



**K14 Education Consortium**  
**Minutes for Friday, March 6, 2020**

8:30 am – 10:00 am

Communication (COM) building, Room 102

**Meeting Participants**

Adrian Torres, Amanda Phillips, Antonio Rodriguez, Ashley Schantz, Ben Mannes, Beth Bentley, Brian Thompson, David Gustafson, Deanna Keuilian, Doug Benoit, Duncan McCulloch, Jessica Enders, Jose Ramirez, Katie Chartier, Kim Ballard, Kim McNulty, Lindsey Rue, Marie Perotti, Oscar Espinoza-Parra, , Sal Becerra, Saul Mendez, Scott Adkins, Steve Holman, Steven Aviña

**Recorder**

Mary Lou Marrujo

**Meeting Minutes**

**1. Call to Order/Welcome**

Meeting called to order at 8:33 am.

**2. Action Items**

**2.1 Approval of Agenda**

- Approved as submitted.

**2.2 Approval of December 13, 2019 Minutes**

- Approved as submitted.

**3. Group Discussion**

**3.1 Recap**

- Deanna Keuilian (PSUSD) provided a recap of what we have done so far.
- In November this group discussed where these meetings would be held and who would facilitate them.
- There was discussion on defining the composition of this group, and the objective of this group.

- Resoundingly it was about dual enrollment (DuE) and increasing the relationship between the K12 districts and COD.
- At the December, meeting there was discussion on college and career readiness, what the K12's are responsible for, and how their accountability system works.
- The data confirms that students are doing well in DuE classes.
- There was discussion on the barriers all are facing trying to create these partnerships and curriculum alignments.

### **3.2 Update on AB30**

- Brian Thompson (COD) reported on the changes to AB-30: College and Career Access Pathways partnerships.
  - Simplified the enrollment and application process for dual enrollment (DuE) CCAP students. It now only requires one application for the entire time they are in high school.
  - Provides priority registration. Whatever units taken in high school will apply when they matriculate. However, the pLEDGE/EDGE students are already getting priority registration so this will not be a big impact.
  - Simplifies the CCAP Agreement adoption process.
  - Broadened access to community college. Continuation high schools are now able to participate in CCAP programs.
  - Alignment with the labor market. As we select CCAP courses, they need to align with the labor market information and need.
  - There is a change to the reporting requirements from the State Chancellor's Office that will not affect us much.
  - There was another bill passed—SB-554—which permits students in GED or other high school diploma equivalency programs to participate in DuE.

### **3.3 Update on Dual Enrollment (DuE) Workgroup and Social Liaison Pilot Program**

- Brian Thompson (COD) discussed two initiatives that are occurring at COD that relate to dual enrollment (DuE).
- DuE Workgroup:
  - This is a campus-wide membership.
  - They are working on a new front-facing website, which will be much more user-friendly.
  - They are working on a DuE handbook for students, parents, and faculty.

- Model program visits are scheduled in the next month.
- School Liaison Pilot Program:
  - These five liaisons are faculty who have been identified to be the DuE liaison for each school. These faculty are serving as part of a pilot program to figure out this semester what the duties and responsibilities of that liaison will be.
  - They meet bi-weekly.
  - They are working on an orientation program for embedded faculty at the high schools, as well as an orientation that is specific for DuE students.

### 3.4 Dual Enrollment Timeline Activity

- Deanna Keuilian (PSUSD) started a timeline activity by sending the group the following link [2020-2021 Timeline--LEA](#) that opens up a Google form.

The screenshot shows a Google Form interface. At the top, the title is '2020-2021 Timeline-by LEA'. Below the title is a menu bar with options: File, Edit, View, Insert, Format, Data, Tools, Add-ons, Help. A status bar indicates 'Last edit was made'. Below the menu bar is a toolbar with various icons and settings, including a font face of 'Droid Serif' and a size of '14'. The main content area contains a table with the following data:

Month/Date	Site	Activity
July 27-31	Rydell HS	Registration packets/schedules
August 5	All sites	First day of school
August 10-14	Ridgemont HS	Fill out COD apps/Dual Enrollment

At the bottom of the form, there are several dropdown menus: 'Example', 'COD', 'CVUSD', 'DSUSD', 'PSUSD', and 'Private'.

- The purpose of this form is to help the dual enrollment (DuE) process by sharing internal timelines, e.g. when your master schedule is finalized, curriculum counsel dates, important activities.
- She asked that each district start populating their information to help align efforts.

### 3.5 Guided Pathways

- Amanda Phillips (COD) gave an update on COD's efforts with the Guided Pathways program, which is helping to leverage the work already being done.
- Jessica Enders (COD) announced that COD is going to be offering evening college in the fall at the Coachella Library. This will be a two-year guarantee schedule of evening classes that will meet the GE requirements.
- COD is working on a similar pattern at the Thermal/Mecca and Palm Springs campuses.

- Brian Thompson commented that this will be a great opportunity for east and west valley high school students that may want to earn an Associates Degree or get their GE requirements done while they are in high school.

### **3.7 Update on High School Counselor Day**

- Amanda Phillips (COD) shared the program highlights of the Annual High School Counselors Conference COD hosted on February 19<sup>th</sup>.
- This professional development opportunity included four breakout sessions, networking opportunities, and the latest information on student services and programs at COD.

### **3. Adjournment**

Meeting adjourned at 9:35 am.

### **Next Meeting**

Friday, May 1, 2020

8:30 am to 10:00 am

Cravens Student Services Center, Multipurpose Room

# Dual Enrollment is a Strategy for Equity:

How recent changes in California law increase the potential for Dual Enrollment to support student success and increase access to college

Studies have shown positive outcomes for students who participated in a high-quality Dual Enrollment while in high school, compared with their peers who didn't. They are more likely to graduate high school, enroll in college, and then either earn a certificate or degree, or transfer from a two-year to a four-year institution.<sup>1</sup>

**Dual Enrollment opportunities will expand in California with new amendments to state law.**

**Most notably, partnerships created under the College and Career Access Pathways law (CCAP, also known as AB288) will be available to students five years longer because CCAP now sunsets in 2027 instead of 2022. Other important changes:**

- **Simplified enrollment and application processes** – Students now submit a parental consent form, principal recommendation, and application only once for the duration of their CCAP participation, instead of completing a new set of documents each semester. (Partnerships should revisit their processes to reflect this.)
- **Priority registration** – Units earned in a CCAP program now count toward eligibility for priority registration and enrollment at community colleges.
- **Simplified CCAP agreement adoption** – Districts may now adopt a CCAP agreement at the first public meeting when it is discussed.
- **Broadened access to community college** – Continuation high school students are now named specifically among students able to participate in CCAP programs.
- **Alignment with labor market** – CCAP partnerships must now consult local Workforce Investment Boards and align career technical education courses with regional and statewide labor markets.
- **Reporting** – The California Community Colleges Chancellor's Office must report on Dual Enrollment on Jan. 1, 2020 (moved up from 2021), and then every five years.

These changes were part of AB30, which amends CCAP. Gov. Gavin Newsom signed AB30 in October, and it takes effect in January.

**Another new law, known as SB554, which also takes effect in 2020, allows students in a GED or other high school diploma equivalency program to participate in Dual Enrollment.**

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<sup>1</sup> Community College Research Center. What Happens to Students Who Take Community College "Dual Enrollment" Courses in High School? <https://ccrc.tc.columbia.edu/publications/what-happens-community-college-dual-enrollment-students.html>