



COLLEGE *of the* DESERT

Education Consortium

MINUTES FOR Friday, Sept 2, 2016

8:30 a.m.

Public Safety Academy, PSA 18

Members Present:

Zerryl Becker, Acting Chair/Dean ASBU, COD
 Christyann Anderson, CTE Transition Specialist, COD
 Kevin Bibo, Asst. Principal CTE, Palm Desert High School
 Christy Bong, CTE Specialist, Morongo USD
 George Bullis, Principal, Desert Hot Springs High School
 Jessica Enders, Director Education Centers, COD
 Martha Deichler, Principal, Borrego Springs USD
 Carl Farmer, Mesa Program Director, COD
 Brenda Gunderson, Counselor, Desert Learning Academy
 Teresa Haga, Asst. Principal, Rancho Mirage High School
 Jeff Kabel, Work Based Learning, Rancho Mirage High School
 Kelly Hall, Interim Dean, Arts & Sciences, COD
 Lisa Hernandez, Principal, Nova Academy
 Bob Hicks, Principal, Palm Desert High School
 Robert Hennings, Director, CVUSD
 Pam Hunter, Executive Director, COD
 Curt Luttrell, Registrar, COD
 Mary Lou Marrujo, Exec. Admin. Asst., COD
 Kim McNulty, CVEP
 Rosalia Mendoza, Counselor, PSUSD
 Marie Perotti, CTE Coordinator, CVUSD
 Amanda Phillips, Interim Dean, Counseling Services, COD
 Steve Pinning, Director CTE, Palm Springs High School
 Todd Reed, Principal, PSUSD
 Carmezi Russell, WBL, Cathedral City High School
 Ashley Schantz, Counselor, La Quinta High School
 Michael Schneider, Asst. Principal, La Quinta High School
 Brad Sieple, Assistant Principal, Cathedral City High School
 Amy Spears, Asst. Principal, Palm Desert High School
 Karen Tabor, Interim Dean, Math & Science, COD
 Adrian Torres, Curriculum, Xavier College Prep
 Michelle Valenzuela, Counselor, Rancho Mirage High School
 Ryan Woll, Principal, Palm Springs High School
 Amy Wood, Director of Secondary Curriculum, Morongo USD

Recorder:

Gloria Vilorio

AGENDA

1. Call to Order

The meeting was called to order at 8:35 a.m. by Dean Becker followed by self-introduction of members. She welcomed everyone and announced the new permanent chair, Dr. Pamela Ralston, VP of Student Learning, will take over in October and be assisted by Mary Lou Marrujo, Executive Admin. Assistant.

2. Review Minutes of June 3, 2016	
DISCUSSION	The minutes were approved with 2 corrections: 3.4 paragraph 2 - change from 7,000 to 700 more; 4.0 paragraph 1 - PSHS change from 230 to 430 graduated.
3. COD Updates	
3.1 Strong Workforce Rollout – Z. Becker	
DISCUSSION	<p>The state has rolled out the Strong Workforce Initiative under CCC’s Doing What Matters Taskforce on Workforce. A PowerPoint document regarding the rollout of the initiative was reviewed by Dean Becker (see link below). Strong Workforce ECU\2016_09 \$200M Strong Workforce Key Talent Webinar.pptx</p> <p>The funds have been announced and will be sent to the 12 colleges in our region. The regional projects provide great opportunities with \$7.7 million per year on-going. COD got \$1.1 million annually – on-going - specifically for CTE Programs. The two objectives are (1) more CTE students (2) more students placed in jobs. We will hire a Pathways Coordinator to work with high schools and expand our concurrent enrollment – the job description is in process. Please send us your suggestions and input. She congratulated Christyann on a job well done with concurrent enrollment high school students getting them through the paperwork process. Curt thanked HS partners for doing the heavy lifting. We are way up, with 325 concurrently enrolled across the valley at this time. The success with academies and pathways is impressive and exciting.</p>
3.2 Update on Fall Classes – Welding and Auto	
DISCUSSION	<p>-Welding class at Palm Springs HS had so many students the course is full with a wait list. We will add a second section next semester. Looking at creating additional classes for certification in the future.</p> <p>-Auto classes this summer pulled in a large number of HS students – this will continue, with more pathways to come.</p> <p>-Palm Desert HS is changing their engineering and business pathways and paired them with internship courses. Internship schedule is inconsistent, so looking at adding on-line course(s) from COD to work on when not busy at internship. Looking at curriculum down to the sophomore level so students can have the opportunity to get a certificate by the time they graduate.</p> <p>-Reminder to Teachers: Most CTE programs only require an AA degree + years of experience to teach at COD.</p> <p>-Administrative Office Certificate in one year is being offered at the new COD Desert Hot Springs – a good way for HS students to get a taste of college. Also offered on Saturday in Indio, get a COD certificate in 2 years just by coming on Saturday. Good preparation for almost any office job in the Valley.</p> <p>-Curt Luttrell reviewed some of the fall enrollment numbers: Concurrent Enrollment is up by 61%. We started Fall 2015 with 202 concurrent students</p>

	and we are starting Fall 2016 with 325 concurrent students. Our unduplicated headcount is up by 3.25% and our credit hour production is up by 2%. We should pass through 12,700 students enrolled by the close of business. All this while at the same time we implemented the student states loss of BOG requirements. We had 193 students that lost their BOG eligibility for the Fall 2016 term. 55 of those students did not return for the fall.		
CONCLUSION			
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE

3.3 College of the Desert Strategic Plan Goals – A. Phillips

DISCUSSION	The Strategic Master Plan is available on our website - click link below to view the plan: http://www.collegeofthedesert.edu/community/CODPlan/Documents/CODStrategicPlan.pdf Amanda gave an overview of the 5 Strategic Goals of the plan. More details will be included in the Educational Master Plan which we will be working on throughout this year. Please contact Dr. Annebelle Nery with any questions about the plan.		
CONCLUSION			
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE

3.4 Opening of Workforce and Career Solutions Center – K. Hall

DISCUSSION	A new resource on campus is the Career & Workforce Solutions Center “The Center.” The ultimate destination of a pathway is a job and a career. The Center will help students along this piece of the pathway. This is a central hub on campus bringing together a variety of resources including career counseling, CTE advising, job placement and referral, internships, workshops, etc. There will be a Grand Opening in December. Everyone here will be invited to the Grand Opening and we encourage you to bring your students.		
CONCLUSION			

3.5 College of the Desert – Desert Hot Springs – J. Enders

DISCUSSION:	<p>The new College of the Desert – Desert Hot Springs campus is now open: College of the Desert- Desert Hot Springs Edward Wenzlaff Education Center, 11625 West Drive, Desert Hot Springs, CA 92250 Contact: (760) 773-2516 The new location is close to high school and library. We opened on time for fall classes. There are 2 classroom spaces, one is a computer lab and one is a traditional classroom, and a hybrid space opening soon for students to meet with our outreach specialist, counseling, financial aid, etc.</p> <p>We are committed to continue our development in the DHS area. This was a soft opening with more classes coming in the spring semester. Bus passes will be available and we are working on signage and vending opportunities.</p> <p>Congratulations to Jessica and everyone involved in getting the project up and running so quickly and successfully! (Z. Becker)</p>		
-------------	---	--	--

FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE
4. K-12 District and COE Updates		
DISCUSSION	<p>a. K-12 College/Career Indicator Model – S. Pinning College Career Indicator Model.pdf The College and Career Indicator model is a piece of the overall school accountability that is going on for K12. It is going to rely a lot on the relationships we have with the college. There are 4 levels of preparedness. (Please see document linked above for details.) Broader school accountability measures go beyond test scores. The model describes <i>Prepared</i>, <i>Approaching Prepared</i>, and <i>Not Prepared</i> (see document). They have not yet included articulation. <i>Well Prepared</i> is still to be determined. There is no mention of Industry Recognized Certificates or licenses. The dual enrollment piece will become very important to us to get students prepared.</p> <p>b. District and COE Updates</p> <ul style="list-style-type: none"> • COD Christyann thanked all of the consortium members for their good natured help and hard work • CCHS-WBL is launching second mentor program for HEAL academy, we had 22 mentors last year; also Data Academy hoping to exceed our goal • DHSHS – this year we started our Educational Academy called “ACE” with about 30 students. We have one concurrent enrollment class ENG-01A on line version with teacher assistance in the classroom. PSA students had their community and parent meeting which was well attended. REEL academy has a new coordinator full of energy and new ideas. • COD Education Centers – We have added classrooms in Indio with projections showing more than 500 FTES for the Indio Campus. Thank you to all of the high schools you are fantastic to work with! • LQHS – Wonderful, ongoing CTE programs – pathways in Culinary Arts Air Force ROTC – Medical Health and Public Service Academy – and have started an Information Technology pathway. • PDHS – Our Health Academy is almost 1/3 bigger, internship have increased; English classes and Psych classes are busting out at the seams. We have increased enrollment this year. Thank you for expediting COD English class enrollments – it has been very helpful. • PSUSD - Desert Learning Academy still growing focusing on making a connection with our community and getting our kids ready for college courses. Connect with COD in dual credit core and elective courses – connecting with community on local jobs. • PSHS – The auditorium is almost finished – it will be dedicated toward the end of October. We doubled the size of the PALM Academy; we were able to add a second sports medicine teacher, we have expanded the program to freshman; HOSA Nationals 12 students went we won gold medal in sports medicine and we had a silver medal in CERT.; 	

	<p>Business Academy added banking class in preparation for the student run bank on campus next year; our Arts Institute has 52 mentors.</p> <ul style="list-style-type: none"> • Nova Academy High School in Coachella – 220 students with 40 seniors; a few students were able to enroll at the Indio Campus for Psychology and Art and looking forward to the spring. • RMHS - In our 4th year of being open; expanding our A/P course offerings; our academies continue to grow; 2nd year for automotive academy; we have 2 concurrent enrollment classes; BMW great partner with auto academy and donated a car; starting externships with body shop; working with LQHS on culinary project. • BSUSD (San Diego) – Small district 120 HS students/33 seniors; CTE pathway in graphic design; 2 students with dual enrollment with COD; here for inspiration and ideas! • COD - Requests for events and dates planned in advance – Counseling is working on getting dates to you earlier • CVUSD – Pre-apprenticeship opportunity with the IBEW – specific to east valley targeting graduating seniors, veterans and adult students. Every student was placed in a job at the end and two of the students got the 5 year apprenticeship. Next year we will recruit a full class of 25 to make sure that it's filled. IBEW is helping student solve family problem so he can excel in program. Overall we are at 20 programs – splitting where it makes sense – added visual and performing arts – added A/P Computer science – intro course is engineering. • Desert Learning Academy – has new satellite site at DHS meeting with students 2 days a week. Thrilled about COD DHS location. • Xavier – investigate different options for a one to one program; added fifteen new UC approved courses • Cathedral City HS – both academies are full – lucky to have stability and staffing the last several years and new people are doing well; IB program increased from 24 to 38 working on diploma; Ballet Folklórico will be performing throughout the valley. • COD Math/Science - Lecture series on math and science – please bring your stem students or future stem students to the lecture series. Dean Tabor sent the flyer and information via email to the members. The first speaker, Al Bowers is Chief Scientist at NASA. We also hired 2 full time faculty members in math and we are doing an aggressive search for adjuncts so we can start offering concurrent enrollment at schools. • Christy Bong & Amy Wood - Morongo USD – small and spread out geographically – want to see what other schools are doing. Appreciate being here with the consortium.
--	---

5. Good of the Order

6. Adjournment: The meeting adjourned at 9:45

NEXT MEETING:

Friday, October 7, 2016 – 8:30 a.m.

Location College of the Desert – Room PSA 18