

Community College Survey of Student Engagement - College of the Desert (2016 Administration)

2016 Benchmark Scores Report - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

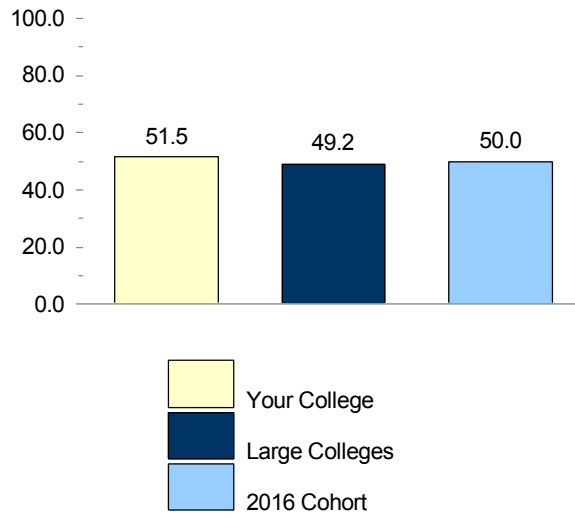
[Weighted]

Benchmark	Your College	Large Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.5	49.2	2.3	50.0	1.5
Student Effort	52.4	49.6	2.9	50.0	2.4
Academic Challenge	52.2	49.6	2.6	50.0	2.2
Student-Faculty Interaction	46.7	48.7	-2.1	50.0	-3.3
Support for Learners	50.1	49.3	0.9	50.0	0.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - College of the Desert (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.81	2.88		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.32	2.16		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.67	2.54		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.01	1.94		1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.36	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.36	1.34		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.59	2.53		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

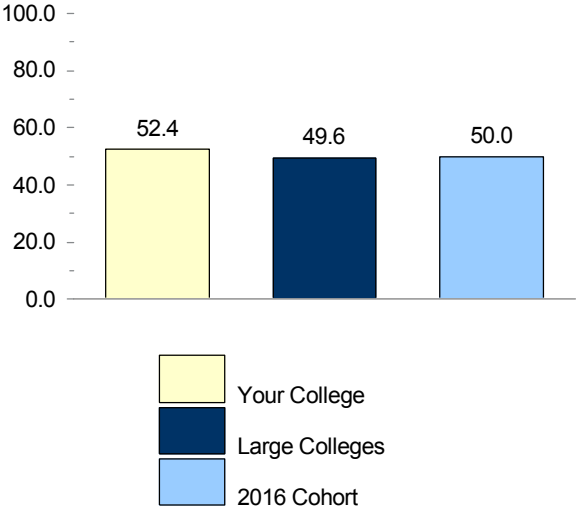
			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	19	3.6	3,628	3.1	11,768	2.7
		Sometimes	194	36.6	39,488	34.1	139,547	32.2
		Often	184	34.8	40,109	34.7	153,422	35.4
		Very often	132	24.9	32,423	28.0	128,382	29.6
		Total	529	100.0	115,647	100.0	433,119	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	110	20.7	30,448	26.4	113,467	26.3
		Sometimes	201	38.0	46,907	40.7	175,856	40.8
		Often	160	30.2	26,311	22.8	98,712	22.9
		Very often	59	11.1	11,555	10.0	43,493	10.1
		Total	529	100.0	115,220	100.0	431,527	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	50	9.5	13,950	12.2	50,526	11.8
		Sometimes	172	32.7	43,160	37.7	160,546	37.5
		Often	207	39.3	38,459	33.6	145,613	34.0
		Very often	97	18.5	18,902	16.5	72,008	16.8
		Total	526	100.0	114,471	100.0	428,694	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	170	32.3	43,427	37.8	158,883	37.0
		Sometimes	223	42.3	43,276	37.7	161,865	37.7
		Often	92	17.4	19,510	17.0	75,217	17.5
		Very often	43	8.1	8,634	7.5	33,937	7.9
		Total	528	100.0	114,846	100.0	429,902	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	390	73.8	83,825	72.9	310,790	72.1
		Sometimes	101	19.1	21,450	18.6	82,867	19.2
		Often	24	4.5	6,414	5.6	24,271	5.6
		Very often	13	2.5	3,345	2.9	12,863	3.0
		Total	528	100.0	115,034	100.0	430,791	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	387	73.9	86,725	75.7	318,562	74.3
		Sometimes	98	18.8	19,230	16.8	76,163	17.8
		Often	27	5.2	5,893	5.1	23,558	5.5
		Very often	11	2.1	2,649	2.3	10,622	2.5
		Total	524	100.0	114,497	100.0	428,905	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	71	13.4	16,585	14.4	59,838	13.9
		Sometimes	190	36.0	43,245	37.6	161,445	37.5
		Often	149	28.3	32,989	28.7	125,365	29.1
		Very often	117	22.3	22,105	19.2	83,727	19.5
		Total	527	100.0	114,923	100.0	430,375	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2016 Administration)
2016 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.66	2.53		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.93	2.84		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.88	1.85		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.04	2.04		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.00	1.98		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.59	1.53		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.85	1.71		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.99	2.02		2.04	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - College of the Desert (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	82	15.7	22,505	19.6	83,840	19.5
		Sometimes	140	26.6	33,528	29.2	126,137	29.4
		Often	177	33.8	34,260	29.9	128,968	30.0
		Very often	125	23.8	24,424	21.3	90,653	21.1
		Total	524	100.0	114,718	100.0	429,598	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	50	9.5	10,959	9.5	40,111	9.3
		Sometimes	116	22.0	28,416	24.7	108,486	25.2
		Often	182	34.6	42,982	37.4	160,988	37.4
		Very often	179	33.9	32,520	28.3	120,678	28.0
		Total	526	100.0	114,877	100.0	430,264	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	154	29.2	38,007	33.2	146,201	34.1
		Sometimes	304	57.7	60,683	53.0	225,054	52.4
		Often	48	9.2	11,331	9.9	41,266	9.6
		Very often	21	4.0	4,551	4.0	16,710	3.9
		Total	527	100.0	114,572	100.0	429,231	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	156	29.9	35,620	31.3	138,858	32.6
		1 to 4	245	47.2	53,173	46.7	194,423	45.6
		5 to 10	77	14.8	14,856	13.0	54,451	12.8
		11 to 20	26	5.1	5,334	4.7	20,032	4.7
		More than 20	15	2.9	4,874	4.3	18,513	4.3
		Total	519	100.0	113,857	100.0	426,277	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	8	1.6	1,694	1.5	6,627	1.6
		1-5 hours	200	38.4	45,048	39.7	167,985	39.5
		6-10 hours	164	31.5	35,080	30.9	128,510	30.2
		11-20 hours	100	19.2	20,542	18.1	78,010	18.3
		21-30 hours	30	5.7	7,379	6.5	28,405	6.7
		More than 30 hours	19	3.7	3,778	3.3	15,640	3.7
		Total	520	100.0	113,521	100.0	425,176	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	102	20.1	24,995	22.7	93,665	22.7
		Rarely/Never	229	45.1	50,634	46.0	189,206	45.8
		Sometimes	116	22.8	23,822	21.6	90,127	21.8
		Often	61	12.1	10,614	9.6	40,178	9.7
		Total	507	100.0	110,066	100.0	413,177	100.0

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Community College Survey of Student Engagement - College of the Desert (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

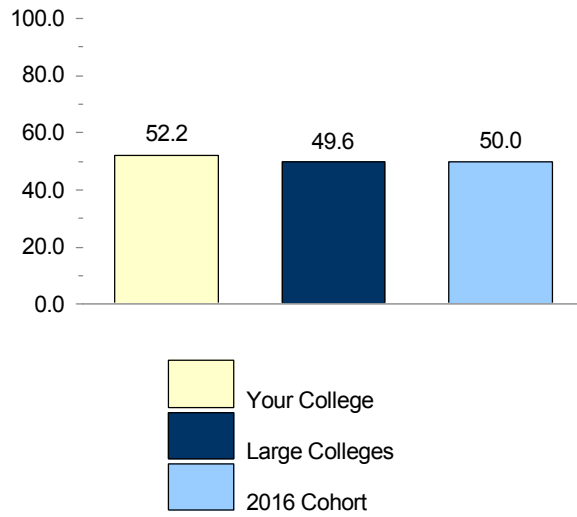
[Weighted]
 Student Effort (STUEFF)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	85	16.6	23,050	21.0	83,580	20.3
		Rarely/Never	180	35.0	42,318	38.5	152,790	37.1
		Sometimes	134	26.1	27,060	24.6	104,788	25.4
		Often	115	22.4	17,466	15.9	71,127	17.3
		Total	513	100.0	109,894	100.0	412,284	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	80	15.8	15,022	13.6	52,754	12.8
		Rarely/Never	141	27.8	30,061	27.3	109,023	26.4
		Sometimes	148	29.1	33,368	30.3	127,613	30.9
		Often	138	27.2	31,679	28.8	123,656	29.9
		Total	507	100.0	110,131	100.0	413,046	100.0

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Community College Survey of Student Engagement
College of the Desert (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - College of the Desert (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.62	2.62		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.98	2.95		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.85	2.81		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.72	2.64		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.79	2.74		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.85		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.89	2.87		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.98	2.88		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.00	4.92		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.16	3.05		3.06	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	51	9.8	11,146	9.7	39,744	9.3
		Sometimes	188	35.8	41,705	36.4	154,127	35.9
		Often	194	36.9	40,816	35.6	154,742	36.0
		Very often	92	17.4	20,988	18.3	80,744	18.8
		Total	525	100.0	114,655	100.0	429,357	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	15	2.9	4,781	4.2	18,367	4.3
		Some	131	25.3	28,419	24.8	108,708	25.3
		Quite a bit	219	42.3	49,717	43.3	185,143	43.0
		Very much	153	29.5	31,866	27.8	117,975	27.4
		Total	519	100.0	114,784	100.0	430,193	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	33	6.3	7,775	6.8	27,776	6.5
		Some	158	30.1	34,366	30.1	129,271	30.2
		Quite a bit	187	35.8	44,234	38.7	167,266	39.1
		Very much	146	27.8	27,964	24.5	103,974	24.3
		Total	524	100.0	114,339	100.0	428,287	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	58	11.1	13,441	11.7	49,165	11.5
		Some	147	28.1	37,738	33.0	142,089	33.1
		Quite a bit	200	38.2	39,939	34.9	149,228	34.8
		Very much	118	22.6	23,381	20.4	88,355	20.6
		Total	523	100.0	114,499	100.0	428,837	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	50	9.7	10,883	9.5	39,101	9.1
		Some	141	27.1	35,498	30.9	133,403	31.0
		Quite a bit	199	38.1	41,273	36.0	154,913	36.1
		Very much	131	25.1	27,044	23.6	102,227	23.8
		Total	522	100.0	114,698	100.0	429,644	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	38	7.2	9,359	8.1	33,268	7.7
		Some	143	27.2	31,578	27.4	115,176	26.7
		Quite a bit	172	32.8	41,357	35.9	156,325	36.3
		Very much	172	32.8	32,809	28.5	126,392	29.3
		Total	524	100.0	115,104	100.0	431,161	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

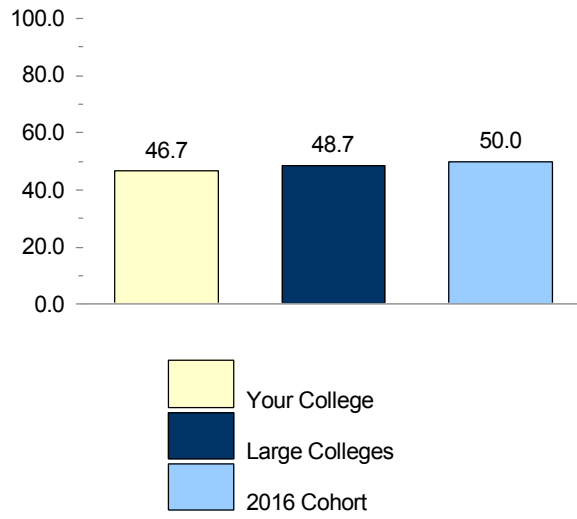
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	16	3.2	3,830	3.4	13,744	3.2
		1 to 4	214	41.3	48,072	42.2	177,995	41.7
		5 to 10	158	30.5	33,690	29.6	126,508	29.7
		11 to 20	70	13.5	16,046	14.1	60,753	14.2
		More than 20	60	11.6	12,199	10.7	47,405	11.1
		Total	519	100.0	113,837	100.0	426,404	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	36	7.0	10,526	9.3	39,692	9.3
		1 to 4	154	29.6	35,025	30.8	132,091	31.0
		5 to 10	174	33.5	36,624	32.2	136,174	32.0
		11 to 20	97	18.7	20,433	18.0	75,852	17.8
		More than 20	59	11.3	11,166	9.8	42,141	9.9
		Total	521	100.0	113,774	100.0	425,950	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.6	1,107	1.0	3,995	1.0
		(2)	11	2.2	2,233	2.0	8,165	2.0
		(3)	27	5.3	6,832	6.2	24,814	6.0
		(4)	112	22.2	27,758	25.4	102,348	24.9
		(5)	190	37.8	37,684	34.5	140,053	34.1
		(6)	109	21.8	23,728	21.7	90,416	22.0
		(7) Extremely challenging	51	10.1	10,030	9.2	40,493	9.9
		Total	502	100.0	109,372	100.0	410,286	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	20	3.9	4,317	3.8	15,830	3.7
		Some	79	15.2	23,720	20.9	88,065	20.7
		Quite a bit	219	41.9	47,573	41.8	177,838	41.7
		Very much	203	39.0	38,139	33.5	144,291	33.9
		Total	521	100.0	113,749	100.0	426,025	100.0

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Community College Survey of Student Engagement
College of the Desert (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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09JUN16

Community College Survey of Student Engagement - College of the Desert (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.87	2.92		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.54	2.60		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.13	2.11		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.71	1.78		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.67	2.74		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.41	1.46		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

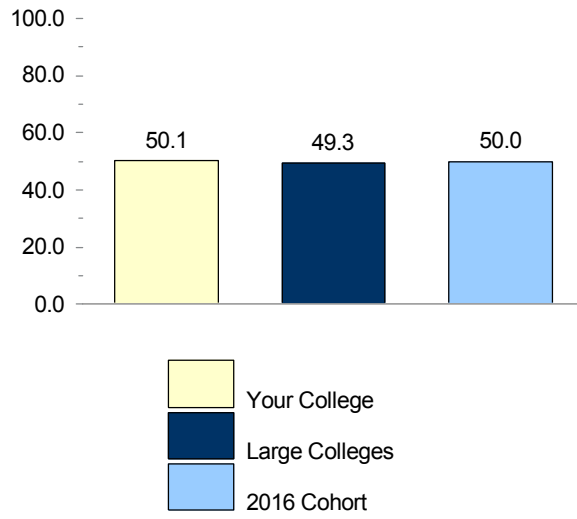
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	30	5.7	6,793	5.9	26,279	6.1
		Sometimes	164	31.2	33,154	28.9	120,018	28.0
		Often	177	33.8	36,966	32.3	138,299	32.2
		Very often	155	29.4	37,707	32.9	144,730	33.7
		Total	526	100.0	114,620	100.0	429,326	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	46	8.9	10,852	9.5	37,241	8.7
		Sometimes	232	44.6	46,432	40.5	170,427	39.6
		Often	157	30.2	34,837	30.4	134,224	31.2
		Very often	85	16.3	22,619	19.7	87,992	20.5
		Total	520	100.0	114,740	100.0	429,884	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	142	27.0	31,810	27.8	109,790	25.6
		Sometimes	226	43.1	49,401	43.1	184,361	43.0
		Often	105	20.0	21,856	19.1	87,339	20.4
		Very often	52	9.9	11,520	10.1	47,602	11.1
		Total	525	100.0	114,588	100.0	429,091	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	263	50.2	52,411	45.8	186,748	43.6
		Sometimes	170	32.4	41,144	36.0	159,178	37.2
		Often	68	13.0	14,295	12.5	56,863	13.3
		Very often	23	4.3	6,596	5.8	25,604	6.0
		Total	524	100.0	114,446	100.0	428,393	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	42	8.1	8,552	7.5	29,832	7.0
		Sometimes	190	36.3	37,364	32.6	138,242	32.2
		Often	188	36.0	44,495	38.8	168,133	39.2
		Very often	103	19.6	24,147	21.1	92,880	21.6
		Total	523	100.0	114,558	100.0	429,087	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	368	71.2	76,910	67.8	279,428	65.7
		Sometimes	99	19.2	24,176	21.3	95,899	22.5
		Often	38	7.3	8,732	7.7	35,240	8.3
		Very often	12	2.3	3,611	3.2	14,730	3.5
		Total	516	100.0	113,429	100.0	425,297	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - College of the Desert (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.98	3.03		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.62	2.64		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.02	2.03		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.21	2.23		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.73	2.55		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.78	1.81		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.59	1.46	0.20**	1.46	0.21**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	26	5.1	5,342	4.7	19,196	4.5
		Some	127	24.4	24,280	21.4	87,551	20.6
		Quite a bit	198	38.0	45,202	39.8	169,030	39.7
		Very much	170	32.6	38,716	34.1	149,476	35.1
		Total	521	100.0	113,540	100.0	425,252	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	101	19.3	17,724	15.7	66,735	15.7
		Some	126	24.2	32,978	29.1	125,546	29.6
		Quite a bit	164	31.4	34,245	30.3	127,485	30.1
		Very much	131	25.1	28,234	24.9	104,116	24.6
		Total	521	100.0	113,181	100.0	423,883	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	197	38.0	42,621	37.6	155,693	36.7
		Some	178	34.2	37,277	32.9	140,569	33.1
		Quite a bit	82	15.9	20,849	18.4	79,142	18.7
		Very much	62	11.9	12,461	11.0	48,661	11.5
		Total	519	100.0	113,208	100.0	424,063	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	154	29.8	29,558	26.2	106,112	25.1
		Some	171	32.9	42,245	37.5	157,863	37.4
		Quite a bit	122	23.5	26,680	23.7	101,970	24.1
		Very much	72	13.8	14,219	12.6	56,342	13.3
		Total	518	100.0	112,702	100.0	422,287	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	91	17.5	24,880	22.0	88,557	20.9
		Some	117	22.6	29,895	26.5	111,119	26.3
		Quite a bit	155	29.8	29,289	25.9	112,874	26.7
		Very much	156	30.1	28,819	25.5	110,713	26.2
		Total	519	100.0	112,884	100.0	423,264	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	34	6.6	7,980	7.2	28,897	6.9
		Rarely/Never	178	34.5	37,064	33.2	130,810	31.3
		Sometimes	232	44.9	49,301	44.2	189,160	45.2
		Often	73	14.0	17,236	15.4	69,586	16.6
		Total	518	100.0	111,581	100.0	418,454	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	71	13.8	21,988	19.8	82,957	19.9
		Rarely/Never	236	45.8	55,586	50.1	209,107	50.2
		Sometimes	153	29.7	25,814	23.2	96,137	23.1
		Often	55	10.6	7,670	6.9	28,389	6.8
		Total	515	100.0	111,058	100.0	416,591	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.