

Community College Survey of Student Engagement
2010 Benchmark Summary Report - College of the Desert

		Your College	Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Male	Active and Collaborative Learning	51.7	48.6	3.1	49.6	2.2
Male	Student Effort	50.5	46.4	4.1	46.2	4.3
Male	Academic Challenge	49.3	47.2	2.1	46.8	2.6
Male	Student-Faculty Interaction	45.2	48.1	-3.0	48.9	-3.7
Male	Support for Learners	46.1	48.4	-2.3	49.0	-2.8
Female	Active and Collaborative Learning	50.9	49.9	1.0	50.9	0.0
Female	Student Effort	50.8	51.6	-0.8	52.9	-2.0
Female	Academic Challenge	52.2	51.3	0.9	52.3	-0.0
Female	Student-Faculty Interaction	47.2	49.9	-2.7	51.5	-4.3
Female	Support for Learners	49.1	50.1	-1.1	51.5	-2.4

Active and Collaborative Learning (ACTCOLL) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Male	2.79	2.86		2.89	
	CLQUEST	Female	2.65	2.89	-0.27*	2.93	-0.32*
b Made a class presentation (ACTCOL)	CLPRESEN	Male	2.27	2.06	0.24*	2.05	0.25*
	CLPRESEN	Female	2.16	2.06		2.06	
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	Male	2.59	2.46		2.49	
	CLASSGRP	Female	2.62	2.47		2.48	
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Male	2.02	1.86		1.87	
	OCCGRP	Female	1.92	1.87		1.91	
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Male	1.40	1.42		1.43	
	TUTOR	Female	1.36	1.34		1.34	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Male	1.31	1.31		1.32	
	COMMPROJ	Female	1.30	1.30		1.30	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Male	2.48	2.44		2.44	
	OOCIDEAS	Female	2.73	2.64		2.65	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Male

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	14	3.9	1027	2.8	4036	2.5
	Sometimes	127	35.0	12468	34.1	52765	33.1
	Often	143	39.4	13610	37.2	60183	37.7
	Very often	79	21.8	9493	25.9	42499	26.6
	Total	363	100.0	36598	100.0	159483	100.0
4b . Made a class presentation (ACTCOL)	Never	67	18.4	10562	29.0	46970	29.6
	Sometimes	162	44.4	15750	43.2	68029	42.8
	Often	108	29.6	7611	20.9	32803	20.6
	Very often	28	7.7	2548	7.0	11085	7.0
	Total	365	100.0	36471	100.0	158887	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	22	6.0	4855	13.4	19564	12.4
	Sometimes	155	42.3	14511	40.1	63338	40.1
	Often	139	38.0	12244	33.8	53708	34.0
	Very often	50	13.7	4613	12.7	21507	13.6
	Total	366	100.0	36223	100.0	158117	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	112	30.9	14824	40.8	64031	40.4
	Sometimes	154	42.5	13838	38.1	60175	38.0
	Often	76	21.0	5729	15.8	25516	16.1
	Very often	21	5.8	1960	5.4	8754	5.5
	Total	363	100.0	36351	100.0	158476	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	264	71.9	25444	69.9	109699	69.1
	Sometimes	71	19.3	7687	21.1	34501	21.7
	Often	22	6.0	2221	6.1	9853	6.2
	Very often	10	2.7	1074	2.9	4688	3.0
	Total	367	100.0	36426	100.0	158741	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Male

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	277	76.9	28163	77.5	121269	76.6
	Sometimes	57	15.8	5667	15.6	25952	16.4
	Often	22	6.1	1851	5.1	8070	5.1
	Very often	4	1.1	678	1.9	2957	1.9
	Total	360	100.0	36359	100.0	158248	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	40	11.0	5484	15.1	23019	14.5
	Sometimes	167	46.1	14677	40.3	65072	41.0
	Often	98	27.1	11022	30.3	48131	30.3
	Very often	58	16.0	5240	14.4	22564	14.2
	Total	363	100.0	36423	100.0	158786	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Female

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	47	8.9	1571	3.1	6244	2.7
	Sometimes	202	38.3	17258	34.3	76018	32.3
	Often	164	31.1	16687	33.1	80096	34.0
	Very often	114	21.6	14863	29.5	73089	31.0
	Total	527	100.0	50379	100.0	235447	100.0
4b . Made a class presentation (ACTCOL)	Never	135	25.6	15771	31.4	73140	31.2
	Sometimes	218	41.3	20017	39.9	93548	39.9
	Often	129	24.4	10108	20.1	47865	20.4
	Very often	46	8.7	4313	8.6	19937	8.5
	Total	528	100.0	50209	100.0	234490	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	51	9.8	6811	13.7	30987	13.3
	Sometimes	180	34.5	19942	40.0	93398	40.1
	Often	209	40.0	15787	31.7	75115	32.3
	Very often	83	15.9	7265	14.6	33319	14.3
	Total	523	100.0	49805	100.0	232819	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	199	38.0	20538	41.0	92181	39.5
	Sometimes	208	39.7	18495	37.0	87399	37.4
	Often	76	14.5	7719	15.4	38010	16.3
	Very often	42	8.0	3280	6.6	16075	6.9
	Total	525	100.0	50032	100.0	233665	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	398	75.4	37827	75.4	176348	75.3
	Sometimes	90	17.0	8964	17.9	42308	18.1
	Often	20	3.8	2214	4.4	10277	4.4
	Very often	20	3.8	1136	2.3	5368	2.3
	Total	528	100.0	50141	100.0	234301	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Female

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	417	79.1	39264	78.6	182000	78.0
	Sometimes	78	14.8	7491	15.0	36270	15.6
	Often	17	3.2	2172	4.3	10130	4.3
	Very often	15	2.8	1010	2.0	4821	2.1
	Total	527	100.0	49937	100.0	233221	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	47	9.0	5493	11.0	24448	10.4
	Sometimes	180	34.4	18098	36.1	84070	35.9
	Often	164	31.3	15532	31.0	73608	31.4
	Very often	133	25.4	10992	21.9	52024	22.2
	Total	524	100.0	50115	100.0	234150	100.0

Student Effort (STUEFF) Means Summary Report - College of the Desert

Item	Variable	Class	Your College	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Male	2.63	2.39	0.24*	2.38	0.25*
	REWROPAP	Female	2.55	2.53		2.55	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Male	2.82	2.71		2.68	
	INTEGRAT	Female	2.81	2.76		2.77	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Male	1.98	1.96		1.94	
	CLUNPREP	Female	1.84	1.80		1.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Male	2.08	2.03		1.99	
	READOWN	Female	2.09	2.19		2.18	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Male	1.94	1.80		1.78	
	ACADPR01	Female	1.89	2.01		2.06	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Male	1.48	1.43		1.43	
	USETUTOR	Female	1.60	1.49		1.48	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Male	1.83	1.66	0.23*	1.68	0.21*
	USELAB	Female	1.90	1.71	0.24*	1.73	0.21*
h Frequency: Computer lab	USECOMLB	Male	1.95	2.05		2.06	
	USECOMLB	Female	1.89	2.08	-0.23*	2.13	-0.29*

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Male

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	57	15.6	8219	22.7	36461	23.0
	Sometimes	101	27.6	11382	31.4	50632	32.0
	Often	131	35.8	10868	30.0	46335	29.3
	Very often	77	21.0	5808	16.0	24809	15.7
	Total	366	100.0	36277	100.0	158237	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	24	6.6	3839	10.6	17189	10.8
	Sometimes	106	29.0	10632	29.2	47807	30.2
	Often	147	40.3	14135	38.9	61448	38.8
	Very often	88	24.1	7770	21.4	32080	20.2
	Total	365	100.0	36376	100.0	158524	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	91	25.1	9455	26.0	42990	27.2
	Sometimes	205	56.5	20577	56.7	88894	56.2
	Often	49	13.5	4575	12.6	18944	12.0
	Very often	18	5.0	1701	4.7	7233	4.6
	Total	363	100.0	36308	100.0	158061	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	98	26.8	11068	30.6	51218	32.5
	Between 1 and 4	179	49.0	17274	47.7	73957	46.9
	Between 5 and 10	59	16.2	4943	13.6	20334	12.9
	Between 11 and 20	17	4.7	1687	4.7	6902	4.4
	Total	365	100.0	36220	100.0	157806	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Male

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	6	1.6	932	2.6	4456	2.8
	1-5 hours	166	45.6	16617	46.0	73642	46.7
	6-10 hours	84	23.1	10664	29.5	45616	28.9
	11-20 hours	75	20.6	5426	15.0	23259	14.8
	21-30 hours	19	5.2	1653	4.6	6998	4.4
	More than 30 hours	15	4.1	863	2.4	3701	2.3
	Total	365	100.0	36155	100.0	157672	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	96	27.0	9861	28.0	43328	28.2
	Rarely/never	167	47.0	16787	47.7	72981	47.5
	Sometimes	61	17.2	6236	17.7	27486	17.9
	Often	32	9.0	2277	6.5	9791	6.4
	Total	356	100.0	35161	100.0	153586	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	72	20.1	8034	22.9	34534	22.5
	Rarely/never	117	32.7	13838	39.4	58882	38.4
	Sometimes	99	27.7	8559	24.4	38890	25.4
	Often	70	19.6	4715	13.4	21065	13.7
	Total	358	100.0	35146	100.0	153371	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	63	17.6	4774	13.6	20819	13.5
	Rarely/never	108	30.3	9002	25.6	38259	24.9
	Sometimes	92	25.8	10853	30.8	48195	31.4
	Often	93	26.1	10598	30.1	46448	30.2
	Total	356	100.0	35227	100.0	153721	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Female

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	95	18.0	10122	20.2	45797	19.6
	Sometimes	153	29.0	14230	28.4	66862	28.6
	Often	176	33.3	14706	29.4	68973	29.5
	Very often	104	19.7	10992	22.0	52187	22.3
	Total	528	100.0	50050	100.0	233819	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	62	11.8	5569	11.1	25158	10.8
	Sometimes	125	23.9	13562	27.1	63644	27.2
	Often	185	35.3	18054	36.1	84531	36.2
	Very often	150	28.6	12883	25.7	60435	25.9
	Total	522	100.0	50068	100.0	233768	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	178	34.0	17001	34.1	83619	35.8
	Sometimes	273	52.2	27180	54.5	124536	53.4
	Often	49	9.4	4217	8.5	18605	8.0
	Very often	22	4.2	1501	3.0	6494	2.8
	Total	522	100.0	49899	100.0	233254	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	144	27.6	11841	23.8	58747	25.2
	Between 1 and 4	252	48.3	24813	49.8	113161	48.6
	Between 5 and 10	81	15.5	7697	15.4	34816	15.0
	Between 11 and 20	23	4.4	2800	5.6	13246	5.7
	More than 20	22	4.2	2673	5.4	12809	5.5
	Total	522	100.0	49824	100.0	232779	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Female

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	6	1.2	420	0.8	1827	0.8
	1-5 hours	225	43.5	19672	39.5	88649	38.1
	6-10 hours	160	30.9	15198	30.5	70926	30.5
	11-20 hours	88	17.0	9515	19.1	45307	19.5
	21-30 hours	23	4.4	3387	6.8	16977	7.3
	More than 30 hours	16	3.1	1634	3.3	9018	3.9
	Total	518	100.0	49826	100.0	232704	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	106	20.7	13117	27.0	61793	27.1
	Rarely/never	218	42.7	22199	45.7	104274	45.8
	Sometimes	132	25.8	9314	19.2	42987	18.9
	Often	55	10.8	3976	8.2	18597	8.2
	Total	511	100.0	48606	100.0	227651	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	82	16.0	11489	23.7	54039	23.8
	Rarely/never	172	33.6	18239	37.7	83238	36.6
	Sometimes	131	25.6	11142	23.0	53101	23.4
	Often	128	25.0	7560	15.6	36780	16.2
	Total	513	100.0	48430	100.0	227158	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	80	15.5	6817	14.0	29511	13.0
	Rarely/never	163	31.7	12224	25.1	53537	23.5
	Sometimes	156	30.3	13994	28.8	66305	29.1
	Often	116	22.5	15577	32.0	78458	34.4
	Total	515	100.0	48612	100.0	227811	100.0

Academic Challenge (ACCHALL) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Male	2.50	2.44		2.43	
	WORKHARD	Female	2.59	2.62		2.64	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Male	2.91	2.86		2.83	
	ANALYZE	Female	2.94	2.90		2.89	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Male	2.76	2.67		2.65	
	SYNTHESZ	Female	2.75	2.78		2.79	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Male	2.65	2.57		2.56	
	EVALUATE	Female	2.54	2.57		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Male	2.57	2.65		2.63	
	APPLYING	Female	2.67	2.68		2.69	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Male	2.74	2.72		2.73	
	PERFORM	Female	2.86	2.78		2.81	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Male	2.83	2.76		2.76	
	READASGN	Female	2.96	2.93		2.95	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Male	2.91	2.84		2.83	
	WRITEANY	Female	2.86	2.86		2.87	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Male	4.81	4.78		4.80	
	EXAMS	Female	5.25	5.07		5.13	

Academic Challenge (ACCHALL) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Male	2.96	2.87		2.86	
	ENVSCHOL	Female	3.07	3.03		3.06	

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Male

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	33	9.2	4835	13.3	20618	13.0
	Sometimes	160	44.7	15045	41.4	66789	42.2
	Often	117	32.7	12058	33.2	52537	33.2
	Very often	48	13.4	4378	12.1	18412	11.6
	Total	358	100.0	36316	100.0	158356	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	15	4.1	1495	4.1	7236	4.6
	Some	94	25.7	10239	28.1	45943	28.9
	Quite a bit	167	45.6	16614	45.7	72091	45.4
	Very much	90	24.6	8037	22.1	33472	21.1
	Total	366	100.0	36385	100.0	158742	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	24	6.7	2889	8.0	12496	7.9
	Some	122	33.9	12753	35.2	57516	36.4
	Quite a bit	132	36.7	14057	38.8	61082	38.7
	Very much	82	22.8	6555	18.1	26893	17.0
	Total	360	100.0	36254	100.0	157987	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	31	8.5	4150	11.4	17948	11.3
	Some	132	36.4	13196	36.4	59226	37.4
	Quite a bit	134	36.9	12975	35.8	56144	35.5
	Very much	67	18.5	5966	16.4	24949	15.8
	Total	364	100.0	36287	100.0	158267	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	33	9.1	3591	9.9	15200	9.6
	Some	152	42.0	12464	34.3	56084	35.4
	Quite a bit	114	31.5	13498	37.1	58768	37.1
	Very much	63	17.4	6830	18.8	28565	18.0
	Total	362	100.0	36383	100.0	158617	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	34	9.3	3517	9.6	14248	9.0
	Some	110	30.1	11335	31.1	49881	31.4
	Quite a bit	136	37.3	13527	37.1	59895	37.6
	Very much	85	23.3	8106	22.2	35065	22.0
	Total	365	100.0	36485	100.0	159089	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Male

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	9	2.5	1280	3.5	5447	3.5
	Between 1 and 4	160	43.6	16091	44.4	70337	44.6
	Between 5 and 10	114	31.1	11502	31.8	50164	31.8
	Between 11 and 20	55	15.0	4592	12.7	19801	12.5
	More than 20	29	7.9	2758	7.6	12062	7.6
	Total		367	100.0	36223	100.0	157811
6c . Number of written papers or reports of any length (ACCHALL)	None	24	6.5	3614	10.0	17192	10.9
	Between 1 and 4	111	30.2	11430	31.6	49123	31.2
	Between 5 and 10	137	37.3	11494	31.8	49357	31.3
	Between 11 and 20	62	16.9	6302	17.4	27460	17.4
	More than 20	33	9.0	3355	9.3	14502	9.2
	Total		367	100.0	36195	100.0	157634
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	4	1.1	470	1.4	1976	1.3
	(2)	8	2.2	949	2.7	4165	2.7
	(3)	30	8.4	2740	7.9	11340	7.5
	(4)	93	26.1	9065	26.1	39669	26.1
	(5)	129	36.2	12371	35.6	53604	35.3
	(6)	60	16.9	6835	19.7	30508	20.1
	Extremely challenging	32	9.0	2336	6.7	10569	7.0
	Total		356	100.0	34766	100.0	151831
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	15	4.1	1834	5.1	7974	5.1
	Some	77	21.1	9655	26.6	42319	26.8
	Quite a bit	178	48.8	16167	44.6	71247	45.1
	Very much	94	25.8	8577	23.7	36335	23.0
	Total		364	100.0	36233	100.0	157875

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Female

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	39	7.5	4722	9.5	20659	8.8
	Sometimes	210	40.3	18377	36.8	85193	36.5
	Often	194	37.2	18000	36.0	84711	36.3
	Very often	77	14.8	8868	17.7	42985	18.4
	Total	520	100.0	49967	100.0	233548	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	33	6.3	2462	4.9	11597	4.9
	Some	124	23.7	13413	26.7	63760	27.2
	Quite a bit	206	39.3	21109	42.1	98589	42.0
	Very much	161	30.7	13185	26.3	60603	25.8
	Total	524	100.0	50169	100.0	234549	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	55	10.6	3597	7.2	15890	6.8
	Some	158	30.4	15504	31.0	72600	31.1
	Quite a bit	171	32.9	19227	38.5	90557	38.8
	Very much	136	26.2	11618	23.3	54553	23.4
	Total	520	100.0	49946	100.0	233600	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	92	17.8	6505	13.0	29779	12.7
	Some	164	31.7	17571	35.2	82729	35.4
	Quite a bit	153	29.6	16749	33.5	78286	33.5
	Very much	108	20.9	9158	18.3	42900	18.4
	Total	517	100.0	49983	100.0	233694	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	64	12.3	5132	10.2	23211	9.9
	Some	171	32.8	16734	33.4	77466	33.1
	Quite a bit	162	31.0	17452	34.8	82769	35.3
	Very much	125	23.9	10793	21.5	50748	21.7
	Total	522	100.0	50111	100.0	234194	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	56	10.7	4588	9.1	19629	8.4
	Some	115	21.9	14912	29.7	68556	29.2
	Quite a bit	201	38.3	17761	35.3	83524	35.5
	Very much	152	29.0	13030	25.9	63278	26.9
	Total	524	100.0	50291	100.0	234987	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Female

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	14	2.7	1240	2.5	5481	2.4
	Between 1 and 4	221	42.3	20254	40.7	93574	40.2
	Between 5 and 10	135	25.9	14936	30.0	70060	30.1
	Between 11 and 20	76	14.6	7424	14.9	34484	14.8
	More than 20	75	14.4	5943	11.9	29035	12.5
	Total		521	100.0	49797	100.0	232634
6c . Number of written papers or reports of any length (ACCHALL)	None	60	11.5	4756	9.6	21695	9.3
	Between 1 and 4	149	28.5	15845	31.8	74066	31.8
	Between 5 and 10	168	32.2	15744	31.6	72422	31.1
	Between 11 and 20	94	18.0	8679	17.4	41169	17.7
	More than 20	50	9.6	4758	9.6	23200	10.0
	Total		521	100.0	49782	100.0	232552
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.2	319	0.7	1432	0.6
	(2)	6	1.2	770	1.6	3319	1.5
	(3)	25	5.1	2368	5.0	10048	4.5
	(4)	98	20.0	11015	23.1	48951	21.9
	(5)	155	31.6	16004	33.6	73962	33.2
	(6)	125	25.5	11613	24.4	56703	25.4
	Extremely challenging	81	16.5	5551	11.7	28614	12.8
	Total		491	100.0	47640	100.0	223029
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	32	6.1	2150	4.3	8656	3.7
	Some	89	17.0	10761	21.6	48638	20.9
	Quite a bit	211	40.4	20475	41.1	96199	41.3
	Very much	189	36.2	16481	33.0	79386	34.1
	Total		521	100.0	49867	100.0	232879

Student-Faculty Interaction (STUFAC) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Male	2.49	2.56		2.51	
	EMAIL	Female	2.69	2.75		2.77	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Male	2.28	2.45	-0.21*	2.46	-0.23*
	FACGRADE	Female	2.48	2.55		2.59	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Male	1.94	1.96		2.00	
	FACPLANS	Female	1.98	2.02		2.06	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Male	1.72	1.77		1.78	
	FACIDEAS	Female	1.61	1.68		1.71	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Male	2.53	2.61		2.61	
	FACFEED	Female	2.56	2.68		2.70	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Male	1.44	1.45		1.48	
	FACOTH	Female	1.35	1.34		1.36	

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

Male

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	60	16.4	4872	13.4	24668	15.6
	Sometimes	131	35.9	13313	36.6	57547	36.3
	Often	109	29.9	11175	30.7	47385	29.9
	Very often	65	17.8	6999	19.2	28748	18.2
	Total	365	100.0	36359	100.0	158348	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	69	19.1	3891	10.7	16072	10.1
	Sometimes	154	42.5	16720	46.0	72691	45.9
	Often	110	30.4	11103	30.5	49958	31.5
	Very often	30	8.3	4645	12.8	19795	12.5
	Total	363	100.0	36359	100.0	158516	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	125	34.2	12055	33.2	49330	31.2
	Sometimes	156	42.7	15897	43.8	70062	44.2
	Often	65	17.8	6073	16.7	28335	17.9
	Very often	19	5.2	2305	6.3	10616	6.7
	Total	365	100.0	36330	100.0	158343	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	173	47.9	16180	44.6	68852	43.6
	Sometimes	132	36.6	13842	38.2	61644	39.0
	Often	39	10.8	4658	12.8	20827	13.2
	Very often	16	4.4	1579	4.4	6737	4.3
	Total	360	100.0	36259	100.0	158060	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	35	9.6	3123	8.6	13230	8.4
	Sometimes	152	41.8	13396	36.9	58593	37.0
	Often	127	34.9	14248	39.2	62582	39.5
	Very often	50	13.7	5545	15.3	23872	15.1
	Total	364	100.0	36312	100.0	158277	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	244	68.0	24162	67.0	102010	64.8
	Sometimes	78	21.7	8339	23.1	38657	24.6
	Often	32	8.9	2698	7.5	12593	8.0
	Very often	6	1.7	869	2.4	4157	2.6
	Total	360	100.0	36068	100.0	157417	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

Female

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	58	11.1	5081	10.2	24573	10.5
	Sometimes	189	36.1	16022	32.0	71917	30.8
	Often	136	26.0	15033	30.1	69944	29.9
	Very often	142	27.1	13857	27.7	67106	28.7
	Total	525	100.0	49993	100.0	233540	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	60	11.4	4693	9.4	20006	8.6
	Sometimes	236	44.9	21696	43.4	98970	42.4
	Often	148	28.1	15069	30.1	72232	30.9
	Very often	82	15.6	8585	17.2	42471	18.2
	Total	526	100.0	50043	100.0	233679	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	177	33.8	15281	30.6	67087	28.7
	Sometimes	215	41.0	22320	44.7	104642	44.8
	Often	94	17.9	8475	17.0	42224	18.1
	Very often	37	7.1	3907	7.8	19492	8.3
	Total	523	100.0	49983	100.0	233445	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	273	52.1	25122	50.4	112686	48.4
	Sometimes	197	37.6	17485	35.1	85349	36.6
	Often	41	7.8	5121	10.3	24761	10.6
	Very often	14	2.7	2114	4.2	10205	4.4
	Total	525	100.0	49842	100.0	233001	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	58	11.1	4020	8.0	17483	7.5
	Sometimes	192	36.9	17519	35.1	80183	34.3
	Often	190	36.5	19015	38.1	90046	38.6
	Very often	80	15.4	9420	18.9	45728	19.6
	Total	520	100.0	49974	100.0	233440	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	386	74.8	37386	75.5	171360	74.1
	Sometimes	89	17.2	8411	17.0	41758	18.1
	Often	34	6.6	2699	5.4	12990	5.6
	Very often	8	1.6	1028	2.1	5154	2.2
	Total	517	100.0	49524	100.0	231262	100.0

Support for Learners (SUPPORT) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Male	2.83	2.93		2.94	
	ENVSUPRT	Female	2.80	2.98	-0.20*	3.01	-0.24*
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Male	2.41	2.50		2.45	
	ENVDIVRS	Female	2.53	2.56		2.54	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Male	1.80	1.94		1.94	
	ENVNACAD	Female	1.92	1.93		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Male	2.01	2.15		2.15	
	ENVSOCAL	Female	2.03	2.13		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Male	2.36	2.33		2.38	
	FINSUPP	Female	2.36	2.43		2.52	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Male	1.69	1.69		1.71	
	USEACAD	Female	1.78	1.77		1.80	
b Frequency: Career counseling	USECACOU	Male	1.52	1.41		1.41	
	USECACOU	Female	1.59	1.44	0.23*	1.45	0.23*

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Male

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	25	6.8	1752	4.8	7467	4.7
	Some	97	26.5	8663	24.0	36937	23.4
	Quite a bit	159	43.4	15959	44.1	70380	44.7
	Very much	85	23.2	9774	27.0	42801	27.2
	Total	366	100.0	36148	100.0	157585	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	76	20.9	6526	18.1	29478	18.8
	Some	122	33.5	11704	32.5	53734	34.2
	Quite a bit	106	29.1	11117	30.8	47022	29.9
	Very much	60	16.5	6701	18.6	26810	17.1
	Total	364	100.0	36048	100.0	157044	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	172	47.5	14266	39.6	61230	39.0
	Some	117	32.3	12452	34.5	55549	35.4
	Quite a bit	45	12.4	6447	17.9	28304	18.0
	Very much	28	7.7	2877	8.0	12020	7.7
	Total	362	100.0	36042	100.0	157103	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	119	33.2	9709	27.1	41358	26.4
	Some	145	40.5	14365	40.0	63858	40.8
	Quite a bit	64	17.9	8467	23.6	37226	23.8
	Very much	30	8.4	3336	9.3	14014	9.0
	Total	358	100.0	35877	100.0	156456	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	106	29.3	10110	28.2	41296	26.4
	Some	99	27.3	10354	28.8	44397	28.3
	Quite a bit	80	22.1	8942	24.9	40654	26.0
	Very much	78	21.5	6496	18.1	30270	19.3
	Total	363	100.0	35902	100.0	156617	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Male

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	40	11.1	3544	9.9	16185	10.4
	Rarely/never	143	39.7	13594	38.2	56495	36.4
	Sometimes	134	37.2	14776	41.5	65949	42.4
	Often	43	11.9	3714	10.4	16732	10.8
	Total	360	100.0	35628	100.0	155361	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	52	14.4	7562	21.3	33310	21.5
	Rarely/never	181	50.1	18251	51.5	78834	51.0
	Sometimes	95	26.3	7814	22.0	34735	22.5
	Often	33	9.1	1815	5.1	7818	5.1
	Total	361	100.0	35442	100.0	154697	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Female

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	54	10.4	2546	5.1	11153	4.8
	Some	143	27.4	11701	23.5	52203	22.4
	Quite a bit	178	34.2	19883	39.9	93464	40.2
	Very much	146	28.0	15657	31.4	75830	32.6
	Total	521	100.0	49787	100.0	232650	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	96	18.6	8679	17.5	41380	17.8
	Some	160	30.9	15435	31.1	73750	31.8
	Quite a bit	155	30.0	14589	29.4	67511	29.1
	Very much	107	20.7	10936	22.0	49240	21.2
	Total	518	100.0	49639	100.0	231881	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	210	40.4	20622	41.5	93854	40.5
	Some	189	36.3	16311	32.9	77668	33.5
	Quite a bit	73	14.0	8183	16.5	38576	16.6
	Very much	49	9.4	4522	9.1	21828	9.4
	Total	521	100.0	49638	100.0	231926	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	164	31.9	14495	29.4	65395	28.3
	Some	212	41.2	19042	38.6	89930	39.0
	Quite a bit	94	18.3	10625	21.5	50585	21.9
	Very much	43	8.4	5196	10.5	24814	10.8
	Total	513	100.0	49358	100.0	230724	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	162	31.0	13311	26.9	55801	24.1
	Some	131	25.1	13175	26.6	59344	25.7
	Quite a bit	107	20.5	11329	22.9	55699	24.1
	Very much	123	23.6	11659	23.6	60316	26.1
	Total	523	100.0	49474	100.0	231160	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Female

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	39	7.5	3889	7.9	18152	7.9
	Rarely/never	181	34.9	17159	34.8	75866	32.9
	Sometimes	224	43.2	21415	43.5	102381	44.4
	Often	74	14.3	6782	13.8	34096	14.8
	Total	518	100.0	49245	100.0	230495	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	52	10.1	9536	19.4	46509	20.2
	Rarely/never	248	48.2	24883	50.8	115245	50.2
	Sometimes	153	29.8	11670	23.8	54358	23.7
	Often	60	11.7	2941	6.0	13585	5.9
	Total	513	100.0	49030	100.0	229697	100.0