



K14 Education Consortium

Minutes for Friday, November 1, 2019

8:30 am – 10:00 am

Communication (COM) building, Room 102

Meeting Participants

Annebelle Nery, Amanda Phillips, Antonio Rodriguez, April Morrison, Arthur Sanchez, Ben Mannes, Beth Bentley, Carl Farmer, Courtney Doussett, David Gustafson, Deanna Keuilian, Doug Benoit, Duncan McCulloch, Erik Mickelson, Felix Marhuenda-Donate, Jeff Baker, Jessica Enders, Juli Corral, Kevin Bibo, Kim Ballard, Kim McNulty, Lindsey Rue, Mari Abril, Marie Perotti, Michelle Valenzuela, Oscar Espinoza-Parra, Rebecca Elmore, Rich Pimentel, Rosalia Mendoza, Sal Becerra, Sarit Saig, Saul Mendez, Scott Adkins, Sharon Kalkoske, Steve Holman, Steven Aviña, Valerie Fury

Recorder

Mary Lou Marrujo

Meeting Minutes

1. Call to Order/Welcome

Meeting called to order at 8:35 am.

2. Action Items

2.1 Approval of Agenda

- Approved as submitted.

2.2 Approval of October 4, 2019 Minutes

- Approved as submitted.

3. Group Discussion

3.1 Dual Enrollment Workgroup Update

- Dr. Annebelle Nery, Vice President of Instruction (COD), reported on the COD dual enrollment workgroup that recently convened, and that she chairs. The workgroup consists of COD faculty and staff, a student representative, and two dual enrollment high school teachers.

- This workgroup will be taking into consideration the different sets of rules between the K12 districts and COD, as well as, the bargaining units that need to be adhered to.
- The bargaining issues are being placed on a separate list. At their next meeting, the workgroup will review their draft of these issues, then bring their draft to this committee for review and input. Ultimately, this list will be turned over to the appropriate bargaining units.
- The workgroup performed an exercise to discuss, "What a true dual enrollment program needs." They came up with the following:
 - Orientation for faculty
 - Orientation for students and parents
 - Best practices in terms of a dual enrollment handbook
 - How do we remove barriers?
- The workgroup will work on updating an Administrative Procedure that lists the processes. The college is reviewing other administrative procedures and board policies on dual enrollment from other community colleges to gather information on their best practices.
- The workgroup will be making site visits to Bakersfield College, Mt. San Jacinto College, and Crafton Hills College to see firsthand how they are managing their dual enrollment programs.
- A pathway to a General Education Certificate is currently working its way through COD's Curriculum Committee. Although dual enrollment students cannot earn an Associate Degree, they will be able to earn a General Education Certificate (40+ units). COD is hoping to offer this GE Certificate next fall.
- Discussion ensued on the evaluation process for dual enrollment faculty.
 - This is another issue to be forwarded to the bargaining teams.
 - The evaluation process will be clearly outlined in the dual enrollment handbook.
- Do teachers have to belong to both bargaining units?
 - Dr. Nery responded that if they are onboarded to teach a college course, they will be asked to join the adjunct union. However, legally they can opt out from joining any faculty union.
 - We may have to bargain new language under a dual enrollment clause.
- Moving forward, the workgroup will provide updates to this committee.

3.2 Dual Enrollment Working Session

- Dr. Deanna Keuilian, Director of College and Career Readiness (PSUSD), reviewed the drivers behind dual enrollment.
 - AB 288 (2016) facilitated the development and promotion of dual enrollment. It paved the way for CCAP (College & Career Access Pathways) Partnerships.

- High schools want industry-recognized certifications.
- The minimum quals for high school faculty to teach dual enrollment has been a challenge.
- Not enough choices for concurrent classes in the east valley.
- Some successes have been at a grassroots level, not systemic, so there is inconsistency.
- Barriers have been getting the right people at the table to make things happen.
- High school parents need to better understand the processes.
- Everyone broke up into small groups to discuss the courses they would like to offer at their district/site in 2020-21.
 - Pilot a program at the high schools to see if students can earn an Associates Degree through an academy by the time they graduate.

BREAKOUT GROUP NOTES

DE Instructor Issues	Dual Enrollment Goals	Planning in Alignment
Access	Pathways?	Issuing credit
Interest	Academy	Units received
Processes	GE Pathway	
Support	Industry-recognized certifications	Consider multiple timelines
Non-systemic		Processes
Looping in parents (at all levels) - Reverse Engineer PR	What do 2yr & 4yr plans look like	Consider varying levels & goals of all institutions
	Develop Systematic & Streamlined Processes	
		Course & Program Mapping
		2-4 yr period.

3.3 Central Point of Contact

- Deanna sent out a Google spreadsheet for each high school to complete with the lead contacts at their site. Link is below:

https://docs.google.com/spreadsheets/d/1TIwL-G-422bHNngiVODn72UW74BezXLhKL0yS7ECzKI/edit?invite=CL_SjSM&ts=5dbc4e38#gid=0

3. Adjournment

Meeting adjourned at 9:58 am.

Next Meeting

Friday, December 13, 2019

8:30 am to 10:00 am

Communication building, Room 102