sanchez-Fulton, seconded.

Mr. Maldonado reminded the trustees that they may have discussion regarding the reasons for sending this policy back to committee.

Trustee Wilson commented that a having a rotation system in place is the system she is used to seeing on boards where people are elected by the community and that the policy rotation should be honored if one is place at the time of election. Chair Stefan reported that in the original policy, members were elected at the organizational meeting, and a rotation system was in place. Trustee O'Neill reported that at one point this was changed and the rotation system was added at the end of the policy, which created conflict between electing and rotation. Chair Stefan questioned if the policy could be revised to include a rotational system yet include that these members would be elected by the Board of Trustees. Trustee O'Neill clarified that this would be a formal rotation process where a member would have to be elected as part of the rotation, each person would have a person in waiting, and Board would have to confirm person by majority vote. Trustee Broughton further clarified that the policy could be revised to maintain the rotation as it is now, and add a confirmation vote. Chair Stefan reported that she also worked on the policy also and distributed copies of her revisions to the Board of Trustees. Dr. Kinnamon added that the design of any rotation system is largely based on the Board's preferences.

Mr. Maldonado stated that since discussion has been had and parameters set on the redrafting of the policy, it may now be put to a vote based on the prior motion, and could come back to the Board for a first reading at the May Board meeting.

Vote:

Vote:

Yes: Becky Broughton, Michael O'Neill, Bonnie Stefan, Mary Jane Sanchez-Fulton, Aurora Wilson

No: Student Trustee Campbell

Absent: None

Abstain: None

The motion carried.

2. October 2015 Board Meeting date change due ACCT Conference in San Diego, October 14-17, 2015

Motion: Trustee Sanchez-Fulton made the motion to change the October 2015 Board Meeting date to October 23, 2015, and Trustee Wilson seconded.

Discussion: Chair Stefan reported that the original October Board meeting date will be moved to accommodate the trustees attending the ACCT meeting in San Diego during that period. Chair Stefan asked if there were any budgetary items needing approval prior to October 23. VP Howell stated that the tentative budget approved in June, and the adopted budget in September, and she did not see an issue. Trustee Wilson inquired if they would be able to have a retreat during the time of the ACCT conference, and Chair Stefan stated that they cannot have retreats outside of the county.

Vote:

Yes: Becky Broughton, Michael O'Neill, Bonnie Stefan, Mary Jane Sanchez-Fulton, Aurora Wilson

No: None

Absent: Student Trustee Campbell (early departure)

Abstain: None

The motion carried.

C. HUMAN RESOURCES

1. Early Retirement Incentive Program

Motion: Trustee Broughton made the motion to approve the Early Retirement Incentive Program, and Trustee O'Neill seconded.

Discussion: President Kinnamon reported that two scenarios were run on the mix of employees included, and there is a significant savings on implementing the program.

Vote:

Yes: Becky Broughton, Michael O'Neill, Bonnie Stefan, Mary Jane Sanchez-Fulton, Aurora Wilson

No: None

Absent: Student Trustee Campbell

Abstain: None

The motion carried.

D. ADMINISTRATIVE SERVICES

1. Adoption of Resolution #041715-1 Public Agency Retirement Services (PARS) Supplementary Retirement Plan and Approve Agreement with PARS

Motion: Trustee O’Neill made the motion to approve the adoption of Resolution #041715-1 Public Agency Retirement Services (PARS) Supplementary Retirement Plan and Approve Agreement with PARS, and Trustee Broughton seconded.

Discussion: None.

Roll Call Vote: Dr. Kinnamon conducted the roll call vote:

Yes: Becky Broughton, Michael O’Neill, Bonnie Stefan, Mary Jane Sanchez-Fulton, Aurora Wilson
No: None
Absent: Student Trustee Campbell
Abstain: None

The motion carried.

2. Budget Revisions

Motion: Trustee O’Neill made the motion to approve the budget revisions, and Trustee Wilson seconded.

Discussion: None.

Yes: Becky Broughton, Michael O’Neill, Bonnie Stefan, Mary Jane Sanchez-Fulton, Aurora Wilson
No: None
Absent: Student Trustee Campbell
Abstain: None

The motion carried.

XIV. INFORMATION

1. AP 7400 Travel – No discussion.
2. CCCT – Board Elections – Trustee Broughton asked for clarification on the voting procedure, which Chair Stefan provided. The votes will be given to Angela Walton for tallying, and the final votes will read aloud after a brief recess.

Chair Stefan read the results: The Board voted for Ann H. Ransford, Glendale CCD, Janet Chaniot, Medicino-Lake CCD, Bernard “Bee Jay” Jones, Allan Hancock CCD, Don Edgar, Sonoma County CCD, Janet Green, Riverside CCD, Doug Otto, Long Beach CCD, and M. Tony Ontiveros, North Orange County CCD.

XV. STUDY SESSION

1. Board Self-Evaluations – Trustee Bonnie Stefan, Chair
 - a. Board evaluations were projected and discussed. Chair Stefan read through the comments and periodically asked for feedback.
 - b. Student Trustee GPA – Trustee Broughton recommended that this item is eliminated from this survey, delete the GPA requirement section, print out the comments, and submit the comments with a letter from the Board of Trustees to send to her advisor.
 - c. Chair Stefan stated that Student Trustee Campbell could not participate on the Board if her GPA was not at least 2.0. Take out Eleanor’s part of the evaluation, delete GPA section, print out the comments, and submit the comments with a letter from the Board of Trustees to send to her advisor.

Chair Stefan stated that the Board will use this evaluation to plan a retreat for this upcoming summer, and will target low score items.

2. Student Services – Anna Davies, EVP Student Success/Student Learning – EVP Davies reported that she was able to share an overview of her department and student success with Trustee Broughton during their Board training session and she was happy to be able to share this information with the full Board.

Highlights:

- Categorically-funded programs include Student Support Services, MESA (Math, Engineering and Science Achievement), CalWorks, EOPS (Extended Opportunity Programs and Services) and CARE (Cooperative Agencies Resources for Education), and DSPS (Disabled Students Programs and Services)
- Assessment – supports matriculation by assessing students’ general skill levels in math, reading, English and English as a second language. Annual state-allocated budget of \$116,658 supports one full-time staff member and student workers; there are 3,785 students served.
- All students must complete an orientation; COD is looking into an online interactive orientation program due to staffing limitations.
- Ten counselors are serving approximately 10,099 students annually, and provide personal and career counseling services to all enrolled students.
- COD has several federal grant programs, including four TRIO grants: Upward Bound, ACES (Academic Counseling and Educational Services), DSPS (Disabled Students Programs and Services), and EVC (East Valley Campus). COD also has Developing Hispanic-Serving Institutions Program, and the Carl D. Perkins Act – New Horizons Book Lending Program.
- Students pay a \$19 health services/psychological services fee per term per semester. Student Life program
- Amanda Phillips, Director of Counseling and Advising Services, reported that students are assessed at the high schools for the dual and concurrent enrollment programs, and also explained the details of the Edge Program

XVI. CLOSED SESSION (CONT’D)

XVII. OPEN SESSION

Closed Session report – Chair Stefan stated that no reportable action was taken in closed session.

XVIII. ADJOURN

There were no objections to adjourning the meeting. Meeting adjourned at 5:45 pm.

A handwritten signature in blue ink that reads "Aurora Wilson". The signature is written in a cursive style and is positioned above a horizontal line.

By: Aurora Wilson, Clerk

ADDRESSING THE BOARD OF TRUSTEES

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3. You will be asked to state your name and appropriate affiliation for the record before your statements to the Board.
4. The Board Chair may rule members of the public out of order if their remarks do not pertain to matters that are within the subject matter jurisdiction of the Board or if their remarks are unduly repetitive. *(per Board Policy 2350)*

**For the complete text of Board Policy 2350 www.collegeofthedesert.edu – "Community", "Board of Trustees", "Board Policies and Procedures".*

(DETACH HERE AND RETURN THIS PORTION TO THE BOARD ASSISTANT)

REQUEST TO ADDRESS THE BOARD OF TRUSTEES

BOARD MEETING DATE: 4/17/15

NAME: Steve Dostal
(Please print legibly)

AFFILIATION: PUBLIC _____ STAFF
FACULTY _____ STUDENT _____

IF SPEAKING TO AN AGENDA ITEM PLEASE INDICATE THE ITEM TO WHICH YOU WISH TO SPEAK:

AGENDA ITEM NO. _____

TITLE TASC facility

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REQUEST TO ADDRESS THE BOARD OF TRUSTEES

BOARD MEETING DATE: 4/17/15

NAME: Aberl Garcia
(Please print legibly)

AFFILIATION: PUBLIC _____ STAFF _____
FACULTY _____ STUDENT ✓

IF SPEAKING TO AN AGENDA ITEM PLEASE INDICATE THE ITEM TO WHICH YOU WISH TO SPEAK:

AGENDA ITEM NO. _____

TITLE TASC facility

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REQUEST TO ADDRESS THE BOARD OF TRUSTEES

BOARD MEETING DATE: 4/17/15

NAME: Sheila Koenig
(Please print legibly)

AFFILIATION: PUBLIC _____ STAFF (ISA)
FACULTY _____ STUDENT

IF SPEAKING TO AN AGENDA ITEM PLEASE INDICATE THE ITEM TO WHICH YOU WISH TO SPEAK:

AGENDA ITEM NO. _____

TITLE TASC facility

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REQUEST TO ADDRESS THE BOARD OF TRUSTEES

BOARD MEETING DATE: 4/17/15

NAME: Elijah Cain
(Please print legibly)

AFFILIATION: PUBLIC _____ STAFF _____
FACULTY _____ STUDENT ✓

IF SPEAKING TO AN AGENDA ITEM PLEASE INDICATE THE ITEM TO WHICH YOU WISH TO SPEAK:

AGENDA ITEM NO. _____

TITLE TASC facility

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REQUEST TO ADDRESS THE BOARD OF TRUSTEES

BOARD MEETING DATE: 4/17/15

NAME: Omozogie Asiruwa
(Please print legibly)

AFFILIATION: PUBLIC _____ STAFF _____
FACULTY _____ STUDENT ✓

IF SPEAKING TO AN AGENDA ITEM PLEASE INDICATE THE ITEM TO WHICH YOU WISH TO SPEAK:

AGENDA ITEM NO. _____

TITLE TASC facility

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REQUEST TO ADDRESS THE BOARD OF TRUSTEES

BOARD MEETING DATE: 4/17/15

NAME: Dani Hawke
(Please print legibly)

AFFILIATION: PUBLIC _____ STAFF _____
FACULTY _____ STUDENT ✓

IF SPEAKING TO AN AGENDA ITEM PLEASE INDICATE THE ITEM TO WHICH YOU WISH TO SPEAK:

AGENDA ITEM NO. _____

TITLE TASC Facility

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REQUEST TO ADDRESS THE BOARD OF TRUSTEES

BOARD MEETING DATE: 4-17-15

NAME: Lynn York
(Please print legibly)

AFFILIATION: PUBLIC _____ STAFF _____
FACULTY X STUDENT _____

IF SPEAKING TO AN AGENDA ITEM PLEASE INDICATE THE ITEM TO WHICH YOU WISH TO SPEAK:

AGENDA ITEM NO. _____

TITLE TASC Facility

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REQUEST TO ADDRESS THE BOARD OF TRUSTEES

BOARD MEETING DATE: 4/17

NAME: STEPHEN SPURGEON
(Please print legibly)

AFFILIATION: PUBLIC STAFF _____
FACULTY _____ STUDENT _____

IF SPEAKING TO AN AGENDA ITEM PLEASE INDICATE THE ITEM TO WHICH YOU WISH TO SPEAK:

AGENDA ITEM NO. LEARNING in Retirement
TITLE Memo of Understanding

ADDRESSING THE BOARD OF TRUSTEES

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REQUEST TO ADDRESS THE BOARD OF TRUSTEES

BOARD MEETING DATE: 4/17

NAME: ROBERTA KAY
(Please print legibly)

AFFILIATION: PUBLIC X STAFF _____
FACULTY _____ STUDENT _____

IF SPEAKING TO AN AGENDA ITEM PLEASE INDICATE THE ITEM TO WHICH YOU WISH TO SPEAK:

AGENDA ITEM NO. Learning in Retirement
TITLE Memo of Understanding & Thank You

ADDRESSING THE BOARD OF TRUSTEES

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REQUEST TO ADDRESS THE BOARD OF TRUSTEES

BOARD MEETING DATE: 4/17/2015

NAME: KRYSTAL GLASMAN
(Please print legibly)

AFFILIATION: PUBLIC _____ STAFF _____
FACULTY _____ STUDENT _____

IF SPEAKING TO AN AGENDA ITEM PLEASE INDICATE THE ITEM TO WHICH YOU WISH TO SPEAK:

AGENDA ITEM NO. CONSENT BOT #1

TITLE PROCLAMATIONS CLASSIFIED SCHOOL EMPLOYEES WEEK

Desert Community College District
Board of Trustees' Meeting
March 20, 2015
CODAA Report

CODAA has good and bad news to share with this Board today.

First the good news: A compromise solution seems to have been reached for the new location of the FRC. The latest plan is for a common area in the current Administration building for workstations, and meeting space across the plaza in the old Liberal Arts building. While not ideal, this plan incorporates all of the requirements adjuncts have identified. We would like to thank Lisa Howell and the Facilities Advisory committee for their efforts.

Now the bad news: We are still awaiting the outcome of two grievances. We are also awaiting information from the District on several other issues, in order to avoid more grievances being filed. Recently, we have found the administration to be either non-responsive or very slow in providing information. This only leads to suspicion and mistrust.

We understand that this is an especially busy time for everyone, with the discussions of realignment occupying a great deal of everyone's time. But that does not explain the delays in providing answers to simple requests for information.

While on that subject, CODAA would like to thank President Kinnamon for the town hall meetings held this week, and we applaud his decision to slow down the realignment process so that more input and discussion can be obtained. Hopefully, this will result in a better organizational structure that not only works, but also has buy-in from all parties. Things are looking better.

Board of Trustees Meeting
17 April 2015
ASCOD BoT Report

Good Morning Madame Chair, Board Members, Senior Administration, and distinguished guests. The following is the ASCOD report for the month of April:

ASCOD is gearing up for the Student Senate elections. We are excited to recruit new student leaders for next year and for those students to be introduced to you in the near future.

ASCOD is looking forward to the continued discussion on the Realignment, we do appreciate that we are slowing down that process. We know that this realignment is important to the District and the entire college community. We are aware that these decisions will affect many people, including students, and we will continue to be active participants in the discussion and encourage all constituents to continue the dialogue.

ASCOD will be taking students to the Student Senate for California Community Colleges Spring General Assembly on May 1st-May 3rd in Ontario, CA. The Spring GA is very similar to the Academic Senate's Plenary session and we are expecting over 600 student participants from across the system. We look forward to representing College of the Desert.

ASCOD will be working with the Office of Student Life to host the Advisors Luncheon on Wednesday, May 6th.

ASCOD will be working with the Inter-Club Council to host Club Olympics on Friday, April 24th.

Lastly, I would like to share with you all something that we feel is truly important. Many of the members of this Board may remember when ASCOD came before you to speak about the Math changes. We spoke out because we felt that the changes were not in the best interest of the students. You echoed those thoughts with your decision. By our speaking out against the changes, we made ourselves targets. This entire experience has been stressing on us as students, and we are very sad and disappointed to say that this experience is still not over. We continue to hear and see comments directed at us, by members of the professional community of the college. Recently, a faculty member posted something on Facebook that reminded us that ASCOD is still being attacked simply because we are actively involved within the campus. In the post, we were amounted to nothing more than amoral mob hitmen who had no concerns for the students, but only concerns for the way that we look to others, or at least the way we think we look.

This was posted on the Secular Student Alliance @ College of the Desert's Facebook page. We know that Facebook is a public forum and we know that our clubs use this forum to communicate with their members and with the community at large. We understand that each of us is entitled to our opinion and that we cannot regulate speech, especially in a public forum. However, it is important to know that these pages are used by clubs that are authorized by ASCOD and as such fall under the rules of the District and they must comply with the College of the Desert Policies. Students can be held accountable for things they post on club webpages, and that should be no different for any other member of this institution. We as students are held to certain standards by the Student Code of Conduct, but time and time again we have seen that we are the only group who is held to these types of standards. If I posted something similar about a member of the Administration, Faculty, or Board, I would likely be sent in for discipline that could lead to a possible suspension. Why should other members of the campus community be treated differently? Why should we enforce a Student Code of Conduct that can't hold other members of this College to the same standard?

This is continued harassment to the students, and while it was understood when we took office that this job was tough, none of us expected this type of hostile treatment. This is being brought up, so that you can be made aware that there is a huge concern among the campus regarding climate. Many of the faculty have indicated this issue in many different forums. I would argue that these types of posts on social media also negatively contribute to the climate of this college. While before the students weren't completely aware of any underlying tension, it's now starting to be noticeable to the student body at large. If we didn't bring this up, we would be allowing the issues of climate to not only continue, but to expand to include more students, and as you can see, it has already started.

As Student Leaders, we don't get paid to do our jobs, we do them because we believe that by working together, with all the other constituent groups on campus that we can create an environment where students, faculty, administration, and the college community can thrive. That we can make this college into something that when the name College of the Desert is heard throughout the valley, the first thought that comes to mind is pride to have a fine higher learning institution here in the valley.

Unfortunately, ASCOD has gotten to a point where we have to question whether or not participating in the shared governance process is worth it. We have members in our Student Senate who don't want to go to meetings anymore because they feel harassed. By law students have the right to participate in shared governance, just as the other constituents groups on this campus. We should be able to do this

without harassment, in an environment that is neither hostile nor threatening, and we are currently not feeling that at this College.

When the next ASCOD Student Senate takes office, our fear is that nothing will change, and that this environment that has been created will continue to affect the student involvement to the point where they are afraid to participate. If one part of the constituency is alienated, real change, change that's important, will never be accomplished.

Thank you for your time.

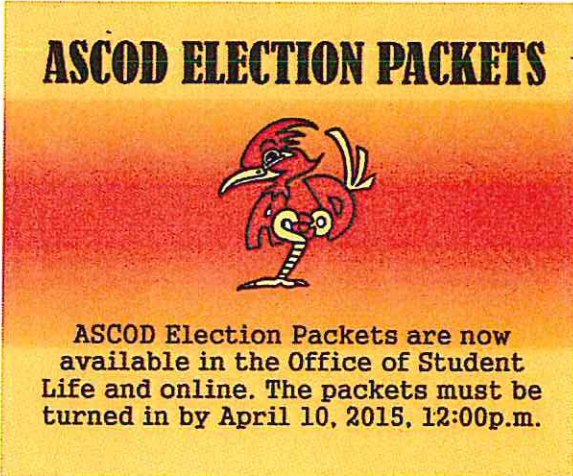
Sincerely,
ASCOD

iPad 10:36 AM 84%

facebook.com

Tish Lacy
April 7 at 7:26pm

Do you want to make a difference on campus? Do you feel there are important issues on campus that you can help fix? Run for an ASCOD Student Senate Officer position. It looks great on University Applications and the experience is one of a kind. Can't make it to the Office of Student Life? No worries! Download the application here: <http://www.collegeofthedesert.edu/studen.../Pages/ascod.aspx>. If you have any questions or you just want more information on what ASCOD is, please stop by the ASCOD Student Senate Office, or the Office of Student Life.



Like · Comment · Share

✓ Seen by 24

Today: Mikalay How did you make a difference, Tish?

Altheist Union
6,720 members
+ Join


COACHELLA VALLEY BARGAINS
Joey Manases Hernandez and Jo Rodriguez joined
+ Join

SUGGESTED PAGES

Fatboys Bulldogs
644 people like this
Like

Unshackled Bulldogs
723 people like this
Like

SPONSORED Create Ad





Ready for Spring Savings?
allstateonline.com
Safe drivers can save 45% or more with Allstate. Quote now & see how much you could save.

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Like · Comment · Share

Seen by 24


 **Todor Nikolov** How did you make a difference, Tish?
April 8 at 5:14am · Like

 **Tish Lacy** Thanks for asking, Todor. I think I have made a difference in the favor of the students. Here are a few things I worked on this year:

1. I was on the preliminary Honor Program Taskforce that gathered information from colleges statewide to see if an Honors Program works for our school. That information was given to the EVP of Student Success for consideration.
2. After speaking to many students, I served in the smoking committee so the campus would not go smoke free.
3. Helped students realize the strength of their voice, which is heard and taken into consideration by administration, classified, faculty, and the Board of Trustees as long as it is done for the right reasons and professionally.

I hope that answered your question. If you have more, I am open for appointments in the ASCOD office or you can email me at ascods@collegeofthedesert.edu.

April 8 at 10:32am · Like · 1

 **Jun Trinh** What? We overturned the smoke free. Such a bummer
April 8 at 5:27pm · Like


 Write a comment...

 **Melissa Flora**
April 7 at 9:04pm

Howdy everyone! Mallory Sunshine will be making a Facebook Event page for this soon, but I wanted to let everyone know that we will be going to the La Brea Tar Pits this Saturday. We do NOT have vans though, so if you can go AND can drive, that would be a bonus. We will be able to get some discounted tickets and/or get in a few people for free, if that makes a difference. If you are unfamiliar with the Tar Pits, here's their website: <http://www.tarpits.org/la-brea-tar-pits>




 **Atheist Union**
6,720 members
[+ Join](#)

 **COACHELLA VALLEY BARGAINS**
Joey Manases Hernandez and Jo Rodriguez joined
[+ Join](#)

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644 people like this.
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 **Unshackled Bulldogs**
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Geoff Hagopian ▶ **Secular Student Alliance @ College of the Desert**

6 mins

Here's something that chafes my bit and bites my chaps: Amoral people who claim to be "professional" because they act (at least in public) within arbitrary norms of some sort or another. Moral "right" nor "wrong" plays no role in guiding their actions, all that matters is that they are seen (or see themselves) as acting "professionally." A mob hitman is a professional, carrying out orders from above with tact and discretion entirely within the norms dictated by, say, the Director of Mobster Life. Meanwhile, those howling in protest over the injustice and violation of moral ethics are disdained as acting "unprofessionally."

Like Comment Share

Write a comment...



BOARD POLICY

2210

DESERT COMMUNITY COLLEGE DISTRICT

OFFICERS OF THE BOARD

~~The Board has an official system of rotating officers. At the annual organizational meeting, the Board shall implement its official system of rotating officers. The offices include: past chair, chair, vice chair, clerk and representative to county school board. The vice chair becomes the chair, clerk becomes vice chair and the next in line becomes the clerk with the outgoing chair moving to the end of the rotation. New Board members will be placed at the end of the rotation. Should a new member join the board, they will be placed after the past chair in the rotation. Any Board member can decline to serve as chair, vice chair, or clerk an officer with no explanation necessary, in which case the next in line would be eligible for that seat.~~

Should a member decline the seat as Chair, an election will be held following Roberts Rules of Order. The person that receives a simple majority will be declared the winner. At the end of the year the person shall become the past chair placed at the end of the rotation. The following year after such an election is held, the Board will revert to the rotation system as stated above with the Vice Chair becoming the Chair.

Should a member decline the seat as Vice Chair, the member that is in line to be the Clerk shall be moved up to Vice Chair and the declining member moved to the end of the rotation. Should a member decline the seat of Clerk, the member that is next in rotation will be moved to the position of Clerk, and the declining member will remain at the end of the rotation.

~~At the annual organizational meeting, the Board shall elect from among its members a Chair, Vice Chair, and Clerk of the Board. The term of these officers shall be for one year.~~

The duties of the Chair of the Board are:

- Call emergency and special meetings of the Board as required by law
- Consult with the Superintendent/President on Board meeting agendas
- Appoint all committees unless otherwise directed by the Board
- Shall have the right, as other members, to offer resolutions, make motions, discuss questions, and vote thereon
- Sign official District documents that require the signature of the office
- Communicate with individual Board members about their responsibilities
- Participate in the orientation process for new Board members
- Assure Board compliance with policies on Board education, self-evaluation, and Superintendent/President's evaluation

- Represent the Board at official events or ensure Board representation.

The duties of the Vice-Chair of the Board are:

- Preside at meetings of the Board in the absence of the Chair
- Call special meetings of the Board in the absence of the Chair
- Call special meetings of the Board upon the request of two or more members
- Sign official District documents in the absence of the Clerk

The duties of the Clerk of the Board are:

- Preside at meetings of the Board in the absence of the Chair and Vice-Chair
- Call special meetings of the Board in the absence of the Chair or Vice-Chair
- Call special meetings of the Board upon the request of two or more members
- Attest to reports and documents requiring the signature of the Clerk

The Superintendent/President shall act as Secretary to the Board. The duties of the Secretary to the Board are:

- Attend all Board meetings
- Make physical arrangements Record Board decisions Prepare, check, and distribute minutes in advance of the next meeting. Maintain properly authenticated official copy of the minutes and one additional copy in the files of the District Maintain official record of policies of the Board Advise the Board of pertinent provisions of the Education Code concerning its responsibilities

Prepare for Board meetings

- Prepare the agenda Call to the Board's attention legal matters Draft policy motions for the Board's approval
- Handle correspondence
- Open all non-confidential mail addressed to the Board or its officers Manage routine correspondence directly Deal with other correspondence as follows: Draft replies in advance, when possible, for Board consideration. Write to those persons with whom the Board wishes direct contact, as in requesting or expressing appreciation for services.
- Maintain Board's reference files, and see that all documents required by law are open for public inspection.
- Supervise the Board's publicity.
- Arrange and supervise District elections in accordance with the law.

MOVED TO FRONT OF POLICY:

~~The Board has an official system of rotating officers. The offices include; chair, vice chair and clerk. The vice chair becomes the chair, clerk becomes vice chair and the next in line becomes the clerk with the outgoing chair moving to the end of the rotation. New Board members will be placed at the end of the rotation. Any Board member can decline to serve as an officer with no explanation necessary, in which case the next in line would be eligible for that seat.~~

Reference: Education Code Section 72000

Approval Date: July 19, 2007
Revised: December 12, 2008

Administrator: Superintendent/President

LIR SPRING 2015 COURSE DESCRIPTIONS

When a class is filled either to seating capacity or facilitator's restriction you will be notified by g-mail and placed on a stand-by list. Fire laws determine room capacity.

2501 CINEMA

Mario Sewell

Mon., Mar. 16, 1:00 – 4:00 PM

This series of domestic and international films has been selected to help provide a better understanding of cultures and societies in our close-knit world. At each session, a film will be briefly introduced, shown, and then discussed. Cinema passes will be required for admission. No guests permitted.

2502 SHORT FICTION

Arnold Meltsner

Tues., Mar. 17, 9:30 – 11:30 AM

This class will be continuing with *Stories of Fatherhood*, Everyman's Edition, 2014. Students who were enrolled in the Winter 2015 class will be given priority of admission. Please be prepared to discuss "A Little Cloud" by James Joyce, pg. 195, and "Anxiety" by Grace Paley, pg. 213 for the March 17 class.

2503 ISRAEL, IRAN & SAUDI ARABIA

Jerry Blatt (two classes)

Tues., Mar. 17 & 24, 12:00 – 2:00 PM

Learn about the types of government in three pivotal Middle Eastern countries; how each deals with the others and how those relations affect the United States.

2504 THE EUROPEAN UNION

John Considine (one class)

Tues., Mar. 31, 12:00 – 2:00 PM

The class will discuss the political, economic and social structure of the European Union. Comparisons with the United States will be made in the areas of health care, social programs, education, taxes and government financial structure.

2505 A STORY OF YOU

Judi Hollis (three classes)

Tues., Apr. 7 & 14 & 21, 12:00 – 2:00 PM

You will learn techniques of storytelling and develop your own five-minute vignette which you will present in class. The goal is for the class to be meaningful and fun. Please come to the first class with a true personal story in mind. Registration is limited to 25 and attendance at all classes is necessary.

2506 WRITING YOUR LIFE STORY

Roberta Kay

Tues., Mar. 17, 2:30 – 4:30 PM

Have you always wanted to write your life story? This class will provide you with the structure, motivation, and support you need to begin that project. No previous writing experience is needed. The facilitator and your fellow students will encourage and suggest how to make your story come alive. Registration will be limited to 25 and attendance at the first class meeting is required.

2507 GLOBAL POLITICAL/ECONOMIC ISSUES FOR 2015

George Palmer

Wed., Mar. 18, 9:30- 11:30 AM

We will discuss some of the complex issues confronting today's policy-makers and the implications of their decisions. (Augmented by A/V presentations on the History of Capitalism by leading academics).

2508 CONVERSATIONAL FRENCH

Liliane Fymat

Wed., Mar. 18, 9:30 – 11:30 AM

This is a French conversation course for those who would like to brush up on their rusty conversational skills, become more fluent and improve their pronunciation. It is a great opportunity to practice what you have learned in the past. It is not, however, a grammar course.

- 2509 HOT NEWS/HOT VIEWS** Steve Manning Wed., Mar. ~~17~~¹⁸, 12:00 – 2:00 PM
We live in a world where news-making issues come up daily. Take the opportunity to discuss breaking local, state, national and international news with curious and knowledgeable colleagues. The facilitator will select topics from current events and provide background information.
- 2510 CLASSICAL MUSIC PERCEPTION** Luca DiCecco Wed., Mar. ~~16~~¹⁸, 2:30 – 4:30 PM
We will cover interpretation, aesthetic communication and more as we listen to classical music. The goal is to develop enhanced listening acuity leading to greater understanding and personal enrichment .
- 2511 ROBERTS SUPREME COURT** Judge Kenneth Ziebarth, (Ret.) Wed., Mar. 18, 2:30 – 4:30 PM
We will review and discuss some of the recent decisions of the U.S. Supreme Court as well as some of the interesting cases the court will be considering during the current term and in the future.
- 2512 ENTERTAINMENT CLASSICS** Gerald Salomon Thurs., Mar. 19, 9:30 – 11:30 AM
We will view and discuss scenes from classic performances drawn from various sources, including Broadway, Off Broadway, motion pictures, television, and classical music. Because of the rarity of some of the selections, the quality of the videos and recordings may not be up to current standards but are well worth watching.
- 2513 CONTINUING BEGINNING SPANISH** Martin Frank Thurs., Mar. 19, 9:30 – 11:30 AM
This is a continuing class for students who attended the Spanish 101 course (Fall or Winter) or its equivalent. The subject matter will emphasize conversational skills such as pronunciation, vocabulary and simple grammar. The text for the class is *Practice Makes Perfect Basic Spanish* by Dorothy Richmond, which is available on line at Amazon.
- 2514 CONTROVERSIAL ISSUES** Marc Rosen Thurs., Mar. 19, 12:00 – 2:00 PM
We will discuss and debate contemporary issues that are both controversial and familiar. Brief presentations by the facilitator and volunteers will stimulate fact-based, informative exchanges. The facilitator will ensure that all sides and viewpoints are heard.
- 2515 A STREETCAR NAMED DESIRE** Jimmy Melody Thurs., Mar. 19, 2:30 – 4:30 PM
Join us for a ride on “A Streetcar Named Desire”. We will expand our imaginations and our ability to empathize as we study the play genre. We will be reading critically and interpreting the text through discussion, acting exercises, scene versions and the full movie experience . You will need a copy of the play: New Directions Paperback 998; ISBN 978-0-8112-1602-9, red cover; available at Barnes & Noble or Amazon, new/used/Kindle.
- 2516 SPANISH CHATS AND SYNTAX** Les Modie Thurs., Mar. 19, 2:30 – 4:30 PM
This intermediate level, on-going class is geared for the student with a good working knowledge of Spanish grammar who desires to improve conversational skills. We are using a web site for grammar practice and are reading a Spanish language novel to enhance our conversation time. This is NOT a class for beginners. Class limited to 30.
- 2517 ART** Lisa Herbst Fri., Mar. 20, 9:30 – 11:30 AM
We will continue with the Impressionists. Who were they?, What’s the difference between a Manet and a Monet? How does a Pissaro landscape differ from one by Cézanne? Were they really as personally scandalous as the Establishment alleged? And, why is Impressionism, a 19th-century phenomenon, still so appealing in the 21st? Previous attendance not necessary. (Augmented by A/V presentations)



COLLEGE
of the DESERT

Capital Projects Report

to the

Board of Trustees

April 17, 2015

MAAS

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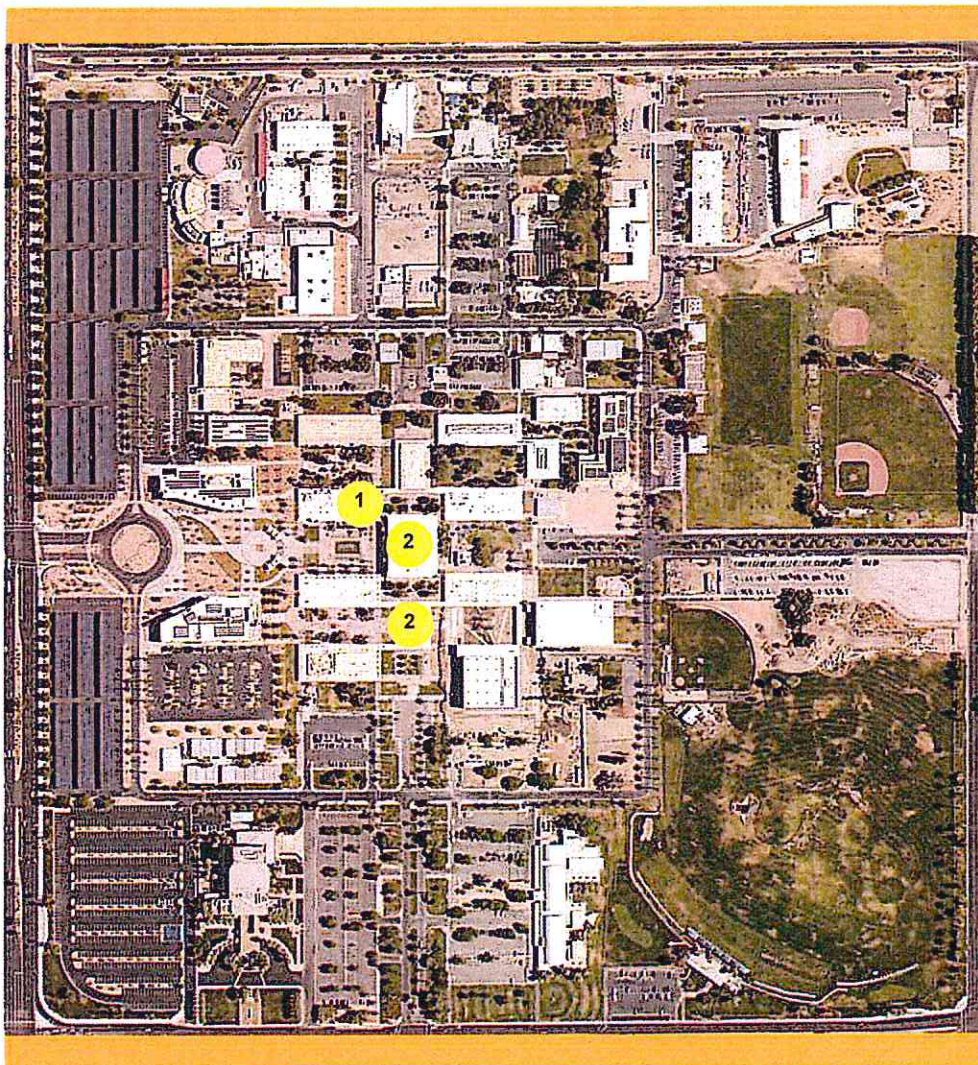
Campus Activities

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Projects in Programming & Design

- 1 Berger Innovation Center
- 2 Central Campus Redevelopment
- 3 EVC-Mecca/Thermal Expansion (Not Shown)
- 4 Road Repair & Parking Lot Improvements (Not Shown)
- 5 Indio Retail Space (Not Shown)
- 6 Wayfinding Ph.2 (Not Shown)
- 7 WVC-Palm Springs (Not Shown)



PROJECTS IN DESIGN . . .

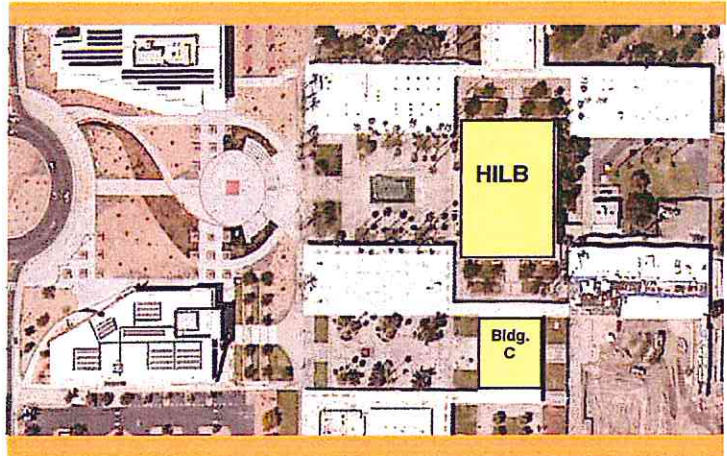
- Project Status Reports

CENTRAL CAMPUS REDEVELOPMENT

PROJECT STATUS REPORT

DESIGN

- Address 43-500 Monterey Ave.
Palm Desert, CA 92260
- Project Manager MAAS
Steve Holt
- Architect LPA Architects
Irvine, CA
- Construction Manager TBD



Fast Facts

Complete renovation of the HILB and 'C' Buildings. The renovations will prepare spaces to consolidate all Library & Learning Resource Center operations to the center of campus.

- Total Project Budget \$37,550,000
- Project Square Footage (GSF) 32,000 SF
- Funding Source Measure B
- Construction Start Fall 2016
- Targeted Completion Spring 2018

Sustainable Features

- Will be LEED certified

Project Update

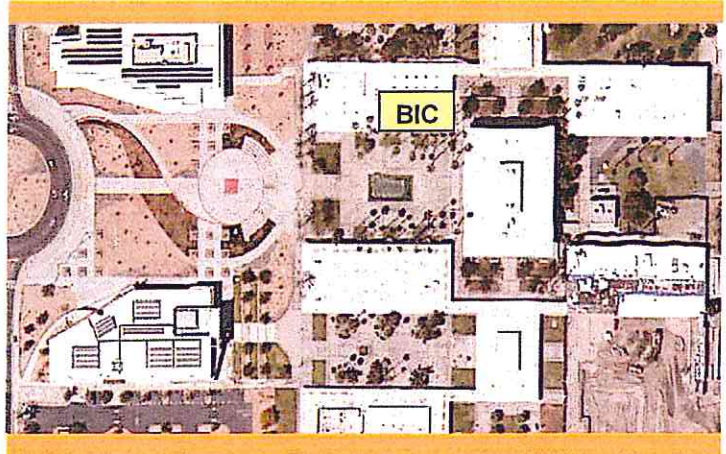
- Working with Architect
- Currently in Programming Phase

BERGER INNOVATION CENTER

PROJECT STATUS REPORT

DESIGN

- Address 43-500 Monterey Ave.
Palm Desert, CA 92260
- Project Manager MAAS
Bart Connolly
- Architect HMC Architects
Ontario, CA
- Construction Manager N/A



Fast Facts

Renovation of 2 classrooms in Liberal Arts Building to house the Berger Innovation Center (BIC) that will provide sponsored lectures on aspects of innovation and instruction.

- Total Project Budget \$349,000
- Project Square Footage (GSF) 1,731 SF
- Funding Source COD Foundation
- Construction Start Summer 2015
- Targeted Completion Fall 2015

Project Update

- Construction documents currently in progress



ROAD REPAIR & PARKING LOT IMPROVEMENTS

PROJECT STATUS REPORT

DESIGN

- Address 43-500 Monterey Ave.
Palm Desert, CA 92260
- Project Manager MAAS
Bart Connolly
- Design Engineer TTG
Pasadena, CA
- Construction Manager Gilbane
San Diego, CA



Fast Facts

Repair and improve approximately 47,000 sq. ft. of campus access pavement and 40,000 sq. ft. of campus parking lots.

- Total Project Budget \$1,285,539
- Project Square Footage (GSF) Exterior Site Work
- Funding Source State Funds 2014-15 / Measure B
- Construction Start Summer 2015
- Targeted Completion..... Summer 2015

Project Update

- Design documents being prepared for DSA review and approval

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of
the
DESERT**

EVC-MECCA/THERMAL EXPANSION

PROJECT STATUS REPORT

DESIGN

- Address 61120 Buchanan St.
Thermal, CA 92274
- Project Manager MAAS
Ryan Lamb
- Architect HMC Architects
Ontario, CA
- Construction Manager N/A



Fast Facts

The East Valley Campus - Mecca/Thermal Expansion includes 1 Interdisciplinary Lab with a Lab Prep Room and 2 general use classrooms.

- Total Project Budget \$5,000,000
- Project Square Footage (GSF) 4,500 SF
- Funding Source Measure B
- Construction Start TBD
- Targeted Completion TBD

Project Update

- Project is in Schematic Design Phase

INDIO RETAIL SPACE

PROJECT STATUS REPORT

DESIGN

• Address	45-500 Oasis St. Indio, CA 92201
• Project Manager	MAAS Dave Hall
• Architect	o2 Architecture Palm Springs, CA
• Construction Manager	N/A



Fast Facts

The retail space at the Indio Campus is being built out for proposed tenants. The space will include 3 retail opportunities, one of which will be a bookstore.

- Total Project Budget \$500,000
- Project Square Footage (GSF) 8,000 SF
- Funding Source Measure B
- Construction Start Fall 2015
- Targeted Completion..... Spring 2016

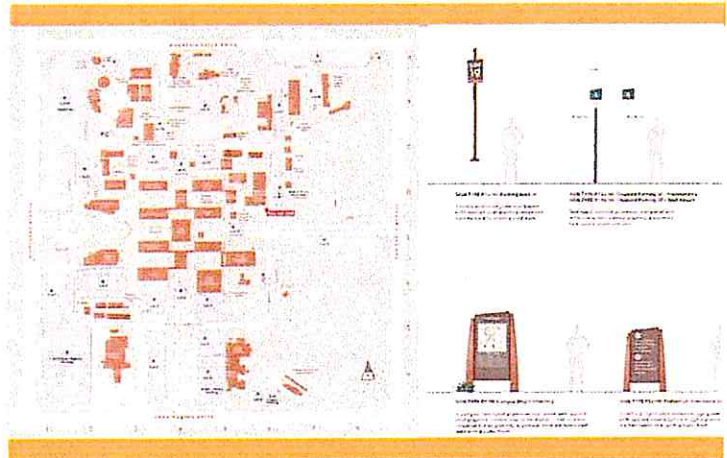
Project Update

- Design Development drawings being developed

PROJECT STATUS REPORT

DESIGN

- Address 43-500 Monterey Ave.
Palm Desert, CA 92260
- Project Manager MAAS
Curtis Guy
- Architect PMSM Architects
Santa Barbara, CA
- Construction Manager N/A



Fast Facts

The project provides a comprehensive and cohesive directional sign system for pedestrian and vehicle traffic throughout the campus, including identifying various buildings, parking lots and campus functions.

- Total Project Budget \$219,410
- Project Square Footage (GSF) Exterior Site Work
- Funding Source State (M&R) 2013-2014 / RDA
- Construction Start Summer 2015
- Targeted Completion Summer 2015

Project Update

- Bid opening April 21, 2015

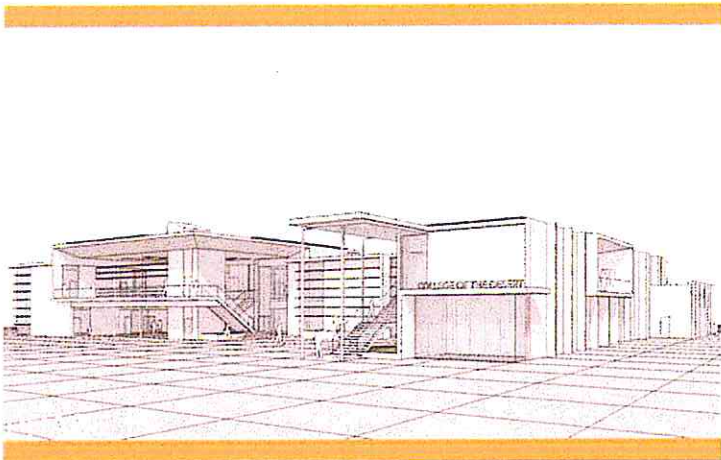


WEST VALLEY CAMPUS - PALM SPRINGS

PROJECT STATUS REPORT

DESIGN

- Address 2365 E. Tahquitz Canyon Way
Palm Springs, CA 92262
- Project Manager MAAS
Thomas Jones
- Architect HMC Architects
Ontario, CA
- Construction Manager TBD



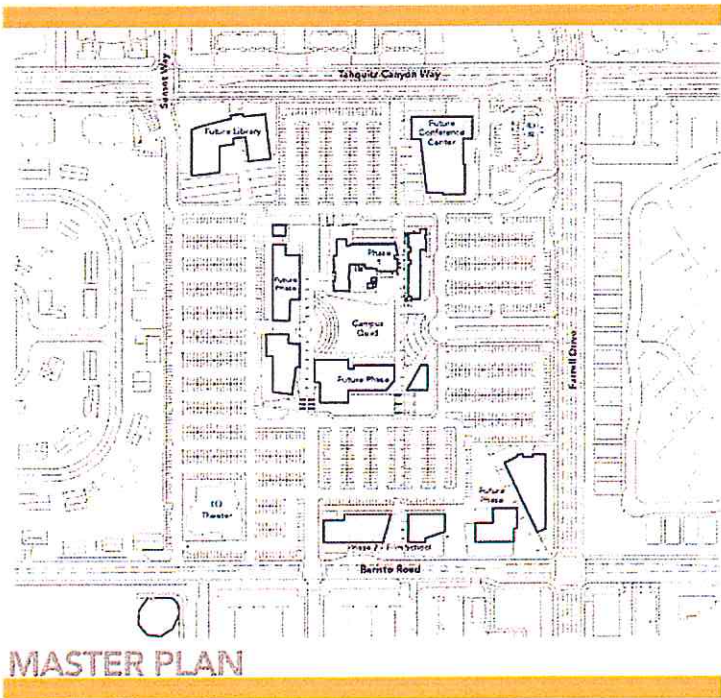
Fast Facts

Establish West Valley Campus in Palm Springs. Phase 1 includes Culinary Arts Center learning environment.

- Total Project Budget TBD
- Project Square Footage (GSF) . . . 50,000 SF
- Funding Source Measure B
- Construction Start TBD
- Targeted Completion..... TBD

Project Update

- Environmental Impact Report in progress



FINANCIAL REVIEW . . .

- Project Allocation Budget



COMPLETED PROJECTS

PROJECT ALLOCATION BUDGET

<u>COMPLETED PROJECTS</u>	<u>Budget</u> <u>Bond + Other</u>	<u>Expense</u> <u>Bond + Other</u>	<u>Balance</u>
Ag Science Project	\$105,804	\$105,804	\$0.00
Alumni Centre	\$2,714,816	\$2,714,816	\$0.00
Aquatics Swimming Pool Demolition	\$310,103	\$310,103	\$0.00
Barker Nursing Complex	\$10,973,913	\$10,973,913	\$0.00
Burn Tower	\$2,875,267	\$2,875,267	\$0.00
Business Building Renovation	\$4,598,036	\$4,598,036	\$0.00
Campus IT Infrastructure	\$2,498,904	\$2,498,904	\$0.00
Campus Standards & Design	\$615,343	\$615,343	\$0.00
Carol Meier Lecture Hall Roof Repair	\$317,728	\$317,728	\$0.00
Central Annex Village	\$2,308,330	\$2,308,330	\$0.00
Central Campus Redevelopment Planning—Original Phase 1	\$1,427,832	\$1,427,832	\$0.00
Central Plant	\$13,127,485	\$13,127,485	\$0.00
Contractor Lay Down Area	\$724,890	\$724,890	\$0.00
CSSC Second Floor Renovation	\$148,060	\$148,060	\$0.00
Culinary Kitchen	\$410,529	\$410,529	\$0.00
Date Palm Removal	\$311,447	\$311,447	\$0.00
Demo Central Annex / Cooling Tower	\$336,262	\$336,262	\$0.00
Desert Hot Springs	\$1,140	\$1,140	\$0.00
Diesel Mechanics Flooring	\$14,154	\$14,154	\$0.00
Dining Facility Renovation	\$5,399,910	\$5,399,910	\$0.00
Facilities Yard Improvement	\$416,825	\$416,825	\$0.00
Imaging	\$399,540	\$399,540	\$0.00
Mecca-Thermal Interim Modulars	\$9,913,929	\$9,913,929	\$0.00
Mecca-Thermal Septic Sewer System	\$288,401	\$288,401	\$0.00
Monterey Wall & Landscaping	\$1,544,946	\$1,544,946	\$0.00
Nursing Building Renovation	\$3,538,287	\$3,538,287	\$0.00
Pavement Removal North Alumni Road	\$28,721	\$28,721	\$0.00
Ph I - Infrastructure Upgrade	\$14,512,593	\$14,512,593	\$0.00
Ph II - Infrastructure Upgrade	\$11,727,628	\$11,727,628	\$0.00
PSA Parking & Mag. Falls Entrance	\$949,794	\$949,794	\$0.00
Public Safety Academy	\$14,917,722	\$14,917,722	\$0.00
Safety/Security Improvements CDC & AR	\$256,377	\$256,377	\$0.00
Scene Shop	\$75,654	\$75,654	\$0.00
Science Labs	\$223,624	\$223,624	\$0.00
Sidewalk Repairs	\$38,846	\$38,846	\$0.00
South Annex Ph I	\$273,569	\$273,569	\$0.00
South Annex Ph II	\$1,027,825	\$1,027,825	\$0.00
South Annex Ph III - DSPS Modulars	\$646,294	\$646,294	\$0.00
South Parking Lot	\$1,004,767	\$1,004,767	\$0.00
So./No. Annex Ph I Classroom Modulars	\$1,920,155	\$1,920,155	\$0.00
Storm Drain Outlet Structure	\$1,563,111	\$1,563,111	\$0.00
Telephone Systems/VOIP Upgrade Ph I	\$964,487	\$964,487	\$0.00
Temporary Access Road	\$87,252	\$87,252	\$0.00
Temporary Dining Facility	\$752,840	\$752,840	\$0.00
Velma Dawson House Lot	\$27,500	\$27,500	\$0.00
Visual Arts Kiln Building	\$179,079	\$179,079	\$0.00
West Valley Palm Springs - Original Campus	\$5,403,355	\$5,403,355	\$0.00
Western Parking Lot	\$2,564,965	\$2,564,965	\$0.00
Western Parking Lot Landscaping	\$266,422	\$266,422	\$0.00
Wireless Access Project	\$322,555	\$322,555	\$0.00
EXPENDED TOTAL	\$125,057,013	\$125,057,013	\$0.00

Note: All Balances Moved To Contingency

MAAS

 **COLLEGE**
of the **DESERT**

CURRENT PROJECTS

PROJECT ALLOCATION BUDGET

<u>CURRENT PROJECTS</u>	<u>Budget</u> <u>Bond + Other</u>	<u>Expense</u> <u>Bond + Other</u>	<u>Balance</u>
Applied Sciences	\$12,381,000	\$12,091,253	\$289,747
Athletic Facilities	\$24,765,238	\$22,851,140	\$1,914,098
Campus Electronic Sign	\$300,000	\$20,891	\$279,109
Campus Energy Monitoring	\$295,801	\$289,188	\$6,612
Central Campus Redevelopment	\$36,122,168	\$161,119	\$35,961,049
Central Plant MBCx	\$3,547,420	\$3,335,803	\$211,617
Child Development Center	\$6,074,000	\$6,039,780	\$34,220
Communication Building	\$20,266,832	\$20,240,131	\$26,701
Cravens Student Services Center	\$22,963,961	\$22,953,035	\$10,926
East Valley Mecca/Thermal Campus	\$29,700,000	\$96,373	\$29,603,627
Indio Education Center	\$24,122,350	\$24,049,762	\$72,588
Indio Retail Space	\$139,800	\$0	\$139,800
Infrastructure Upgrade - Ph III	\$11,732,136	\$11,729,144	\$2,993
Math Science Technology Center	\$24,347,061	\$24,277,332	\$69,729
Monterey Entrance	\$5,404,168	\$5,394,445	\$9,724
Parking Lot Improvement	\$300,000	\$0	\$300,000
RDA Small Maintenance Projects	\$1,470,893	\$1,307,194	\$163,699
Relocations Project	\$766,879	\$568,049	\$198,830
Security Cameras & Emergency Phones	\$200,000	\$132,450	\$67,550
Site Remediation	\$387,000	\$318,301	\$68,699
Soils Contingency	\$101,500	\$0	\$101,500
Stagecraft Shop	\$2,100,000	\$2,036,774	\$63,226
Visual Arts Building	\$8,465,353	\$8,410,036	\$55,317
Wayfinding	\$500,000	\$460,308	\$39,692
West Valley Palm Springs	\$37,596,646	\$194,897	\$37,401,749
SUB TOTAL	\$274,050,205	\$166,957,405	\$107,092,800

PROJECT ALLOCATION BUDGET

<u>FUTURE PROJECTS</u>	<u>Budget</u>	<u>Expense</u>	
	Bond + Other	Bond + Other	Balance
West Valley Desert Hot Springs Ph II	\$2,500,000	\$0	\$2,500,000
SUB TOTAL	\$2,500,000	\$0	\$2,500,000

<u>SUMMARY OF PROJECTS</u>	<u>Budget</u>	<u>Expense</u>	
	Bond + Other	Bond + Other	Balance
Completed Projects	\$125,057,013	\$125,057,013	\$0
Current Projects	\$274,050,205	\$166,957,405	\$107,092,800
Future Projects	\$2,500,000	\$0	\$2,500,000
Bond Management and Other Fees	\$27,262,005	\$25,479,254	\$1,782,750
Contingency	\$1,947,397	\$0	\$1,947,397
TOTAL	\$430,816,620	\$317,493,672	\$113,322,947

Total Bond Funds Issued	\$346,500,000
--------------------------------	----------------------

<u>DEFERRED PROJECTS</u>	<u>Proposed Budget</u>
Art Building Re-Purpose	\$500,000
Construct Parking Lot Velma Dawson House	\$600,000
Demo East Annex / Construct Parking Lot	\$2,000,000
Diesel Mechanics / Install Parking Lot	\$2,500,000
Engineering Building Renovation	\$4,000,000
Landscaping at Fred Waring Entrance	\$1,000,000
Multi-Use Arts Facility	\$20,386,059
Parking Lot at Lay Down Area	\$1,200,000
Pollock Theater Carol Meier Renovation	\$3,940,381
Public Safety Academy Phase II	\$10,887,000
TOTAL DEFERRED PROJECTS	\$47,013,440

UPCOMING EVENTS . . .

- No Events Currently Scheduled



Focused on Student Success

Anna Davies, Executive Vice President
Office of Student Success & Student Learning

April 17, 2015

Categorically Funded Programs

The following programs are supported by state-allocated funds for restricted use to serve students:

- Student Support Services (formerly Matriculation) – includes Assessment, Orientation, Educational Planning, and Counseling
- MESA – Math, Engineering, & Science Achievement
- CalWORKs – California Work Opportunity & Responsibility to Kids
- EOPS (Extended Opportunity Programs & Services) and CARE (Cooperative Agencies Resources for Education)
- DSPS – Disabled Students Programs & Services

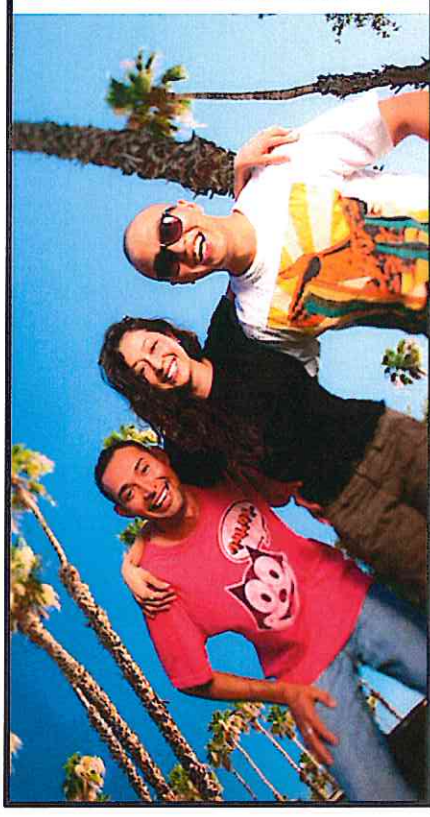
Student Support Services

Assessment

Supports matriculation by assessing students' general skill levels in math, reading, English, and English as a second language to help with course placement in those areas and the development of comprehensive student educational plans.

Annual state-allocated budget of \$116,658 supports:

- One full-time staff, plus student workers;
- 3,785 students served.



Student Support Services

Orientation

With the passage of AB1456, all students must complete an orientation to be eligible for priority registration. Orientation provides new students with an introduction to the college and lays a strong foundation for success.

Due to staffing limitations, COD is pursuing options for an interactive online orientation program estimated to cost \$60,000 to \$75,000 upfront, plus \$5,000 annually for licensing and hosting.



Student Support Services

Educational Planning

A critical function historically provided by COD counselors. Given the number of counselors, this is an area the college will need to continue to evolve. This evolution may include faculty advising and technology solutions.



Six full-time counselors (supported by general fund allocation) and eight counselors (supported by categorical funds) serve 10,099* students annually.

* Fall 2012 headcount

Student Support Services

Counseling

In addition to Educational Planning, provides personal and career counseling services to all enrolled students as they move through all aspects of their COD experience. Provides outreach services to local high schools and community groups by disseminating information about admissions, financial aid, academic course offerings, and students support services at COD. Counselors also teach counseling courses and workshops designed to help students identify and achieve their goals. Counselors act as advisors for the six liberal arts degrees.

Annual state-allocated budget of \$339,454 plus college general fund allocation of \$797,824 support:

- 11.15 full-time equivalent staff;
- 30,103 student contacts.

MESA – Math, Engineering, & Science Achievement

A grant-funded program for educationally and financially disadvantaged students studying math, engineering, science, or computer science who wish to transfer to a four-year institution. Services include transfer assistance, tutoring, workshops, college tours, career and job information, and textbook loans.



Annual state-allocated budget of \$50,500 supports:

- One part-time staff;
- 200 students served annually.

CalWORKs – California Work Opportunity & Responsibility to Kids

Assists single-parent students receiving cash aid from the state or county to break the welfare-dependency cycle by completing college-level training programs, thus becoming more employable and economically self-sufficient. Services include intake assessments, books and supplies, work study opportunities and referrals, and academic, financial aid, personal, career, and transfer counseling. CalWORKs students are employed by COD, Desert Sands Unified School District, Maxim Healthcare Services, Victory Outreach Indio, and Walgreens.

Annual state-allocated budget of \$177,416 supports:

- Three full-time faculty and staff;
- 175 students served annually.

EOPS and CARE

EOPS – Extended Opportunity Programs and Services

Offers “over and above” support services to students with social, economic, and educational challenges with the goals of increasing access, retention, and transfer. Services include counseling, tutoring, book service, and assistance transferring to a four-year university.

CARE – Cooperative Agencies Resources for Education

Provides additional support to single-parent EOPS students receiving cash aid through TANF (Temporary Assistance for Needy Families) and/or CalWORKs. All CARE students must first be accepted into EOPS.

EOPS and CARE (cont.)

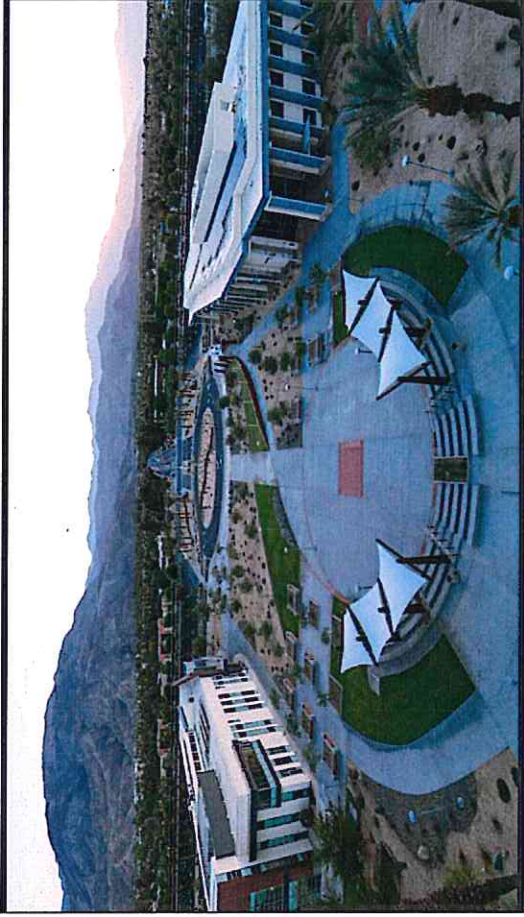
Annual state-allocated budget of \$365,226 plus college match of \$120,090 support:

- Three full-time and one part-time staff, plus two student workers;
- 297 EOPS students served annually;
- Of these, 47 students are also participants in CARE.



DSPS – Disabled Students Programs & Services

Provides students with disabilities with accommodations to access a community college education. Utilizing specialized instructional programs and disability-related services, DSPS fosters independence and assists students in attaining their educational and vocational goals.



Annual state budget allocation of \$726,673 plus college general fund allocation of \$453,399 support:

- Three full-time and 18 part-time staff, plus student workers;
- 672 students served and 11,786 student contacts annually.

Federal Grant Programs

Funded on five-year cycles with competitive reapplication processes.

Funded by U.S. Department of Education TRIO Program:

- TRIO – Upward Bound
- TRIO – ACES (Academic Counseling & Educational Services)
- TRIO – DSPS (Disabled Students Programs & Services)
- TRIO – EVC (East Valley Campus)

Funded by U.S. Department of Education Title V Program for

Hispanic-Serving Institutions:

- Developing Hispanic-Serving Institutions Program – Student Learning, Success, & Assessment Initiative

Funded by other federal grant program:

- Carl D. Perkins Act – New Horizons Book Lending Program

TRIO – Upward Bound

Prepares local first-generation high school students to enter and graduate from college with a bachelor's degree through supplemental counseling, academic coursework, tutoring, leadership development, and student/parent informational workshops. Serves students from Coachella Valley High School, Desert Hot Springs High School, and Indio High School.

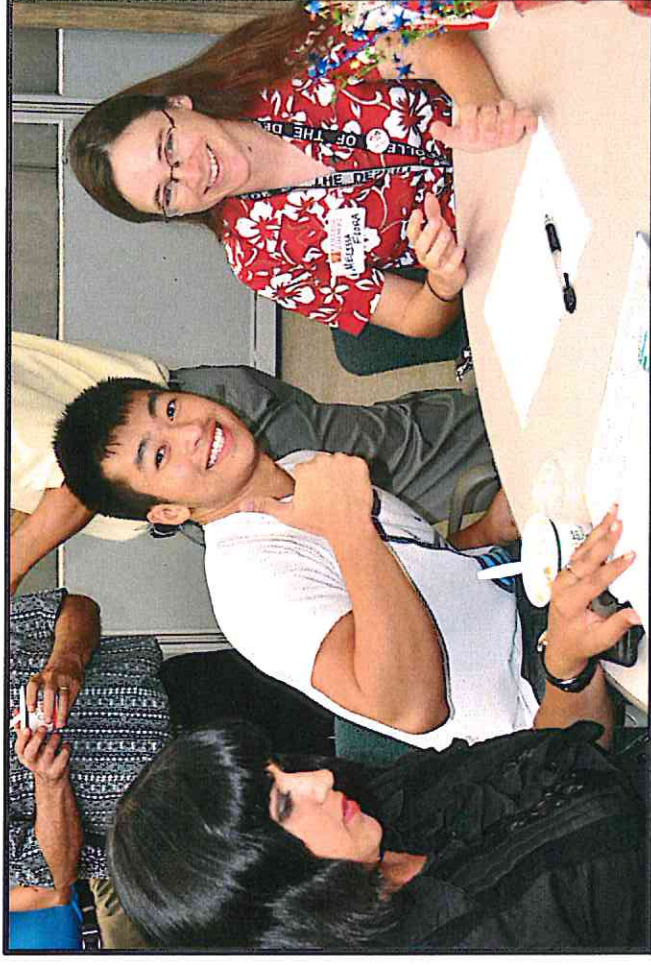
Annual federal grant of \$356,350
supports:

- One full-time and eight part-time staff, plus one student worker;
- 86 students served annually.



TRIO – ACES (Academic Counseling & Educational Services)

Provides comprehensive counseling to assist first-generation, low-income students in meeting the challenges of graduating from COD and transferring to a four-year institution.



Annual federal grant of \$281,509 supports:

- One full-time and three part-time staff;
- 180 students served annually.

TRIO – DSPS (Disabled Students Programs & Services)

Assists students with disabilities who are first-generation and/or low-income students in the graduation and transfer process from COD and strengthens their preparation for the successful completion of a four-year degree.

Annual federal grant of \$203,945 supports:

- One full-time and three part-time staff;
- 100 students served annually.

TRIO – EVC (East Valley Campus)

Provides services to low-income, first-generation students and/or students with disabilities to meet the challenges of graduating from COD and transferring to a four-year institution. Provides academic, personal, and career counseling support and financial aid/scholarship assistance to eligible participants to help them meet their goals. The program is housed at the Mecca/Thermal Campus.

Annual federal grant of \$202,031 supports:

- One full-time and two part-time staff;
- 140 students served annually.

Developing Hispanic-Serving Institutions Program

In October 2010, COD received a \$3.25 million, five-year* grant from the U.S. Department of Education for a student learning, success, and assessment initiative focusing on Hispanic, low-income, first-generation college students. The grant has three major components: a college-readiness initiative, student and academic support services, and creating a culture of evidence. The grant also purchased the MyCOD portal and the student planning module in WebAdvisor, benefiting all COD students.

The \$650,000 annual grant supports:

- Four full-time and four part-time staff, plus multiple part-time instructors receiving stipends;
- 924 students served annually.

*ending fall 2015

Perkins Act – New Horizons Book Lending Program

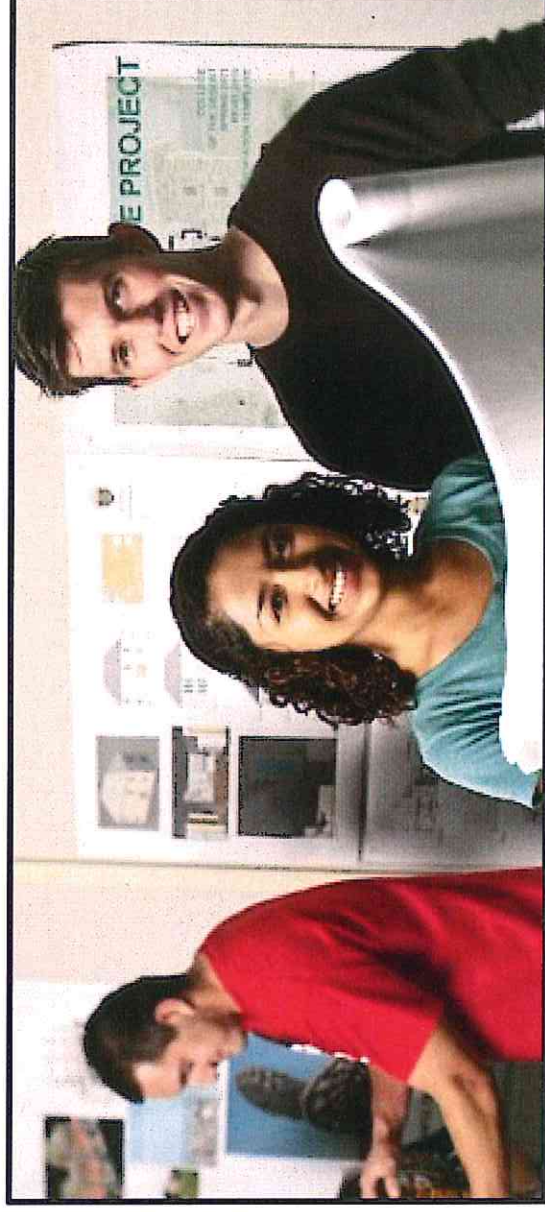
Serves students enrolled in vocational education majors who are eligible for a Board of Governors Grant (fee waiver) and who are experiencing obstacles in their educational program.

- One staff person in Applied Sciences and Business administers the program;
- 315 students served annually;
- Funded by a \$30,000 annual grant from the Carl D. Perkins Vocational & Applied Technology Education Act of 1988, Title 1.

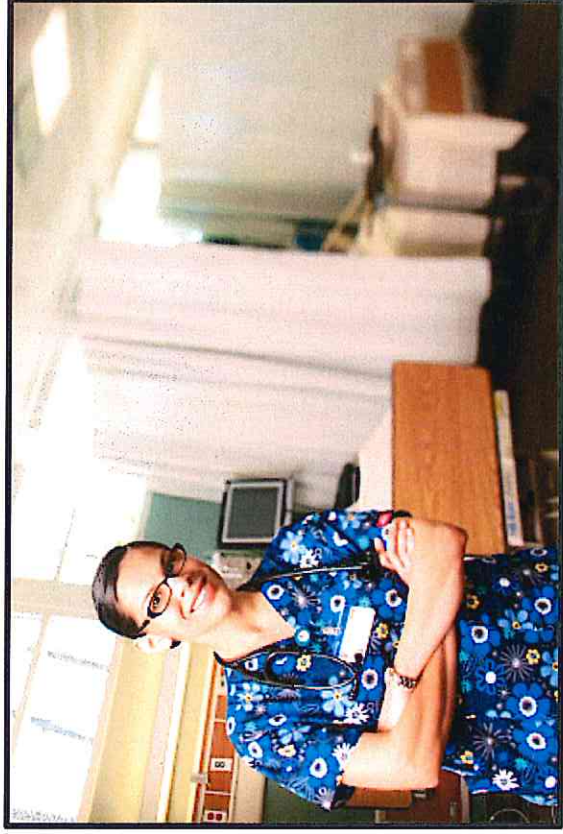


Funded by Student Fees

- Health Services/Psychological Services - \$16 per term per student
- Student Life - \$1 per term per student, plus \$0.25 per unit



Health Services/Psychological Services



Supports students to maintain optimum physical, mental, and emotional health. The clinic is staffed by professional nurses, mental health professionals, and a licensed physician.

Student fees of \$417,623 annually support:

- Three full-time and three part-time staff;
- 1,684 medical visits annually.

Office of Student Life

- Supports the Associated Students of College of the Desert (ASCOD) in its role of providing a proactive forum for students to engage in co-curricular and extra-curricular opportunities.
- Supports the ASCOD Student Senate in its mission of shared governance and student representation in campus, regional, state, and national affairs that affect community college students.
- Coordinates student clubs and activities to enhance student engagement.
- Oversees the student lounge, game room, computer lab, Roadrunner Copy Center, student ID cards, and Cravens Student Services Center Information Desk.
- Coordinates campus visits for prospective students.

Student Life (cont.)

Student fees and an allocation from the college general fund support:

- Two full-time and one part-time staff, plus 11 student workers;
- 10,099* students served annually.

Student Life's funding is derived from a combination of the following:

General Fund	\$159,484
<u>Categorical/Restricted</u>	
Student Center Fee	\$24,972
Student Rep Fee	\$12,243
Copy Center	\$3,014
International/ASCOD	\$13,487
Student Development	\$44,170
ASCOD and Clubs	\$69,487
Total Categorical/Restricted	\$167,373
TOTAL ANNUAL FUNDING	\$326,857

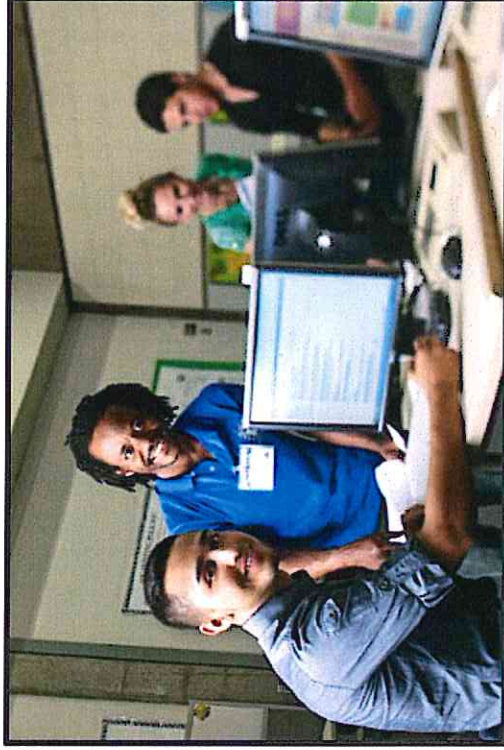
*Fall 2012 headcount

Funded by College General Fund Allocation

- TASC – Tutoring & Academic Skills Centers
- Veterans Services
- Career & Transfer Centers



TASC – Tutoring & Academic Skills Centers



Provides a friendly learning environment in which staff and peer tutors help students take active responsibility for their education and make effective use of the many resources available at COD in order to succeed. Focus areas are reading, English, English as a second language, and foreign languages.

- 4,094 students served and 121,484 student contact hours annually;
- Four instructional labs at the Palm Desert campus, one lab at the Indio Campus, and one lab at the Mecca/Thermal Campus.

Veterans Services

Assists eligible veterans, dependents, and reservists in obtaining their VA educational benefits and achieving their goals. Provides information on veterans' benefits and services. Assists veterans with referrals to other agencies and resources. COD is approved for the training of veterans, dependents, and reservists leading to a certificate, an associate's degree, or transfer to a four-year institution.

College general fund allocation of \$87,609 plus a state match of \$4,481 annually support:

- One full-time and one part-time staff;
- 435 students served and 5,504 BIGHORN Golf Club Charities Veterans Resource Center contacts annually.

Career & Transfer Center

Career Center

Provides services to help students explore careers, and conduct successful job searches, thus facilitating the transition to a career.

- Three part-time staff;
- 1,026 students served and 1,445 student contacts annually.

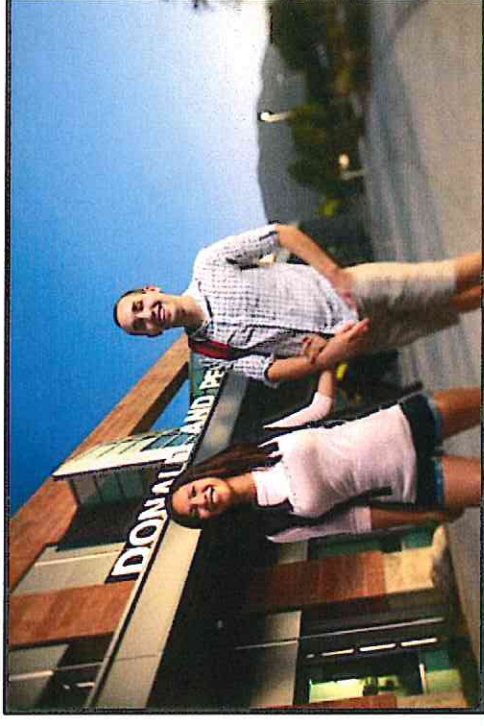
Transfer Center

Offers support services and information to students interested in transferring to a four-year institution.

- Two part-time staff;
- 1,522 students served annually.

Student Services Priorities

- Develop COD outreach team and support its activities
- Expand services in East Valley
- Expand Career & Transfer Centers services
- Expand Counseling services
- Develop assessment testing cycle at area high schools
- Implement student ambassador and employment program



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