

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time?								
	FENROLL	Part-time	95	100.0	0	N/A	95	62.5
		Full-time	0	N/A	57	100.0	57	37.5
		Total	95	100.0	57	100.0	152	100.0
How many students are enrolled in your selected course section?								
	FNUMSTU	Fewer than 10	0	N/A	1	1.8	1	0.7
		10 to 19	20	21.1	10	17.9	30	19.9
		20 to 29	40	42.1	23	41.1	63	41.7
		30 to 39	24	25.3	11	19.6	35	23.2
		40 to 69	11	11.6	10	17.9	21	13.9
		70 or more	0	N/A	1	1.8	1	0.7
		Total	95	100.0	56	100.0	151	100.0
Prior to this term, how many times have you taught your selected course?								
	FTIMES	None	17	17.9	2	3.5	19	12.5
		1 to 3	28	29.5	11	19.3	39	25.7
		4 to 6	9	9.5	8	14.0	17	11.2
		7 to 9	8	8.4	3	5.3	11	7.2
		10 to 15	12	12.6	9	15.8	21	13.8
		16 to 20	8	8.4	8	14.0	16	10.5
		21 or more	13	13.7	16	28.1	29	19.1
		Total	95	100.0	57	100.0	152	100.0
Do you teach developmental/basic skills/college prep courses at your college?								
	TEACHDEV	Yes, I teach ONLY developmental courses	1	1.1	1	1.8	2	1.3
		Yes, I teach both developmental and college-level courses	28	29.5	16	28.1	44	28.9
		No, I teach only college-level courses	66	69.5	40	70.2	106	69.7
		Total	95	100.0	57	100.0	152	100.0
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	13	17.1	2	3.8	15	11.6
		Rarely/Never	30	39.5	15	28.3	45	34.9
		Sometimes	20	26.3	24	45.3	44	34.1
		Often	13	17.1	12	22.6	25	19.4
		Total	76	100.0	53	100.0	129	100.0
Career counseling	FSATCACOU	N.A.	13	17.3	2	3.8	15	11.7
		Rarely/Never	32	42.7	22	41.5	54	42.2
		Sometimes	23	30.7	18	34.0	41	32.0
		Often	7	9.3	11	20.8	18	14.1
		Total	75	100.0	53	100.0	128	100.0
Job placement assistance	FSATJOBPL	N.A.	14	18.7	8	15.1	22	17.2
		Rarely/Never	45	60.0	25	47.2	70	54.7
		Sometimes	9	12.0	16	30.2	25	19.5
		Often	7	9.3	4	7.5	11	8.6
		Total	75	100.0	53	100.0	128	100.0

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	9	11.8	2	3.8	11	8.5
		Rarely/Never	25	32.9	15	28.3	40	31.0
		Sometimes	20	26.3	22	41.5	42	32.6
		Often	22	28.9	14	26.4	36	27.9
		Total	76	100.0	53	100.0	129	100.0
Skill labs (writing, math, etc.)	FSATLAB	N.A.	11	14.5	5	9.6	16	12.5
		Rarely/Never	25	32.9	19	36.5	44	34.4
		Sometimes	15	19.7	14	26.9	29	22.7
		Often	25	32.9	14	26.9	39	30.5
		Total	76	100.0	52	100.0	128	100.0
Child care	FSATCHLD	N.A.	26	34.2	11	21.2	37	28.9
		Rarely/Never	42	55.3	31	59.6	73	57.0
		Sometimes	2	2.6	9	17.3	11	8.6
		Often	6	7.9	1	1.9	7	5.5
		Total	76	100.0	52	100.0	128	100.0
Financial aid advising	FSATFAADV	N.A.	17	22.4	8	15.1	25	19.4
		Rarely/Never	38	50.0	25	47.2	63	48.8
		Sometimes	15	19.7	18	34.0	33	25.6
		Often	6	7.9	2	3.8	8	6.2
		Total	76	100.0	53	100.0	129	100.0
Computer lab	FSATCOMLB	N.A.	15	19.7	1	1.9	16	12.4
		Rarely/Never	24	31.6	21	39.6	45	34.9
		Sometimes	12	15.8	17	32.1	29	22.5
		Often	25	32.9	14	26.4	39	30.2
		Total	76	100.0	53	100.0	129	100.0
Student organizations	FSATSTORG	N.A.	15	20.5	6	11.5	21	16.8
		Rarely/Never	37	50.7	29	55.8	66	52.8
		Sometimes	14	19.2	13	25.0	27	21.6
		Often	7	9.6	4	7.7	11	8.8
		Total	73	100.0	52	100.0	125	100.0
Transfer credit assistance	FSATTRCRD	N.A.	15	19.7	8	15.1	23	17.8
		Rarely/Never	43	56.6	30	56.6	73	56.6
		Sometimes	13	17.1	12	22.6	25	19.4
		Often	5	6.6	3	5.7	8	6.2
		Total	76	100.0	53	100.0	129	100.0
Services to students with disabilities	FSATDISAB	N.A.	9	12.0	1	1.9	10	7.9
		Rarely/Never	28	37.3	11	21.2	39	30.7
		Sometimes	22	29.3	28	53.8	50	39.4
		Often	16	21.3	12	23.1	28	22.0
		Total	75	100.0	52	100.0	127	100.0

**Community College Faculty Survey of Student Engagement - College of the Desert**  
**2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How likely is it that personal issues would cause students to withdraw from class or from this college?								
	FPERSON	Not likely	1	1.3	0	N/A	1	0.8
		Somewhat likely	19	24.7	9	17.3	28	21.7
		Likely	25	32.5	24	46.2	49	38.0
		Very likely	32	41.6	19	36.5	51	39.5
		Total	77	100.0	52	100.0	129	100.0
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class								
	FTEACH	None	1	1.3	0	N/A	1	0.8
		1 to 4	18	23.7	3	5.9	21	16.5
		5 to 8	22	28.9	6	11.8	28	22.0
		9 to 12	23	30.3	2	3.9	25	19.7
		13 to 16	6	7.9	14	27.5	20	15.7
		17 to 20	2	2.6	14	27.5	16	12.6
		21 to 30	1	1.3	9	17.6	10	7.9
		31+	3	3.9	3	5.9	6	4.7
		Total	76	100.0	51	100.0	127	100.0
Grading papers								
	FGRADE	None	4	5.3	0	N/A	4	3.1
		1 to 4	45	59.2	12	23.1	57	44.5
		5 to 8	15	19.7	17	32.7	32	25.0
		9 to 12	3	3.9	11	21.2	14	10.9
		13 to 16	4	5.3	6	11.5	10	7.8
		17 to 20	2	2.6	2	3.8	4	3.1
		21 to 30	2	2.6	1	1.9	3	2.3
		31+	1	1.3	3	5.8	4	3.1
		Total	76	100.0	52	100.0	128	100.0
Giving other forms of written and oral feedback to students								
	FFEEDBACK	None	3	4.0	0	N/A	3	2.4
		1 to 4	52	69.3	27	51.9	79	62.2
		5 to 8	14	18.7	17	32.7	31	24.4
		9 to 12	0	N/A	6	11.5	6	4.7
		13 to 16	3	4.0	1	1.9	4	3.1
		17 to 20	2	2.7	0	N/A	2	1.6
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	1	1.3	1	1.9	2	1.6
		Total	75	100.0	52	100.0	127	100.0
Preparing for class								
	FPREP	None	0	N/A	0	N/A	0	N/A
		1 to 4	27	35.5	13	25.0	40	31.3
		5 to 8	30	39.5	17	32.7	47	36.7
		9 to 12	9	11.8	15	28.8	24	18.8
		13 to 16	7	9.2	5	9.6	12	9.4
		17 to 20	2	2.6	0	N/A	2	1.6
		21 to 30	1	1.3	2	3.8	3	2.3
		31+	0	N/A	0	N/A	0	N/A
		Total	76	100.0	52	100.0	128	100.0

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Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	3	3.9	0	N/A	3	2.3
		1 to 4	52	68.4	27	51.9	79	61.7
		5 to 8	12	15.8	15	28.8	27	21.1
		9 to 12	8	10.5	4	7.7	12	9.4
		13 to 16	0	N/A	4	7.7	4	3.1
		17 to 20	0	N/A	2	3.8	2	1.6
		21 to 30	1	1.3	0	N/A	1	0.8
		31+	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>76</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>
Research and scholarly activities	FRESEARCH	None	17	22.7	6	11.5	23	18.1
		1 to 4	36	48.0	34	65.4	70	55.1
		5 to 8	12	16.0	7	13.5	19	15.0
		9 to 12	4	5.3	3	5.8	7	5.5
		13 to 16	3	4.0	0	N/A	3	2.4
		17 to 20	2	2.7	1	1.9	3	2.4
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	1	1.3	1	1.9	2	1.6
		<b>Total</b>	<b>75</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>127</b>	<b>100.0</b>
Working with honors projects	FWORKHON	None	65	85.5	47	90.4	112	87.5
		1 to 4	7	9.2	4	7.7	11	8.6
		5 to 8	2	2.6	0	N/A	2	1.6
		9 to 12	0	N/A	1	1.9	1	0.8
		13 to 16	1	1.3	0	N/A	1	0.8
		17 to 20	1	1.3	0	N/A	1	0.8
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>76</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>
Advising students	FADVISE	None	12	15.8	3	5.8	15	11.7
		1 to 4	49	64.5	30	57.7	79	61.7
		5 to 8	9	11.8	14	26.9	23	18.0
		9 to 12	3	3.9	1	1.9	4	3.1
		13 to 16	2	2.6	1	1.9	3	2.3
		17 to 20	0	N/A	2	3.8	2	1.6
		21 to 30	1	1.3	0	N/A	1	0.8
		31+	0	N/A	1	1.9	1	0.8
		<b>Total</b>	<b>76</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>

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Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Supervising internships or other field experiences	FSUPERV	None	61	80.3	34	65.4	95	74.2
		1 to 4	8	10.5	10	19.2	18	14.1
		5 to 8	3	3.9	5	9.6	8	6.3
		9 to 12	3	3.9	1	1.9	4	3.1
		13 to 16	1	1.3	1	1.9	2	1.6
		17 to 20	0	N/A	1	1.9	1	0.8
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>76</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	55	72.4	18	34.6	73	57.0
		1 to 4	14	18.4	29	55.8	43	33.6
		5 to 8	3	3.9	3	5.8	6	4.7
		9 to 12	2	2.6	1	1.9	3	2.3
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	1	1.9	1	0.8
		21 to 30	2	2.6	0	N/A	2	1.6
		31+	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>76</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>
Other interactions with students outside the classroom	FOUTCLAS	None	37	48.7	12	23.1	49	38.3
		1 to 4	31	40.8	34	65.4	65	50.8
		5 to 8	4	5.3	4	7.7	8	6.3
		9 to 12	1	1.3	1	1.9	2	1.6
		13 to 16	1	1.3	0	N/A	1	0.8
		17 to 20	0	N/A	1	1.9	1	0.8
		21 to 30	2	2.6	0	N/A	2	1.6
		31+	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>76</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>
Conducting service activities	FCONDUCT	None	62	81.6	30	57.7	92	71.9
		1 to 4	10	13.2	17	32.7	27	21.1
		5 to 8	2	2.6	3	5.8	5	3.9
		9 to 12	0	N/A	1	1.9	1	0.8
		13 to 16	0	N/A	1	1.9	1	0.8
		17 to 20	2	2.6	0	N/A	2	1.6
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>76</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>

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Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Coordination and/or administrative activities	FCOORD	None	54	71.1	14	27.5	68	53.5
		1 to 4	18	23.7	22	43.1	40	31.5
		5 to 8	2	2.6	9	17.6	11	8.7
		9 to 12	1	1.3	5	9.8	6	4.7
		13 to 16	1	1.3	1	2.0	2	1.6
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>76</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>127</b>	<b>100.0</b>
Participating on college committees or task forces	FTASK	None	49	64.5	1	1.9	50	39.1
		1 to 4	23	30.3	32	61.5	55	43.0
		5 to 8	2	2.6	15	28.8	17	13.3
		9 to 12	1	1.3	3	5.8	4	3.1
		13 to 16	1	1.3	1	1.9	2	1.6
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>76</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>
Mentoring other faculty	FMENT	None	61	80.3	14	26.9	75	58.6
		1 to 4	13	17.1	32	61.5	45	35.2
		5 to 8	1	1.3	5	9.6	6	4.7
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	1	1.3	1	1.9	2	1.6
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>76</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	2	2.7	1	2.0	3	2.4
		1 to 9%	6	8.1	5	9.8	11	8.8
		10 to 19%	14	18.9	8	15.7	22	17.6
		20 to 29%	14	18.9	6	11.8	20	16.0
		30 to 39%	11	14.9	6	11.8	17	13.6
		40 to 49%	9	12.2	11	21.6	20	16.0
		50 to 74%	9	12.2	12	23.5	21	16.8
		75 to 100%	9	12.2	2	3.9	11	8.8
		<b>Total</b>	<b>74</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>125</b>	<b>100.0</b>

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Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	6	8.2	4	8.0	10	8.1
		1 to 9%	15	20.5	6	12.0	21	17.1
		10 to 19%	19	26.0	16	32.0	35	28.5
		20 to 29%	10	13.7	12	24.0	22	17.9
		30 to 39%	7	9.6	6	12.0	13	10.6
		40 to 49%	8	11.0	2	4.0	10	8.1
		50 to 74%	4	5.5	3	6.0	7	5.7
		75 to 100%	4	5.5	1	2.0	5	4.1
		<b>Total</b>	<b>73</b>	<b>100.0</b>	<b>50</b>	<b>100.0</b>	<b>123</b>	<b>100.0</b>
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	19	26.0	14	28.0	33	26.8
		1 to 9%	15	20.5	9	18.0	24	19.5
		10 to 19%	15	20.5	8	16.0	23	18.7
		20 to 29%	7	9.6	8	16.0	15	12.2
		30 to 39%	6	8.2	3	6.0	9	7.3
		40 to 49%	7	9.6	3	6.0	10	8.1
		50 to 74%	2	2.7	2	4.0	4	3.3
		75 to 100%	2	2.7	3	6.0	5	4.1
		<b>Total</b>	<b>73</b>	<b>100.0</b>	<b>50</b>	<b>100.0</b>	<b>123</b>	<b>100.0</b>
Student computer use	FSTUCOM	0%	40	54.1	27	51.9	67	53.2
		1 to 9%	15	20.3	11	21.2	26	20.6
		10 to 19%	8	10.8	6	11.5	14	11.1
		20 to 29%	2	2.7	2	3.8	4	3.2
		30 to 39%	3	4.1	2	3.8	5	4.0
		40 to 49%	1	1.4	2	3.8	3	2.4
		50 to 74%	3	4.1	0	N/A	3	2.4
		75 to 100%	2	2.7	2	3.8	4	3.2
		<b>Total</b>	<b>74</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>126</b>	<b>100.0</b>
Small group activities	FSMGROUP	0%	16	21.6	5	9.6	21	16.7
		1 to 9%	14	18.9	7	13.5	21	16.7
		10 to 19%	20	27.0	18	34.6	38	30.2
		20 to 29%	12	16.2	12	23.1	24	19.0
		30 to 39%	4	5.4	5	9.6	9	7.1
		40 to 49%	1	1.4	2	3.8	3	2.4
		50 to 74%	5	6.8	2	3.8	7	5.6
		75 to 100%	2	2.7	1	1.9	3	2.4
		<b>Total</b>	<b>74</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>126</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	20	26.7	18	36.0	38	30.4
		1 to 9%	27	36.0	15	30.0	42	33.6
		10 to 19%	13	17.3	9	18.0	22	17.6
		20 to 29%	8	10.7	2	4.0	10	8.0
		30 to 39%	1	1.3	2	4.0	3	2.4
		40 to 49%	1	1.3	3	6.0	4	3.2
		50 to 74%	4	5.3	1	2.0	5	4.0
		75 to 100%	1	1.3	0	N/A	1	0.8
		<b>Total</b>	<b>75</b>	<b>100.0</b>	<b>50</b>	<b>100.0</b>	<b>125</b>	<b>100.0</b>
In-class writing	FCLASWRIT	0%	30	40.5	20	40.0	50	40.3
		1 to 9%	19	25.7	14	28.0	33	26.6
		10 to 19%	7	9.5	12	24.0	19	15.3
		20 to 29%	11	14.9	1	2.0	12	9.7
		30 to 39%	4	5.4	1	2.0	5	4.0
		40 to 49%	1	1.4	2	4.0	3	2.4
		50 to 74%	2	2.7	0	N/A	2	1.6
		75 to 100%	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>74</b>	<b>100.0</b>	<b>50</b>	<b>100.0</b>	<b>124</b>	<b>100.0</b>
Testing and evaluation	FTESTEVAL	0%	6	8.0	2	3.8	8	6.3
		1 to 9%	29	38.7	28	53.8	57	44.9
		10 to 19%	19	25.3	18	34.6	37	29.1
		20 to 29%	8	10.7	2	3.8	10	7.9
		30 to 39%	8	10.7	0	N/A	8	6.3
		40 to 49%	1	1.3	1	1.9	2	1.6
		50 to 74%	3	4.0	1	1.9	4	3.1
		75 to 100%	1	1.3	0	N/A	1	0.8
		<b>Total</b>	<b>75</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>127</b>	<b>100.0</b>
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	60	81.1	45	88.2	105	84.0
		1 to 9%	6	8.1	3	5.9	9	7.2
		10 to 19%	2	2.7	2	3.9	4	3.2
		20 to 29%	2	2.7	0	N/A	2	1.6
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	1	1.4	1	2.0	2	1.6
		75 to 100%	3	4.1	0	N/A	3	2.4
		<b>Total</b>	<b>74</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>125</b>	<b>100.0</b>



**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	55	74.3	33	63.5	88	69.8
		1 to 9%	4	5.4	4	7.7	8	6.3
		10 to 19%	4	5.4	3	5.8	7	5.6
		20 to 29%	5	6.8	5	9.6	10	7.9
		30 to 39%	1	1.4	2	3.8	3	2.4
		40 to 49%	1	1.4	4	7.7	5	4.0
		50 to 74%	2	2.7	1	1.9	3	2.4
		75 to 100%	2	2.7	0	N/A	2	1.6
		<b>Total</b>	<b>74</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>126</b>	<b>100.0</b>
Hands-on practice	FHANDS	0%	18	24.3	11	22.4	29	23.6
		1 to 9%	11	14.9	11	22.4	22	17.9
		10 to 19%	15	20.3	6	12.2	21	17.1
		20 to 29%	6	8.1	8	16.3	14	11.4
		30 to 39%	3	4.1	4	8.2	7	5.7
		40 to 49%	5	6.8	3	6.1	8	6.5
		50 to 74%	9	12.2	4	8.2	13	10.6
		75 to 100%	7	9.5	2	4.1	9	7.3
		<b>Total</b>	<b>74</b>	<b>100.0</b>	<b>49</b>	<b>100.0</b>	<b>123</b>	<b>100.0</b>
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?								
	FSECTIONS	1 to 3 hours	8	10.5	1	1.9	9	7.0
		4 to 6 hours	19	25.0	1	1.9	20	15.6
		7 to 9 hours	17	22.4	0	N/A	17	13.3
		10 to 12 hours	8	10.5	0	N/A	8	6.3
		13 to 15 hours	5	6.6	5	9.6	10	7.8
		16 to 18 hours	0	N/A	4	7.7	4	3.1
		19 to 21 hours	5	6.6	5	9.6	10	7.8
		22 to 24 hours	0	N/A	4	7.7	4	3.1
		25 to 27 hours	1	1.3	3	5.8	4	3.1
		28 to 30 hours	2	2.6	7	13.5	9	7.0
		More than 30 hours	11	14.5	22	42.3	33	25.8
		<b>Total</b>	<b>76</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	83	87.4	52	91.2	135	88.8
		Response	12	12.6	5	8.8	17	11.2
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Linked courses	FLINKED	No response	91	95.8	55	96.5	146	96.1
		Response	4	4.2	2	3.5	6	3.9
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Learning community	FLEARNCOMM	No response	92	96.8	53	93.0	145	95.4
		Response	3	3.2	4	7.0	7	4.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	92	96.8	51	89.5	143	94.1
		Response	3	3.2	6	10.5	9	5.9
		Total	95	100.0	57	100.0	152	100.0
Academic advising	FACAADV	No response	86	90.5	26	45.6	112	73.7
		Response	9	9.5	31	54.4	40	26.3
		Total	95	100.0	57	100.0	152	100.0
Clinical or other field supervision of student work	FCLINIC	No response	90	94.7	45	78.9	135	88.8
		Response	5	5.3	12	21.1	17	11.2
		Total	95	100.0	57	100.0	152	100.0
Distance learning course	FDISTANC	No response	89	93.7	43	75.4	132	86.8
		Response	6	6.3	14	24.6	20	13.2
		Total	95	100.0	57	100.0	152	100.0
Service learning (community service) incorporated into course(s)	FSERVIC	No response	94	98.9	53	93.0	147	96.7
		Response	1	1.1	4	7.0	5	3.3
		Total	95	100.0	57	100.0	152	100.0
Independent study	FINDSTUDY	No response	93	97.9	54	94.7	147	96.7
		Response	2	2.1	3	5.3	5	3.3
		Total	95	100.0	57	100.0	152	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	92	96.8	48	84.2	140	92.1
		Response	3	3.2	9	15.8	12	7.9
		Total	95	100.0	57	100.0	152	100.0
Coordinating/supervising	FYESUPER	No response	94	98.9	53	93.0	147	96.7
		Response	1	1.1	4	7.0	5	3.3
		Total	95	100.0	57	100.0	152	100.0
Teaching/facilitating	FYETEACH	No response	85	89.5	50	87.7	135	88.8
		Response	10	10.5	7	12.3	17	11.2
		Total	95	100.0	57	100.0	152	100.0
Advising/referring students into the experience	FYEREFER	No response	86	90.5	45	78.9	131	86.2
		Response	9	9.5	12	21.1	21	13.8
		Total	95	100.0	57	100.0	152	100.0
Training faculty	FYETRNF	No response	93	97.9	54	94.7	147	96.7
		Response	2	2.1	3	5.3	5	3.3
		Total	95	100.0	57	100.0	152	100.0
Training or mentoring student tutors	FYETRNS	No response	93	97.9	55	96.5	148	97.4
		Response	2	2.1	2	3.5	4	2.6
		Total	95	100.0	57	100.0	152	100.0
I am not involved	FYENOT	No response	38	40.0	24	42.1	62	40.8
		Response	57	60.0	33	57.9	90	59.2
		Total	95	100.0	57	100.0	152	100.0

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	0	N/A	2	15.4	2	7.4
		Response	14	100.0	11	84.6	25	92.6
		<b>Total</b>	<b>14</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>27</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	13	92.9	10	76.9	23	85.2
		Response	1	7.1	3	23.1	4	14.8
		<b>Total</b>	<b>14</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>27</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	13	92.9	9	69.2	22	81.5
		Response	1	7.1	4	30.8	5	18.5
		<b>Total</b>	<b>14</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>27</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	13	92.9	13	100.0	26	96.3
		Response	1	7.1	0	N/A	1	3.7
		<b>Total</b>	<b>14</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>27</b>	<b>100.0</b>
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	92	96.8	52	91.2	144	94.7
		Response	3	3.2	5	8.8	8	5.3
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Coordinating/supervising	LCSUPER	No response	94	98.9	54	94.7	148	97.4
		Response	1	1.1	3	5.3	4	2.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Teaching/facilitating	LCTEACH	No response	88	92.6	54	94.7	142	93.4
		Response	7	7.4	3	5.3	10	6.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Advising/referring students into the experience	LCREFER	No response	94	98.9	54	94.7	148	97.4
		Response	1	1.1	3	5.3	4	2.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Training faculty	LCTRNF	No response	93	97.9	55	96.5	148	97.4
		Response	2	2.1	2	3.5	4	2.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Training or mentoring student tutors	LCTRNS	No response	93	97.9	55	96.5	148	97.4
		Response	2	2.1	2	3.5	4	2.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
I am not involved	LCNOT	No response	31	32.6	15	26.3	46	30.3
		Response	64	67.4	42	73.7	106	69.7
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	1	14.3	0	N/A	1	9.1
		Response	6	85.7	4	100.0	10	90.9
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	5	71.4	3	75.0	8	72.7
		Response	2	28.6	1	25.0	3	27.3
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	7	100.0	3	75.0	10	90.9
		Response	0	N/A	1	25.0	1	9.1
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	7	100.0	3	75.0	10	90.9
		Response	0	N/A	1	25.0	1	9.1
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	89	93.7	50	87.7	139	91.4
		Response	6	6.3	7	12.3	13	8.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Coordinating/supervising	ORSUPER	No response	94	98.9	53	93.0	147	96.7
		Response	1	1.1	4	7.0	5	3.3
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Teaching/facilitating	ORTEACH	No response	88	92.6	51	89.5	139	91.4
		Response	7	7.4	6	10.5	13	8.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Advising/referring students into the experience	ORREFER	No response	92	96.8	46	80.7	138	90.8
		Response	3	3.2	11	19.3	14	9.2
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Training faculty	ORTRNF	No response	89	93.7	55	96.5	144	94.7
		Response	6	6.3	2	3.5	8	5.3
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Training or mentoring student tutors	ORTRNS	No response	95	100.0	56	98.2	151	99.3
		Response	0	N/A	1	1.8	1	0.7
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
I am not involved	ORNOT	No response	35	36.8	20	35.1	55	36.2
		Response	60	63.2	37	64.9	97	63.8
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	0	N/A	1	7.7	1	4.8
		Response	8	100.0	12	92.3	20	95.2
		<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	6	75.0	11	84.6	17	81.0
		Response	2	25.0	2	15.4	4	19.0
		<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	7	87.5	12	92.3	19	90.5
		Response	1	12.5	1	7.7	2	9.5
		<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	8	100.0	13	100.0	21	100.0
		Response	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college succes								
Planning/designing	SSCLAN	No response	92	96.8	49	86.0	141	92.8
		Response	3	3.2	8	14.0	11	7.2
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Coordinating/supervising	SSCSUPER	No response	94	98.9	54	94.7	148	97.4
		Response	1	1.1	3	5.3	4	2.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Teaching/facilitating	SSCTEACH	No response	86	90.5	51	89.5	137	90.1
		Response	9	9.5	6	10.5	15	9.9
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Advising/referring students into the experience	SSCREFER	No response	91	95.8	52	91.2	143	94.1
		Response	4	4.2	5	8.8	9	5.9
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Training faculty	SSCTRNF	No response	94	98.9	55	96.5	149	98.0
		Response	1	1.1	2	3.5	3	2.0
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Training or mentoring student tutors	SSCTRNS	No response	94	98.9	56	98.2	150	98.7
		Response	1	1.1	1	1.8	2	1.3
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
I am not involved	SSCNOT	No response	32	33.7	19	33.3	51	33.6
		Response	63	66.3	38	66.7	101	66.4
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	1	10.0	0	N/A	1	5.3
		Response	9	90.0	9	100.0	18	94.7
		<b>Total</b>	<b>10</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	9	90.0	8	88.9	17	89.5
		Response	1	10.0	1	11.1	2	10.5
		<b>Total</b>	<b>10</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	9	90.0	9	100.0	18	94.7
		Response	1	10.0	0	N/A	1	5.3
		<b>Total</b>	<b>10</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	9	90.0	9	100.0	18	94.7
		Response	1	10.0	0	N/A	1	5.3
		<b>Total</b>	<b>10</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete)								
Planning/designing	ACCPPLAN	No response	94	98.9	52	91.2	146	96.1
		Response	1	1.1	5	8.8	6	3.9
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Coordinating/supervising	ACCSUPER	No response	94	98.9	54	94.7	148	97.4
		Response	1	1.1	3	5.3	4	2.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Teaching/facilitating	ACCTEACH	No response	83	87.4	50	87.7	133	87.5
		Response	12	12.6	7	12.3	19	12.5
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Advising/referring students into the experience	ACCREFER	No response	95	100.0	55	96.5	150	98.7
		Response	0	N/A	2	3.5	2	1.3
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Training faculty	ACCTRNF	No response	95	100.0	57	100.0	152	100.0
		Response	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Training or mentoring student tutors	ACCTRNS	No response	95	100.0	57	100.0	152	100.0
		Response	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
I am not involved	ACCNOT	No response	35	36.8	17	29.8	52	34.2
		Response	60	63.2	40	70.2	100	65.8
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCCFF	No response	1	8.3	0	N/A	1	5.0
		Response	11	91.7	8	100.0	19	95.0
		<b>Total</b>	<b>12</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	9	75.0	5	62.5	14	70.0
		Response	3	25.0	3	37.5	6	30.0
		<b>Total</b>	<b>12</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	9	75.0	6	75.0	15	75.0
		Response	3	25.0	2	25.0	5	25.0
		<b>Total</b>	<b>12</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	12	100.0	8	100.0	20	100.0
		Response	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>12</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	59	62.1	35	61.4	94	61.8
		Response	36	37.9	22	38.6	58	38.2
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
An oral assessment	PREPOR	No response	80	84.2	48	84.2	128	84.2
		Response	15	15.8	9	15.8	24	15.8
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
An online assessment	PREPON	No response	89	93.7	51	89.5	140	92.1
		Response	6	6.3	6	10.5	12	7.9
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
A computer-assisted assessment	PREPCA	No response	88	92.6	49	86.0	137	90.1
		Response	7	7.4	8	14.0	15	9.9
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
None of these	PREPNOT	No response	65	68.4	35	61.4	100	65.8
		Response	30	31.6	22	38.6	52	34.2
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	21	46.7	17	56.7	38	50.7
		I recommend to academic advising or student services that a student be placed in another course or level	1	2.2	4	13.3	5	6.7
		I adjust my course pedagogy or approach	15	33.3	8	26.7	23	30.7
		I advise a student to drop the course	3	6.7	0	N/A	3	4.0
		Other	5	11.1	1	3.3	6	8.0
<b>Total</b>	<b>45</b>	<b>100.0</b>	<b>30</b>	<b>100.0</b>	<b>75</b>	<b>100.0</b>		
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	None	7	9.3	11	21.2	18	14.2
		1-10%	61	81.3	37	71.2	98	77.2
		11-25%	5	6.7	4	7.7	9	7.1
		26-50%	1	1.3	0	N/A	1	0.8
		More than 50%	1	1.3	0	N/A	1	0.8
<b>Total</b>	<b>75</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>127</b>	<b>100.0</b>		
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	16	21.3	7	13.7	23	18.3
		Yes	59	78.7	44	86.3	103	81.7
		<b>Total</b>	<b>75</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>126</b>	<b>100.0</b>
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	9	15.3	17	38.6	26	25.2
		Response	50	84.7	27	61.4	77	74.8
		<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>
I've included the policy on the course syllabus	SYLATTEND	No response	3	5.1	0	N/A	3	2.9
		Response	56	94.9	44	100.0	100	97.1
		<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	35	59.3	27	61.4	62	60.2
		Response	24	40.7	17	38.6	41	39.8
		<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	47	79.7	35	79.5	82	79.6
		Response	12	20.3	9	20.5	21	20.4
		<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>
I've sent the policy in an e-mail to my students	EMALATTEND	No response	48	81.4	38	86.4	86	83.5
		Response	11	18.6	6	13.6	17	16.5
		<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	59	100.0	44	100.0	103	100.0
		Response	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	59	100.0	44	100.0	103	100.0
		Response	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	11	18.6	14	31.8	25	24.3
		Response	48	81.4	30	68.2	78	75.7
		<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	48	81.4	40	90.9	88	85.4
		Response	11	18.6	4	9.1	15	14.6
		<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>
I deduct a given number of points after a preset number of classes have been missed	ATDCCLASS	No response	52	88.1	41	93.2	93	90.3
		Response	7	11.9	3	6.8	10	9.7
		<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>
Other	ATDOTHER	No response	46	78.0	33	75.0	79	76.7
		Response	13	22.0	11	25.0	24	23.3
		<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?								
	GRPDRNG	Never	13	17.3	10	19.2	23	18.1
		Sometimes	20	26.7	16	30.8	36	28.3
		Often	16	21.3	12	23.1	28	22.0
		Very often	26	34.7	14	26.9	40	31.5
		<b>Total</b>	<b>75</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>127</b>	<b>100.0</b>
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?								
	GRPPROJ	Never	41	55.4	29	55.8	70	55.6
		Sometimes	18	24.3	18	34.6	36	28.6
		Often	11	14.9	2	3.8	13	10.3
		Very often	4	5.4	3	5.8	7	5.6
		<b>Total</b>	<b>74</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>126</b>	<b>100.0</b>



**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	47	63.5	37	71.2	84	66.7
		Sometimes	11	14.9	9	17.3	20	15.9
		Often	9	12.2	3	5.8	12	9.5
		Very often	7	9.5	3	5.8	10	7.9
		Total	74	100.0	52	100.0	126	100.0
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	26	34.7	11	21.6	37	29.4
		Sometimes	22	29.3	18	35.3	40	31.7
		Often	17	22.7	11	21.6	28	22.2
		Very often	10	13.3	11	21.6	21	16.7
		Total	75	100.0	51	100.0	126	100.0
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	35	46.7	29	55.8	64	50.4
		Sometimes	21	28.0	10	19.2	31	24.4
		Often	10	13.3	5	9.6	15	11.8
		Very often	9	12.0	8	15.4	17	13.4
		Total	75	100.0	52	100.0	127	100.0
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	67	89.3	40	76.9	107	84.3
		Yes	8	10.7	12	23.1	20	15.7
		Total	75	100.0	52	100.0	127	100.0
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	68	95.8	48	92.3	116	94.3
		Yes	3	4.2	4	7.7	7	5.7
		Total	71	100.0	52	100.0	123	100.0
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	44	59.5	35	67.3	79	62.7
		Yes	30	40.5	17	32.7	47	37.3
		Total	74	100.0	52	100.0	126	100.0
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	22	73.3	13	81.3	35	76.1
		Yes, for some students, depending on academic performance	7	23.3	0	N/A	7	15.2
		Yes, for all students	1	3.3	3	18.8	4	8.7
		Total	30	100.0	16	100.0	46	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	1	3.3	0	N/A	1	2.1
		Response	29	96.7	17	100.0	46	97.9
		Total	30	100.0	17	100.0	47	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	25	83.3	13	76.5	38	80.9
		Response	5	16.7	4	23.5	9	19.1
		Total	30	100.0	17	100.0	47	100.0

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	30	100.0	16	94.1	46	97.9
		Response	0	N/A	1	5.9	1	2.1
		Total	30	100.0	17	100.0	47	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	39	41.1	23	40.4	62	40.8
		Response	56	58.9	34	59.6	90	59.2
		Total	95	100.0	57	100.0	152	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	41	43.2	17	29.8	58	38.2
		Response	54	56.8	40	70.2	94	61.8
		Total	95	100.0	57	100.0	152	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning	WRNSYST	No response	82	86.3	34	59.6	116	76.3
		Response	13	13.7	23	40.4	36	23.7
		Total	95	100.0	57	100.0	152	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	93	97.9	44	77.2	137	90.1
		Response	2	2.1	13	22.8	15	9.9
		Total	95	100.0	57	100.0	152	100.0
I have referred students to college tutoring services	WRNTUTR	No response	57	60.0	22	38.6	79	52.0
		Response	38	40.0	35	61.4	73	48.0
		Total	95	100.0	57	100.0	152	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	90	94.7	52	91.2	142	93.4
		Response	5	5.3	5	8.8	10	6.6
		Total	95	100.0	57	100.0	152	100.0
Other	WRNOTHR	No response	88	92.6	52	91.2	140	92.1
		Response	7	7.4	5	8.8	12	7.9
		Total	95	100.0	57	100.0	152	100.0
Which of the following best describes your academic rank, title, or current position?								
	FACADRANK	Other	2	2.7	1	1.9	3	2.4
		Lecturer	4	5.3	0	N/A	4	3.1
		Instructor	49	65.3	11	21.2	60	47.2
		Assistant Professor	3	4.0	10	19.2	13	10.2
		Associate Professor	5	6.7	13	25.0	18	14.2
		Professor	12	16.0	17	32.7	29	22.8
		Total	75	100.0	52	100.0	127	100.0
What is your current tenure status?								
	FTENURE	No tenure system at this institution	4	5.4	0	N/A	4	3.2
		Not on tenure track, although this institution has a tenure system	67	90.5	4	7.7	71	56.3
		On tenure track, but not tenured	1	1.4	15	28.8	16	12.7
		Tenured	2	2.7	33	63.5	35	27.8
		Total	74	100.0	52	100.0	126	100.0

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?	FYEARS	40 years or more	0	N/A	0	N/A	0	N/A
		30 to 39 years	4	5.3	4	7.7	8	6.3
		20 to 29 years	13	17.3	11	21.2	24	18.9
		10 to 19 years	20	26.7	20	38.5	40	31.5
		5 to 9 years	10	13.3	13	25.0	23	18.1
		1 to 4 years	23	30.7	3	5.8	26	20.5
		First-year teacher	5	6.7	1	1.9	6	4.7
		Total	75	100.0	52	100.0	127	100.0
What is the highest degree you have earned?	FDEGREE	Other	1	1.3	0	N/A	1	0.8
		Associate degree	6	8.0	4	7.7	10	7.9
		Bachelor's degree	6	8.0	2	3.8	8	6.3
		Master's degree	52	69.3	26	50.0	78	61.4
		Doctoral degree (e.g., Ph.D., Ed.D.)	6	8.0	20	38.5	26	20.5
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	4	5.3	0	N/A	4	3.1
		Total	75	100.0	52	100.0	127	100.0
What is your age group?	FACAGE	22 to 24	0	N/A	0	N/A	0	N/A
		25 to 29	2	2.7	1	1.9	3	2.4
		30 to 39	11	14.9	12	23.1	23	18.3
		40 to 49	11	14.9	14	26.9	25	19.8
		50 to 64	31	41.9	22	42.3	53	42.1
		65 or more	19	25.7	3	5.8	22	17.5
		Total	74	100.0	52	100.0	126	100.0
What is your gender?	FSEX	Male	39	52.7	24	46.2	63	50.0
		Female	35	47.3	28	53.8	63	50.0
		Total	74	100.0	52	100.0	126	100.0
What is your citizenship status?	FINTERNAT	United States citizen, native	59	79.7	45	86.5	104	82.5
		United States citizen, naturalized	10	13.5	6	11.5	16	12.7
		Permanent resident of the United States	5	6.8	1	1.9	6	4.8
		Temporary resident of the United States	0	N/A	0	N/A	0	N/A
		Total	74	100.0	52	100.0	126	100.0

**Community College Faculty Survey of Student Engagement - College of the Desert  
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
<b>What is your racial or ethnic identification?</b>								
	FRERACE	American Indian or other Native American	0	N/A	1	2.0	1	0.8
		Asian, Asian American or Pacific Islander	5	6.8	3	5.9	8	6.4
		Native Hawaiian	0	N/A	0	N/A	0	N/A
		Black or African American, Non-Hispanic	4	5.4	2	3.9	6	4.8
		White, Non-Hispanic	47	63.5	33	64.7	80	64.0
		Hispanic, Latino, Spanish	11	14.9	8	15.7	19	15.2
		Other	7	9.5	4	7.8	11	8.8
		<b>Total</b>	<b>74</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>125</b>	<b>100.0</b>
<b>Where are you employed outside of this college?</b>								
Self-employed	FSELFEM	No response	79	83.2	56	98.2	135	88.8
		Response	16	16.8	1	1.8	17	11.2
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Other college(s) in teaching position	FOTCOLTP	No response	70	73.7	47	82.5	117	77.0
		Response	25	26.3	10	17.5	35	23.0
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Other college(s) in non-teaching position	FOTCOLNT	No response	93	97.9	56	98.2	149	98.0
		Response	2	2.1	1	1.8	3	2.0
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Full-time non-academic position	FFTAP	No response	89	93.7	56	98.2	145	95.4
		Response	6	6.3	1	1.8	7	4.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Part-time non-academic position	FPTAP	No response	88	92.6	54	94.7	142	93.4
		Response	7	7.4	3	5.3	10	6.6
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Work related to my teaching field at this college	FWORKTEA	No response	82	86.3	54	94.7	136	89.5
		Response	13	13.7	3	5.3	16	10.5
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>
Not employed elsewhere	FNOTEMP	No response	78	82.1	22	38.6	100	65.8
		Response	17	17.9	35	61.4	52	34.2
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>