

Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	Part-time	14,845	100.0	0	N/A	14,845	47.1
		Full-time	0	N/A	16,705	100.0	16,705	52.9
		Total	14,845	100.0	16,705	100.0	31,550	100.0
How many students are enrolled in your selected course section?	FNUMSTU	Fewer than 10	1,742	11.8	1,821	10.9	3,563	11.3
		10 to 19	5,630	38.1	5,798	34.9	11,428	36.4
		20 to 29	5,209	35.2	6,097	36.6	11,306	36.0
		30 to 39	1,694	11.5	2,072	12.5	3,766	12.0
		40 to 69	456	3.1	714	4.3	1,170	3.7
		70 or more	48	0.3	135	0.8	183	0.6
Total	14,779	100.0	16,637	100.0	31,416	100.0		
Prior to this term, how many times have you taught your selected course?	FTIMES	None	1,798	12.1	856	5.1	2,654	8.4
		1 to 3	3,218	21.7	2,271	13.6	5,489	17.4
		4 to 6	2,266	15.3	1,896	11.4	4,162	13.2
		7 to 9	1,518	10.2	1,555	9.3	3,073	9.7
		10 to 15	1,846	12.4	2,386	14.3	4,232	13.4
		16 to 20	1,304	8.8	1,753	10.5	3,057	9.7
		21 or more	2,881	19.4	5,971	35.8	8,852	28.1
Total	14,831	100.0	16,688	100.0	31,519	100.0		
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	Yes, I teach ONLY developmental courses	1,466	9.9	567	3.4	2,033	6.5
		Yes, I teach both developmental and college-level courses	2,898	19.6	3,496	21.0	6,394	20.3
		No, I teach only college-level courses	10,425	70.5	12,605	75.6	23,030	73.2
Total	14,789	100.0	16,668	100.0	31,457	100.0		
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	1,478	11.1	1,054	6.7	2,532	8.7
		Rarely/Never	5,144	38.6	5,044	32.1	10,188	35.1
		Sometimes	4,651	34.9	5,757	36.6	10,408	35.8
		Often	2,038	15.3	3,868	24.6	5,906	20.3
Total	13,311	100.0	15,723	100.0	29,034	100.0		
Career counseling	FSATCACOU	N.A.	1,753	13.2	1,329	8.5	3,082	10.6
		Rarely/Never	5,761	43.4	6,366	40.6	12,127	41.9
		Sometimes	4,143	31.2	5,211	33.2	9,354	32.3
		Often	1,622	12.2	2,788	17.8	4,410	15.2
Total	13,279	100.0	15,694	100.0	28,973	100.0		
Job placement assistance	FSATJOBPL	N.A.	2,464	18.7	2,099	13.5	4,563	15.8
		Rarely/Never	7,016	53.1	8,085	51.9	15,101	52.4
		Sometimes	2,840	21.5	3,639	23.3	6,479	22.5
		Often	885	6.7	1,769	11.3	2,654	9.2
Total	13,205	100.0	15,592	100.0	28,797	100.0		

Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	994	7.5	678	4.3	1,672	5.8
		Rarely/Never	3,559	26.9	3,733	23.8	7,292	25.2
		Sometimes	4,981	37.7	6,289	40.1	11,270	39.0
		Often	3,694	27.9	4,975	31.7	8,669	30.0
		Total	13,228	100.0	15,675	100.0	28,903	100.0
Skill labs (writing, math, etc.)	FSATLAB	N.A.	1,429	10.8	1,259	8.0	2,688	9.3
		Rarely/Never	4,150	31.3	5,029	32.1	9,179	31.8
		Sometimes	4,119	31.1	5,218	33.4	9,337	32.3
		Often	3,555	26.8	4,137	26.4	7,692	26.6
		Total	13,253	100.0	15,643	100.0	28,896	100.0
Child care	FSATCHLD	N.A.	4,557	34.4	4,942	31.5	9,499	32.8
		Rarely/Never	7,575	57.2	9,335	59.5	16,910	58.5
		Sometimes	931	7.0	1,187	7.6	2,118	7.3
		Often	182	1.4	217	1.4	399	1.4
		Total	13,245	100.0	15,681	100.0	28,926	100.0
Financial aid advising	FSATFAADV	N.A.	3,081	23.3	2,493	15.9	5,574	19.3
		Rarely/Never	6,845	51.9	7,950	50.8	14,795	51.3
		Sometimes	2,534	19.2	3,869	24.7	6,403	22.2
		Often	741	5.6	1,329	8.5	2,070	7.2
		Total	13,201	100.0	15,641	100.0	28,842	100.0
Computer lab	FSATCOMLB	N.A.	1,509	11.4	1,187	7.6	2,696	9.3
		Rarely/Never	3,813	28.8	4,085	26.1	7,898	27.3
		Sometimes	4,109	31.0	5,436	34.7	9,545	33.0
		Often	3,826	28.9	4,968	31.7	8,794	30.4
		Total	13,257	100.0	15,676	100.0	28,933	100.0
Student organizations	FSATSTORG	N.A.	2,650	20.1	1,845	11.8	4,495	15.6
		Rarely/Never	6,862	52.0	7,410	47.3	14,272	49.5
		Sometimes	2,934	22.2	4,787	30.6	7,721	26.8
		Often	762	5.8	1,611	10.3	2,373	8.2
		Total	13,208	100.0	15,653	100.0	28,861	100.0
Transfer credit assistance	FSATTRCRD	N.A.	3,119	23.7	2,426	15.5	5,545	19.3
		Rarely/Never	7,010	53.2	7,898	50.6	14,908	51.8
		Sometimes	2,379	18.1	4,006	25.7	6,385	22.2
		Often	664	5.0	1,286	8.2	1,950	6.8
		Total	13,172	100.0	15,616	100.0	28,788	100.0
Services to students with disabilities	FSATDISAB	N.A.	1,558	11.8	1,158	7.4	2,716	9.4
		Rarely/Never	4,316	32.7	4,820	30.9	9,136	31.7
		Sometimes	5,064	38.4	6,634	42.5	11,698	40.6
		Often	2,251	17.1	2,988	19.2	5,239	18.2
		Total	13,189	100.0	15,600	100.0	28,789	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How likely is it that personal issues would cause students to withdraw from class or from this college?								
	FPERSON	Not likely	162	1.2	119	0.8	281	1.0
		Somewhat likely	3,065	23.2	2,548	16.2	5,613	19.4
		Likely	4,996	37.7	5,575	35.5	10,571	36.5
		Very likely	5,015	37.9	7,453	47.5	12,468	43.1
		Total	13,238	100.0	15,695	100.0	28,933	100.0
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class								
	FTEACH	None	15	0.1	13	0.1	28	0.1
		1 to 4	4,121	31.2	1,156	7.4	5,277	18.3
		5 to 8	4,604	34.9	2,057	13.2	6,661	23.1
		9 to 12	2,669	20.2	2,524	16.2	5,193	18.0
		13 to 16	820	6.2	4,191	26.8	5,011	17.4
		17 to 20	459	3.5	3,113	19.9	3,572	12.4
		21 to 30	352	2.7	2,089	13.4	2,441	8.5
		31+	169	1.3	476	3.0	645	2.2
		Total	13,209	100.0	15,619	100.0	28,828	100.0
Grading papers								
	FGRADE	None	328	2.5	173	1.1	501	1.7
		1 to 4	7,138	54.2	4,704	30.2	11,842	41.2
		5 to 8	3,380	25.7	5,105	32.7	8,485	29.5
		9 to 12	1,236	9.4	2,654	17.0	3,890	13.5
		13 to 16	516	3.9	1,379	8.8	1,895	6.6
		17 to 20	322	2.4	877	5.6	1,199	4.2
		21 to 30	162	1.2	468	3.0	630	2.2
		31+	89	0.7	228	1.5	317	1.1
		Total	13,171	100.0	15,588	100.0	28,759	100.0
Giving other forms of written and oral feedback to students								
	FFEEDBACK	None	374	2.8	184	1.2	558	1.9
		1 to 4	9,501	72.3	7,978	51.3	17,479	60.9
		5 to 8	2,169	16.5	4,366	28.1	6,535	22.8
		9 to 12	622	4.7	1,562	10.0	2,184	7.6
		13 to 16	235	1.8	677	4.4	912	3.2
		17 to 20	134	1.0	408	2.6	542	1.9
		21 to 30	57	0.4	241	1.6	298	1.0
		31+	51	0.4	131	0.8	182	0.6
		Total	13,143	100.0	15,547	100.0	28,690	100.0
Preparing for class								
	FPREP	None	29	0.2	19	0.1	48	0.2
		1 to 4	5,627	42.7	4,022	25.8	9,649	33.5
		5 to 8	4,754	36.1	6,371	40.9	11,125	38.7
		9 to 12	1,650	12.5	2,991	19.2	4,641	16.1
		13 to 16	601	4.6	1,152	7.4	1,753	6.1
		17 to 20	289	2.2	618	4.0	907	3.2
		21 to 30	131	1.0	258	1.7	389	1.4
		31+	98	0.7	158	1.0	256	0.9
		Total	13,179	100.0	15,589	100.0	28,768	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	171	1.3	132	0.8	303	1.1
		1 to 4	8,606	65.4	8,958	57.6	17,564	61.2
		5 to 8	2,787	21.2	3,880	25.0	6,667	23.2
		9 to 12	857	6.5	1,261	8.1	2,118	7.4
		13 to 16	350	2.7	576	3.7	926	3.2
		17 to 20	168	1.3	331	2.1	499	1.7
		21 to 30	91	0.7	175	1.1	266	0.9
		31+	128	1.0	236	1.5	364	1.3
		Total	13,158	100.0	15,549	100.0	28,707	100.0
Research and scholarly activities	FRESEARCH	None	2,735	20.8	2,953	19.0	5,688	19.8
		1 to 4	6,564	49.9	8,229	52.9	14,793	51.6
		5 to 8	2,124	16.2	2,442	15.7	4,566	15.9
		9 to 12	860	6.5	972	6.3	1,832	6.4
		13 to 16	334	2.5	424	2.7	758	2.6
		17 to 20	228	1.7	269	1.7	497	1.7
		21 to 30	135	1.0	151	1.0	286	1.0
		31+	163	1.2	109	0.7	272	0.9
		Total	13,143	100.0	15,549	100.0	28,692	100.0
Working with honors projects	FWORKHON	None	11,713	89.3	12,694	81.7	24,407	85.2
		1 to 4	1,031	7.9	2,108	13.6	3,139	11.0
		5 to 8	196	1.5	390	2.5	586	2.0
		9 to 12	86	0.7	159	1.0	245	0.9
		13 to 16	39	0.3	85	0.5	124	0.4
		17 to 20	24	0.2	43	0.3	67	0.2
		21 to 30	13	0.1	23	0.1	36	0.1
		31+	16	0.1	27	0.2	43	0.2
		Total	13,118	100.0	15,529	100.0	28,647	100.0
Advising students	FADVISE	None	4,876	37.1	2,046	13.2	6,922	24.1
		1 to 4	6,976	53.1	9,266	59.6	16,242	56.7
		5 to 8	762	5.8	2,592	16.7	3,354	11.7
		9 to 12	219	1.7	850	5.5	1,069	3.7
		13 to 16	110	0.8	318	2.0	428	1.5
		17 to 20	68	0.5	202	1.3	270	0.9
		21 to 30	44	0.3	135	0.9	179	0.6
		31+	74	0.6	132	0.8	206	0.7
		Total	13,129	100.0	15,541	100.0	28,670	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Supervising internships or other field experiences	FSUPERV	None	11,479	87.9	11,071	71.5	22,550	79.0
		1 to 4	1,027	7.9	2,484	16.0	3,511	12.3
		5 to 8	279	2.1	852	5.5	1,131	4.0
		9 to 12	128	1.0	457	3.0	585	2.0
		13 to 16	52	0.4	301	1.9	353	1.2
		17 to 20	29	0.2	152	1.0	181	0.6
		21 to 30	25	0.2	105	0.7	130	0.5
		31+	43	0.3	69	0.4	112	0.4
		Total	13,062	100.0	15,491	100.0	28,553	100.0
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	10,475	79.9	7,047	45.3	17,522	61.1
		1 to 4	2,108	16.1	6,587	42.4	8,695	30.3
		5 to 8	297	2.3	1,154	7.4	1,451	5.1
		9 to 12	112	0.9	369	2.4	481	1.7
		13 to 16	40	0.3	144	0.9	184	0.6
		17 to 20	33	0.3	116	0.7	149	0.5
		21 to 30	20	0.2	53	0.3	73	0.3
		31+	30	0.2	76	0.5	106	0.4
		Total	13,115	100.0	15,546	100.0	28,661	100.0
Other interactions with students outside the classroom	FOUTCLAS	None	6,749	51.4	3,462	22.3	10,211	35.6
		1 to 4	5,486	41.8	9,329	60.0	14,815	51.7
		5 to 8	534	4.1	1,805	11.6	2,339	8.2
		9 to 12	122	0.9	504	3.2	626	2.2
		13 to 16	76	0.6	161	1.0	237	0.8
		17 to 20	54	0.4	121	0.8	175	0.6
		21 to 30	44	0.3	83	0.5	127	0.4
		31+	61	0.5	82	0.5	143	0.5
		Total	13,126	100.0	15,547	100.0	28,673	100.0
Conducting service activities	FCONDUCT	None	10,625	81.3	8,469	54.8	19,094	67.0
		1 to 4	1,886	14.4	5,413	35.0	7,299	25.6
		5 to 8	330	2.5	1,005	6.5	1,335	4.7
		9 to 12	113	0.9	321	2.1	434	1.5
		13 to 16	45	0.3	99	0.6	144	0.5
		17 to 20	22	0.2	64	0.4	86	0.3
		21 to 30	18	0.1	32	0.2	50	0.2
		31+	29	0.2	45	0.3	74	0.3
		Total	13,068	100.0	15,448	100.0	28,516	100.0

Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Coordination and/or administrative activities	FCOORD	None	9,267	71.0	4,229	27.3	13,496	47.3
		1 to 4	2,988	22.9	5,939	38.3	8,927	31.3
		5 to 8	367	2.8	2,604	16.8	2,971	10.4
		9 to 12	160	1.2	1,183	7.6	1,343	4.7
		13 to 16	64	0.5	572	3.7	636	2.2
		17 to 20	66	0.5	393	2.5	459	1.6
		21 to 30	28	0.2	272	1.8	300	1.1
		31+	118	0.9	295	1.9	413	1.4
		Total	13,058	100.0	15,487	100.0	28,545	100.0
Participating on college committees or task forces	FTASK	None	10,220	77.9	1,811	11.6	12,031	41.9
		1 to 4	2,409	18.4	9,890	63.5	12,299	42.9
		5 to 8	269	2.0	2,592	16.7	2,861	10.0
		9 to 12	105	0.8	723	4.6	828	2.9
		13 to 16	45	0.3	290	1.9	335	1.2
		17 to 20	36	0.3	139	0.9	175	0.6
		21 to 30	7	0.1	76	0.5	83	0.3
		31+	31	0.2	44	0.3	75	0.3
		Total	13,122	100.0	15,565	100.0	28,687	100.0
Mentoring other faculty	FMENT	None	10,903	83.4	6,178	39.8	17,081	59.7
		1 to 4	1,891	14.5	7,909	51.0	9,800	34.3
		5 to 8	150	1.1	909	5.9	1,059	3.7
		9 to 12	62	0.5	268	1.7	330	1.2
		13 to 16	30	0.2	119	0.8	149	0.5
		17 to 20	15	0.1	64	0.4	79	0.3
		21 to 30	10	0.1	30	0.2	40	0.1
		31+	17	0.1	39	0.3	56	0.2
		Total	13,078	100.0	15,516	100.0	28,594	100.0
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	243	1.9	344	2.2	587	2.1
		1 to 9%	1,336	10.3	1,990	13.0	3,326	11.7
		10 to 19%	1,778	13.7	2,279	14.9	4,057	14.3
		20 to 29%	1,828	14.1	2,137	13.9	3,965	14.0
		30 to 39%	1,605	12.4	1,939	12.7	3,544	12.5
		40 to 49%	1,914	14.7	2,165	14.1	4,079	14.4
		50 to 74%	3,041	23.4	3,254	21.2	6,295	22.2
		75 to 100%	1,245	9.6	1,220	8.0	2,465	8.7
		Total	12,990	100.0	15,328	100.0	28,318	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	460	3.6	564	3.7	1,024	3.7
		1 to 9%	2,405	18.8	3,146	20.8	5,551	19.9
		10 to 19%	2,967	23.1	3,970	26.2	6,937	24.8
		20 to 29%	2,415	18.8	2,809	18.6	5,224	18.7
		30 to 39%	1,452	11.3	1,552	10.3	3,004	10.7
		40 to 49%	1,146	8.9	1,224	8.1	2,370	8.5
		50 to 74%	1,407	11.0	1,368	9.0	2,775	9.9
		75 to 100%	572	4.5	505	3.3	1,077	3.9
		Total	12,824	100.0	15,138	100.0	27,962	100.0
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	2,863	22.9	3,508	23.7	6,371	23.4
		1 to 9%	2,771	22.2	3,736	25.3	6,507	23.9
		10 to 19%	2,373	19.0	2,924	19.8	5,297	19.4
		20 to 29%	1,624	13.0	1,877	12.7	3,501	12.8
		30 to 39%	917	7.3	1,002	6.8	1,919	7.0
		40 to 49%	773	6.2	730	4.9	1,503	5.5
		50 to 74%	850	6.8	719	4.9	1,569	5.8
		75 to 100%	319	2.6	281	1.9	600	2.2
		Total	12,490	100.0	14,777	100.0	27,267	100.0
Student computer use	FSTUCOM	0%	6,036	46.8	6,465	42.4	12,501	44.4
		1 to 9%	2,813	21.8	3,998	26.2	6,811	24.2
		10 to 19%	1,135	8.8	1,652	10.8	2,787	9.9
		20 to 29%	764	5.9	870	5.7	1,634	5.8
		30 to 39%	455	3.5	556	3.6	1,011	3.6
		40 to 49%	451	3.5	455	3.0	906	3.2
		50 to 74%	606	4.7	626	4.1	1,232	4.4
		75 to 100%	641	5.0	627	4.1	1,268	4.5
		Total	12,901	100.0	15,249	100.0	28,150	100.0
Small group activities	FSMGROUP	0%	2,531	19.6	2,312	15.1	4,843	17.2
		1 to 9%	3,309	25.6	4,484	29.4	7,793	27.7
		10 to 19%	2,819	21.8	3,573	23.4	6,392	22.7
		20 to 29%	1,720	13.3	2,133	14.0	3,853	13.7
		30 to 39%	978	7.6	1,100	7.2	2,078	7.4
		40 to 49%	655	5.1	727	4.8	1,382	4.9
		50 to 74%	671	5.2	676	4.4	1,347	4.8
		75 to 100%	232	1.8	259	1.7	491	1.7
		Total	12,915	100.0	15,264	100.0	28,179	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	4,730	36.7	5,835	38.3	10,565	37.5
		1 to 9%	4,122	31.9	5,400	35.4	9,522	33.8
		10 to 19%	1,927	14.9	2,066	13.6	3,993	14.2
		20 to 29%	881	6.8	860	5.6	1,741	6.2
		30 to 39%	494	3.8	452	3.0	946	3.4
		40 to 49%	300	2.3	262	1.7	562	2.0
		50 to 74%	303	2.3	255	1.7	558	2.0
		75 to 100%	146	1.1	114	0.7	260	0.9
		Total	12,903	100.0	15,244	100.0	28,147	100.0
In-class writing	FCLASWRIT	0%	5,693	44.2	6,916	45.4	12,609	44.9
		1 to 9%	3,611	28.1	4,850	31.8	8,461	30.1
		10 to 19%	1,612	12.5	1,839	12.1	3,451	12.3
		20 to 29%	843	6.6	760	5.0	1,603	5.7
		30 to 39%	432	3.4	375	2.5	807	2.9
		40 to 49%	290	2.3	216	1.4	506	1.8
		50 to 74%	253	2.0	183	1.2	436	1.6
		75 to 100%	132	1.0	91	0.6	223	0.8
		Total	12,866	100.0	15,230	100.0	28,096	100.0
Testing and evaluation	FTESTEVAL	0%	897	6.9	1,073	7.0	1,970	7.0
		1 to 9%	4,794	37.1	6,505	42.6	11,299	40.1
		10 to 19%	4,033	31.2	4,796	31.4	8,829	31.3
		20 to 29%	1,581	12.2	1,564	10.2	3,145	11.2
		30 to 39%	683	5.3	575	3.8	1,258	4.5
		40 to 49%	373	2.9	310	2.0	683	2.4
		50 to 74%	352	2.7	269	1.8	621	2.2
		75 to 100%	199	1.5	181	1.2	380	1.3
		Total	12,912	100.0	15,273	100.0	28,185	100.0
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	11,515	89.6	13,690	90.1	25,205	89.9
		1 to 9%	537	4.2	640	4.2	1,177	4.2
		10 to 19%	231	1.8	248	1.6	479	1.7
		20 to 29%	137	1.1	160	1.1	297	1.1
		30 to 39%	93	0.7	107	0.7	200	0.7
		40 to 49%	79	0.6	73	0.5	152	0.5
		50 to 74%	110	0.9	119	0.8	229	0.8
		75 to 100%	151	1.2	160	1.1	311	1.1
		Total	12,853	100.0	15,197	100.0	28,050	100.0

Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	9,106	70.4	9,095	59.4	18,201	64.5
		1 to 9%	1,180	9.1	1,612	10.5	2,792	9.9
		10 to 19%	641	5.0	1,073	7.0	1,714	6.1
		20 to 29%	565	4.4	960	6.3	1,525	5.4
		30 to 39%	389	3.0	744	4.9	1,133	4.0
		40 to 49%	398	3.1	689	4.5	1,087	3.8
		50 to 74%	461	3.6	785	5.1	1,246	4.4
		75 to 100%	192	1.5	347	2.3	539	1.9
		Total	12,932	100.0	15,305	100.0	28,237	100.0
Hands-on practice	FHANDS	0%	3,598	27.8	3,341	21.8	6,939	24.6
		1 to 9%	2,093	16.2	2,705	17.7	4,798	17.0
		10 to 19%	1,859	14.4	2,473	16.2	4,332	15.3
		20 to 29%	1,283	9.9	1,737	11.3	3,020	10.7
		30 to 39%	923	7.1	1,099	7.2	2,022	7.2
		40 to 49%	859	6.6	1,160	7.6	2,019	7.1
		50 to 74%	1,195	9.2	1,571	10.3	2,766	9.8
		75 to 100%	1,126	8.7	1,218	8.0	2,344	8.3
		Total	12,936	100.0	15,304	100.0	28,240	100.0
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?								
	FSECTIONS	1 to 3 hours	1,485	11.4	256	1.7	1,741	6.1
		4 to 6 hours	2,774	21.2	404	2.6	3,178	11.1
		7 to 9 hours	2,213	16.9	366	2.4	2,579	9.0
		10 to 12 hours	1,884	14.4	713	4.6	2,597	9.1
		13 to 15 hours	988	7.6	1,565	10.1	2,553	8.9
		16 to 18 hours	1,069	8.2	1,639	10.6	2,708	9.5
		19 to 21 hours	698	5.3	1,060	6.9	1,758	6.2
		22 to 24 hours	574	4.4	824	5.3	1,398	4.9
		25 to 27 hours	322	2.5	575	3.7	897	3.1
		28 to 30 hours	367	2.8	1,385	9.0	1,752	6.1
		More than 30 hours	688	5.3	6,683	43.2	7,371	25.8
		Total	13,062	100.0	15,470	100.0	28,532	100.0
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	13,423	90.4	14,087	84.3	27,510	87.2
		Response	1,422	9.6	2,618	15.7	4,040	12.8
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Linked courses	FLINKED	No response	13,435	90.5	14,768	88.4	28,203	89.4
		Response	1,410	9.5	1,937	11.6	3,347	10.6
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Learning community	FLEARNCMM	No response	13,810	93.0	14,984	89.7	28,794	91.3
		Response	1,035	7.0	1,721	10.3	2,756	8.7
		Total	14,845	100.0	16,705	100.0	31,550	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	14,239	95.9	14,098	84.4	28,337	89.8
		Response	606	4.1	2,607	15.6	3,213	10.2
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Academic advising	FACAADV	No response	13,703	92.3	8,648	51.8	22,351	70.8
		Response	1,142	7.7	8,057	48.2	9,199	29.2
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Clinical or other field supervision of student work	FCLINIC	No response	14,214	95.7	13,613	81.5	27,827	88.2
		Response	631	4.3	3,092	18.5	3,723	11.8
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Distance learning course	FDISTANC	No response	13,323	89.7	10,542	63.1	23,865	75.6
		Response	1,522	10.3	6,163	36.9	7,685	24.4
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Service learning (community service) incorporated into course(s)	FSERVIC	No response	14,369	96.8	14,538	87.0	28,907	91.6
		Response	476	3.2	2,167	13.0	2,643	8.4
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Independent study	FINDSTUDY	No response	13,766	92.7	14,223	85.1	27,989	88.7
		Response	1,079	7.3	2,482	14.9	3,561	11.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	14,297	96.3	14,719	88.1	29,016	92.0
		Response	548	3.7	1,986	11.9	2,534	8.0
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Coordinating/supervising	FYESUPER	No response	14,571	98.2	15,436	92.4	30,007	95.1
		Response	274	1.8	1,269	7.6	1,543	4.9
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Teaching/facilitating	FYETEACH	No response	13,243	89.2	13,769	82.4	27,012	85.6
		Response	1,602	10.8	2,936	17.6	4,538	14.4
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Advising/referring students into the experience	FYEREFER	No response	14,127	95.2	13,582	81.3	27,709	87.8
		Response	718	4.8	3,123	18.7	3,841	12.2
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Training faculty	FYETRNF	No response	14,619	98.5	15,589	93.3	30,208	95.7
		Response	226	1.5	1,116	6.7	1,342	4.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Training or mentoring student tutors	FYETRNS	No response	14,565	98.1	15,939	95.4	30,504	96.7
		Response	280	1.9	766	4.6	1,046	3.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0
I am not involved	FYENOT	No response	4,660	31.4	6,986	41.8	11,646	36.9
		Response	10,185	68.6	9,719	58.2	19,904	63.1
		Total	14,845	100.0	16,705	100.0	31,550	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	152	8.0	328	7.2	480	7.4
		Response	1,755	92.0	4,221	92.8	5,976	92.6
		Total	1,907	100.0	4,549	100.0	6,456	100.0
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	1,418	74.4	3,297	72.5	4,715	73.0
		Response	489	25.6	1,252	27.5	1,741	27.0
		Total	1,907	100.0	4,549	100.0	6,456	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	1,469	77.0	3,673	80.7	5,142	79.6
		Response	438	23.0	876	19.3	1,314	20.4
		Total	1,907	100.0	4,549	100.0	6,456	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	1,770	92.8	4,180	91.9	5,950	92.2
		Response	137	7.2	369	8.1	506	7.8
		Total	1,907	100.0	4,549	100.0	6,456	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	14,349	96.7	14,727	88.2	29,076	92.2
		Response	496	3.3	1,978	11.8	2,474	7.8
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Coordinating/supervising	LCSUPER	No response	14,593	98.3	15,283	91.5	29,876	94.7
		Response	252	1.7	1,422	8.5	1,674	5.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Teaching/facilitating	LCTEACH	No response	13,542	91.2	14,085	84.3	27,627	87.6
		Response	1,303	8.8	2,620	15.7	3,923	12.4
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Advising/referring students into the experience	LCREFER	No response	14,460	97.4	15,092	90.3	29,552	93.7
		Response	385	2.6	1,613	9.7	1,998	6.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Training faculty	LCTRFN	No response	14,688	98.9	15,972	95.6	30,660	97.2
		Response	157	1.1	733	4.4	890	2.8
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Training or mentoring student tutors	LCTRNS	No response	14,680	98.9	16,191	96.9	30,871	97.8
		Response	165	1.1	514	3.1	679	2.2
		Total	14,845	100.0	16,705	100.0	31,550	100.0
I am not involved	LCNOT	No response	4,072	27.4	5,461	32.7	9,533	30.2
		Response	10,773	72.6	11,244	67.3	22,017	69.8
		Total	14,845	100.0	16,705	100.0	31,550	100.0
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	114	7.8	163	5.2	277	6.0
		Response	1,351	92.2	2,970	94.8	4,321	94.0
		Total	1,465	100.0	3,133	100.0	4,598	100.0

Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	1,077	73.5	2,039	65.1	3,116	67.8
		Response	388	26.5	1,094	34.9	1,482	32.2
		Total	1,465	100.0	3,133	100.0	4,598	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	1,109	75.7	2,245	71.7	3,354	72.9
		Response	356	24.3	888	28.3	1,244	27.1
		Total	1,465	100.0	3,133	100.0	4,598	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	1,340	91.5	2,807	89.6	4,147	90.2
		Response	125	8.5	326	10.4	451	9.8
		Total	1,465	100.0	3,133	100.0	4,598	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	14,517	97.8	15,419	92.3	29,936	94.9
		Response	328	2.2	1,286	7.7	1,614	5.1
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Coordinating/supervising	ORSUPER	No response	14,653	98.7	15,773	94.4	30,426	96.4
		Response	192	1.3	932	5.6	1,124	3.6
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Teaching/facilitating	ORTEACH	No response	13,957	94.0	14,378	86.1	28,335	89.8
		Response	888	6.0	2,327	13.9	3,215	10.2
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Advising/referring students into the experience	ORREFER	No response	14,230	95.9	13,223	79.2	27,453	87.0
		Response	615	4.1	3,482	20.8	4,097	13.0
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Training faculty	ORTRNF	No response	14,680	98.9	15,943	95.4	30,623	97.1
		Response	165	1.1	762	4.6	927	2.9
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Training or mentoring student tutors	ORTRNS	No response	14,680	98.9	16,217	97.1	30,897	97.9
		Response	165	1.1	488	2.9	653	2.1
		Total	14,845	100.0	16,705	100.0	31,550	100.0
I am not involved	ORNOT	No response	3,733	25.1	7,224	43.2	10,957	34.7
		Response	11,112	74.9	9,481	56.8	20,593	65.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	91	7.1	209	4.3	300	4.9
		Response	1,186	92.9	4,603	95.7	5,789	95.1
		Total	1,277	100.0	4,812	100.0	6,089	100.0
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	1,017	79.6	3,957	82.2	4,974	81.7
		Response	260	20.4	855	17.8	1,115	18.3
		Total	1,277	100.0	4,812	100.0	6,089	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	1,049	82.1	4,266	88.7	5,315	87.3
		Response	228	17.9	546	11.3	774	12.7
		Total	1,277	100.0	4,812	100.0	6,089	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	1,199	93.9	4,599	95.6	5,798	95.2
		Response	78	6.1	213	4.4	291	4.8
		Total	1,277	100.0	4,812	100.0	6,089	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success)								
Planning/designing	SSCLAN	No response	14,398	97.0	15,269	91.4	29,667	94.0
		Response	447	3.0	1,436	8.6	1,883	6.0
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Coordinating/supervising	SSCSUPER	No response	14,637	98.6	15,864	95.0	30,501	96.7
		Response	208	1.4	841	5.0	1,049	3.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Teaching/facilitating	SSCTEACH	No response	13,465	90.7	14,602	87.4	28,067	89.0
		Response	1,380	9.3	2,103	12.6	3,483	11.0
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Advising/referring students into the experience	SSCREFER	No response	14,267	96.1	14,761	88.4	29,028	92.0
		Response	578	3.9	1,944	11.6	2,522	8.0
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Training faculty	SSCTRNF	No response	14,702	99.0	16,144	96.6	30,846	97.8
		Response	143	1.0	561	3.4	704	2.2
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Training or mentoring student tutors	SSCTRNS	No response	14,615	98.5	16,253	97.3	30,868	97.8
		Response	230	1.5	452	2.7	682	2.2
		Total	14,845	100.0	16,705	100.0	31,550	100.0
I am not involved	SSCNOT	No response	4,112	27.7	5,471	32.8	9,583	30.4
		Response	10,733	72.3	11,234	67.2	21,967	69.6
		Total	14,845	100.0	16,705	100.0	31,550	100.0
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	99	5.9	208	6.5	307	6.3
		Response	1,572	94.1	3,004	93.5	4,576	93.7
		Total	1,671	100.0	3,212	100.0	4,883	100.0
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	1,253	75.0	2,275	70.8	3,528	72.3
		Response	418	25.0	937	29.2	1,355	27.7
		Total	1,671	100.0	3,212	100.0	4,883	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	1,298	77.7	2,600	80.9	3,898	79.8
		Response	373	22.3	612	19.1	985	20.2
		Total	1,671	100.0	3,212	100.0	4,883	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	1,562	93.5	3,011	93.7	4,573	93.7
		Response	109	6.5	201	6.3	310	6.3
		Total	1,671	100.0	3,212	100.0	4,883	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete)								
Planning/designing	ACCPPLAN	No response	14,521	97.8	14,816	88.7	29,337	93.0
		Response	324	2.2	1,889	11.3	2,213	7.0
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Coordinating/supervising	ACCSUPER	No response	14,732	99.2	15,718	94.1	30,450	96.5
		Response	113	0.8	987	5.9	1,100	3.5
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Teaching/facilitating	ACCTEACH	No response	13,501	90.9	13,813	82.7	27,314	86.6
		Response	1,344	9.1	2,892	17.3	4,236	13.4
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Advising/referring students into the experience	ACCREFER	No response	14,631	98.6	15,463	92.6	30,094	95.4
		Response	214	1.4	1,242	7.4	1,456	4.6
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Training faculty	ACCTRNF	No response	14,788	99.6	16,153	96.7	30,941	98.1
		Response	57	0.4	552	3.3	609	1.9
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Training or mentoring student tutors	ACCTRNS	No response	14,750	99.4	16,410	98.2	31,160	98.8
		Response	95	0.6	295	1.8	390	1.2
		Total	14,845	100.0	16,705	100.0	31,550	100.0
I am not involved	ACCNOT	No response	3,746	25.2	5,363	32.1	9,109	28.9
		Response	11,099	74.8	11,342	67.9	22,441	71.1
		Total	14,845	100.0	16,705	100.0	31,550	100.0
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCCFF	No response	169	11.6	508	15.4	677	14.2
		Response	1,289	88.4	2,789	84.6	4,078	85.8
		Total	1,458	100.0	3,297	100.0	4,755	100.0
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	1,002	68.7	1,736	52.7	2,738	57.6
		Response	456	31.3	1,561	47.3	2,017	42.4
		Total	1,458	100.0	3,297	100.0	4,755	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	1,072	73.5	2,229	67.6	3,301	69.4
		Response	386	26.5	1,068	32.4	1,454	30.6
		Total	1,458	100.0	3,297	100.0	4,755	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	1,409	96.6	3,151	95.6	4,560	95.9
		Response	49	3.4	146	4.4	195	4.1
		Total	1,458	100.0	3,297	100.0	4,755	100.0
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	9,164	61.7	9,974	59.7	19,138	60.7
		Response	5,681	38.3	6,731	40.3	12,412	39.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
An oral assessment	PREPOR	No response	11,889	80.1	13,771	82.4	25,660	81.3
		Response	2,956	19.9	2,934	17.6	5,890	18.7
		Total	14,845	100.0	16,705	100.0	31,550	100.0
An online assessment	PREPON	No response	13,367	90.0	14,204	85.0	27,571	87.4
		Response	1,478	10.0	2,501	15.0	3,979	12.6
		Total	14,845	100.0	16,705	100.0	31,550	100.0
A computer-assisted assessment	PREPCA	No response	13,547	91.3	14,594	87.4	28,141	89.2
		Response	1,298	8.7	2,111	12.6	3,409	10.8
		Total	14,845	100.0	16,705	100.0	31,550	100.0
None of these	PREPNOT	No response	9,910	66.8	10,633	63.7	20,543	65.1
		Response	4,935	33.2	6,072	36.3	11,007	34.9
		Total	14,845	100.0	16,705	100.0	31,550	100.0
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	3,675	46.7	4,478	49.0	8,153	47.9
		I recommend to academic advising or student services that a student be placed in another course or level	302	3.8	424	4.6	726	4.3
		I adjust my course pedagogy or approach	3,007	38.2	3,002	32.9	6,009	35.3
		I advise a student to drop the course	120	1.5	199	2.2	319	1.9
		Other	763	9.7	1,035	11.3	1,798	10.6
Total	7,867	100.0	9,138	100.0	17,005	100.0		
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	None	4,984	38.6	6,595	43.0	11,579	41.0
		1-10%	7,025	54.4	7,741	50.5	14,766	52.3
		11-25%	493	3.8	546	3.6	1,039	3.7
		26-50%	91	0.7	104	0.7	195	0.7
		More than 50%	323	2.5	340	2.2	663	2.3
Total	12,916	100.0	15,326	100.0	28,242	100.0		
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	2,386	18.4	3,326	21.7	5,712	20.2
		Yes	10,586	81.6	12,025	78.3	22,611	79.8
		Total	12,972	100.0	15,351	100.0	28,323	100.0
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	1,510	14.3	1,506	12.5	3,016	13.3
		Response	9,076	85.7	10,519	87.5	19,595	86.7
		Total	10,586	100.0	12,025	100.0	22,611	100.0
I've included the policy on the course syllabus	SYLATTEND	No response	351	3.3	326	2.7	677	3.0
		Response	10,235	96.7	11,699	97.3	21,934	97.0
		Total	10,586	100.0	12,025	100.0	22,611	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	5,910	55.8	5,564	46.3	11,474	50.7
		Response	4,676	44.2	6,461	53.7	11,137	49.3
		Total	10,586	100.0	12,025	100.0	22,611	100.0
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	8,518	80.5	8,799	73.2	17,317	76.6
		Response	2,068	19.5	3,226	26.8	5,294	23.4
		Total	10,586	100.0	12,025	100.0	22,611	100.0
I've sent the policy in an e-mail to my students	EMALATTEND	No response	8,865	83.7	10,348	86.1	19,213	85.0
		Response	1,721	16.3	1,677	13.9	3,398	15.0
		Total	10,586	100.0	12,025	100.0	22,611	100.0
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	10,454	98.8	11,891	98.9	22,345	98.8
		Response	132	1.2	134	1.1	266	1.2
		Total	10,586	100.0	12,025	100.0	22,611	100.0
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	10,536	99.5	11,935	99.3	22,471	99.4
		Response	50	0.5	90	0.7	140	0.6
		Total	10,586	100.0	12,025	100.0	22,611	100.0
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	3,360	31.7	4,914	40.9	8,274	36.6
		Response	7,226	68.3	7,111	59.1	14,337	63.4
		Total	10,586	100.0	12,025	100.0	22,611	100.0
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	9,201	86.9	10,567	87.9	19,768	87.4
		Response	1,385	13.1	1,458	12.1	2,843	12.6
		Total	10,586	100.0	12,025	100.0	22,611	100.0
I deduct a given number of points after a preset number of classes have been missed	ATDCCLASS	No response	8,813	83.3	9,965	82.9	18,778	83.0
		Response	1,773	16.7	2,060	17.1	3,833	17.0
		Total	10,586	100.0	12,025	100.0	22,611	100.0
Other	ATDOTHER	No response	8,164	77.1	8,364	69.6	16,528	73.1
		Response	2,422	22.9	3,661	30.4	6,083	26.9
		Total	10,586	100.0	12,025	100.0	22,611	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?								
	GRPDRNG	Never	3,005	23.4	2,896	19.0	5,901	21.0
		Sometimes	4,260	33.1	4,986	32.7	9,246	32.9
		Often	2,843	22.1	3,599	23.6	6,442	22.9
		Very often	2,761	21.5	3,789	24.8	6,550	23.3
		Total	12,869	100.0	15,270	100.0	28,139	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?								
	GRPPROJ	Never	7,717	60.1	8,218	53.9	15,935	56.7
		Sometimes	3,587	27.9	4,950	32.5	8,537	30.4
		Often	993	7.7	1,315	8.6	2,308	8.2
		Very often	544	4.2	769	5.0	1,313	4.7
		Total	12,841	100.0	15,252	100.0	28,093	100.0

Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	8,591	67.2	9,429	62.1	18,020	64.4
		Sometimes	3,003	23.5	4,078	26.8	7,081	25.3
		Often	804	6.3	1,167	7.7	1,971	7.0
		Very often	381	3.0	518	3.4	899	3.2
		Total	12,779	100.0	15,192	100.0	27,971	100.0
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	4,206	32.8	4,579	30.1	8,785	31.4
		Sometimes	5,086	39.7	6,219	40.9	11,305	40.4
		Often	2,206	17.2	2,768	18.2	4,974	17.8
		Very often	1,306	10.2	1,623	10.7	2,929	10.5
		Total	12,804	100.0	15,189	100.0	27,993	100.0
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	7,682	59.9	8,471	55.7	16,153	57.6
		Sometimes	3,061	23.9	4,036	26.5	7,097	25.3
		Often	1,223	9.5	1,594	10.5	2,817	10.0
		Very often	850	6.6	1,115	7.3	1,965	7.0
		Total	12,816	100.0	15,216	100.0	28,032	100.0
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	11,490	89.7	12,656	83.2	24,146	86.2
		Yes	1,318	10.3	2,558	16.8	3,876	13.8
		Total	12,808	100.0	15,214	100.0	28,022	100.0
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	12,098	94.9	13,794	90.9	25,892	92.7
		Yes	654	5.1	1,375	9.1	2,029	7.3
		Total	12,752	100.0	15,169	100.0	27,921	100.0
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	7,757	60.4	8,424	55.3	16,181	57.6
		Yes	5,085	39.6	6,810	44.7	11,895	42.4
		Total	12,842	100.0	15,234	100.0	28,076	100.0
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	4,013	79.5	5,138	76.1	9,151	77.5
		Yes, for some students, depending on academic performance	519	10.3	792	11.7	1,311	11.1
		Yes, for all students	515	10.2	825	12.2	1,340	11.4
		Total	5,047	100.0	6,755	100.0	11,802	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	263	5.2	250	3.7	513	4.3
		Response	4,822	94.8	6,560	96.3	11,382	95.7
		Total	5,085	100.0	6,810	100.0	11,895	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	3,430	67.5	4,540	66.7	7,970	67.0
		Response	1,655	32.5	2,270	33.3	3,925	33.0
		Total	5,085	100.0	6,810	100.0	11,895	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	4,874	95.9	6,513	95.6	11,387	95.7
		Response	211	4.1	297	4.4	508	4.3
		Total	5,085	100.0	6,810	100.0	11,895	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	5,402	36.4	6,162	36.9	11,564	36.7
		Response	9,443	63.6	10,543	63.1	19,986	63.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	5,642	38.0	4,606	27.6	10,248	32.5
		Response	9,203	62.0	12,099	72.4	21,302	67.5
		Total	14,845	100.0	16,705	100.0	31,550	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning	WRNSYST	No response	10,714	72.2	10,481	62.7	21,195	67.2
		Response	4,131	27.8	6,224	37.3	10,355	32.8
		Total	14,845	100.0	16,705	100.0	31,550	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	13,189	88.8	14,423	86.3	27,612	87.5
		Response	1,656	11.2	2,282	13.7	3,938	12.5
		Total	14,845	100.0	16,705	100.0	31,550	100.0
I have referred students to college tutoring services	WRNTUTR	No response	7,323	49.3	6,954	41.6	14,277	45.3
		Response	7,522	50.7	9,751	58.4	17,273	54.7
		Total	14,845	100.0	16,705	100.0	31,550	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	14,009	94.4	15,539	93.0	29,548	93.7
		Response	836	5.6	1,166	7.0	2,002	6.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Other	WRNOTHR	No response	13,797	92.9	15,384	92.1	29,181	92.5
		Response	1,048	7.1	1,321	7.9	2,369	7.5
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Which of the following best describes your academic rank, title, or current position?								
	FACADRANK	Other	1,156	9.0	372	2.4	1,528	5.4
		Lecturer	662	5.1	62	0.4	724	2.6
		Instructor	8,561	66.5	5,449	35.7	14,010	49.8
		Assistant Professor	400	3.1	2,140	14.0	2,540	9.0
		Associate Professor	762	5.9	2,352	15.4	3,114	11.1
		Professor	1,341	10.4	4,886	32.0	6,227	22.1
		Total	12,882	100.0	15,261	100.0	28,143	100.0
What is your current tenure status?								
	FTENURE	No tenure system at this institution	3,977	31.9	5,253	34.6	9,230	33.3
		Not on tenure track, although this institution has a tenure system	7,985	64.0	1,268	8.3	9,253	33.4
		On tenure track, but not tenured	184	1.5	1,943	12.8	2,127	7.7
		Tenured	339	2.7	6,728	44.3	7,067	25.5
		Total	12,485	100.0	15,192	100.0	27,677	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?	FYEARS	40 years or more	275	2.1	284	1.9	559	2.0
		30 to 39 years	700	5.4	1,207	7.9	1,907	6.8
		20 to 29 years	1,541	11.9	3,433	22.5	4,974	17.7
		10 to 19 years	3,527	27.3	5,566	36.5	9,093	32.3
		5 to 9 years	3,247	25.2	3,088	20.2	6,335	22.5
		1 to 4 years	2,763	21.4	1,438	9.4	4,201	14.9
		First-year teacher	850	6.6	251	1.6	1,101	3.9
		Total	12,903	100.0	15,267	100.0	28,170	100.0
What is the highest degree you have earned?	FDEGREE	Other	233	1.8	216	1.4	449	1.6
		Associate degree	428	3.3	599	3.9	1,027	3.6
		Bachelor's degree	1,260	9.8	1,112	7.3	2,372	8.4
		Master's degree	8,713	67.6	9,775	64.1	18,488	65.7
		Doctoral degree (e.g., Ph.D., Ed.D.)	1,795	13.9	3,167	20.8	4,962	17.6
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	461	3.6	381	2.5	842	3.0
		Total	12,890	100.0	15,250	100.0	28,140	100.0
What is your age group?	FACAGE	22 to 24	49	0.4	20	0.1	69	0.2
		25 to 29	531	4.1	309	2.0	840	3.0
		30 to 39	2,164	16.9	2,602	17.1	4,766	17.0
		40 to 49	2,695	21.0	4,083	26.9	6,778	24.2
		50 to 64	5,148	40.2	6,886	45.4	12,034	43.0
		65 or more	2,219	17.3	1,276	8.4	3,495	12.5
		Total	12,806	100.0	15,176	100.0	27,982	100.0
What is your gender?	FSEX	Male	5,639	44.0	6,742	44.5	12,381	44.3
		Female	7,164	56.0	8,404	55.5	15,568	55.7
		Total	12,803	100.0	15,146	100.0	27,949	100.0
What is your citizenship status?	FINTERNAT	United States citizen, native	11,101	86.6	13,575	89.5	24,676	88.2
		United States citizen, naturalized	1,383	10.8	1,258	8.3	2,641	9.4
		Permanent resident of the United States	299	2.3	254	1.7	553	2.0
		Temporary resident of the United States	32	0.2	74	0.5	106	0.4
		Total	12,815	100.0	15,161	100.0	27,976	100.0

**Community College Faculty Survey of Student Engagement - 2016 Cohort
2016 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
What is your racial or ethnic identification?								
	FRERACE	American Indian or other Native American	103	0.8	164	1.1	267	1.0
		Asian, Asian American or Pacific Islander	625	4.9	629	4.2	1,254	4.5
		Native Hawaiian	9	0.1	11	0.1	20	0.1
		Black or African American, Non-Hispanic	1,080	8.5	897	6.0	1,977	7.1
		White, Non-Hispanic	9,549	75.3	11,837	78.8	21,386	77.2
		Hispanic, Latino, Spanish	748	5.9	812	5.4	1,560	5.6
		Other	567	4.5	675	4.5	1,242	4.5
		Total	12,681	100.0	15,025	100.0	27,706	100.0
Where are you employed outside of this college?								
Self-employed	FSELFEM	No response	12,676	85.4	15,224	91.1	27,900	88.4
		Response	2,169	14.6	1,481	8.9	3,650	11.6
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Other college(s) in teaching position	FOTCOLTP	No response	11,406	76.8	15,686	93.9	27,092	85.9
		Response	3,439	23.2	1,019	6.1	4,458	14.1
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Other college(s) in non-teaching position	FOTCOLNT	No response	14,463	97.4	16,645	99.6	31,108	98.6
		Response	382	2.6	60	0.4	442	1.4
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Full-time non-academic position	FFTAP	No response	13,021	87.7	16,535	99.0	29,556	93.7
		Response	1,824	12.3	170	1.0	1,994	6.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Part-time non-academic position	FPTAP	No response	13,769	92.8	16,114	96.5	29,883	94.7
		Response	1,076	7.2	591	3.5	1,667	5.3
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Work related to my teaching field at this college	FWORKTEA	No response	12,862	86.6	15,643	93.6	28,505	90.3
		Response	1,983	13.4	1,062	6.4	3,045	9.7
		Total	14,845	100.0	16,705	100.0	31,550	100.0
Not employed elsewhere	FNOTEMP	No response	11,040	74.4	5,335	31.9	16,375	51.9
		Response	3,805	25.6	11,370	68.1	15,175	48.1
		Total	14,845	100.0	16,705	100.0	31,550	100.0